



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Ball Charter Schools (Dobson)

2. Entity ID Number*

79204

3. CTDS Number*

078988000

4. Plan's Primary Contact Name*

Greg McFann

5. Plan's Primary Contact Email Address*

gmcfann@ballcharterschools.org

6. Plan's Primary Contact Phone Number*

4808556325

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

August 14, 2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://dobsonacademy.org/transparency>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Maricopa County Health Department recommendations

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

The COVID mitigation plan initially included cohorting, 6 feet of distance and other mitigation policies and is updated bi-annually.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Our school teaches and reinforces proper handwashing technique, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes is recommended. • When using shared materials (ie. Computers, athletic balls, etc.), staff will routinely remind students to not touch their face to prevent the transmission of infectious diseases. • Signage is posted in high visibility areas to remind students and staff of proper techniques for handwashing and covering of coughs and sneezes and other prevention measures. • Our school ensures adequate supplies for teachers and staff to support healthy hygiene behaviors, including soap, tissues, no touch trash cans, face coverings and hands-free hand sanitizing stations. • Sharing student supplies and equipment is not a preferred practice; items which must be shared will be cleaned and disinfected between uses. • The school has minimized the contact with high touch surfaces (e.g., doors, sinks, restroom areas). • Each student's belongings will be separated from others' and in individually labeled containers, cubbies, or desks. • Assigned seating in classrooms will be implemented to assist with student identification. • Where possible, social distancing will be maintained in open areas, such as hallways, stairwells, gyms, playgrounds. • Signage will be posted in appropriate spaces and common areas explaining hygiene practices.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Rooms will be cleaned nightly including teacher and student desks, chairs, doorknobs and all high contact surfaces; disinfecting all surfaces in each classroom daily will promote good health practices. • Rooms, desks and all high contact areas will be cleansed nightly with a sanitizer - Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act) therefore, all teachers and students must ensure any items they do not want sprayed must be stored at the end of the day. • Air quality has been enhanced through the use of MERV-13 (or best available) air-filters and will change as scheduled

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

In accordance with state and local laws and regulations, Ball Charter Schools will notify local health officials, staff, and impacted families of any case of COVID-19 on campus while maintaining confidentiality in accordance with the Americans with Disabilities Act (ADA). • Additionally, Ball Charter Schools will inform those who have had close contact with a person diagnosed with COVID-19 and inform them of the most recent guidance provided by the MCDH with regard to isolation. • The health professional will follow established screening protocols and will consult with public health officials to determine how best to handle students and staff who display or develop COVID-19 symptoms. • An Isolation room has been set up outside the health office for students or staff who may be sick.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Consistent with existing Executive Orders, the use of face coverings remain optional and those who choose to wear one, may do so. Please note that individual choices will be fully respected. • In the event a staff member or student has symptoms the staff or student member will be sent home and CDC guidance will be followed. • Students must stay home if they feel ill or are exhibiting symptoms of respiratory infection. • Parents and guardians must assess their child's health daily prior to heading to school. • At the beginning of each day as students enter the classroom; teachers will informally screen students for respiratory symptoms. • Students will be reminded of proper hygiene, including avoiding touching the eyes, nose, and mouth and covering the mouth when coughing. Students are asked to cover the nose when sneezing and safely discarding tissues in the covered trash can within each classroom

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Communicated to school staff availability of vaccines and locations

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Reasonable accommodations, modifications and assistance will be made for individuals with disabilities and other health care needs when implementing safety protocols on an individual, "as-needed" basis.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Sites regularly check with the Maricopa County Health Department and the state to update protocols and report any known cases.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Dobson Academy will implement summer school, Before and after school workshops to address learning losses and Zones of Regulations to meet social emotional needs as well as Behavior Analyst to assist with strategies to deal with student behaviors.

28. How will the LEA ensure continuity of services for students' academic needs?*

Summer School and Before and After school workshops for students identified. A Learning Plan is created for students in quarantine due to close contact and daily academic work and teacher contact are made available during this time.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

A behavior Analyst has been hired to train teachers and conduct behavioral assessments when necessary. Zones of Regulation, an evidence-based program, will be implemented school wide.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

NA

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Preservice for the FY23 school year and future preservice and ongoing professional development will include development/assistance for staffs' social/emotional and mental health needs. An employee assistance program has been implemented to include in person coaching to staff during the school day.

32. How will the LEA ensure continuity of services for staff's other needs?*

NA

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Monthly board meetings include a standing agenda item for COVID issues and parents are invited to speak during public comment.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes