



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

BASIS Charter Schools, Inc.

2. Entity ID Number*

92865

3. CTDS Number*

078273000

4. Plan's Primary Contact Name*

Shannon Chavez

5. Plan's Primary Contact Email Address*

Shannon.chavez@basised.com

6. Plan's Primary Contact Phone Number*

4802892088

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

7/12/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://enrollbasis.com/chandler-primary-south>
Resources > "Safe Return Continuity and Instructional Time Model"

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☐ No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☐ No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☐ No

12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

13. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

• Required for Restrooms: o Schools must maintain a regular and frequent cleaning schedule of restrooms. COVID Waiting Room (Dedicated space not required) Required: A space that can be used if needed, does not need to be a dedicated room.

14. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

15. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Students who appear sick: If a student should become ill during the school day, and exhibit any of the following: • Feverish/sweaty/flushed/warm to the touch not due to running or physical activity • Chills/shaking due to being cold, when others are not displaying the same symptoms • Continuous coughing (not due to choking on water/saliva, chronic asthma/allergies) • Having difficulty breathing and/or visibly looking distressed • A temperature at or above 100.4 degrees • Vomiting or diarrhea • Indicators of an infectious illness (e.g. chicken pox, pink eye, influenza, etc.). Please provide the student with a health room pass and send the student to health room to be triaged Ask student to wear a mask, although not required

16. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☐ No

17. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☐ No

18. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☐ No

19. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

☒ Yes

20. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Covid cases are no longer regularly reported to local health officials, in keeping with current requirements. Schools will follow all applicable local and state health agency requirements.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

21. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The plan for safe return to in-person instruction includes information regarding COVID-19 mitigation strategies to help schools maintain safe, in-person learning, as well as information regarding the continuity of services and some of the ways funding provided under ESSER grants may help the school achieve these plans. (Note: The below strategies may be used by the school and funding provided by ESSER grants may be one possible funding source.)

22. How will the LEA ensure continuity of services for students' academic needs?*

BASIS Charter Schools will continue 100% in-person instruction in classrooms during SY 2023-2024. Any exceptions to this for specific circumstances or events that may or may not be related to COVID-19 will conform with procedures described in the instructional Time Model (ITM). • For standard, in-person instruction the school will continue to meet the required instructional hours using minutes of operation and in-person instruction provided to students in our brick-and-mortar facilities. The schools will have 180 instructional days during the 2023-24 school year. BASIS Charter Schools instructional minutes meet, and often exceed, the minimum requirements stipulated by A.R.S. § 15-901. Total instructional minutes will vary by grade level and by subject. Funding provided under ESSER grants will assist the schools in meeting academic needs by allowing the schools to introduce additional interventions using new and existing faculty and staff and instructional materials. Schools will continue to implement a robust system of academic support for students, including student hours during which students can access any teacher for help, assistance from deans or the Director of Academic Programs, or formalized academic interventions, in consultation with parents.

23. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

• Social-emotional needs may be addressed through access to staff, materials, and expanded SEL opportunities. • ESSER funding may allow staff access to professional development to help them provide meaningful academic interventions and social-emotional learning. • The school may offer counseling services to any student as determined appropriate on a case-by-case basis because of a demonstrated need related to school performance or functioning in the school environment. Schools will continue to implement its social and behavioral supports for students, including assistance from deans or the Director of Student Affairs, or formalized behavioral interventions, in consultation with parents.

24. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

• Students whose families are experiencing economic hardship may qualify for financial aid to assist with access to after-school programming or fee-based extracurricular activities, etc. • Students experiencing homelessness who are eligible under the McKinney-Vento Homeless Assistance Act will be provided community resources and may be provided services, when appropriate, such as transportation.

25. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

BASIS Ed provides comprehensive benefits to school staff that can assist with their emotional and mental health needs. The healthcare plan and Employee Assistance Program offer methods for staff to seek assistance with these needs.

26. How will the LEA ensure continuity of services for staff's other needs?*

BASIS Ed employees may use allotted time off in the event they test positive for COVID-19.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

27. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

School staff and parents receive regular information and communication regarding Covid protocols and in-person learning. Schools distribute information through their Parent Square system, newsletters, and campus events. The Safe Return to In-Person Instruction Plan and its component parts were reviewed and approved in public School Governing Body meetings that included the opportunity for written or verbal public comments. This plan and/or its components were most recently reviewed and/or approved in a public meeting in July 2023. This plan will be reviewed periodically as necessary to ensure its efficacy. The Safe Return to In-Person Learning Plan and a Mitigation Plan are both prominently linked on each school's website.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

28. Did you upload the completed EMAC form to your LEA website?*

☒ Yes