



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Bisbee Unified School District #2

**2. Entity ID Number\***

4169

**3. CTDS Number\***

020202000

**4. Plan's Primary Contact Name\***

Jennifer McBeth

**5. Plan's Primary Contact Email Address\***

jmcbeth@busd.k12.az.us

**6. Plan's Primary Contact Phone Number\***

520-432-5381

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/01/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

From our district website - busd.k12.az.us, click on the Parent Info page (upper right-hand corner). The Safe Return to In-Person Instruction and Continuity of Services Plan - updated 8/1/2023 is the third link on the page.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**11. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Distancing to the greatest extent possible.

**12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Recommended and emphasized. All classrooms have hand sanitizing stations

**14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Installation of ionization and improving fresh air return.

**16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**17. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Following CDC guidelines for isolation and quarantining when positive cases affect the school / class.

**18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Teachers perform visual screening as students enter classrooms.

**20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**21. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

Emphasizing to students and parents local resources for obtaining vaccination.

**22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Monitoring and assisting all students with disabilities to ensure they are following safety procedures

**24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

**25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Working with county health department to notify any positive cases

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 26. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Regardless of in person or remote district will meet students' needs through face to face lessons, we will monitor and address emotional and social needs in the same manner. Food service will continue regardless of instructional method

### 27. How will the LEA ensure continuity of services for students' academic needs?\*

In person learning, quarantined students able to work remotely.

### 28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Counselors working with the students. We have also set up online outside counseling for students identified for this service and parents complete the permission form.

### 29. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Food services will be provided to all students regardless of instructional mode.

### 30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Staff supports in place through meetings, working with those that need days off. Group meetings to de-stress.

### 31. How will the LEA ensure continuity of services for staff's other needs?\*

Case-by-case basis

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

During monthly school board meetings, the public has the ability to provide input.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**33. Did you upload the completed EMAC form to your LEA website?\***

Yes