



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Ash Fork Joint Unified School District #31

2. Entity ID Number*

4471

3. CTDS Number*

130231000

4. Plan's Primary Contact Name*

Seth Staples

5. Plan's Primary Contact Email Address*

satkinson@afjUSD.org

6. Plan's Primary Contact Phone Number*

928-637-2561

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/23/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.afjUSD.org/>

The plan can be located by clicking on the link in the blue ribbon in the middle of the home page.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masks are recommended for all people on campus and the district will provide masks to all that wish to wear one.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Classroom seating arrangements will be arranged in order to reduce exposure and increase personal distance when possible. The office entrance will remain the main entrance for students being dropped off or visitors. All seating has been returned to the cafeteria allowing more room for students to space out. Students K-8 will sit with their cohorts during breakfast and lunch. Sanitizer and handwashing will be encouraged before both meals.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Procedures and guidelines based on the CDC recommendations.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

All classroom surfaces and devices will be sanitized between class periods, Maintenance staff will sanitize hallways between passing periods. Sanitizer and handwashing will be encouraged before both meals.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

-If you're COVID positive, isolate from others for 5 days after the onset of symptoms. If you test positive but are symptom free, isolate for 5 days after positive test.

*As long as you are symptom free or your symptoms have been improving and you are fever free for greater than 24 hours (without use of fever reducing medication) you may leave isolation after 5 days.

*HOWEVER you must continue to wear a mask for a 5 additional days.

-When to Quarantine:

*Known exposure to COVID positive person for greater than 15 min in a 24 hour day, and it has been more than 6 months post mRNA vaccine series (Moderna or Pfizer) or greater than 2 months or receiving Janssen, you should quarantine for 5 days post exposure.*If you are fully vaccinated and have been boosted, no quarantine is necessary as long as you remain symptom free.

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Contact tracing will follow county policies with school leadership notifying parents of suspected exposure on school grounds. COVID-19 testing is available in the community via the Alchemy Apothecary.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☒ Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

COVID-19 testing is available through the school nurse's office (when tests are available) and in the community via the Alchemy Apothecary.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☒ Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Employees and students are encouraged to contact the local Health Dept. or Alchemy Apothecary for vaccination clinics and appointments.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Dedicated one on one-Para Professionals are assigned to help those students with basic hygiene and sanitation tasks.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

☒ Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Ash Fork School District was reviewed by the local health department for guidance and procedures on several occasions and will continue to review with them as needed.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Ash Fork will provide in person brick and mortar schools going forward. In the case of a mandated, long-term school closure, Ash Fork Schools having a 1:1 student Chromebook program and the requisite connectivity through T-Mobile for internet access, ZOOM for class meetings, and Google Classrooms for assignments.

28. How will the LEA ensure continuity of services for students' academic needs?*

All students will be provided individualized small group instruction for any days missed. These students will be allowed to makeup instruction on Fridays from 8-12:00. The student will receive an "exemption" in the grade book for any assignments missed while quarantined. The student will be given opportunities for learning and assignments to be made-up, but can be given a zero if the student does not take advantage of makeup opportunities. We have a 1:1 student/Chromebook ratio and utilize Google Classrooms, Achieve 3000, Lexia, and Math IXL to name a few that offer online lesson communication between teacher and student.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

We leveraged ESSER funding to be able to hire a fulltime Counselor/Psychologist that is available to all schools. Focused on coordinating SEL efforts with all teachers to increase social emotional language, skills and strategies that provide sustained lessons and tiered support to students, staff and families. The First Year SC/SW grant has been approved through ADE and GME. This will allow continuing this position once ESSER funds are exhausted.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Maintaining on going free school meals to district students. throughout the school year. Maintain a district nurse that coordinates and assists to support students and families with minor health needs, daily administration of medications at school, and coordination with County and State health departments for services. Providing guidance and messaging about county health programs such as testing, immunization clinics and vaccinations.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Alliance Work Partners (AWP) is the provider of the ASBAIT Employer Assistance Program (EAP). This program is available 24/7 and offers counseling sessions to help manage daily responsibilities, life events, work stresses and other issues.

32. How will the LEA ensure continuity of services for staff's other needs?*

Administration to provide minor accommodations to staff with leave related needs when feasible.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

After an initial stakeholder meeting made up of students, teachers parents and administration, we initiated a survey of the community technology needs for preparation of distance learning and adjusted our technology device capability accordingly. Due to the substantial decrease in COVID cases the District has not observed the need to seek public input beyond the available community to District existing channels. In the event of another outbreak the District will seek out input from all stakeholders

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

☒ Yes