



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Arizona Agribusiness & Equine Center INC.

**2. Entity ID Number\***

91131

**3. CTDS Number\***

138785000

**4. Plan's Primary Contact Name\***

Dale Nicol

**5. Plan's Primary Contact Email Address\***

Dnicol@aaechs.com

**6. Plan's Primary Contact Phone Number\***

602-297-8500

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/01/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.aaechs.com/campuses/prescott-valley/index>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☐ No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☐ No

**11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☒ Yes

**12. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Hand washing and sanitizer are encouraged as students enter the classroom. Hand sanitizer will be available in hand sanitizer stations and individual bottles on all campuses.

**13. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☒ Yes

**14. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Each facility is thoroughly cleaned and disinfected each night and deep cleaned every weekend. There are air purifiers in each school classroom and school office.

**15. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

☒ Yes

**16. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

With every case of COVID-19 the building administrator and teacher (using permanent seating charts). Students that are positive with COVID-19 are reported to Maricopa County Health Department and students that were within 6 feet for 15 or more minutes quarantine per CDC and Maricopa County Health Department guidelines

**17. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

☒ Yes

**18. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Home self-testing kits are available on each campus and at the district office.

**19. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

☐ No

**20. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

☒ Yes

**21. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Additional precautions (including PPE) are utilized for those who work closely with children with disabilities and health needs when appropriate. We have offered in-person and virtual instruction for students with disabilities as appropriate.

**22. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

☒ Yes

**23. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Each principal is liaised with a Maricopa County Health Official to whom all COVID cases are reported.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 24. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Student academic needs are currently being serviced with in person learning. We have been approved for the instructional time model that allows us to use remote learning for 50 percent of the school year should that become necessary. SPED services are being accommodated in person and will continue that way. Our district has a social/emotional learning specialist, students and staff who are in need may seek her out on their own (and have) or students may be referred for counseling. We ask all of our students and staff members to do daily wellness checks prior to coming to school. Once they arrive on campus there are kiosks available for daily temperature checks along with hand held devices within each classroom. This is part of our employed mitigation strategies.

### 25. How will the LEA ensure continuity of services for students' academic needs?\*

Right now, we are in person learning. We have however developed an intermittent time model of remoter learning approved by our school board, whereby students that have contracted COVID or have to quarantine due to close contact can access their teacher and daily lessons via Zoom or Google Meet. This ensures they miss the least amount of school content

### 26. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

AAEC employs a social emotional counselor. She works with both students and staff as she sees the need or if a student or staff member is referred for counseling.

### 27. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

We ask all of our students and staff members to do daily wellness checks prior to coming to school. Once they arrive on campus there are kiosks available for daily temperature checks along with hand held devices within each classroom. This is part of our employed mitigation strategies.

### 28. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

AAEC employs a social emotional counselor. She works with both students and staff as she sees the need or if a student or staff member is referred for counseling.

**29. How will the LEA ensure continuity of services for staff's other needs?\***

AAEC employs a social emotional counselor. She works with both students and staff as she sees the need or if a student or staff member is referred for counseling.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**30. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

We have used parent and community surveys to seek input regarding student learning throughout the pandemic. We use the information along with input from our administrative and teaching staff to develop and or revise our plans around student instruction.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**31. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes