



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Bagdad Unified School District #20

2. Entity ID Number*

4468

3. CTDS Number*

130220000

4. Plan's Primary Contact Name*

Bryan Bullington

5. Plan's Primary Contact Email Address*

bullingtonb@bagdadschools.org

6. Plan's Primary Contact Phone Number*

928-633-4101, ext. 611

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

05/06/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.bagdadschools.org/covid-19-busd-resources>
https://drive.google.com/file/d/1dk11Sn_FHGNN_hRYJOboLp4_wRzdK-J1/view

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masks are strongly encouraged but not required.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

- Distancing is accommodated as much as possible.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

- District encourages frequent hand washing and hygiene procedures.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

- District cleans facilities daily and in between classes.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*☒ Yes**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.***

- District works with Yavapai County Community Health Services regarding students and staff who have tested positive and/or are determined to be of close contact. Quarantine guidelines provided by YCCHS are followed.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*☒ Yes**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.***

Completed by parents/guardians.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*☒ Yes**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.***

District informs families of availability in the community.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*☒ Yes**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.***

District will address students with disabilities on a case by case basis.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*☒ Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

District works with local, County, and State health departments to provide a safe environment for students and staff.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The District will ensure continuity of services in Academic, Social, Emotional, Mental Health and Other needs as outlined in each section.

28. How will the LEA ensure continuity of services for students' academic needs?*

Academic

The District offers In-Person and Virtual learning as well as some distance learning options as needed along with intervention and tutoring.

Through ESSER funding, we have implemented and hired 1.5 FTE Title specialists to assist with student learning loss. We will incorporate a multi-tiered system of support. Student data will be regularly reviewed for student groupings and to identify specific skill deficiencies. We will continue with our after-school tutoring program along with summer school.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Social/Emotional/Mental Health

At Bagdad Schools, we have always prioritized the social and emotional development and well-being of our students. Our school counseling department plans to continue supporting students, families and faculty/staff in the following ways, both during in person and distance learning environments:

- Individual counseling
- Small group counseling
- Support families with referrals to outside agencies for resource support
- Provide resources for families in talking with their children about COVID-19
- Provide resources to families on social-emotional learning
- Assist teachers in assessing student social emotional needs

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

The District Food Service program will make applications for any existing and future operation of the Summer Food Service Program (SFSP), the Seamless Summer Option (SSO), or an extension of the National School Lunch Program (NSLP) and participation in The United States Department of Agriculture (USDA) Foods in School programs that meet the needs of attendance center families.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Social/Emotional/Mental Health

The District will communicate with faculty/staff our health insurance wellness program that includes emotional support programs.

32. How will the LEA ensure continuity of services for staff's other needs?*

The District has open door policy with administration to discuss issues arising in the district.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

We have presented the plan to our PTO and Governing Board. We are continuing to consult with stakeholders to receive input and develop revisions to the plan as the factors regarding Covid continue to change.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

☒ Yes