



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

The Edge School, Inc.

2. Entity ID Number*

4421

3. CTDS Number*

10-86-53-000

4. Plan's Primary Contact Name*

Anne Ortiz

5. Plan's Primary Contact Email Address*

anneo@edgehighschool.org

6. Plan's Primary Contact Phone Number*

520-881-1389

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/10/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://edgehighschool.org/covid-19-resources-for-students-and-support-persons/>

From the COVID-19 Resources page scroll down to the School Safety section to access the link labeled ESSER 3 Safe Return to In-Person Instruction Plan Template – as revised 08102023 EMAC Version

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Effective April 2022 masks are recommended but not required while indoors.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

The LEA Mitigation plan outlines the guidelines for implementing physical distancing when the level of community spread warrants additional mitigation measures.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

The LEA Mitigation plan outlines training practices for students and staff on proper handwashing and respiratory etiquette, as well as placement of signage throughout the school facilities.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

The LEA Mitigation plan includes cleaning procedures for each school site for disinfecting and addressing high touch point areas. The plan also includes implementation of air filtration systems in each classroom.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

The LEA Mitigation plan includes recommendations for at home screening for symptoms of illness and the availability of COVID Testing for students and staff. The school follows current CDC guidelines for isolation when symptomatic. On campus test results are reported to the Arizona Department of Health Services as required. All COVID reporting is completed to Pima County Health Department as required.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

The LEA Mitigation plan includes recommendations for at home screening for symptoms of illness and the availability of COVID Testing for students and staff.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

The LEA COVID-19 Resources include information on availability and location of vaccination sites. School sites also include flyers related to vaccine availability and signup.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

The LEA Distance Learning and Mitigation Plans include accommodations in place for continuity of services and health and safety support.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

The LEA Mitigation Plan includes guidance as provided in coordination with Center for Disease Control, Arizona Department of Health Services and Pima County Health Department.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The LEA Distance Learning Plan includes the continuity of services and supports beyond in person instruction including hybrid instruction and remote learning when designated by health officials based on the community spread of the pandemic. The LEA is prepared to operate in either hybrid or distance learning environments with learning devices for each student, fully equipped online curriculum and instructional class time through virtual environments. All student support services and on-site support services would be available to students during distance learning, including on-site learning room and counseling services.

28. How will the LEA ensure continuity of services for students' academic needs?*

As outlined in the updated Distance Learning Plan 2023-24, the school curriculum is fully accessible online and integrated within Google Classroom. Should Hybrid or Distance Learning be necessary, students will transition to one on one device off site or attend on-site support services. The Multi-tiered System of Supports Model will be used to review student progress growth and identify needed interventions to continue student learning.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The LEA is implementing a multi-tiered approach to Social, Emotional and Mental Health needs by introducing a research based learning platform for both ongoing elective courses and intervention supports. There are also on site counseling services and a 24-hour counseling hotline for students.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

The school does not have a health or food service program. Students meet with the School Principal and Counselor to identify any barriers to their personal well-being that the school can support.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

As outlined in the Distance Learning Plan, multiple avenues are meant to check in on staff Social, Emotional and Mental Health, including weekly PLC or campus meetings, one on one meeting with site principals, staff surveys and a no cost Employee assistance program with 24hr counseling services.

32. How will the LEA ensure continuity of services for staff's other needs?*

The School Principal at each campus are charged with meeting with staff to identify supports needed. This information is also reported in aggregate to the Governing Board as needed to identify other school needs of staff.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The Distance Learning Plan and Mitigation Plan have been posted to the school website and a message has been sent to all enrolled families for their review and input on the continuity of services and mitigation protocols through a survey form. The Plan was provided to board members and community partners for their input on the implementation.

Recommendations based on the plan review are presented to the School Safety and Administration Teams, implemented where they improve the services and support of students and staff and meet the required guidelines then in place and presented to the governing board for review and approval.

The original plans which precede the ARP are scheduled for revision based on all feedback by August 5, 2021, and will be included for review and revision at the last board meeting of each quarter (December 2021, March 2022, August 2022, February 2023, August 2023, February 2024).

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes