



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Academy of Building Industries

2. Entity ID Number*

85540

3. CTDS Number*

088704000

4. Plan's Primary Contact Name*

Jean Thomas

5. Plan's Primary Contact Email Address*

tjean@aobihs.com

6. Plan's Primary Contact Phone Number*

9287882601

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/07/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.aobihs.com/>

Choose "Safe Return" button.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

6/30/2021, Arizona statutes were amended to prohibit requiring face coverings by students or staff during school hours and on school property, or as a condition of participating in in-person instruction in accordance with A.R.S. § 15-342.05. Student and Staff Face Covering Policy aligns with this statute.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Under 10 in a room when appropriate and possible.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Training for staff and students. Constant reminders from PA, teachers, and posters up all over.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Janitorial sanitation services on a daily schedule, along with teachers maintaining supplies and equipment aligned with sanitation guidelines. AOBI has completed replacing AC units, ducting, and compressors on buildings to upgrade and improve ventilation. We have completed the process of purchasing a new bus with updated, modern ventilation. Hepa filters have been installed in all classrooms. Space Air purifiers have been added to every room.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Quarantine policy for students, and staff, according to MCHD and CDC guidelines.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

AOBI will participate in diagnostic and screening testing in accordance with state guidelines. Symptoms require a negative test to return to school or work. A positive test requires quarantine according to CDC guidelines

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

AOBI makes accommodations for children with disabilities with respect to health and safety policies on an as needed basis.

24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

AOBI contacts the local county health department for guidance in the case of a known staff member or student testing positive for COVID-19 and follows guidance provided by the - Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act) department. Additionally, AOBI administrators attend trainings provided by State and local health officials as they are available so that guidance can be implemented.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

26. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

AOBI offers three models of delivery to accommodate those students who may be quarantined, high risk, need adjusted schedule, or full time face to face. We continue to provide a full schedule of all classes, regularly scheduled conferences, IEP Meetings, counseling sessions, clubs, shop classes, community service projects, and internships. Our LEA does not usually provide physical health or food services.

27. How will the LEA ensure continuity of services for students' academic needs?*

School will provide three modes of academic delivery. We stay open for in person instruction, provide on line instruction, and provide hybrid schedules. With our self paced academic software students can work from home at exactly the same pace. With Google classroom and our PLP program, students have access to teachers even if they're working from home.

28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

AOBI provides a school counselor, and referrals to outside local agencies, along with a caring staff whose mission it is to serve at risk youth and their families. AOBI provides an environment that allows students to perform creative hands on education that has always been therapeutic in nature, so the hybrid program allowed students to get back into shop, and face to face learning.

29. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Our small school has never provided physical health needs, or food service. We are open regular hours and provide internships, job placement, adjusted schedules, and dual enrollment.

30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

AOBI has provided new quarantine, and time off policies to ensure staff can maintain employment.

31. How will the LEA ensure continuity of services for staff's other needs?*

An on site aid is available to cover classrooms for teachers to meet with admin and express needs. A small family environment with flexibility allows admin to brain storm creative ways to support individual teacher needs.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

We are extremely small, and stand alone. We conferred with local districts, the local hospital, local health department, and parent survey to formulate the safest and most community accepted way to reopen. We will revise every six months. AOBI will publicize, in accordance with Open Meeting Law, any board meetings that might address matters within the policies identified on this document. AOBI will provide an open time during regularly scheduled board meetings at least once every six months for the public to raise concerns and have input.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

33. Did you upload the completed EMAC form to your LEA website?*

Yes