



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

CAFA Inc. Learning Foundation Performing Arts

**2. Entity ID Number\***

79971

**3. CTDS Number\***

098749000

**4. Plan's Primary Contact Name\***

Brenda Roberts

**5. Plan's Primary Contact Email Address\***

BRoberts@lfapa.org

**6. Plan's Primary Contact Phone Number\***

480-635-1900

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/29/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.lfapa.com/>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

After reviewing the most recent information from state and local health authorities and listening to comments from the community, our Governing Board has voted to continue to make face coverings optional at Learning Foundation.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Classroom spaces are modified to provide social distancing to the greatest extent possible per CDC guidance. Students and staff are required to socially distance themselves to the greatest extent possible.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Students are required to wash their hands regularly throughout the school day, Staff will review guidance and training on proper handwashing techniques and respiratory etiquette with students. Frequent hand washing or hand sanitizing is expected and is supported by signage and hand sanitizer stations at entry points, classrooms, offices, and common areas.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Facilities are cleaned and sanitized professionally each day, in addition to student work areas being sanitized at the end of each class period. HVAC and/or filtration systems are of the best quality and maintained to provide improved ventilation.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Isolation spaces have been established for anyone showing symptoms. Upon confirmation of a positive COVID-19 diagnosis, contact tracing will be conducted in cooperation with the Maricopa County Health Department and the affected individual to determine everyone with whom they had close contact during the time of infection. Close contact: Any individual within six feet of an infected person for at least 15 minutes starting from 48 hours before the individual began to feel sick until the time the individual is in isolation. Quarantine: Any quarantine or school closure will be determined in coordination with the Maricopa County Health Department.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

All individuals are required to self-monitor for symptoms. If a student/staff member becomes symptomatic during the day, they will be safely isolated from others. Anyone experiencing symptoms may not return to school without written proof they are symptom free.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

We will provide vaccination information to students, parents and community members when requested.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

The district's health and safety protocols and policies will continue to support the individual needs of students and staff within the Exceptional Student Services (ESS) programs.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?**

\*

Yes

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

We will continue to collaborate with State and local health officials and update accordingly.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

CAFA Inc. District will continue to follow the most current guidance from local, state, and federal authorities. Our Plan will be revised accordingly with any updated information, including any differentiation for vaccinated individuals. Academic plans are in place for any event that affects the individual, a school, or the entire district. The district will continue to monitor positive COVID-19 cases within our community and if necessary, will implement progressive mitigation strategies to help reduce the spread of COVID-19 on an individual campus.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

After the initial start of the 2020-2021 school year, CAFA Inc. Schools offered in-person, or blended instruction to ease students into full time in-person learning for 2021-2022. For the 2022-2023 and 2023-2024 school year instruction will be full-time in-person learning. Student learning gaps continue to be addressed, and individual tutoring is available for all students. Online learning is in place for any student who becomes ill and cannot attend classes.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

We provide full-time "Exceptional Student Services" (ESS) including psychological services, Individual counseling and recommendation or referral to AZ Dept. of Health Resources where needed.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

We offer breakfast and lunch to all students provided by our food service. In the event of a school closure, we are prepared to continue offering this service

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Social, emotional, and mental health resources are available to staff through our healthcare coverage options and/or through referrals to local agencies.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

Teachers and staff are provided with training and/or staff development monthly on a variety of subjects and opportunities as determined by current needs.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

CAFA Inc. schools use various communication platforms including US Mail, phone, social media platforms, Class Dojo, and Email. Letters were sent to all parents from each school describing an approach and strategy for returning to in-person learning. Surveys were sent to parents with questions regarding comfort level in areas that included return to in-person learning, transportation, masks, social distancing, academics, etc. Based on the number of families who chose the in-person option over on-line or blended instruction in 2020-2021, parent response to letters and surveys, and information from local and state health authority, CAFA Inc. schools returned to full in-person instruction beginning August 5, 2021.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes