



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Concho Elementary School District 6

**2. Entity ID Number\***

4160

**3. CTDS Number\***

010306000

**4. Plan's Primary Contact Name\***

Billie Bell

**5. Plan's Primary Contact Email Address\***

bbell@conchoschool.net

**6. Plan's Primary Contact Phone Number\***

928.337.4665 x 308

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

5/9/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

www.conchoschool.net

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Face masks will be optional and available for students and staff based on the current COVID infection rates.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Classes will be monitored for size and physical distancing as appropriate

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Handwashing will be readily available and air purification systems for each classroom and office area has been purchased

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

CESD #6 has protocols for depth, accuracy and frequency of cleaning.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

CESD #6 has procedures in place for contact tracing when active cases are reported, self-care rooms are in operations and meetings as necessary are held with Apache County Health Department.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Testing is available on site

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

CESD #6 has worked with Apache County Health Department for staff vaccinations and student vaccination opportunities.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Appropriate accommodations have been implemented to protect vulnerable students and students with disabilities as per school-wide plans

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

\*

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

CESD #6 communicates with Apache County health officials to track local, county and state metrics concerning COVID tracking.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

CESD #6 will ensure continuity of services in a variety of manners. CESD #6 will offer in-person learning; as well as, have the capacity to provide virtual/distance learning if necessary in the future. In addition, CESD #6 has social/emotional processes and personnel in place to address the mental health of students both in-person and virtually. In addition, CESD #6 has provided food services to bus stop locations throughout our district boundaries and is prepared to as required.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

Student academic needs are being addressed through a variety of strategies including:

- In-person learning opportunities
- Summer school/enrichment
- After school tutoring
- In-school intervention program
- Virtual/Distance learning opportunities

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Student social, emotional and mental health needs are being addressed through a variety of strategies including:

- On-site counseling
- Mentoring strategies both during the summer and during the year
- Capturing Kids Hearts which provides personal, academic, and social successes skills
- Referrals for social and emotional needs as applicable

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Student health needs are addressed through a healthcare technician and an onsite professional counselor and third-party counseling service.  
Food service is being provided our school location, and during summer our summer school program and snack systems. Additionally, bus stop deliveries will be available if necessary.

**31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

Staff social, emotional and mental health needs are being addressed through our health insurance Employee Assistance Program, school/district culture processes to address employee health and wellness.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

CESD6 has adjusted procedures and processes as the tenor of the pandemic has changed. From all off-site, to partial on-site, to all on-site services to students; the health and safety of the staff has been the focus of the plans that have been implemented. Staff input has been important in making decisions in regards to COVID19.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

CESD #6 has utilized school tasks forces to develop school-wide plans, surveys to staff and parents on a periodic basis.

Governing Board was informed of the change in the scope of the pandemic on May 9, 2023

Although the COVID Pandemic was officially over on April 10, 2023, CESD6 continues to be diligent in providing a safe and clean environment for staff and students.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes