

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



LEA Information

1. LEA Name (one LEA per form)*

Daisy Education Corporation dba Sonoran Science Academy East

2. Entity ID Number*

89915

3. CTDS Number*

108503000

4. Plan's Primary Contact Name*

Adnan Doyuran

5. Plan's Primary Contact Email Address*

adoyuran@sonoranschools.org

6. Plan's Primary Contact Phone Number*

4809405440

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/30/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://sonoranschools.org/school/ssa-east-k-8/parents>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Policy reflects CDC and state guidelines re mask use and definition of appropriate masks, and includes the CDC's 'Wear Your Mask Correctly' guide.

Policy also reflects current state legislation that prohibits schools from requiring students and staff to wear masks on campus, during school hours.

All staff are trained in the correct use of cloth face coverings/masks.

Policy includes requirement that posters at the school entrance strongly encourage those who are not fully vaccinated to wear a cloth face covering/mask.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Policy has a detailed protocol that covers spacing/safe etiquette in:

- classrooms;
- hallways;
- restrooms;
- lunch areas;
- car drop-off/pick-up;
- P.E.,
- and recess in outdoor spaces.

Staff training covers all aspects of the school's mitigation measures.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Policy has detailed information in its communication section re posting of educational materials around the school building, and sharing educational materials with families via email, that detail appropriate handwashing and respiratory techniques.

Educational materials are age-appropriate and include visuals for easy learning. Materials are posted generally around campus and in specific areas, such as restrooms, lunch rooms, and hand sanitizing stations.

The policy includes the CDC's 'Follow Five Steps to Wash your Hands the Right Way' and the CDC's 'Respiratory Etiquette' guide.

Staff are trained in correct handwashing and respiratory etiquette so they can model the correct behavior, particularly for younger students.

Wherever possible, no touch soap dispensers have been installed. In addition, no touch hand sanitizer stations are located throughout the campus and hand sanitizer is located in every classroom, as well as the front office.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Policy has detailed protocol for sanitizing throughout the school day, including with electro-static sprayers, and sanitizing each night.

Teaching staff are responsible for sanitizing their classroom, on a specified schedule, during the school day.

Custodial staff are responsible for cleaning and sanitizing high traffic and touch points, on a specified schedule, during the school day.

Policy also has a specific protocol for deep cleaning rooms where a possible positive COVID case is reported.

Policy specifies a specific virus-killing product for all sanitizing. This product is provided to staff.

Policy requires HVAC coils are cleaned and air filters changed on an appropriate schedule to ensure the best possible ventilation. Where relevant, policy requires that outside air dampers are set to bring in outside air.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Policy has a detailed protocol for contacting individuals potentially exposed and the designated administrator follows a specific protocol for reporting exposures/positive cases to local/state agencies and receiving guidance from local/state agencies.

Policy includes detailed protocol for staff and students for isolation on campus and isolation/quarantine at home.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Policy clearly states accommodations for students with disabilities will be made and needs for students with disabilities will be met. Policy designates a school administrator as a point of contact for families in this regard.

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Policy designates specific administrator as liaison with local and state health officials and the designated administrator attends all pertinent local and state meetings.

The designated administrator is also the conduit for information disseminated from local and state agencies, and the reporter to local and state agencies.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

25. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Our school will ensure that all students will receive appropriate intervention/enrichment opportunities necessary to improve student academic mastery and success. Teachers will review state test data, quarterly benchmarks, and weekly/biweekly common formative assessments. All staff will receive training in student engagement, small group and whole group instruction, and social-emotional learning prior to students' first day.

26. How will the LEA ensure continuity of services for students' academic needs?*

Learning loss support will be provided across the school for all students. All students will also benefit from a tighter collaborative planning and monitoring system between the classroom teachers and support staff, including shared lesson plans and formative assessment data collection, which will be done weekly. This provides consistent, targeted instruction and aligned interventions. SSA East will continue providing an extended summer school program for students in grades K-8.

Students and families will be given the opportunity to attend an orientation session prior to the first day of school. Individual grade levels will provide curriculum nights the first week of school to educate parents and students to foster parent involvement and to promote their student's achievement.

