

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



### LEA Information

**1. LEA Name (one LEA per form)\***

Chandler Unified School District #80

**2. Entity ID Number\***

4242

**3. CTDS Number\***

070280000

**4. Plan's Primary Contact Name\***

Dr. Craig Gilbert

**5. Plan's Primary Contact Email Address\***

gilbert.craig@cusd80.com

**6. Plan's Primary Contact Phone Number\***

4808127630

**Please submit your Return to In-Person Learning Plan every six months from your first submission date.**

Revision Timeline: January 2022-June 2022, July 2022-December 2022, January 2023-June 2023, and July 2023-September 2023

**7. What is your most recent revision date?\***

January

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below to the LEA's Safe Return to In-Person plan located on your LEA website. The plan must be on the ADE template that was provided. \***

<https://www.cusd80.com/HealthandSafetyUpdates>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

No

**11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

No

**12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

No

**13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

No

**14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

No

**15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

No

**17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

No

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## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 18. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

For the 2022-2023 school year, all Chandler Unified School District school sites will be open for in-person instruction to ensure continuity of services. In addition to in-person instruction, all students in grades 1-12 will have the opportunity to enroll in Chandler Online Academy, which is the approved online provider for Chandler Schools. CUSD has implemented multiple options to ensure students are able to participate in quality learning experiences regardless of the delivery model.

### 19. How will the LEA ensure continuity of services for students' academic needs?\*

Students' academic needs will be met through the implementation of teaching the curriculum using adopted resources in Tier I instruction. Utilizing our Multi-tiered System of Supports, differentiation within the classroom will be implemented to intervene when skill sets are identified as a need for intervention for our students to assist in the learning recovery process. Acceleration will be implemented when triangulation of data determines the individual student need as we create personalized learning paths for our Chandler Unified School District students.

### 20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Students receive prevention and intervention lessons in all grades from social emotional cognitive learning adopted curriculum. All tiered mental health deliverable pieces are from evidence-based curriculum. Targeted interventions are based on needs of students and are provided in a small support group model as well as individually. Crisis level intervention is available for students with an emphasis to support family structure which includes referrals and resources to community partners.

Mental health forums: CUSD is currently working with the City of Chandler and other community organizations to offer community forums in the areas of mental and behavioral health. The tentative start date is September of 2022. These forums may include the following, National Expert presentations, panel discussions, and roundtables to gather feedback.

CUSD will also release an RFP to determine the available resources to assist in addressing mental and behavioral health needs of our students. This is schedule to be released during the 1st semester of the 2022-2023 school year.

### 21. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

CUSD will continue to follow recommendations and infection prevention protocols from public health partners in the school health office.

The health office staff will continue to educate and exclude students based on public health exclusion guidelines. All individuals entering any building on district property will be required to self-monitor for symptoms. Anyone with COVID-19 like symptoms should not report to school/work.

**22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

Staff receives ongoing education and training on secondary trauma effects, burnout and healthy coping skills via a variety of mediums. These deliverables include: the mental health staff, human resources, community partners and opportunities through professional development with a focus on wellness. Additional supports are available through employee assistance programs. A strong focus is placed on physical and mental health and work life balance education.

**23. How will the LEA ensure continuity of services for staff's other needs?\***

This may include student health and food services.

None at this time

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Throughout the 2021-2022 school year, CUSD utilized feedback from teachers, parents, staff, community, state and federal agencies to determine district mitigation plan updates. CUSD will continue this process to ensure a safe learning environment for students, teachers and staff.

On May 3, 2022, CUSD administration shared the district 2021-2022 plan with all CUSD site COVID committee employees' groups to gather feedback possible changes for the 2022-2023 school year.

Upon review of feedback from the employee groups, this information was utilized to update the 2022-2023 Safe return to In-Person plan which was set to electronically to all CUSD families on May 27, 2022, to ensure all families were informed of the district's mitigation plan. Feedback received from parents, teachers and staff members will be reviewed throughout the year to determine any additional updates moving forward.

All feedback gathered from the community, teachers and staff was reviewed and considered prior to the creation of the final plan.

**25. Did you make any revisions/changes to this plan from your last plan submission?\***

Yes