

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



### LEA Information

**1. LEA Name (one LEA per form)\***

Ed Ahead, Inc.

**2. Entity ID Number\***

90506

**3. CTDS Number\***

108506000

**4. Plan's Primary Contact Name\***

Jack Penczar

**5. Plan's Primary Contact Email Address\***

jack.penczar@academyadventuresmidtown.com

**6. Plan's Primary Contact Phone Number\***

5207773757

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

8/25/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

It is located under Notifications on the Menu Bar and on the notifications page. Direct link:  
<https://www.academyadventuresmidtown.com/wp-content/uploads/2023/08/Safe-Return-to-In-Person-Instruction-Plan-8-25-2023.pdf>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

No

**11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

No

**12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

No

**13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

No

**14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

No

**15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

No

**17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

No

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## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 18. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

We are a single charter school LEA. Continuity of services are provided through the use of ESSER funds which include funding for learning deficits caused by distance learning; daily classes in Social Emotional Learning (SEL) for all students; services of a social worker to assist in meeting mental health needs; and a continuation of the National School Lunch Program which provides breakfast and lunch to all students at no charge. A no fee after school program is available to all students.

### 19. How will the LEA ensure continuity of services for students' academic needs?\*

Renaissance Star provides an evaluation system to identify student learning loss and provide prescriptive suggestions to redeem the loss. Acquisition of ESSA approved math and ELA curricula and class sizes of less than 18 are in place along with the services of interventionists to meet student needs.

### 20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

SEL Classes daily for all students using Cloud9World SEL curriculum. ESSER funds to support a social worker to meet social, emotional and mental health needs of subgroups such as special education, EL students, low income students, and chronically absent students.

### 21. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

National School Lunch Program provides breakfast and lunch at no cost to all students.

### 22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Administration checks with staff on a regular basis regarding their needs and provide SEL sessions specifically for staff as needed or requested by staff. Administration has also provided Breathworks sessions for staff at no charge to them with a professional.

### 23. How will the LEA ensure continuity of services for staff's other needs?\*

LEA continues to check in regularly with staff to find out their needs and how they can assist.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Pima County Health Department has regular meetings that give recommendations on providing safe environments at school. This information is taken into consideration, as well as regularly seeking input from parents, staff and Board members. Input received from public is considered when revising this plan. Recommendations/input/suggestions on how to safely have in person instruction from the public/stakeholders, CDC and local health authorities are reviewed by school administration and staff. The plan changes/revisions are done based on those reviews and conversations.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**25. Did you upload the completed EMAC form to your LEA website?\***

Yes