Plans for the 2023-2024 school year will also include expanded tutoring sessions, remediation and intervention opportunities, and the use of a progress monitoring tool to identify, diagnose and assess learning gaps. Additional personnel will be designated to each grade level for the purpose of individualized learning and for reteach and enrichment purposes.

27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Sonoran Science Academy East has partnered with Character Strong, PBIS, and SWIS to develop a systemic plan of approach to address social-emotional needs. Our advisory period in grades K-8 addressed SEL, as well. We have also partnered with local mental health agencies to provide on-site mental health support. A partnership with Casa De Los Ninos provides emotional and mental health support and acts as a liaison between parents, students, and school personnel. All SSA-East staff will participate in Mental Health Awareness Training prior to the school year.

The goal is to acquire a full time on-site school guidance counselor to provide counseling services and SEL programs that address the social, emotional and mental health well-being of staff, students, and parents.

28. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Student Health Needs: SSA-East maintains a concern for student health and well-being, as evidenced by our commitment. Training of all staff will continue regarding COVID symptoms, PPE use, symptom monitoring.

Food Services: SSA-East will continue its meal services for all students, in collaboration with the National School Lunch Program.

The goal for SSA-East is to provide teachers with a 2-in-1 hybrid device (notebook laptop) to increase teacher mobility and student engagement during instruction. It is a more collaborative work space, one in which teachers and students may lead presentations from anywhere in the classroom.

The goal is for SSA-East to purchase and implement the use of audio enhancement systems. These systems have been shown to positively affect student achievement and engagement. More class time is dedicated to students working on their own or in small groups, and students spend more time in front of the class to present their learnings. The teacher's voice is reinforced throughout the classroom, making it easier for everyone to hear, even when the teacher is faced away from them.

29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Sonoran Science Academy East has partnered with Character Strong and PBIS to develop a systemic plan of approach to address social-emotional needs. Character Strong provides an abundance of webinars and supportive components, which embraces teacher self-care. They also offer similar opportunities for parents to participate in as well. Surveys and self-assessments are also provided to share important warning signs that administrators need in order to care for their staff effectively.

Staff is also celebrated and appreciated biweekly by administration. Some examples include Eagle Pride Exchange, breakfast, lunch, and small appreciative tokens. This promotes a positive school culture and welcoming environment.

The goal is to acquire a full-time on-site school guidance counselor to provide counseling services and SEL programs that address the social, emotional and mental health well-being of staff.

30. How will the LEA ensure continuity of services for staff's other needs?*

Professional development opportunities will begin July of 2023 in the areas of student engagement structures, reteach and enrichment, and the use of technology tools in the classroom.

All staff took part in professional development upon their return in July 2023. Primary topics will include: Re-engaging students in the regular school day, identifying learning loss, rebuilding relationships, and re-creating a foundation for academic learning. PD will also include the use of various software applications which will monitor student progress, identify areas of concern, and provide students with resources to assist in learning loss.

The goal for SSA-East is to provide teachers with a 2-in-1 hybrid device (notebook laptop) to increase teacher mobility and student engagement during instruction. It is a more collaborative workspace, one in which teachers and students may lead presentations from anywhere in the classroom.

The goal is for SSA-East to purchase and implement the use of audio enhancement systems. These systems have been shown to positively affect student achievement and engagement. More class time is dedicated to students working on their own or in small groups, and students spend more time in front of the class to present their learnings. The teacher's voice is reinforced throughout the classroom, making it easier for everyone to hear, even when the teacher is faced away from them.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

During the period of the ESSER, SSA-East will periodically review and revise its plan for the safe return to in-person instruction and continuity of services. The plan will be reviewed at least three times a year. Our school will continuously seek and take into account parent and public input during the review process. Parent surveys be only be sent in January and May to seek greater input.

Our survey was sent to staff and parents to guide and inform how we best serve our students and staff in providing continuity of services to meet the needs in specific areas this school year.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

32. Did you upload the completed EMAC form to your LEA website?*

Yes