

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



### LEA Information

**1. LEA Name (one LEA per form)\***

ARCHES Academy

**2. Entity ID Number\***

92980

**3. CTDS Number\***

118721000

**4. Plan's Primary Contact Name\***

Michelle Edwards

**5. Plan's Primary Contact Email Address\***

medwards@arches-academy.com

**6. Plan's Primary Contact Phone Number\***

4808817114

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: January 2023-June 2023, and July 2023-September 2023

**7. When did your LEA last review or revise your plan within the last six months? Please provide mm/dd/yyyy.\***

04/01/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find the LEA's Safe Return to In-Person plan located on the website (do not link directly to the PDF). The plan must be on the ADE template that was provided. The narrative verbiage on the template must be identical to the narrative verbiage provided on this online form. \***

<https://arches-academy.com/>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Correct usage of masks is taught, however masks are optional for both students and staff.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

No modifications to the facility were needed.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Students are taught proper handwashing techniques and respiratory etiquette and steps are taken to ensure routine handwashing throughout the day.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Ventilation of facilities was already sufficient. Facility is deep cleaned, including ventilation ductwork and filters. Staff and students take additional cleaning/sanitation steps throughout the day. Additional cleaning support is available daily.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Reported exposures are recorded and those exposed are expected to self-quarantine. Staff cooperate with all state, local, and tribal authorities.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Exposed persons are expected to provide evidence of negative result before returning to the school. No testing is done at the school site.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

Staff will distribute vaccination information to families as requested.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

All students with disabilities requiring assistance to adhere to health and safety policies are provided with all assistance needed.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

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**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

All school staff are expected to cooperate with all health officials in following all school policies and procedures as well as governmental requirements.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

LEA policy requires the school to be open and provide all school services on all days regularly scheduled according to the school's approved calendar unless specifically required to close due to state or local government requirements.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

All regular school activities, including instruction and assessment, will be provided on all school days. Modifications and accommodations will be provided as needed by any student or staff with the intention to remain as close to regular operation as possible given the specific needs. The school already provides for extensive flexibility in meeting student academic needs. This will continue, taking into consideration the additional academic struggles brought on by the pandemic and responses to it.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

The school is already dedicated to maintaining a focus on individual needs of students and this will continue. Each student has a staff member mentor whose responsibility it is to check in on social, emotional, and mental health needs. Additionally, all staff are expected (and taught how) to identify these needs within the whole student population and report any needs observed. Additional services are offered to students and families whenever any need is suspected. Instruction is provided in both targeted lessons and embedded within content that teaches balance and social, emotional, and mental health principles students can use to stay healthy.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

All staff are trained in basic health and safety practices and model these throughout the school day. A Health Aide is designated and on campus at all times when students are present to meet any needs students may have during school hours or at school activities. A food service program has been put into place and serves meals consistent with the National School Lunch Program guidelines. Free and reduced-price lunches are provided to students who qualify. Students who do not bring food for lunch are offered a meal. Any other needs identified are addressed in cooperation with families and local business leaders on a case-by-case basis.

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

School culture promotes balance and is based on principals of resilience and connection. Staff cooperation and collaboration results in a team that can rely on one another and who help one another meet life's challenges. School administration meets regularly with all staff and checks in routinely to ensure that social, emotional, and mental health needs are being met. Counseling is provided for any requesting this service.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

Regular check-ins provide opportunities to assess for any other staff needs. Assistance is provided whenever possible for any needs identified. The same resources available through community partnerships to enrolled families are available to staff families for meeting their needs.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Feedback from enrolled families was sought through surveys and in-person interviews at the conclusion of the previous school year. Staff members asked local community members for input on possible needs and ways to meet them, including asking for assistance with free or reduced-price goods or services for families in need. Community non-profits were also contacted to determine how they may be of assistance to families and for permission to refer. Enrolled families and community members were asked to provide feedback on current policies for direction on possible revision. Board members looked at practices at other schools and districts within the state to see what actions were being taken and the applicability for our situation. All input was considered by staff who put together recommendations to the Board. Board discussed recommendations and voted on revisions as needed.

**34. Did you make any revisions/changes to this plan from your last plan submission?\***

No