



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

CITY Center for Collaborative Learning

2. Entity ID Number*

85448

3. CTDS Number*

108720000

4. Plan's Primary Contact Name*

Chad Blair

5. Plan's Primary Contact Email Address*

chadb@cityccl.org

6. Plan's Primary Contact Phone Number*

5205611020

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/21/23

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.cityccl.org/governance/compliance-documents>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☐ No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☐ No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☐ No

12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☐ No

13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☐ No

14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☐ No

15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☐ No

16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☐ No

17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

☐ No

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Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

18. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

CCCL schools will continue to provide personalized supports using our personalized competency-based learning framework. This will include academic, social, and emotional wellness.

19. How will the LEA ensure continuity of services for students' academic needs?*

Using the personalized competency-based framework, students will have access to a wide range of supports using universal design for learning strategies. The Director of Academic Excellence will support teachers with tier one and tier two supports. Progress will be measured using Empower Learning.

20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Advisors will continually monitor and support students with their social, emotional, and mental health needs. School counselors will be available and teachers will proactively incorporate health and wellness strategies into their unit and lesson design.

21. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

A wide range of supports are available for students, including food, clothing, supplies, and other resources. The staff will track student needs and respond accordingly.

22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The organization supports staff health and wellness through professional supports and connection, social supports and connection, flex time when applicable, comprehensive benefits package, and HR support as needed.

23. How will the LEA ensure continuity of services for staff's other needs?*

The organization supports the needs of the staff through celebrations, spotlights, and recognition efforts. Additional resources are available to staff when a need is identified.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Regular conversations with staff, students, and stakeholders informed the revision of this plan. Principals, admin, teachers, and support staff collect input and share it with the leadership team on a regular basis.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

25. Did you upload the completed EMAC form to your LEA website?*

☒ Yes