



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Bowie Unified School District

2. Entity ID Number*

4171

3. CTDS Number*

020214000

4. Plan's Primary Contact Name*

Daniel R. Erickson

5. Plan's Primary Contact Email Address*

dan.erickson@bowieschools.org

6. Plan's Primary Contact Phone Number*

5205074169

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/16/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.bowieschools.org/page/covid-19-information>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Face coverings are optional due to small class size and ability to distance students.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

K-12 - Normal operations. Due to small class sizes, we can distance students in most campus areas.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

K-12 - Continue hand washing protocol.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

We will continue to provide cleaning supplies to custodial staff. Custodial staff will continue to follow deep cleaning procedures and routine cleaning practices.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Continued collaboration with the Cochise County Health Department.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☒ Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Parents will screen students before coming to school. School officials will screen students and look for signs of illness. Students will be sent home if any signs or symptoms appear.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☐ No

22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Partner with families of children with special needs (IDEA and 504) with respect to health and safety policies in regards to their educational needs on an individual basis.

24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

*

☒ Yes

25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

We will continue to collaborate with the Cochise County Health Department.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

26. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

With the assistance of the ESSER funding, Bowie Unified School District will be able to continue to maintain all of the services added during the 2020-2021 school year. These services include but are not limited to additional academic support, counseling, and health services. We will also be providing free meals for students. Bowie Unified School District is also exploring After School Tutoring and Friday Academy to meet student needs. All teachers will develop strong relationships with students as a foundation to address students' Social and Emotional Learning needs.

27. How will the LEA ensure continuity of services for students' academic needs?*

Beyond Textbooks, Benchmark Testing, Advancement Via Individual Determination (AVID), Spring Math, Small Class Sizes, After School Tutoring, Friday Academy.

28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The District will provide professional development to staff to help support students with their Social, Emotional and Mental Health needs as one aspect of the AVID program.

29. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

The District will serve a daily breakfast and lunch Program and will implement No Kid Hungry Grant.

30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Teachers and staff have access to the Employee Assistance Program to support employees and their families with social, emotional, and mental health needs

31. How will the LEA ensure continuity of services for staff's other needs?*

N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Bowie Unified School District will post this plan on the District website with a link for stakeholders to provide feedback. Feedback will be shared with the Governing Board in December and June each year. During these meetings, the Governing Board may choose to revise the plan.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

33. Did you upload the completed EMAC form to your LEA website?*

☒ Yes