



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

AZ Dept of Juvenile Corrections

2. Entity ID Number*

8326

3. CTDS Number*

211001000

4. Plan's Primary Contact Name*

Jenine Wright

5. Plan's Primary Contact Email Address*

jmwright@azdjic.gov

6. Plan's Primary Contact Phone Number*

6238699050 Ext. 64100

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/23/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

https://adjc.az.gov/sites/default/files/media/ARP_Act.pdf

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Following CDC and ADE mitigation strategies, all staff and students are permitted voluntary, appropriate use of wearing masks.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Campus movement is limited to meet distancing guidelines; classes per safe/secure perimeters are held in cohort groups and 1:1 instructional sessions.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

All staff and students have been given the opportunity to review safe hand washing and respiratory etiquette. All bathrooms, office areas and classrooms have hand sanitizing stations that are secured for safety reasons.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Signs for hand sanitation (via liquid sanitizer) are posted throughout the campus.

All staff have an adequate supply of disinfecting wipes and PPE equipment (which is for use upon the need). The PPE equipment includes: face shields, KN95 masks, gloves and protective disposable medical clothing.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Students who test POSITIVE for COVID-19 and/or present symptoms, are housed in a separate medical unit and will remain there for medical observation and treatment. The separation is away from other youth. Staff who enter this medical unit must wear the required PPE equipment and protective, disposable clothing.

Staff who are COVID-19 symptomatic are requested to return home if symptoms are presented at work; and not allowed to re-enter the campus until medically cleared.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☒ Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

COVID-19 testing is conducted on-site only upon demand (either on-site or off-site at designated test clinics) for staff. Any youth who may show symptoms on the safe-secure site will be tested by the medical staff.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☐ No

22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Students with disabilities are provided with the same health and safety opportunities as all other students (peers) on campus. The campus is set up to provide any additional assistance to any student with a disability through the on-site health services.

24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

☒ Yes

*

25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

State and local health guidelines are reviewed daily, in conjunction with the site-based health unit and are updated as needed.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

26. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The LEA will continue working with students who need to complete final grade, subject testing and transition services. Students in ESS will meet with their case managers and teachers for evaluations and one-on-one service minutes. Students who need extra assistance with credit recovery projects are brought into the education buildings for assistance and with teachers who do not have a current in-session class; as well as on designated intervention days.

27. How will the LEA ensure continuity of services for students' academic needs?*

Students are escorted to school in assigned cohorts. Students who remain in the housing unit are provided independent study coursework for education; with continuous follow-up from the assigned teacher of record. Housing units are divided into smaller groups (by halls) and are rotated into the classroom, so that all students can be in the class each week.

28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Students enrolled in school with diagnosed social, emotional, and mental health needs are provided services/accommodations according to an individualized education program (IEP) or a Section 504. If a mental health team coordinator (MHTC) or a psychology associate (PSA) is needed, as assignment (appointment) for any social, emotional, and/or mental health needs is placed for the 1:1 services.

29. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Students are provided health care as needed, but in small (1 to 2 students) or cohort groups on the secure unit. Student food services are provided in the on-site dining area with students arranged in safe areas of small groups, without "mixing" units in the dining area.

30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The education administration holds a weekly staff meeting to share current and relevant information on the district's direction in the safe/secure site for education and instruction practices. Opportunity is provided for teachers to express areas of concern regarding their students and/or matters of staff security. Employee Assistance Program information is distributed to all education staff for their awareness and need of use.

31. How will the LEA ensure continuity of services for staff's other needs?*

Education Administration of the AZ Dept of Juvenile Corrections-Adobe Mountain School staff meet daily with the Secure Care Administration and staff to go over situational awareness, to include COVID-19 and any incident action updates. Administration will immediately share with each bureau on-site and all staff, any information that will need to be distributed and cannot wait for an emailed notice. Staff are supplied daily instant message updates which share up to date information and the progress with return to continuity of services.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

As we are not a public school entity - we operate as a Secure Care district which is regulated by ARS state statute and AZ Department of Health directives. An incident command team meets regularly to review current operational procedures and on-site matters. This team is in constant contact with our medical director, who is in contact with AHS/CDC and updated on any COVID-19 information.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

33. Did you upload the completed EMAC form to your LEA website?*

☒ Yes