



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Blueprint Education

**2. Entity ID Number\***

81041

**3. CTDS Number\***

078745000

**4. Plan's Primary Contact Name\***

Chris Buehnerkemper

**5. Plan's Primary Contact Email Address\***

chrisb@blueprinteducation.org

**6. Plan's Primary Contact Phone Number\***

6237728013

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/04/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://hopehighschool.org/> > Home > Return to Learning Plan > Click to view our Safe Return to In-Person Learning Plan on ADE's template

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Recommended for all. Not required.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Students uncomfortable in a space may request accommodations.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Signs posted at all sinks and bathrooms for staff and students.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Frequent sanitization of workspaces.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Not contact tracing. Recommending students who are ill to stay home and can work from home under the ITM.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Recommend students get tested when showing symptoms or in close contact.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

Refer families to community organizations providing testing/vaccinations.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

All IEPs and 504s kept up to date and services take into account any students needing to stay at home.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

\*

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Keeping tabs on the latest updates from ADE and CDC as made available and communicated through official channels.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

In nearly all aspects, we have returned our school to providing services to all students as was before the pandemic with the ability for students to participate remotely through our ITM.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

All students are encouraged to attend school in person. New students needing an online environment are referred to our AOI. Existing students needing a long term remote option are accommodated under the ITM.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Secured services of School Counselor and Dropout Prevention Coordinator to address any social emotional and mental health needs as assessed through screeners.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Dropout Prevention Coordinator, McKinney Vento Liaison, and other school support staff coordinate to address any additional student needs.

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Staff well checks at daily team meetings and weekly all staff meetings.

### 32. How will the LEA ensure continuity of services for staff's other needs?\*

Needs addressed by school administration as necessary.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Back to school night for returning and new students and families. Families were met by various teacher and support staff to inquire about any needs as they entered the new school year. Any needs not already addressed by plans in place were individually handled and arranged by school administration.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes