



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Cedar Unified School District #25

**2. Entity ID Number\***

4395

**3. CTDS Number\***

09-02-25-000

**4. Plan's Primary Contact Name\***

Dean Slaga

**5. Plan's Primary Contact Email Address\***

dslaga@cedarusd.org

**6. Plan's Primary Contact Phone Number\***

9288301946

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

8/1/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

www.cedarusd.org

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☒ Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

The district will continue to follow Navajo Department of Health guidelines. In May of 2023 the Navajo Nation mask mandate was lifted. If there are any changes to this practice changes at the site level will be implemented immediately.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☒ Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

The small nature of the student population allows for social distancing within each classroom and cafeteria. Student seating will be arranged to maintain as much physical distance as possible. Desk will be faced in the same direction, or students will sit on only side of the tables spaced apart.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☒ Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Frequent hand washing or using hand sanitizer will be encouraged at regular intervals throughout the day with both soap and water or hand sanitizer. Hand sanitizing stations are available for use in the high traffic areas of campus. All classrooms have access to handwashing and students will be instructed to use soap and water and scrub for 20 seconds, followed by rinsing.  
ESSER Funds were used to purchase automatic hand sanitizing dispensers throughout the school.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☒ Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Front entrance doors to be propped open at the beginning of the day and during after school dismissal to prevent frequent touching.  
Doors handles, in high traffic areas, will be wiped down frequently, including restroom, bathroom stall handles, hand air dryer button and sink handles.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***☒ Yes**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

The district works closely with Winslow Indian Health Services for contact tracing. When there is a positive, they inform us, we inform the closest contacts currently. This is not mandated, but we continue this best practice.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***☒ Yes**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

The school has a nurse in place.  
She has completed the process of being trained for administering, handling, and conducting diagnostic testing.

The current risk status within the reservation boundaries is in the yellow category. The Nurse evaluates all students who present with any symptoms. They are sent home when presenting with any symptoms below.

Anyone experiencing the following symptoms are to remain at home until it dissipates: Fever of 100.4  
Shortness of breath or difficulty breathing Muscle Aches  
Sore throat Headache Fatigue  
Congestion or runny nose Cough  
Vomiting Diarrhea or  
New loss of taste and/or smell.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***☒ Yes**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

The district will continue to work with the Winslow Indian Health Care Center. The Health Care Center has been on district campus once to conduct Covid-19 Vaccinations and Flu vaccinations for students during the 2022-2023 school year. The district will offer this service as case data warrant the service.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***☒ Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Staff and Students with a health related 504 plans are accommodated with a face shield in place of a face mask. Also, the return to school plan provides appropriate accommodations for students with disabilities to have their specific needs met pertaining to health and safety protocols.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?**

\*

☒ Yes

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

The district attends the weekly health information meetings with Navajo County, Navajo Nation and Hopi Tribal Leadership meetings for updates, mandates, etc.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Cedar Unified School District will continue to provide a distance learning option for those students with documented medical needs. The majority of students will be attending school in person with health and safety protocols in place.

Beginning SY 2023-2024, the district began the school year in full session following CDC guidelines when transporting students to and from school. Classrooms were set to accommodate all students with 6 feet distancing if needed. Currently there have not been any substantial outbreaks requiring any significant quarantines for students or staff.

The district has spent a large amount of ESSER I and II on laptops, hot spots, student and teacher friendly learning site, i.e. Kami, to accommodate online learning from home in SY 2020-2021 and in 2022. This will continue as needed during the 2023-2024 school year if students were mandated to return home to receive education services.

The district has a dedicated school nurse and a mental health counselor available for all students.

Free meals will continue to be provided to all students through the Summer Food Service Program as needed moving forward. During this time bus drivers will deliver meals to each household. The upcoming 2023-2024 school year needs will be evaluated as the year begins and flu season arrives again.

The district replaced all support materials for ELA, Math, Science and Social studies curriculum this past year. Professional development was provided and ongoing for teachers. This process will continue for new staff hired for the 2023-2024 school year.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

The district is addressing documented learning loss resulting from Covid-19 school closures and online learning. CUSD25 is using ESSER funds for the retention of teachers and staff for continuity of services, to add additional personnel such as the school nurse. CUSD will continue Friday and after school tutoring to target and support at risk students. Intensive intervention for individual students is being provided during the 23-24 school year to address substantial learning loss at all grade levels.

ESSER and Title I Funds were used to provide a laptop for each enrolled child. These laptops are individualized and assigned to each student.

Funds were used to provide current curriculum materials with intervention kits to provide equitable opportunities for academic understanding and growth.

CUSD25 is currently providing Navajo Language and Hopi Language teachers to assist students with maintaining cultural language and values as many elders of the community perished from the pandemic.

**29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\***

CUSD25 does have a contracted Mental Health Counselor, who primarily provides services to students with IEPs and 504s. The district also has a social emotional health counselor to help students with SEL needs. In addition to individualized services for students, the counselor teaches social skills to students in group settings.

**30. How will the LEA ensure continuity of services for students' other needs?\***

This may include student health and food services.

The district has partnered with St. Mary's Food Bank to provide food packs to students and families on an as needed basis. Under the McKenny Vento grant, the district will continue to aide items such as clothing and personal hygiene supplies to eligible students.

**31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

Through the health insurance, the district provides a hotline for teachers and staff. The school counselor is also available to staff. The district operates Monday-Thursday, giving staff Friday as the option to take care of SEMH needs.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

Teachers will continue to receive professional development in Response to Intervention to increase knowledge and integration of effective intervention strategies.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

The current Navajo Department of Health guidelines with community input has been consulted prior to the start of the 2023-2024 school year. The district will continue to survey parents, staff, and community members as a voice from the community in Continuity of Operations. The local Chapter House is also consulted about the safety plan.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes