



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

78966

2. Entity ID Number*

11-87-06000

3. CTDS Number*

Akimel O'Otham Pee Posh Charter School (3-5)

4. Plan's Primary Contact Name*

Misty Lopez

5. Plan's Primary Contact Email Address*

misty.lopez@bwcs.k12.az.us

6. Plan's Primary Contact Phone Number*

5202155859

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

05/08/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

https://www.bwcs.k12.az.us/2023-24/akimel/3_5/Aki_3_5_SafeReturn.pdf

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Face Coverings (Masks) are optional for all students and staff. These masks may be disposable or made of cloth. Masks must cover nose and mouth. Masks are provided daily to any student or staff member that requests.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Students are grouped in Cohorts. Cohort parameters are established by grade level. Staff and students will maintain a 3ft. minimum social distancing whenever possible. Although it may not be feasible at all times, employees and students will be reminded with announcements and signage.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Staff and students will be reminded to refrain from touching their faces, mouths and eyes, as well as to practice respiratory etiquette. Respiratory etiquette includes covering of coughs with a tissue and throwing the tissue away, sneezing into one's upper sleeve instead of one's hand and washing hands or using hand sanitizer. Staff and students will be reminded to wash or sanitize hands at the following times: after using the restroom, after using shared equipment before and after eating or preparing food, after blowing one's nose, coughing or sneezing. Proper handwashing signage is posted

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Frequently touched surfaces disinfected with a EPA disinfectant. All school building ventilation systems are operating properly and air filters are changed monthly. Every classroom and office space is equipped with an air purifier.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

The school separates employees and students exhibiting Covid-19 symptoms immediately. If any person exhibiting Covid-19 like symptoms, he/she cannot leave campus immediately, he or she will go to a quarantine area with a supervisor or adult in line of sight. Staff working in the quarantine area wear proper PPE when taking care of the ill. Positive test results are reported to the Tribal Health Department for contact tracing.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

COVID testing was offered bi-week to students and employees on site, last year. As of SY 23/24, we are not mandated to do so.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

The school has host quarterly vaccination clinics on site for the community. Staff members were provided vaccination by Tribal Health Care.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Special accommodations, along with compliance of all state, federal and tribal laws, shall be made for students with disabilities or unique medical needs. Where possible, these students should wear mask and maintain a 3ft social distance. Staff will protect the privacy of those students at higher risk for severe illness regarding underlying medical conditions.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

The school has designated a COVID-19 Coordinator. This person is responsible for ensuring that the procedures in the re-entry plan are followed.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Our school is implementing the following measures to ensure the continuity of services being provided to students during the 23-24 school year:

28. How will the LEA ensure continuity of services for students' academic needs?*

The school is committed to providing a high-quality educational experience for all students, while also helping to limit the spread of COVID-19. We are doing everything we can to minimize disruption to learning to ensure that students achieve academic success. Google Classroom is the platform utilized by the school to deliver virtual instructions if/when the campus is closed. Virtual after school intervention programs and tutoring are available to provide targeted instructional support. The school has provided individual laptop computers to all students and hot spots to those that need internet access. Currently we are offering in person learning and after school tutoring.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The school has a full-time counselor that is available to meet students' social, emotional, and mental health needs and provide resources to students and families. The instructional block schedule allows for daily SEL lessons.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

The school is contracted with Gila River Behavior Health for additional support.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

School employees, school has made available the EAP services provided by 3rd party.

32. How will the LEA ensure continuity of services for staff's other needs?*

Time is allocated during PD's and PLC's to focus on the wellbeing and mental health of teachers and staff.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The Safe Return to In-Person Learning Plan was discussed at public board meetings and submitted to Tribal authorities for approval. The plan will continue to be reviewed and revised as needed in future meetings.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes