



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Chandler Unified Schools #80

2. Entity ID Number*

4242

3. CTDS Number*

070280000

4. Plan's Primary Contact Name*

Craig L. Gilbert

5. Plan's Primary Contact Email Address*

gilbert.craig@cusd80.com

6. Plan's Primary Contact Phone Number*

4808127630

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/19/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

From the district main page, select departments at the top of the page, then select Health and Safety Links. This will take you to the Safe Return to In-person Plan.

<https://www.cusd80.com/cms/lib/AZ01001175/Centricity/Domain/11996/CUSDSafeReturntoIn-PersonInstructionPlan4-29-23.pdf>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☐ No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☐ No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☐ No

12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☐ No

13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☐ No

14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☐ No

15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☐ No

16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☐ No

17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

☐ No

*

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

18. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

For the 2023-2024 school year, all Chandler Unified School District school sites will be open for in-person instruction to ensure continuity of services. In addition to in-person instruction, all students in grades 1-12 will have the opportunity to enroll in Chandler Online Academy, which is the approved online provider for Chandler Schools. CUSD has implemented multiple options to ensure students are able to participate in quality learning experiences regardless of the delivery model.

19. How will the LEA ensure continuity of services for students' academic needs?*

Students' academic needs will be met through the implementation of teaching the curriculum using adopted resources in Tier I instruction. Utilizing our Multi-tiered System of Supports, differentiation within the classroom will be implemented to intervene when skill sets are identified as a need for intervention for our students to assist in the learning recovery process. Acceleration will be implemented when triangulation of data determines the individual student need as we create personalized learning paths for our Chandler Unified School District students.

20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Students receive prevention and intervention lessons in all grades from social emotional cognitive learning adopted curriculum. All tiered mental health deliverable pieces are from evidence-based curriculum. Targeted interventions are based on needs of students and are provided in a small support group model as well as individually. Crisis level intervention is available for students with an emphasis to support family structure which includes referrals and resources to community partners.

CUSD released an RFP to determine the available resources to assist in addressing mental and behavioral health needs of our students. This was released and completed during the 2022-2023 school year. Three organizations were awarded and implementation has begun.

21. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

CUSD will continue to follow recommendations and infection prevention protocols from public health partners in the school health office.

The health office staff will continue to educate and exclude students based on public health exclusion guidelines. All individuals entering any building on district property will be required to self-monitor for symptoms.

22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff receive ongoing education and training on secondary trauma effects, burnout and healthy coping skills via a variety of mediums. These deliverables include: the mental health staff, human resources, community partners and opportunities through professional development with a focus on wellness. Additional supports are available through employee assistance programs. A strong focus is placed on physical and mental health and work life balance education.

23. How will the LEA ensure continuity of services for staff's other needs?*

If additional needs arise, the district will review to determine next steps.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Throughout the 2022-2023 school year, CUSD utilized feedback from teachers, parents, staff, community, state and federal agencies to determine district mitigation plan updates. CUSD will continue this process to ensure a safe learning environment for students, teachers and staff.

All feedback gathered from the community, teachers and staff was reviewed and considered prior to the creation of the final plan that continues to be in place today.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

25. Did you upload the completed EMAC form to your LEA website?*

☒ Yes