



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Candeo Schools, Inc

2. Entity ID Number*

898758

3. CTDS Number*

078534000

4. Plan's Primary Contact Name*

Stephanie Musser

5. Plan's Primary Contact Email Address*

smusser@candeoschoolsl.com

6. Plan's Primary Contact Phone Number*

6233327833

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/25/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://candeoschools.com/wp-content/uploads/2023/08/Safe-to-Return-August-2023.pdf>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Parental Option

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Teach and reinforce appropriate hygienic behavior.

14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Cleaning throughout the day. Enhanced H-vac. Antiviral fogger in areas of exposure.

16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

17. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

General exposure notices are sent out to classrooms or cohorts.

18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Home symptom check and visual screenings at school. No at-school testing or diagnostics are offered.

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Accommodations for qualified disability are provided through an adopted IEP or 504 plan.

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Periodically check for updates/changes in the CDC and Maricopa County Health Department (MCHD) guidelines.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

25. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Fiscal sustainability through annual budget allocations.

26. How will the LEA ensure continuity of services for students' academic needs?*

We maintain our academic program and staff.

27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

A Family and Community Relations Specialist will reach out with helpful information to the community or to specific individuals or families in need.

28. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Services will be provided in compliance with an adopted IEP or 504 plan.

29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The Heads of School, Dean of Students, and Family and Community Relations Specialist will be trained in working with social and emotional needs of staff and students.

30. How will the LEA ensure continuity of services for staff's other needs?*

Same

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Internal and external data was gathered and decisions were made based on the best information available.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

32. Did you upload the completed EMAC form to your LEA website?*

Yes