

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



LEA Information

1. LEA Name (one LEA per form)*

Daisy Education Corporation dba Sonoran Science Academy - Phoenix

2. Entity ID Number*

89914

3. CTDS Number*

10-85-02-000

4. Plan's Primary Contact Name*

Adnan Doyuran

5. Plan's Primary Contact Email Address*

adoyuran@sonoranschools.org

6. Plan's Primary Contact Phone Number*

4809405440

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: January 2022-June 2022, July 2022-December 2022, January 2023-June 2023, and July 2023-September 2023

7. When did your LEA last review or revise your plan within the last six months? Please provide mm/dd/yyyy.*

7/27/2022

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find the LEA's Safe Return to In-Person plan located on the website (do not link directly to the PDF). The plan must be on the ADE template that was provided. The narrative verbiage on the template must be identical to the narrative verbiage provided on this online form. *

<https://sonoranschools.org/SSA-Phoenix-Parents>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Policy reflects CDC and state guidelines re mask use and definition of appropriate masks, and includes the CDC's 'Wear Your Mask Correctly' guide.
Policy also reflects current state legislation that prohibits schools from requiring students and staff to wear masks on campus, during school hours.
All staff are trained in the correct use of cloth face coverings/masks.
Policy includes requirement that posters at the school entrance strongly encourage those who are not fully vaccinated to wear a cloth face covering/mask.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Policy has a detailed protocol that covers spacing/safe etiquette in:

- classrooms;
- hallways;
- restrooms;
- lunch areas;
- car drop-off/pick-up;
- P.E.,
- and recess in outdoor spaces.

Staff training covers all aspects of the school's mitigation measures.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Policy has detailed information in its communication section re posting of educational materials around the school building, and sharing educational materials with families via email, that detail appropriate hand washing and respiratory techniques. Educational materials are age-appropriate and include visuals for easy learning. Materials are posted generally around campus and in specific areas, such as restrooms, lunch rooms, and hand sanitizing stations. The policy includes the CDC's 'Follow Five Steps to Wash your Hands the Right Way' and the CDC's 'Respiratory Etiquette' guide. Staff are trained in correct handwashing and respiratory etiquette so they can model the correct behavior, particularly for younger students. Wherever possible, no touch soap dispensers have been installed. In addition, no touch hand sanitizer stations are located throughout the campus and hand sanitizer is located in every classroom, as well as the front office.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Policy has detailed protocol for sanitizing throughout the school day, including with electro-static sprayers, and sanitizing each night. Teaching staff are responsible for sanitizing their classroom, on a specified schedule, during the school day. Custodial staff are responsible for cleaning and sanitizing high traffic and touch points, on a specified schedule, during the school day. Policy also has a specific protocol for deep cleaning rooms where a possible positive COVID case is reported. Policy specifies a specific virus-killing product for all sanitizing. This product is provided to staff. Policy requires HVAC coils are cleaned and air filters changed on an appropriate schedule to ensure the best possible ventilation. Where relevant, policy requires that outside air dampers are set to bring in outside air.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Policy has a detailed protocol for contacting individuals potentially exposed and the designated administrator follows a specific protocol for reporting exposures/positive cases to local/state agencies and receiving guidance from local/state agencies. Policy includes detailed protocol for staff and students for isolation on campus and isolation/quarantine at home.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Policy clearly states accommodations for students with disabilities will be made and needs for students with disabilities will be met.
Policy designates a school administrator as a point of contact for families in this regard.

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

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Yes

24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Policy designates specific administrator as liaison with local and state health officials and the designated administrator attends all pertinent local and state meetings.
The designated administrator is also the conduit for information disseminated from local and state agencies, and the reporter to local and state agencies.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

25. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Our LEA ensures the physical and mental well-being of our students and staff by maintaining safe classrooms for full instruction, allocating space for social distancing, and providing safe and clean spaces. Through these measures, we are able to provide the Continuity of Services to meet the academic as well as social, emotional, and mental health needs of our students and staff.

26. How will the LEA ensure continuity of services for students' academic needs?*

SSA Phoenix will focus on delivering strong instruction based on state standards.

- Teachers will receive in advance training in literacy curriculum prior to school starting for an effective reading instruction in grades K-5 to support learning loss during the COVID 19 Pandemic.
- A comprehensive summer school will be provided to cover the learning the loss identified by School benchmarking tests.
- Students will receive extra support services, such as tutoring before or after school, small group instruction during school, and one-on-one Tier 3 instruction through both certified and /or Highly Qualified teachers and paraprofessionals.
- Structured data analysis protocols for PLCs will include uniform data collection, data analysis, as well as progress monitoring which will translate into data driven instruction system-wide.
- The PLC teams will gather weekly to discuss student progress and analyze formative data as well as summative data.
- Class activities and assignments will continue to be posted on Schoology or Google Classroom.
- Special education staff will continue to provide services to students in need based on their IEP.
- ELD teachers will provide pullout and push in services for English Language Learners and provide the necessary support to close the learning gap as well as supporting them in their daily needs.
- Teachers will continue to collaborate in formal and informal settings to provide the best education possible for our students.
- Additionally, reading and math interventionists will be working with students throughout the school day. Testing data will be utilized to identify and address learning gaps. The Multi-Tiered System of Supports (MTSS) process will be utilized after a review of data identifies our most at-risk students. This process focuses not just on student academic needs but on their social, emotional, and behavioral needs as well.

27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Sonoran Science Academy Phoenix will work with Touchstone Health Services to provide counseling when and if students are in need.

- The Dean of Students will create opportunities to acknowledge the hard work students are putting forward with their academics and create a positive learning environment for all students and staff.
- Students will receive social and emotional education through Character Strong Social/Emotional Learning curriculum daily.
- All Staff will be trained in identifying and supporting student social, emotional, behavioral, and mental health needs. All staff will be required to take a course through school's learning Management System
- The district psychologist will provide support for students who may need help with social emotional needs. Some of which may include developing and implementing social-emotional counseling or social skills and conducting Functional Behavioral Assessments.
- School will collect daily behavioral data through established PBIS system and this data will be monitored by team educators to monitor student behavioral needs and address their needs swiftly.

28. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

SSA Phoenix will provide nutritious and flavorful foods, to inspire students, in a welcoming environment, while maintaining financial responsibility and excellence through school wide breakfast and hot lunch program.

- Each student whose guardian grants permission to receive lunch and breakfast will be provided with free breakfast and lunch on the campus.
- Whole Staff will continue to be trained to assist with minor health and medical needs

29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Teachers and staff will continue to have a space allotted to them for eating meals, socializing safely, and taking a break to retreat from their environment.

- There will be staff recognitions and campus events throughout the year to improve spirit and culture.
- Character Strong techniques will be used to support not only students but also employees.
- Administrators will organize staff social events to promote a positive and friendly environment to socialize which will eventually create a sense belonging in the school community.
- Staff will receive training related to mental health and identifying and supporting their colleges social emotional needs.
- Administrators are already trained on mental health, identifying mental health issues, and how to address these.

30. How will the LEA ensure continuity of services for staff's other needs?*

This may include student health and food services.

Staff will receive intervention training and other applicable trainings to help themselves and students.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

A Public survey was conducted through district office to all community. The input was sought via electronic surveys. The school and District administration team came together to analyze the data which resulted in modification of the services students receive in our school.

32. Did you make any revisions/changes to this plan from your last plan submission?*

Yes