



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Archway Classical Academy Chandler

2. Entity ID Number*

90917

3. CTDS Number*

07-85-97-000

4. Plan's Primary Contact Name*

Crystal Farmer

5. Plan's Primary Contact Email Address*

CFarmer@greatheartsaz.org

6. Plan's Primary Contact Phone Number*

818-626-6124

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/23/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://archwaychandler.greatheartsamerica.org/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Optional Face/Mask Coverings: No messaging permitted on face/mask coverings (with exception of academy-related messages). Varied Colors and patterns are permitted.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☐ No

12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Handwashing etiquette instruction completed at the beginning of school year. Handwashing signs posted in restrooms instructing students and staff on proper handwashing technique. Antibacterial soap in all bathrooms and hand sanitizer is made available to all students and staff. Proper respiratory etiquette (covering coughs and sneezes) is part of curriculum. Students are required to wash hands before eating.

14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Electrostatic sprayer in use upon request. Day porter cleans all frequently used surfaces consistently throughout day with antibacterial wipes.
Increased airflow during the winter months.

16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☐ No

17. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☐ No

18. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☐ No

19. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

20. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

All efforts will be made to accommodate children with disabilities in regards to any implemented health and safety policies in the classroom. Special education and related services will be provided in accordance with students' IEPs, as is possible and feasible, utilizing alternative means if necessary. Considerations will be made as to what method of instruction and accommodations are necessary and will provide disabled students with access to a FAPE.

21. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

☐ No

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

22. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Regular health and safety screenings are in place as well as additional staff and observation added to help facilitate in-person learning.

23. How will the LEA ensure continuity of services for students' academic needs?*

Targeted intervention on reading and math according to grade level and assessment. We have hired a dean of academics who is also serving as math interventionist. The dean of academics is monitoring and tracking progress of reading and math interventions via DIEBELS scores, Galileo scores, and teacher reports. Raz-Plus is being utilized as an intervention across grade levels. We will increase small group during ELA and Lyceum to review letter names and phonograms for Kindergarten. Add Blending and rhyming practice 2x a week. Planned time to review each math assessment and identify gaps. Pull additional pages from Essential Math workbook for supplemental work during Lyceum with small group. Increased daily math review and reading comprehension, fluency packets. We will pull small groups, with mixed ability grouping and add peer tutoring.

24. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

We will observe student for particular behaviors such as anxiety, aggression, and withdrawing from activities. Teachers will document behaviors in PowerSchool over a two-week period and have conversation with students. Teacher will also alert Dean of Students. Two counselors will serve the school. Each student will be an individual case conversation if concerns are noted by the teacher/TA during which time interventions will be determined. We will convene students team and decide if the student needs an BSP, SST or counseling.

25. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

School will follow CDC's "No Share" Food Policy; All Faculty trained in identifying symptoms of illness specific to COVID-19 and instructed to take immediate action when students appear to be exhibiting symptoms.

26. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Admin will observe teachers based on tenure with school and hold follow up conversations. We will send anonymous surveys per quarter to gauge what faculty needs and to encourage open communication. An aspect of the school day, such as addressing student mental health, will be covered at most faculty meetings. Administration will encourage teachers to take personal days and bring concerns as they come up. Using a faculty survey, we will determine the most pressing needs and facilitate them. Weekly Wednesday professional development meetings will be focused on building connections within the community and self-care.

27. How will the LEA ensure continuity of services for staff's other needs?*

Administration supplies drinks and popsicles sporadically to uplift crew, along with planned events such as lunch potlucks. Admin will cover for lead teachers and have them go off campus to have lunch together twice per year per grade level.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

28. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Stakeholders sent responses to the plan via email or online form for reporting school problems.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

29. Did you upload the completed EMAC form to your LEA website?*

☒ Yes