



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Archway Classical Academy Veritas

**2. Entity ID Number\***

90916

**3. CTDS Number\***

07-85-96-000

**4. Plan's Primary Contact Name\***

Crystal Farmer

**5. Plan's Primary Contact Email Address\***

CFarmer@greatheartsaz.org

**6. Plan's Primary Contact Phone Number\***

818-626-6124

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/23/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://archwayveritas.greatheartsamerica.org/>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Optional Face/Mask Coverings: No messaging permitted on face/mask coverings (with exception of academy-related messages). Varied Colors and patterns are permitted.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

No

**12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Handwashing etiquette instruction completed at the beginning of school year. Handwashing signs posted in restrooms instructing students and staff on proper handwashing technique. Antibacterial soap in all bathrooms and hand sanitizer is made available to all students and staff. Proper respiratory etiquette (covering coughs and sneezes) is part of curriculum. Students are required to wash hands before eating.

**14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Electrostatic sprayer in use upon request. Day porter cleans all frequently used surfaces consistently throughout day with antibacterial wipes.  
Increased airflow during the winter months.

**16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

No

**17. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

No

**18. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**19. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**20. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

All efforts will be made to accommodate children with disabilities in regards to any implemented health and safety policies in the classroom. Special education and related services will be provided in accordance with students' IEPs, as is possible and feasible, utilizing alternative means if necessary. Considerations will be made as to what method of instruction and accommodations are necessary and will provide disabled students with access to a FAPE.

**21. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

No

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## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 22. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Regular health and safety screenings are in place as well as additional staff and observation added to help facilitate in-person learning.

### 23. How will the LEA ensure continuity of services for students' academic needs?\*

Commit to more focused reading group instruction. We will also be adding to sight whole group word practice to Heggerty. More time dedicated to deliberate reading group instruction in small groups. Heggerty daily. Students keep a Good Fit Book at their desk, students to read when they complete work rather than completing a variety of "busy work" tasks. Where applicable; Commit to 60-minute literacy blocks M,T,Th & F with intentional reading skills in small groups. Math interventionist will work with Tier II & Tier III. Students in Tier II receive a minimum 30+ minutes/3X a week OR 90 minutes/week split however the team decides. Tier III students receive a minimum 30 minutes/day 4 days a week (120 minutes total/week).

### 24. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Dean of students attends K-5 student lunch and recess on a regular basis. SST and ESS led PD on SEL and its impact on assessing curriculum and functioning in the classroom. Admin and Teacher observations. Parent outreach/feedback. Meet the individual needs 1:1 whenever possible. Parent partnership when accessible. Faculty enrollment in Grand Canyon University Restorative Practices PD. Part-time school counselor on-site.

### 25. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

All Faculty trained in identifying symptoms of illness specific to COVID-19 and instructed to take immediate action when students appear to be exhibiting symptoms.

### 26. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Weekly/biweekly 1:1 meetings; Team meetings, Faculty Advisor Meeting- fingers on the pulse. A Wednesday schedule that provides a balance of community building, faculty-wide professional development, and grade level planning time. Remind staff of our insurance benefits, including counseling services. Accommodate PTO requests. TA weekly meetings with Dean of Students. Faculty enrollment in Grand Canyon University Restorative Practices PD.

**27. How will the LEA ensure continuity of services for staff's other needs?\***

Headmaster check-ins and added availability of administrative staff.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**28. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Stakeholders sent responses to the plan via email or online form for reporting school problems.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**29. Did you upload the completed EMAC form to your LEA website?\***

Yes