



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Edison Project

**2. Entity ID Number\***

743644

**3. CTDS Number\***

078573000

**4. Plan's Primary Contact Name\***

Edison Rose

**5. Plan's Primary Contact Email Address\***

erose@edisonschoolaz.org

**6. Plan's Primary Contact Phone Number\***

6025296853

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/23/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.edisonschoolaz.org/>  
Near the bottom of the homepage.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☒ Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

- Face coverings will be optional but recommended for students and staff. In the event of an outbreak on campus, the School will follow guidance as directed by the county health department.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☒ Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

- The School will encourage staff and students to maintain social distancing (at least six feet apart), when feasible, and will endeavor to employ other separation measures when maintaining six feet of distance is not feasible. Such efforts may include modified room layouts (e.g., spacing of desks; facing desk in same direction),

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☒ Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

- The School will post signs in highly visible locations that promote everyday protective measures (e.g., hand hygiene, respiratory etiquette, wearing face coverings, physical distancing) and describe how to stop the spread of germs.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☒ Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

- The school will use HEPA air purifiers in all classrooms.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***☒ Yes**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

- Upon learning of a positive COVID-19 test result in someone who has been in the School, the School will promptly seek guidance from local health officials to determine an appropriate course of action in light of the circumstances.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***☒ Yes**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

- Daily screening of all students and staff with symptom check.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***☐ No**22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***☒ Yes**23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

- Reasonable accommodations will be made for children with disabilities.
- Special Educations students will continue to be provided services in accordance with all state, federal and local laws.

**24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

\*

☒ Yes**25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

- The School will communicate with and follow the guidance of local health officials in making decisions.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 26. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Edison Project ensures continuity of student services by providing regular in-person instruction to all students, in addition to providing all related student services on campus, including special education services, counseling services, EL services, math and reading interventions, National School Lunch Program operations, student benchmark testing and formative assessment.

### 27. How will the LEA ensure continuity of services for students' academic needs?\*

Edison Project continues to educate all students in an in-person setting. Edison Project continues to perform regular screening of students, through benchmark tests, universal screener forms, and formative assessment data in order to properly identify and address academic needs. Additional support is provided to students who are identified as needing Tier II & Tier III interventions.

### 28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Edison Project employs a school counselor to support the social, emotional, and mental health needs of the students.

### 29. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

The school office team continues to provide support to students with health needs. Edison Project continues to provide meals through the National School Lunch Program.

### 30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Employees are offered a number of free remote counseling sessions through the school's insurance plan. The school also continues to hold weekly professional collaboration meetings, in addition to employee appreciation events throughout the year.

## 31. How will the LEA ensure continuity of services for staff's other needs?\*

The school will continue to provide necessary medical accommodations for employees. The school will continue providing service as normal for staff, including office support, administration support, facilities and technology support, in addition to any regular academic activities relating to the staff members' employment.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Edison Project's administrative team surveyed staff and parents on several COVID-related issues, as well as hosted monthly parent virtual meetings. Based on this information, policy & procedural decisions were made in order to best support the school community.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**33. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes