



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Benchmark School, Inc.

2. Entity ID Number*

10972

3. CTDS Number*

0078766000

4. Plan's Primary Contact Name*

Brian D. Schroeder

5. Plan's Primary Contact Email Address*

bschroeder@benchmarkschool.net

6. Plan's Primary Contact Phone Number*

602-765-3582

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/28/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

https://www.benchmarkbobcats.org/apps/pages/index.jsp?uREC_ID=178039&type=d&pREC_ID=2283218

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Optional

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Grade level cohorts and recess cohorts (assigned play areas)

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Signs/ gentle verbal reminders

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Surface cleaning and disinfectant procedures and air purifiers

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Optional quarantine for positive case in grade level

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

At home screening

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Our students with disabilities have equal access to education while following proper health and safety policies and protocols.
When meeting students one to one, we have dividers in place and staff are masked appropriately.

24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

*

Yes

25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

We are in regular communication with the county health department. We implement policies and procedures in accordance with state and local guidance.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

26. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Benchmark will continue academic needs with benchmark testing and special education evaluations. Emotional, mental, and social health assistance will continue to be provided by special education services. Benchmark hired a counselor to service students that will continue into the 2022-2023 school year.

27. How will the LEA ensure continuity of services for students' academic needs?*

Online remote check-ins & work packets for optional quarantine

28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

ESS Dept-Lunch bunch and counselor

29. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

No school lunch program available

30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Administration individual and team check-ins

31. How will the LEA ensure continuity of services for staff's other needs?*

No

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The governing board will safe return to in-person instruction and will explain and answer any questions the board may have at the meeting, public meeting. The public is able to speak only when it is open to the public on the agenda to speak.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

33. Did you upload the completed EMAC form to your LEA website?*

Yes