



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Daisy Education Corporation dba Sonoran Science Academy Peoria

2. Entity ID Number*

90541

3. CTDS Number*

078577000

4. Plan's Primary Contact Name*

Adnan Doyuran

5. Plan's Primary Contact Email Address*

adoyuran@sonoranschools.org

6. Plan's Primary Contact Phone Number*

4809405440

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/30/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://sonoranschools.org/school/ssa-peoria-k-8/parents>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Policy reflects CDC and state guidelines re mask use and definition of appropriate masks, and includes the CDC's 'Wear Your Mask Correctly' guide.

Policy also reflects current state legislation that prohibits schools from requiring students and staff to wear masks on campus, during school hours.

All staff are trained in the correct use of cloth face coverings/masks.

Policy includes requirement that posters at the school entrance strongly encourage those who are not fully vaccinated to wear a cloth face covering/mask.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Policy has a detailed protocol that covers spacing/safe etiquette in:

- classrooms;
- hallways;
- restrooms;
- lunch areas;
- car drop-off/pick-up;
- P.E.,
- and recess in outdoor spaces.

Staff training covers all aspects of the school's mitigation measures.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Policy has detailed information in its communication section re posting of educational materials around the school building, and sharing educational materials with families via email, that detail appropriate handwashing and respiratory techniques.

Educational materials are age-appropriate and include visuals for easy learning. Materials are posted generally around campus and in specific areas, such as restrooms, lunch rooms, and hand sanitizing stations.

The policy includes the CDC's 'Follow Five Steps to Wash your Hands the Right Way' and the CDC's 'Respiratory Etiquette' guide.

Staff are trained in correct handwashing and respiratory etiquette so they can model the correct behavior, particularly for younger students.

Wherever possible, no touch soap dispensers have been installed. In addition, no touch hand sanitizer stations are located throughout the campus and hand sanitizer is located in every classroom, as well as the front office.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Policy has detailed protocol for sanitizing throughout the school day, including with electro-static sprayers, and sanitizing each night.

Teaching staff are responsible for sanitizing their classroom, on a specified schedule, during the school day.

Custodial staff are responsible for cleaning and sanitizing high traffic and touch points, on a specified schedule, during the school day.

Policy also has a specific protocol for deep cleaning rooms where a possible positive COVID case is reported.

Policy specifies a specific virus-killing product for all sanitizing. This product is provided to staff.

Policy requires HVAC coils are cleaned and air filters changed on an appropriate schedule to ensure the best possible ventilation. Where relevant, policy requires that outside air dampers are set to bring in outside air.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Policy has a detailed protocol for contacting individuals potentially exposed and the designated administrator follows a specific protocol for reporting exposures/positive cases to local/state agencies and receiving guidance from local/state agencies.

Policy includes detailed protocol for staff and students for isolation on campus and isolation/quarantine at home.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☐ No

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☐ No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Policy clearly states accommodations for students with disabilities will be made and needs for students with disabilities will be met. Policy designates a school administrator as a point of contact for families in this regard.

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

☒ Yes

24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Policy designates specific administrator as liaison with local and state health officials and the designated administrator attends all pertinent local and state meetings.

The designated administrator is also the conduit for information disseminated from local and state agencies, and the reporter to local and state agencies.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

25. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Our school will ensure that all students will receive appropriate intervention/enrichment opportunities necessary to improve student academic mastery and success. Teachers will review state test data, quarterly benchmarks, and weekly/biweekly common formative assessments. All staff will receive training in student engagement, small group and whole group instruction, and social-emotional learning prior to students' first day.

26. How will the LEA ensure continuity of services for students' academic needs?*

Data from state testing (State Reading and Math) and school testing (MAP and IReady Math and Reading) has been collected and analyzed by Administrators and Teachers. Student achievement was determined to be particularly low in math/reading in grades 3-8.

Summer school teachers focused on instruction in math and reading for a three week day that was extended to run for two additional hours.

Students were provided with a Summer Bridge workbook to continue the summer school work at home. Students rewarded for completion of the book when school begins.

A Title 1 math specialist was hired to focus on student growth for students working 1-2 grade levels below in grades 3-8. Schedule was adjusted to allow specific differentiation for identified students for 40 minutes a day.

Completion of a differentiation plan for students in grades K-5 for remediation of missing skills in reading has been implemented that will allow students to work with Title 1 reading specialists for 40 minutes a day. Staff was trained in using the Open Up Reading for core instruction and a skills block for specific identified needs.

27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Staff has incorporated the social, emotional needs of students using identified methodology from Character.org. This includes daily instruction with the SEL program, Character Strong lessons to focus on character traits that help students face fears, challenges and solutions.

Staff has been trained and will utilize the state approved behavior program PBIS. This program sets up clear behavior expectations and a reward system for students when they are meeting the expectations with a token system of Eagle tickets that are traded in for prizes from a school store once a month.

Students who struggle with behavior, emotional and mental health issues are identified through an RTI system and they are partnered up with a caring adult for a Check in Check out system (CICO). This system sets up the child for success by creating a plan for what needs to happen during the day, and a system to check with the same person for a review of the day's goals.

Students who are identified as needing specific counseling are referred through the RTI system to the counseling program that is contracted through our school. Parents are asked to fill out a referral form for their child and the counselors will come to school to work with them on campus.

28. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Student health is closely tracked by our front office staff. Contact with parents in a timely manner is required for any child who is feeling ill and contact with other children is limited.

Food services are provided for our students through a school lunch program. This year we will be providing all students who qualify for free or reduced lunch, with a free lunch program.

Families who find themselves in need of help with food are identified through the front office and food boxes are collected by our staff, NJHS students, and family donations bi-monthly..

29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff provides a support system for fellow employees through a grade level Cohort. They are asked to take care of each other's needs and to encourage anyone who needs help to reach out.

Contact information for our counseling service are available.

Staff who needs time off for mental health issues is allowed to get a limited amount of PTO, paid time off.

30. How will the LEA ensure continuity of services for staff's other needs?*

NA

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Parents were surveyed to offer them the chance to express their opinions on our mitigation and education plan. Their input was taken into consideration as we drafted and altered our plan.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

32. Did you upload the completed EMAC form to your LEA website?*

☒ Yes