



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

CASA Academy

2. Entity ID Number*

91934

3. CTDS Number*

078218001

4. Plan's Primary Contact Name*

Tacey Clayton Cundy

5. Plan's Primary Contact Email Address*

tacey.clayton@casaacademy.org

6. Plan's Primary Contact Phone Number*

602-842-2681

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

05/15/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

The plan is located on the homepage of our website. <https://casaacademy.org/> Scroll down on the page to the blue box called "Safe Return Plan" towards the bottom of the page.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

CASA Academy had a Student and Staff Face Covering Policy in place through 4/20/2022. On 4/20/2022, CASA Academy dropped its Student and Staff Face Covering Policies due to guidance from the CDC.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

CASA Academy adopted a COVID-19 Employee Social Distancing Policy in the fall of 2020 which discusses a variety of ways in which staff can and should physically distance. This policy does not directly contemplate the distancing of students; however, the School works to provide physical distance between students to the extent possible.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

CASA Academy reviews and teaches proper handwashing and respiratory etiquette to students on a regular basis. CASA Academy has also trained staff on proper handwashing and respiratory etiquette during professional development.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

CASA Academy works with a contracted service provider to have the facility thoroughly cleaned on a nightly basis.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

CASA Academy contacts the local county health department for guidance in the case of a known staff member or student testing positive for COVID-19 and follows guidance provided by the department.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

CASA Academy will participate in diagnostic and screening testing in accordance with state guidelines.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

CASA Academy has shared information with school staff and the community about available vaccination locations and information.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

CASA Academy makes accommodations for children with disabilities with respect to health and safety policies on an as needed basis.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

CASA Academy contacts the local county health department for guidance in the case of a known staff member or student testing positive for COVID-19 and follows guidance provided by the department. Additionally, CASA Academy administrators attend trainings provided by State and local health officials as they are available so that guidance can be implemented.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

CASA Academy offered hybrid learning, with students learning on campus 2-5 days per week January 11, 2021 through March 12, 2021. From March 22, 2021 onward, CASA Academy returned to fully in-person instruction. Because CASA was offering some in person learning from January 11, 2021 onward, continuity of services naturally happened as part of CASA's regular academic and social emotional programs.

28. How will the LEA ensure continuity of services for students' academic needs?*

CASA Academy has continued to provide rigorous, data-driven instruction aligned to the Arizona State Standards throughout the COVID-19 pandemic. CASA has continued to implement assessments, analyze data, and reteach content to students as needed. Additional services, such as special education services, have continued to be provided.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

All grade levels participate(d) in classroom morning meetings and community circles on a daily basis, whether through Zoom or in person. Teachers utilize The Morning Meeting Book by Roxann Kriete from the Responsive Classroom and CASA's core values/social emotional framework during Morning Meetings and Community Circles each day. CASA Academy uses Positive Action, an ADE-approved SEL curriculum, for the whole school as well. CASA also builds significant scholar social emotional support into its curriculum through work teachers conduct one-on-one with scholars as they build relationships. Teachers also speak one-on-one with scholars via Zoom and in person to support them emotionally.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

CASA Academy has continued to make breakfast and lunch available to all students through the NSLP/SFSP program.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

CASA Academy has held professional development sessions related to the wellbeing of staff including their social, emotional, and mental health needs. Additionally, CASA provides a half day off to teachers on a quarterly basis to promote wellbeing and work-life balance.

32. How will the LEA ensure continuity of services for staff's other needs?*

CASA Academy has an open door policy and other needs have been addressed with staff on an as-needed basis.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

CASA Academy will publicize, in accordance with Open Meeting Law, any board meetings that might address matters within the policies identified on this document. CASA Academy will provide an open time during regularly scheduled board meetings at least once every six months for the public to provide input into the plan. Input will be considered as modifications to the plan are made.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes