

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



LEA Information

1. LEA Name (one LEA per form)*

Clarkdale-Jerome Elementary School District #3

2. Entity ID Number*

4486

3. CTDS Number*

130403000

4. Plan's Primary Contact Name*

Danny Brown

5. Plan's Primary Contact Email Address*

dbrown@cjsd3.net

6. Plan's Primary Contact Phone Number*

9286345035

Please submit your Return to In-Person Learning Plan every six months from your first submission date.

Revision Timeline: January 2022-June 2022, July 2022-December 2022, January 2023-June 2023, and July 2023-September 2023

7. When did your LEA last review or revise your plan? You must review your LEA's plan at least every six months. Please provide mm/dd/yyyy.*

08/04/2022

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below to the LEA's Safe Return to In-Person plan located on your LEA website. The plan must be on the ADE template that was provided. *

<https://www.cjsd.k12.az.us/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

No

12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

No

13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

No

14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

No

17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

No

*

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

18. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

We are adapting based on current CDC and ADHS guidelines. We are no longer quarantining students who are in close contact. We also are not requiring mask mandates or COVID vaccinations as that would conflict with recently passed legislation. We are, however, requiring staff/students to isolate for five days with a positive COVID result. We are also providing free rapid testing for faculty/staff, students and their immediate families.

19. How will the LEA ensure continuity of services for students' academic needs?*

Through ESSER funding, we have hired an interventionist and paraprofessional to assist with student learning loss. We will incorporate a multi-tiered system of support. Student data will be regularly reviewed for student groupings and to identify specific skill deficiencies. We will continue with our after-school tutoring program along with summer school.

20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

At Clarkdale-Jerome School, we have always prioritized the social and emotional development and well-being of our students. We know that our current environment poses new, and challenging, opportunities for us to continue to prioritize these skills in a meaningful way. Our school counseling department plans to continue supporting students, families and faculty/staff in the following ways, both during in person and distance learning environments:

- Individual counseling
- Small group counseling
- Support families with referrals to outside agencies for resource support
- Provide resources for families in talking with their children about COVID-19
- Provide resources to families on social-emotional learning
- Supports to families for resources on fostering resilience and addressing trauma
- Assist teachers in assessing student social emotional needs
- Support teachers in trauma sensitive teaching to identify students in need and make appropriate referrals
- Develop and present classroom-based guidance lessons designed for student achievement of skills in career, academic, personal and social development in small and large group settings

21. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

We will continue our partnership with the Yavapai County Community Health services, which provides us with COVID rapid test kits. Students will have the opportunity to be tested upon parent/guardian request if they show identified symptoms. Household members will also be eligible for rapid testing upon request.

22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The District will communicate with faculty/staff our health insurance wellness program that includes emotional support programs.

23. How will the LEA ensure continuity of services for staff's other needs?*

This may include student health and food services.

We continue to supply PPE for our teachers/staff upon request. Other needs will be dealt with on an individual basis, including free rapid diagnostic test.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

We have presented our plan to our Parent Advisory Council and our faculty/staff for input and further revisions.

25. Did you make any revisions/changes to this plan from your last plan submission?*

Yes