



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Crane Elementary School District No. 13

2. Entity ID Number*

4501

3. CTDS Number*

140413000

4. Plan's Primary Contact Name*

Dale Ponder

5. Plan's Primary Contact Email Address*

dponder@craneschools.org

6. Plan's Primary Contact Phone Number*

928-373-3405

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

05/09/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

Visit >>> https://www.craneschools.org/apps/pages/index.jsp?uREC_ID=2791306&type=d&pREC_ID=2309608; right hand side of the pane, click on "Safe Return to In-Person Instruction Plan".

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

To align with Arizona statute, the Governing Board has adopted policies that prohibits the mandated universal wearing of masks for students, staff, or visitors, yet they remain optional.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Physical plexiglass barriers have been added to reception areas, health offices, and spaces where staff members share an office.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Procedures include frequent hand washing/cleaning at regular intervals throughout the day with both soap and water or hand sanitizer. Masks remain optional for staff, students, visitors, and volunteers while on school campuses and facilities. Should not be worn by children under the age of 5, those with a disability that prevents them from comfortably wearing or removing a face covering.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Procedures include enhanced cleaning of surface areas with a concentration in spaces where students are still developing their self-care and areas servicing student populations and those that are used to educate students with special needs. Needlepoint Bipolar Ionization technologies have been installed on HVAC equipment that could accommodate and increased outdoor air circulation has been implemented during non-summer months.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

In accordance with public health officials, contact tracing is no longer conducted.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

The CDC does not currently recommend that schools conduct routine symptom screening for all students. Instead, schools should encourage families to self-screen before using school transportation or entering a campus. This same practice is included for staff and visitors.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Employees and students are encouraged to contact the local health department for vaccination clinics or appointments. They may also visit www.vaccines.gov for a location near them.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Temporary physical barriers are available for use, in addition to appropriate personal protective equipment (PPE). Improved ventilation has also been implemented in classrooms that service students with disabilities and other vulnerable populations.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

The District maintains a great relationship with the Yuma County Health Department on any recommended changes to the manner in which the district should address COVID-19.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Crane Schools will continue to provide in-person learning at all brick-and-mortar schools. Crane iLearning Academy, Crane Schools' AOI school, provides a remote/virtual option for families who wish to have their child attend school remotely. Enrollment into the Crane iLearning Academy will only be available for students in grades 4-8 for the 2022-2023 school year. In case of a mandated, long-term school closure, Crane Schools, having a 1:1 student iPad program, the requisite connectivity through a virtual web-conference application, and a robust Learning Management System, ongoing remote/virtual instruction and learning is possible, if necessary.

28. How will the LEA ensure continuity of services for students' academic needs?*

- Student academic needs are tracked through benchmarking assessment systems such as DIBELS and Mastery Connect for math, ELA, science, and social studies.
- The Curriculum Department has developed a district-wide literacy program focused on remediating and moving students forward in early and intermediate literacy by hiring and training a staff of academic specialists that will utilize research-vetted literacy programs such as Phonics For Reading, Heggerty, REWARDS, etc. to instruct students in the basic five areas of literacy phonemic awareness, phonics, fluency, vocabulary, and comprehension based on need.
- High quality curriculum selected, utilized, and support by district curriculum coordinators. EL Education K-8 Language Arts curriculum for language arts and IM Math across all schools.
- All schools have Learn Zillion which provides the teachers and students with a digital platform for accessing and using the EL Language Arts program.
- Ongoing, systematic professional development plan for teachers to gain expertise in curricular programs, classroom management, and using assessment data to inform instruction.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

- Developing a holistic approach to SEL by coordinating the social-emotional language, skills, and strategies used in schools to provide students with consistent messaging and critical reinforcement throughout their days and school years using Second Step curriculum and guidance.
- Ensuring each school has a dedicated counseling/social work practitioner that coordinates SEL efforts and provides sustained lessons and tiered support to students, teachers, and families.
- Provide training in suicide awareness and prevention for school guidance counselors, teachers, principals and other school personnel who work with pupils in grades six through eight (6-8).

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

- Maintaining ongoing free school meals to district students throughout a significant portion of the calendar year including most days of holiday intersessions and most, if not all, weeks of summer vacation.
- Maintain messaging about home monitoring for symptoms of illness.
- Maintain a district nurse coordinator and site health assistants to support students and families with minor health needs, implementation of individual health plans, and support for students who need administration of daily medications at school.
- Providing guidance and messaging about county health programs such as vaccinations, COVID testing, and immunization clinics.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

- Train supervisors in compassionate management practices.
- Provide minor accommodations to work and/or place when feasible.
- Employee Assistance Program (EAP) is a confidential, employer-offered program that helps employees and their families balance the demands of work, life and personal issues.

32. How will the LEA ensure continuity of services for staff's other needs?*

- None identified.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

INITIAL: The district held a virtual meeting on May 20, 2021 with student representatives from each school (14 total students representing 10 schools, including their student council sponsors (11 certificated staff members)), provided a survey questionnaire and followed up with an in-person adult stakeholder meeting on May 25, 2021 consisting of 26 members representing: parents; staff members who are responsible for the areas of exceptional student services, migrant students, English language learners, and homeless; variety of district classified, certified, and administrative personnel; behavioral health professionals; medical health professionals (including pediatric care); local county public health official; and community members, and held a public hearing at the regular Governing Board meeting of June 21, 2021 to seek additional input.

REVISION 1: The district held a public hearing at the regular Governing Board meeting of Tuesday, December 7, 2021 for public comments.

REVISION 2: The district held a public hearing at the regular Governing Board meeting of Tuesday, May 10, 2022 for public comments.

REVISION 3: The district held a public hearing at the regular Governing Board meeting of Tuesday, September 13, 2022 for public comments.

REVISION 4: The district held a public hearing at the regular Governing Board meeting of Monday, December 12, 2022 for public comments.

REVISION 5: The district held a public hearing at the regular Governing Board meeting of Tuesday, May 9, 2023 for public comments.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes