



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Bicentennial Union High School

2. Entity ID Number*

4515

3. CTDS Number*

150576000

4. Plan's Primary Contact Name*

Kari Avila

5. Plan's Primary Contact Email Address*

kavila@salomehs.org

6. Plan's Primary Contact Phone Number*

9288593453

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/29/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://sites.google.com/a/salomehs.org/salome-high-school/?scrlybrkr=23d86449>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Students may wear cloth face coverings.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

While cohorts aren't practical at this time, many of our classes are by grade level. Also, sinks, hand dryers, toilets, etc. are touchless in student restrooms.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Students and personnel on campus are encouraged to practice proper handwashing. Signs are posted in student restrooms showing proper technique.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

As part of daily cleaning regiment, disinfectant will be used on all frequently touched surfaces. Classroom touchpoint areas will be disinfected daily. Bathroom touchpoint areas will be disinfected at least twice daily. Student restrooms are fitted with no-touch toilets, urinals, and hand dryers. Hand sanitizer will be available in all classrooms. HVAC fans will be set to run all day.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

We will work with the health department in tracing contacts of positive cases. Mitigation plan spells out isolation and quarantine protocols for the district.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

District, with the county health department, has provided opportunities for students to be tested. Students may still get tested at the local fire department less than a mile down the street from the school.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

District, with the county health department has provided opportunities for students and staff to get vaccinated.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Students with disabilities are able to meet all health and safety policies at this time. If that changes, accommodations will be assessed.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

We have worked with the state and local health officials to provide vaccinations, and testing in addition to receiving information about current cases, etc.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Instructions and lessons are available online in the case that a student is not able to attend school in person. The food service dept is prepared to send meals home with short notice in coordination with the transportation dept.

28. How will the LEA ensure continuity of services for students' academic needs?*

The school still has Internet hotspots, school learning management system, etc. This allows us to continue for both students learning at home individually in quarantine, and as a school as a whole if need be.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

We are integrating social/emotional/mental health concepts into our TEAMS period to make sure we reach each student. We have also provided additional materials online for those who need it.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

We have purchased large coolers, vacuum sealers, etc. in order to be able to prepare food service for distribution if the school cannot be open.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff are encouraged to participate in some of the same activities as the students do during TEAMS period. Our healthcare provider also provides services in some of these areas for those who need more help.

32. How will the LEA ensure continuity of services for staff's other needs?*

We will provide services as needed in conjunction with our student services.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Input via survey on website. Same survey sent out to all students and parents. Public input at school board meeting. Available input was reviewed and discussed as it regarded the plan.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes