

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



LEA Information

1. LEA Name (one LEA per form)*

All Aboard Charter School

2. Entity ID Number*

79969

3. CTDS Number*

078967

4. Plan's Primary Contact Name*

Rhonda Newton

5. Plan's Primary Contact Email Address*

allaboardcharterschool@cox.net

6. Plan's Primary Contact Phone Number*

602-973-1555 or 602-433-0500

Please submit your Return to In-Person Learning Plan every six months from your first submission date.

Revision Timeline: January 2022-June 2022, July 2022-December 2022, January 2023-June 2023, and July 2023-September 2023

7. What is your most recent revision date?*

01-25-2022

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below to the LEA's Safe Return to In-Person plan located on your LEA website. The plan must be on the ADE template that was provided. *

<https://allaboardcharter.com/wp-content/uploads/2021/07/Safe-Return-to-In-Person-Instructionand-Continuity-of-Se>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

We strongly encourage wearing face masks.

1. Face coverings are no longer required on the School campus or at school-sponsored events.
2. Face coverings remain permissible, and students and staff are permitted to wear face coverings on School campus or at School-sponsored events, so long as such face coverings are otherwise consistent with applicable dress code standards. The School will not tolerate any bullying, harassment, or discrimination arising from or related to students or staff wearing a face covering.
3. The School reserves the right to reinstate a face covering requirement on School campus and at School-sponsored events if future guidance from federal and local health officials suggests such a requirement is necessary or prudent, and if such requirement is otherwise permissible under applicable law.

The School may make additional modifications to, or may rescind, this policy at any time, in its sole discretion, and without advanced notice in order to adapt to changing public health guidance, legal obligations, and operational needs.

If any part of this policy conflicts with applicable local, county, state law, regulation, or public health guidance, the School will comply with the applicable law, regulation, or public health guidance.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Social Distancing: Encourage staff and students to maintain social distancing (at least three feet apart), when feasible, and endeavor to employ other separation measures when maintaining three feet of distance is not feasible. Such efforts may include modified room layouts, (e.g., placing floor markings for social distancing), closing or staggering use of communal spaces.

All students' desks and tables are surrounded by a clear plexiglas shield.

Cohorting. To the extent appropriate and feasible, the School will attempt to organize student and staff groupings so that they are as static as reasonably possible – i.e., have the same group of students stay with the same staff, and limit mixing between groups, if possible.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Students must engage in frequent hand washing or sanitizing upon arrival, before and after lunch, before and after playground use, after using the bathroom and after sneezing and coughing. The School will encourage and reinforce handwashing with soap and water for at least 20 seconds, or as appropriate, using hand sanitizer that contains at least 60% alcohol.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Clean frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains) within the School (if applicable) at least daily or between uses, when reasonably feasible. The School will follow cleaning and disinfection best practices and procedures, to the extent possible. The School will ensure that building ventilation systems operate properly, to ensure circulation of outdoor air as much as possible. Activities, including lunches, may take place outdoors, if possible.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Any student within 3 ft. of an infected person for more than 15 min. in 24 hr period is quarantined. Contact tracing, isolation, and quarantining is done in conjunction with the CDC/MCDPH guidelines.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

AACS will provide accommodations to its policies for students with disabilities as determined appropriate, based upon the individual student needs and in accordance with an individual accommodation plan or individualized education plan.

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Upon learning of a positive COVID-19 test result in someone who has been in the School, the School will promptly seek guidance from local health officials to determine an appropriate course of action in light of the circumstances. At a minimum, the affected individual will be quarantined from the School on-site environment (including on-site support services or in-person instruction) and other responsive actions will be taken, as directed in consultation with local health officials or in compliance with their guidance. If an outbreak* of COVID-19 occurs at the School, the School will notify the local health department using any required or suggested notification method.

Such actions may include, but are not limited to:

Short-term limitations on, or restrictions for, on-site support services or in-person instruction with respect to a particular student, cohort, or the School generally. Enhanced cleaning/disinfection of areas of the School used by the affected individual. Extended school dismissal/closure, either for a portion of the School or the School entirely.

* An "outbreak" is defined as two or more laboratory-confirmed COVID-19 cases among students or staff with onsets within a 10 day period, who are epidemiologically linked, do not share a household, and were not identified as close contacts of each other in another setting.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

25. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

All Aboard will provide for continuity of services as followed: Through our intervention and SEL programs offered to all students most at risk.

26. How will the LEA ensure continuity of services for students' academic needs?*

For the school year 2021-2022, additional instructional personnel have been added to staffing to further our efforts for academic recovery in core curriculum areas. Interventions will be conducted during the instructional day, and all teachers will provide targeted interventions after school to meet the needs of students with significant learning gaps.

For 2021-2022 summer school will be offered to all students that are most at risk of not meeting the state standards.

At the end of the 2021-2022 school year, teachers, led by consultants, will meet to update curriculum maps that identify essential standards and when they will be taught and when proficiency will be met. This will be an ongoing process throughout the school year to facilitate learning.

27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Counselors will be added to the summer school program to support all students. These specialists will meet with small groups of children to provide social-emotional learning lessons and to meet the emotional needs of all students.

AACS is implementing the Second Step Program, an evidence-based social and emotional learning program. The program centers on building harmonious relationships and creating an environment where all students feel valued and heard.

Counseling support will be provided as needed.

28. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

AACS provided all students with a free breakfast and lunch during the 20-21 school year and will continue to do so during the 21-22 school year. AACS will continue practices that follow local health department and CDC guidelines for contact tracing, isolation, and quarantine. If COVID-19 related issues require quarantining, all students will continue to have access to livestreaming, synchronous learning. Our school has a response plan and a designated isolation area for students or staff that develop signs and symptoms of COVID-19 illness at school. We are opening with increased safety precautions such as daily health screening protocols, physical distancing where possible and more frequent and improved cleaning and sanitation processes. Parents are responsible for determining their child's health status before arriving at school and for keeping their children at home should they present any symptoms of illness:

29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

School leaders will work with teachers to identify staff's social, emotional, and mental health needs throughout the school year, and they will be addressed on an individual basis as needed.

30. How will the LEA ensure continuity of services for staff's other needs?*

This may include student health and food services.

School leaders will work with teachers on a case by case bases when it comes to their personal health and other needs.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The revised plan will be discussed at the public board meeting.
Also, AACCS will seek input from parents by posting a survey on ClassDojo (a school communication platform).
The principal will hold several virtual meetings in which stakeholders will have an opportunity to provide feedback.

32. Did you make any revisions/changes to this plan from your last plan submission?*

Yes