



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Arizona School for the Arts

2. Entity ID Number*

4345

3. CTDS Number*

078722000

4. Plan's Primary Contact Name*

Elizabeth Shaw

5. Plan's Primary Contact Email Address*

shaw@goasa.org

6. Plan's Primary Contact Phone Number*

6022571444

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://goasa.org/wp-content/uploads/2023/07/Safe-Return-to-In-Person-Instruction-Plan-ASA.2023-0801.pdf

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masks are optional with the ability to adjust policy based on COVID-19 Community Levels.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Classes have been placed in cohorts as much as possible and grade level classrooms have been reassigned to reduce contact during transitions. We have added outdoor space with shaded tables for lunch and arts classes. New outside cooling units provide heat relief.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Sanitizer dispenser are outside each classroom and around campus. Outdoor sinks and drinking fountains have been added to reduce bathroom traffic and encourage handwashing. Sanitized wipes, Kleenex and extra masks are readily available.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Deep cleaning of surfaces and bathrooms occur daily. All HVAC systems employ MERV 8 filtration and HVAC fresh air intakes have been increased from 20% to 50% across the school

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

We work closely with Maricopa County Health officials to ensure diligence in contact tracing and communicate quarantine guidelines.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

We provide free testing in the health office for students and faculty that have been exposed or are experiencing symptoms.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Information is distributed regarding vaccination sites in conjunction with our district school, Phoenix Union High School District.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Managed through the ASA Exceptional Student Services Department and individual education plans. Additional ESS staff have been added.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Regular communication with County Health and attend informational meetings provided by the Arizona Department of Education and the Arizona Charter School Association.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Students return to in-person school on 8/15/23 for the 1st day of first semester of school.

28. How will the LEA ensure continuity of services for students' academic needs?*

We are holding in -person classes with time built into the weekly schedule for review and question/ answer to ensure students receive the time/ space to meet with teacher to meet their individual needs. Teachers are working with students to offer choice with their learning/ assessment. All choices align with the curriculum and standards.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

We have doubled our teaching staff in our Life Skills department to facilitate the instruction of SEL class time for all of our middle school students using LionsQuest curriculum. Our high school teachers are using SEL prompts for individual reflective writing, full class discussions, connecting student experience the curriculum they study. ASA is conducting 3 mindful moments throughout the day to give students an opportunity to re-center and focus on the present.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

ASA student support team meets with students and provides support through active listening, offering strategies, providing space for centering/ breathing exercises. ASA has a food service vendor that provides free meals to students in need.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

ASA has brought in Teen Lifeline to meet with staff and provide support. We have also provided the Educator Peer Support program through ACHHHS as well as our private insurance that has free Covid specific appointments available.

32. How will the LEA ensure continuity of services for staff's other needs?*

ASA has added additional leadership staff so that the teacher supervision ratio is improved. Additionally, we provide in-depth professional development each month to address current needs and trainings.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The ASA Board of Directors holds monthly public board meetings to review health and wellness policies and take public input during a Call to Public. The school regularly surveys students and families regarding their concerns and perspectives regarding COVID 19 conditions and mitigations.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes