



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Colorado City Unified School District

2. Entity ID Number*

4370

3. CTDS Number*

080214000

4. Plan's Primary Contact Name*

Carol Timpson

5. Plan's Primary Contact Email Address*

ctimpson@ccschools.us

6. Plan's Primary Contact Phone Number*

4359008330

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/31/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://ccschools.us/District/Portal/school-information>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

No

12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

No

13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

No

14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

17. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

LEA policies provide for appropriate accommodations to be provided for children with disabilities with respect to health and safety.

18. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

19. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

LEA policies allow coordination with state and local departments. LEA procedures will continue to work with those entities.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

20. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

School will hold in-person learning whenever possible in conjunction with state and federal requirements. If students are required to remain home, academic program will be continued online through Schoology learning platform for the upper grades and packets sent home for primary grades. Each teacher will make personal contact through phone calls, online meetings at least once per week with each student.

21. How will the LEA ensure continuity of services for students' academic needs?*

Academic needs are being tracked through formative assessments, benchmark assessments, and classroom assessments. Students who are not meeting academic proficiency will be given opportunities to attend additional school sessions on Friday or after school. District will also hold an all-inclusive summer school for students to work of academic attainment of state standards. Teachers meet weekly to review data and create re-teach/enrich plans for student groups.

22. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

District is currently meeting the social, emotional, and mental health needs of its students through on campus counseling services. If students are required to go to home bound, counselors will conduct mental health checks and coordinate services when needed. District is implementing the Positive Action Social Emotional curriculum K-12 to encourage open discussions and build social emotional health.

23. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

LEA offers breakfast and lunch through the National School Lunch Program. If in-person learning is shut down, those services will continue through the shutdown.

24. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

School counselors work closely with staff at both of our campuses to assist them in working with troubled students as well as checking in on their own social emotional health. Positive Action lessons help reinforce mental health in staff members as well as students.

25. How will the LEA ensure continuity of services for staff's other needs?*

Paid COVID leave was authorized for staff members who were ill or caring for an ill dependent.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

26. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

School Return to In-Person Instruction plan has been continuously posted to our website. District discussed this plan extensively with staff and community prior to its implementation through Back to School Night with parents and staff meetings. Parents also give input through the enrollment process. Our community is overwhelmingly opposed to mask mandates and supports in-person learning. The Governing Board has chosen to open schools to in-person learning, enforce health and safety protocols, and allow any students who prefer to wear a mask to do so in a positive school climate.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

27. Did you upload the completed EMAC form to your LEA website?*

Yes