



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Avondale Elementary School District

**2. Entity ID Number\***

4272

**3. CTDS Number\***

070444000

**4. Plan's Primary Contact Name\***

Kellie Duquid

**5. Plan's Primary Contact Email Address\***

kduquid@choosaeasd.org

**6. Plan's Primary Contact Phone Number\***

6237725181

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/30/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.chooseaesd.org/Page/959>

On the left-hand side of the page there is a "Safe Return to Instruction Plan" link.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

No

**11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

No

**12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

No

**13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

No

**14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

No

**15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

No

**17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

No

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## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 18. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The Avondale Elementary School District is committed to continuity of high-quality instruction for all learners. High-quality instruction and supports for our students and families to address the pandemic impact remains a high priority for the district. Based on our latest state assessment scores, in some grade levels we have been sufficiently closing the gaps from the pandemic. An example of an area of focus for the 2023-2024 school year is addressing our 3rd grade Reading scores, which are much lower than expected. This is likely an impact of these students being in first grade during the 2020-2021 school year and missing out on foundational Reading skills.

### 19. How will the LEA ensure continuity of services for students' academic needs?\*

Students' academic needs will be supported through full time in-person learning for all students following the traditional 180 days calendar. AESD staff will continue our work with GEARS (Growing Educators Achieving Results for Students) through focusing on Teacher Clarity, Visible Learning, and the 10 Mindframes. Student academic progress is tracked and monitored through our Diagnostic Common Formative Assessments, DIBELS, and Galileo Benchmarks and i-Ready. The DCFAs include a question from unfinished learning standards, 1 question from the minimally proficient, 1 question from the partially proficient, 2 questions from the proficient, and 1 question from the highly proficient category of the standard. Student data is tracked and monitored by the district academic services and the school GEARS teams. Additionally, sub-group data is tracked and monitored in our Learning Walks and Cycle of Success meetings.

### 20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

AESD has been using the Second Step Social-Emotional Learning curriculum to help students make progress in emotional management. Additionally, 4 schools have become Leader in Me schools to focus on student leadership and providing students with needed life skills. The district also has 1 counselor at each site and 8 social workers at our sites that focus on both the social and emotional needs of our students. An Assistant Director of Exceptional Student Services was hired for the 2023-2024 to provide support and Leadership in the area of SEL and mental health.

### 21. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Each campus has a health office. We returned to our free/reduced breakfast and lunch procedures during the 2022-2023 school year.

**22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

AESD staff has access to various social, emotional and mental health programs such as Bayless Integrated Health and the Employee Assistance Program (EAP). In addition, there is on-site mammography (MOM) and health/wellness fairs. "Find Your When" is an optional opportunity for AESD staff to use four confidential one-on-one sessions to support healthy mental and physical habits.

**23. How will the LEA ensure continuity of services for staff's other needs?\***

AESD is focused on closing the unfinished learning gaps and will continue to professionally develop our staff so they continue to use high-quality instructional strategies that will impact student learning. Retaining and hiring qualified staff is a need.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

AESD district and sites shared their goals and action steps of the ESSER III plan during a district CAFÉ in the spring. The site and district plans were revised during June – August, 2022 based on input. The sites added to their Integrated Action Plans the goals, action steps, and budget to ensure the ESSER III funds would be spent on supporting the district and school mission and vision. All school sites re-engaged in-person CAFES during the 2022-23 school year and will continue the cafes in the 2023-2024 school year.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**25. Did you upload the completed EMAC form to your LEA website?\***

Yes