



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Camelback Academy

**2. Entity ID Number\***

79905

**3. CTDS Number\***

07-89-59-000

**4. Plan's Primary Contact Name\***

Karen Kordon

**5. Plan's Primary Contact Email Address\***

kkordon@cbak8.com

**6. Plan's Primary Contact Phone Number\***

623-247-2204

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

07/28/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

www.camelbackacademy.com

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☒ Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

School follows state law which does not permit universal mask mandates.  
School informs parents of CDC recommendations regarding masks.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☐ No

**12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☒ Yes

**13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Instruction on proper and frequent handwashing.  
Instruction on proper coughing/sneezing etiquette.

**14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☒ Yes

**15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Daily cleaning/sanitation.  
Scheduled HVAC filter changes.

**16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

☒ Yes

**17. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Stay home if ill.  
All persons exposed or possibly exposed, watch symptoms & test 3-5 days after exposure.  
Quarantine if exposed and symptomatic; test 3-5 days after exposure.  
All persons testing positive to quarantine for 10 days or 7 days with negative re-test and no symptoms.

**18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***☒ Yes**19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

All persons exposed to COVID, watch for symptoms. All persons who are ill w/ COVID symptoms, get tested. If positive, stay home 5 days from onset of symptoms.

**20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***☒ Yes**21. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

Information available to parents for vaccination locations.

**22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***☒ Yes**23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

All IEPs for students with include compliance measures for health and safety policies.

**24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***☒ Yes**25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Administration and Health personnel continually attend webinars and read updates from CDC, Local Health and State literature relating to Covid19.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 26. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

In-person learning with all services running in full capacity

### 27. How will the LEA ensure continuity of services for students' academic needs?\*

In-person instruction, daily interventions, at-home packets to-be provided for students who are quarantined. Summer school. Friday Interventions

### 28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Student Mentor, Social groups, partnerships with local mentalhealth/counseling organizations.

### 29. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Student health office open daily to receive students.  
Free breakfast and lunch provided for all students.

### 30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Team building, monthly social opportunities, school-wide health/wellness/self-care initiative.

### 31. How will the LEA ensure continuity of services for staff's other needs?\*

Paid time off for illness, insurance plan includes robust mental health coverage.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

AZ Governor mandated schools to return to in-person instruction as of the 21/22 school year.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**33. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes