



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Challenger Basic School, Inc

2. Entity ID Number*

079886

3. CTDS Number*

078957000

4. Plan's Primary Contact Name*

Brad Tobin

5. Plan's Primary Contact Email Address*

jbtobin1@cox.net

6. Plan's Primary Contact Phone Number*

4803909602

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/18/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.challengerbasic.com/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Face Coverings: Presently the School face mask policy does not require students or staff employees to wear face masks. Previous School policy for School was to implement its face covering policy for students and employees, as required by Executive Order 2020-51.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Challenger Basic School will continue to work and communicate with ADHS regarding anything social distancing.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Hand Hygiene: The School will encourage and reinforce handwashing with soap and water after bathroom use, after recess, and at other appropriate times during the day. The School will support healthy hygiene behaviors by providing adequate supplies, including soap, and having hand sanitizer available when needed.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Cleaning and Disinfection: The School will follow cleaning and disinfection best practices and procedures, to the extent possible.

Ventilation: The School will ensure that building ventilation systems operate properly, to ensure circulation of outdoor air as much as possible. Continuous operation of ceiling fans to allow constant air flow in all classrooms, including multipurpose room. Air filters will be changed frequently to maintain proper clean air filtration.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Challenger Basic School will continue to follow the ADHS guidelines in regards to COVID-19.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Challenger Basic School has resources in order to provide families with information for COVID- 19 testing.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Challenger Basic School will not provide vaccinations to school communities.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Communication with Staff, Parents, and Students: Consistent with privacy requirements, including those of the Family Educational Rights and Privacy Act ("FERPA"), and in consultation with local health officials, the School will provide notification to appropriate staff and parents.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Challenger Basic School will meet with ADHS as needed.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Challenger Basic School will employ strategies and program options to ensure students are able to participate in quality learning experiences regardless of the delivery model.

28. How will the LEA ensure continuity of services for students' academic needs?*

Challenger Basic Provides equitable learning experiences that ensure all students academic needs are met by implementing the following: Administrating universal screeners, benchmark assessments, formative assessments, and summative assessments to identify gaps in learning. Before and after school interventions who need skilled support, due to loss of learning. Interventions take place before and after school. In-service, PLC professional community meetings for teachers is provided to engage in those meaningful instructional conversations to continually adjust learning for students. This includes SPED and EL meetings. Our academics are intertwined with our new social emotional health program.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Challenger Basic School governing board has adopted the Evidence based Social Emotional program - All Things E.Q. (Emotional Quotient) for the 2023-24 school year.

The ATEQ program is a multi-faceted program that 1.) teaches social-emotional and leadership skills to students, and prepares students to "show up" positively for themselves and one another to achieve academic success and social-emotional well-being, 2.) positively impacts school culture by bringing ATEQ principles to students, teachers, parents and administration to provide a consistent norm and standard for interpersonal interactions at school, resulting in a positive learning and work environment for students and staff, and 3.) provides administrators with tools to assist with parent interactions and student discipline that are consistent with the ATEQ principles taught and utilized on a daily basis at the school.

The program seeks to not only benefit students, but also teachers, school staff, parents, and school communities. While the program centers the socio-emotional growth of students, teacher and staff well-being are foundational to ATEQ.

The program has lessons/mottos each week that our educators teach/model, these mottos are then carried to our playgrounds, and then reaches home with our parent/school communication letters each Monday. SPED director will provide social emotional resources for any students needing this additional support.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

N/A

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Challenger Basic School provides all staff and educators with ongoing professional development on Social Emotional and mental health needs

32. How will the LEA ensure continuity of services for staff's other needs?*

N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Feedback from parents, teachers, staff in the form of a survey/questionnaire. Feedback focused on social emotional learning and loss of learning, to be taken into consideration of new or upgraded School policies presented to the School governing board.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes