

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



LEA Information

1. LEA Name (one LEA per form)*

Archway Classical Academy Arete

2. Entity ID Number*

92312

3. CTDS Number*

078247000

4. Plan's Primary Contact Name*

Crystal Farmer

5. Plan's Primary Contact Email Address*

CFarmer@greatheartsaz.org

6. Plan's Primary Contact Phone Number*

8186266124

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: January 2023-June 2023, and July 2023-September 2023

7. When did your LEA last review or revise your plan within the last six months? Please provide mm/dd/yyyy.*

11/28/22

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find the LEA's Safe Return to In-Person plan located on the website (do not link directly to the PDF). The plan must be on the ADE template that was provided. The narrative verbiage on the template must be identical to the narrative verbiage provided on this online form. *

<https://areteprepacademy.greatheartsamerica.org/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Optional Face/Mask Coverings: No messaging permitted on face/mask coverings (with exception of academy-related messages). Varied Colors and patterns are permitted.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Handwashing etiquette instruction completed at the beginning of school year. Handwashing signs posted in restrooms instructing students and staff on proper handwashing technique. Antibacterial soap in all bathrooms and hand sanitizer is made available to all students and staff. Proper respiratory etiquette (covering coughs and sneezes) is part of curriculum. Students are required to wash hands before eating.

14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Facilities are cleaned on a daily basis. An additional day porter is assigned to continually wipe frequently touched surfaces throughout the day.

16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

17. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Symptomatic and positively tested individuals are asked to quarantine for a minimum of 5 days and until fever has been resolved for more than 24 hours, and respiratory symptoms are improving. We are no longer contact tracing unless asked by Maricopa County Health Department in specific cases.

18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Staff is provided with a list of providers for testing and/or screening upon request.

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

All efforts will be made to accommodate children with disabilities in regards to implemented health and safety policies in the classroom. Should the student's IEP or physical or emotional well-being require it, the transfer status to Great Hearts online may be offered. Special Education and related services will be provided in accordance with students' IEPs, as is possible and feasible, utilizing alternative means if necessary. These methods may include:

- Zoom for groups
- Zoom for individuals
- Phone Call

As well as a combination of these methods.

Considerations will be made as to what method of instruction and accommodations are necessary and will provide disabled students with access to a FAPE.

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Outbreaks are reported to the County Health Department.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

25. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Regular health and safety screenings are in place as well as additional staff and observation added to help facilitate in-person learning.

26. How will the LEA ensure continuity of services for students' academic needs?*

Benchmark testing will take place within four weeks of the first day of school in both ELA and Math. Students who fall below the benchmark will receive interventions in the appropriate subject.

27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Staff will continue to build relationships with, listen to, and observe students for signs for emotional or mental health distress. Teachers will communicate with the parents when such needs arise. Consultation with the school counselor may be advised.

28. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

All faculty will be trained in recognizing symptoms of illness specific to COVID and in appropriate respiratory hygiene procedures. They are instructed to take immediate action when students exhibit symptoms.

29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Observations, an administrative "open door policy", creation of an avenue for staff to share personal feelings and experiences. Taking one-on-one with a school counselor, a referral to employee assistance, team-building opportunities, and personal care professional development.

30. How will the LEA ensure continuity of services for staff's other needs?*

N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Emails from parents

32. Did you make any revisions/changes to this plan from your last plan submission?*

No