



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Destiny School

**2. Entity ID Number\***

6258

**3. CTDS Number\***

048701000

**4. Plan's Primary Contact Name\***

Cindy Cothrun

**5. Plan's Primary Contact Email Address\***

cindycothrun@mydestinyschool.org

**6. Plan's Primary Contact Phone Number\***

cindycothrun@mydestinyschool.org

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

8/23/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<http://www.mydestinyschool.org/>  
The link is located on the Home Page under the helpful links box.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Destiny School can not mandate mask wearing but encourages staff and students to do so. We offer masks to any staff or student who needs or wants one.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Destiny School will provide additional classrooms to reduce class size. Tables are set out for optimal physical distancing. An additional lunch time was added to reduce the amount of students in the cafeteria and on the playground at any given time.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Destiny School coordinated with the local health department to go to each classroom to demonstrate correct handwashing techniques and the correct way to cover a cough and sneeze. Appropriate signage has been placed in all restrooms.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Systemic disinfection practices were implemented to ensure multiple daily checks. ESSER funds will be used to provide an active air purification system to all classrooms.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Destiny School works closely with the local health department to receive reports of positive cases and determine if isolation or quarantine is necessary for the staff and students.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Destiny School follows the guidance of the local health department. All students and staff are screened daily for symptoms.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

Destiny School coordinates with the local health department to administer vaccines on campus.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Destiny School will utilize an individualized approach for working with children with disabilities consistent with the child's Individualized Education Programs (IEP) or Section 504 plan. Adaptations and alternatives to prevention strategies will be provided to students with disabilities while maintaining efforts to protect all children and staff from COVID-19.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

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**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Destiny School has a close working relationship with the local health department. We will continue to be transparent with our interactions and reports.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Meeting the diverse needs of our students remains our focus. We will continue to be vigilant in our efforts of education our student in a safe and effective manner. To achieve this we have purchased 2 additional buses to create 2 more routes and this allows us to reduce the amount of students on the bus to maintain social distancing. Transportation is made available to all students. We have upgraded the schools network to fiberoptic and purchased Additional chrome books and hot spots for students to facilitate remote instruction for the students to take home when they are quarantined or have to miss other extended periods of attendance. We have maintained and will continue to maintain all Special Educational services including but not limited to Speech Therapy, Occupational and Physical Therapy.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

Each student's academic needs remain individual to them. We will address any needs or concerns on that individual level. We have various platforms in which to accomplish this. To address the academic needs of students we provide 50 minutes of small group structured literacy instruction to all students who score at risk or some risk on the school's universal literacy screening program for K-5 grades. All students who have failed to achieve a passing grade on formative assessments in math or ELA are placed in a re-teach/re-test period until they pass the formative. Additionally, the school has implemented an online literacy intervention from MindPlay.com for all students who score below grade level on reading summative assessments for 30 minutes a day. The school also provides afterschool tutoring, Friday tutoring and summer school for students that are struggling. The Special Education department provides instruction in related services to each Special Education student in accordance with the students Individual Education Plan. Professional Development for Teachers is ongoing in the areas of phonics, reading intervention, affective classroom accommodations and modifications, use of technology in the classroom and data driven instruction.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

We will be using some of our ESSER funds to contract with a SEL social worker to help mitigate any further effects. We are also using a research based SEL platform (CASEL) to help identify any specific student issues. We also refer students to the two local counseling serviced that deal specifically with emotional, mental health issues.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Student well-being remains paramount and we will continue to provide any supports necessary to ensure that our students remain healthy. Destiny School has built its own kitchen and upgraded its cafeteria in an effort to provide quality meals to every student.

**31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

We are using some of our ESSER funds to contract with a SEL social worker to help mitigate any further effects. We are also using a research based SEL platform (CASEL) to help each teacher identify any specific student issues.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

None at this time.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

We had two separate public hearings (August 17th and 24th ) Our intent was to acquire feedback on the instructional model that was being presented.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes