



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Cambridge Academy East

**2. Entity ID Number\***

78888

**3. CTDS Number\***

078768000

**4. Plan's Primary Contact Name\***

Amy Monarrez

**5. Plan's Primary Contact Email Address\***

amonarrez@cambridgeacademyaz.org

**6. Plan's Primary Contact Phone Number\***

4806001381

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

07/31/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://static1.squarespace.com/static/62c26bdb2fd00756d7aa5058/t/64c7d67a756db77419891915/1690818170810/Safe+Return+to+In-Person+Instruction+Plan+2023-24.pdf>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Masks are not required.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Limited mixing of classes, students remain with the same peers most of the day.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Teach and reinforce hand washing for 20 seconds, increase monitoring by staff to ensure students are hand washing. Instruct students and staff on the proper way to wash hands.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Daily cleaning routine with approved supplies, facilities are cleaned daily including classrooms, restrooms, and common areas. Staff are provided with training and supplies to clean effectively, all HVAC systems are cleaned regularly.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Regular messages from school regarding COVID recommendations from the CDC and local health department. We will follow isolation guidelines for positive cases and immediately begin contact tracing and identify anyone who was in close contact with that individual. All positive cases are reported to Maricopa County.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Parents screen at home for symptoms, staff members screen students for symptoms as they arrive at school.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

Post literature with information about how to get vaccines.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Chronic non-infectious condition- isolation is not necessary if the condition is caused by chronic non-infectious condition verified by a doctor.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

\*

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

We will follow guidance from the state and local health department including reporting of positive cases on campus.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

We will meet regularly with staff, decision makers, community and parent input and adjust or plan as needed.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

We have implemented new benchmark testing with interventions and accommodations made to reach the needs of the student.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

We are providing music, yoga, class meetings, STEM, and a variety of opportunities for students' emotional needs. Socially we are in person learning so they are able to interact with their peers, staff will be trained in mental health awareness and suicide training to be aware of warning signs we should be looking for.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

We are part of the National School Lunch program. Lunch is prepared at another facility and brought in. This decreased our lunch cost by \$3.00. It makes it affordable for everyone.

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

We are meeting monthly to discuss the needs of the staff.

### 32. How will the LEA ensure continuity of services for staff's other needs?\*

We are giving staff more prep time and consistent breaks. We purchased life insurance for each staff member working 30 hours or more. This benefit also includes mental health counseling.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

We used surveys conducted by parents and staff as well as numbers of actual cases on campus to develop our plan.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes