



# Exceptional Student Services

## SPED Reports 101

Updated June 2026



ARIZONA DEPARTMENT OF  
**EDUCATION**

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# SPED Reports 101

## Report Details

The screenshot shows the report generation interface. At the top, there are two dropdown menus: 'Fiscal Year' (set to 2026) and 'Local Education Agency' (set to 'Select an Option'). Below these are two more dropdown menus: 'District Of' (set to 'Select an Option') and 'School(s)' (set to 'Select options'). To the right of these is a checked checkbox for 'Page Break Between Schools'. A blue 'View Report' button is located at the bottom right. Red arrows with numbers 1, 2, and 3 point to the 'Fiscal Year' dropdown, the 'View Report' button, and the 'Local Education Agency' dropdown, respectively.

**(1) Reporting Parameters:** Users must choose a Fiscal Year and Local Education Agency, District of Attendance/Residence, a school or schools from the drop-down menus. • The Page Break between Schools check box displays each school on a separate page. This is only applicable for users with permissions to view submissions from multiple schools.

**(2) View Report:** Queries results

The screenshot shows the report navigation and action buttons. At the top, there are three buttons: 'PDF', 'CSV', and 'Print'. Below these is a search bar with a 'Find | Next' button. At the bottom, there are navigation arrows and a page number '1 of 1'. Red arrows with numbers 3, 4, and 5 point to the 'PDF/CSV/Print' buttons, the search bar, and the page number, respectively.

**(3) PDF/CSV/Print:** Selecting PDF prompts to save or open the report as a PDF file. Selecting the CSV prompts to save or open the report as an Excel Document. Selecting Print displays the report in a print preview window. Click the printer icon to print the report as it appears on the screen.

**(4) Search:** Type any parameter, like the name of entity, part of a name, or SSID to quickly scan the report. Matches are highlighted in blue.

**(5) Navigation:** Use the left and right arrows to move forward and backward, one page at a time. The arrows with a line move to the first and last page of the report, respectively. A specific page number can be entered in the textbox, followed by hitting Enter on the keyboard.

The screenshot shows the report header. It is divided into three sections: top-left, center, and top-right. The top-left section contains 'SPED11', 'Fiscal Year: 2026', and 'School Year: 2025 - 2026'. The center section contains 'Unified District (000)' and 'Report Name'. The top-right section contains 'CTDS: 00-00-000', 'Page: 1 of 1', and 'Report Date: 04/27/2026 09:51 AM'. Below the header, there is a section for 'School CTDS: 00-00-000' and 'School Name: School (0001)'. Red arrows with numbers 6 and 7 point to the top-right section and the 'School Name' field, respectively.

**(6) Header:** The report name, fiscal year, and school year display on the top-left corner of each results page. The LEA name, Entity ID, and full report name are displayed on the center of each results page. The CTDS number, page number, and date of the report are displayed on the top-right corner of each results page.

**(7) Sub Header:** The School CTDS, School Name, and School Entity ID display above the reporting results. If the Page Break between Schools box is checked on the parameter page, the information for each school will display on a separate page.

## **Student Demographics**

- **District Student ID:** The identification number supplied by the LEA
- **State Student ID:** The unique identification number supplied by ADE
- **Last Name, First Name and Middle Initial:** The student's last name, first name and middle initial (if available)
- **DOB:** Student's date of birth
- **Gender:** Student's gender
- **Ethnicity:** Student's ethnicity
- **Race:** Student's race
- **Grade:** The student's grade level. If a student changes grade levels mid-year, all SPED need/program records will show up for all grade levels.
- **ELL:** Indicates whether the student has an ELL program participation for the current fiscal year (Y=Yes, N=No)
- **DOR CTDS:** Displays the CTDS number of the student's district of residence (DOR)
- **FED SPED Pass/Fail:** Indicates whether the student passed the FED SPED Integrity Rules or not
- **State SPED Pass/Fail:** Indicates whether the student passed the State SPED Integrity Rules or not

## Need / SPED Program Participation Information

The following information is listed per student:

- **Need:** The SPED Need Code reported
- **Need Entry Date:** The SPED Need Entry Date associated with the Need Code
- **Need Exit Date:** The SPED Need Exit Date associated with the Need Code
- **FED Primary Need:** Indicates whether the need receiving services was marked as the Primary Need
- **Svc Code:** The SPED Program Service Code reported
- **Svc Entry Date:** The Entry Date associated with the SPED Program Service Code
- **Svc Exit Date:** The Exit Date associated with the SPED Program Service Code
- **SPED Exit Code:** The Exit Code associated with the SPED Program Service Code/Exit Date
- **Primary/Secondary School:** Indicates whether the service-providing school is the Primary (P) or Secondary (S) school

## How to Get Access

- You must have an ADEConnect account.
- Request access to the AzEDS Portal from your local [ADEConnect Entity Administrator](#).
- Roles are listed for each application. Request appropriately.
- LEA Signer roles are reserved for SPED Directors.
- Need help with ADEConnect? Please email the [ADE Support inbox](#).
- Need help with ESS DM applications? Please email the [ESS Data Management Inbox](#).

## ADEConnect Roles

- AzEDS Data Coordinator – Base Reports
  - Grants access to Student Detail Reports
- AzEDS Data Coordinator – Discipline Reports
  - Grants access to Discipline Reports
- AzEDS Data Coordinator – SPED Reports
  - Grants access to Special Education Reports
- ESS October 1: LEA Signer or ESS October 1: LEA User
  - Grants access to the ESS October 1 Data Collection application and reports inside the application.

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# AzEDS Portal Reports

## Special Education Reports

### SPED10

SPED Data Verification Report: Compilation of student SPED data that has been submitted to ADE. This report is best used to verify raw data uploaded to AzEDS.

Updated: Pre-integrity, up to 1 hour after your Student Information System (SIS) syncs with AzEDS.

SPED10 CTDS: [ ]

Fiscal Year: 2026 SPED Program Participation Data Verification Report Page: 1 of 4

School Year: 2025 - 2026 Report Date: 04/09/2026 01:05 PM

School CTDS: [ ]

School Name: [ ]

District Student ID	State Student ID	Last Name	First Name	DOB	Gender	Ethnicity	Race	ELL*	Type	Need/LRE Code	Entry Date	Exit Date	SPED Fed Primary Need Indicator	Ancillary Need	Primary/Secondary School	SPED Exit Reason	DOR CTDS	Resident School ID
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	H/L	WH	Y	LRE	A	08/05/25	05/21/26			P	School is Out	[ ]	[ ]
									Need	SLD	08/05/25	05/21/26	Y	N				
									Need	SLI	08/05/25	05/21/26	N	N				
									ResID		08/05/25	05/21/26						[ ]
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	H/L	WH	Y	LRE	A	08/05/25	06/21/26			P	School is Out	[ ]	[ ]
									Need	SLI	08/05/25	05/21/26	Y	N				
									ResID		08/05/25	06/21/26						[ ]
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	Non-H	BL	Y	LRE	A	08/05/25	05/21/26			P	School is Out	[ ]	[ ]
									Need	SLI	08/05/25	05/21/26	Y	N				
									ResID		08/05/25	05/21/26						[ ]

### Preschool Outcome Reports

The SPED11 and SPED12 reports can be useful tools when researching and identifying the cause of the following integrity errors:

- 40086: SPED14 Exit Code may only be used when withdrawing from Preschool grade on the same date as the SPED Least Restrictive Environment (LRE).
- 40087: Preschool students in special education must be reported with three Preschool Outcome Assessments upon entry. Please refer to the ESS Preschool Outcomes Reporting Guidance document.
- 40088: Preschool students in special education must be reported with three Preschool Outcome Assessments upon exit. Please refer to the ESS Preschool Outcomes Reporting Guidance document
- 40089: SPED Preschool Student Exit Preschool Outcome Assessments must indicate if progress was made.
- 40105: Preschool exit outcomes may not be entered until the last day of the student's program.

## SPED11

Preschool Outcomes Report: This report provides a compilation of student SPED Preschool Outcomes data that has been submitted to ADE. This report is best used to verify raw data for preschool outcomes uploaded to AzEDS.

Updated: Pre-integrity, up to 1 hour after your SIS syncs with AzEDS.

SPED11 CTDS: [redacted]

Fiscal Year: 2026 SPED Preschool Outcomes Data Verification Report Page: 2 of 10

School Year: 2025 - 2026 Report Date: 04/09/2026 01:15 PM

School CTDS: [redacted]

School Name: [redacted]

District Student ID	State Student ID	Last Name	First Name	DOB	Entry / Exit	Begin Date	End Date	Category Code	Category	Assessment Code	Assessment Outcome	Progress Made
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	Entry	07/31/25	11/20/25	SPSC02	Acquisition and use of knowledge and skills (including early language/communication and early literacy)	SPSOC05	Overall not age appropriate: Shows functioning expected for his or her age some of the time and/or in some settings and situations.	
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	Entry	07/31/25	11/20/25	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC05	Overall not age appropriate: Shows functioning expected for his or her age some of the time and/or in some settings and situations.	
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	Entry	07/31/25	11/20/25	SPSC03	Use of appropriate behaviors to meet their needs	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	Exit	07/31/25	11/20/25	SPSC02	Acquisition and use of knowledge and skills (including early language/communication and early literacy)	SPSOC06	Age appropriate: Functioning generally is considered appropriate for his or her age, but there are some significant concerns about the child's functioning in this outcome area.	Yes
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	Exit	07/31/25	11/20/25	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC06	Age appropriate: Functioning generally is considered appropriate for his or her age, but there are some significant concerns about the child's functioning in this outcome area.	Yes
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	Exit	07/31/25	11/20/25	SPSC03	Use of appropriate behaviors to meet their needs	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	Yes

## SPED12

SPED Preschool Outcomes History Report: Provides a history of Preschool Outcomes up to the last enrollment reported by the entity viewing the report. This report allows you to view the preschool outcomes submitted from other districts

Updated: Post-integrity, nightly.

SPED12 CTDS: [redacted]

Fiscal Year: 2026 SPED Preschool Outcomes History Report by DOR Page: 1 of 12

School Year: 2025 - 2026 Report Date: 04/09/2026 01:18 PM

School CTDS: [redacted]

School Name: [redacted]

DOR ID	State Student ID	Last Name	First Name	DOB	PS LRE Entry Date	PS LRE Exit Date	Entry/ Exit	Category	Outcome	Progress Made
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	02/06/25		Entry	SPSC01	SPSOC07	
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]			Entry	SPSC02	SPSOC06	
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]			Entry	SPSC03	SPSOC06	
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]			Exit	SPSC01	SPSOC06	Yes
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]			Exit	SPSC02	SPSOC06	Yes
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]			Exit	SPSC03	SPSOC06	Yes
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	07/31/25		Entry	SPSC01	SPSOC06	
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]			Entry	SPSC02	SPSOC06	
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]			Entry	SPSC03	SPSOC06	
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	09/22/25		Entry	SPSC01	SPSOC07	
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]			Entry	SPSC02	SPSOC06	
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]			Entry	SPSC03	SPSOC07	

## SPED50

SPED Concurrency Report: Shows only concurrently reported SPED Primary Least Restrictive Environment (LRE) Entry and Exit Dates reported by another PEA to aid collaboration in correcting the concurrency.

Updated: Post-integrity, nightly.

SPED50 CTDS: [ ]

Fiscal Year: 2026 SPED Concurrency Report Page: 1 of 2

School Year: 2025 - 2026 Report Date: 04/09/2026 01:24 PM

School CTDS: [ ]

School Name: [ ]

State Student ID	Last Name	First Name	School	LRE Entry Date	LRE Exit Date	Concurrent School Site	Concurrent LRE Entry Date	Concurrent LRE Exit Date	Concurrent PEA
[ ]	[ ]	[ ]	[ ]	4/13/26	05/29/26	[ ]	08/11/25	05/29/26	[ ]
[ ]	[ ]	[ ]	[ ]	08/11/25	05/29/26	[ ]	04/13/26	05/29/26	[ ]
[ ]	[ ]	[ ]	[ ]	08/11/25	02/10/26	[ ]	01/07/26	05/21/26	[ ]

School - Total Unduplicated Students: 2

## SPED72

SPED Participation Report: Filtered by District of Residence (DOR) and includes students that reside within the PEA, regardless of where they attend, or filtered by District of Attendance (DOA); this includes students that attend a school within the PEA (that are not on the DOR version). Student SPED need(s) and LRE are displayed. This report details whether a student is passing/failing FED/SPED Integrity.

Updated: Post-integrity, nightly.

SPED72 CTDS: [ ]

Fiscal Year: 2026 SPED Participation Report by DOR Page: 1 of 10

School Year: 2025 - 2026 Report Date: 04/09/2026 01:38 PM

School CTDS: [ ]

School Name: [ ]

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL <sup>1</sup>	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	6	N	[ ]	PASS	PASS	NO

Need	Need Entry Date	Need Exit Date	FED Primary Need	Ancillary Need	LRE Code	LRE Entry Date	LRE Exit Date	LRE Exit Code <sup>2</sup>	Primary/Secondary School	Resident School ID
SLD	08/22/25	04/03/26	Y	N	A	08/22/25	04/03/26	SPED05	P	[ ]

## SPED73

October 1 FED/SPED Report filtered by DOA or DOR: Verify SPED students served on the October 1 child count. Students are categorized into three sections: Included in the October 1 count, excluded due to failing FED/SPED and/or Membership Integrity, and unknown error pool.

Updated: Post-integrity, nightly.

SPED73 - OCT1 FED SPED  
 Fiscal Year: 2026  
 School Year: 2025 - 2026

SPED73 - October 1 FED SPED Report by DOR

CTDS:   
 Page: 1 of 8  
 Report Date: 04/09/2026 01:44 PM  
 Snapshot Date: 12/11/2025 5:59:59 AM

School ID:   
 School CTDS:   
 School Name:

OCT1 FED SPED Status	District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	AGE October 1	Gender	Ethnicity	Race	Grade	EL	DOR CTDS	DOR ID	DOR Name
Y							12				6	N			

Need	Need Entry Date	Need Exit Date	FED Primary Need	LRE Code	LRE Entry Date	LRE Exit Date	SPED Exit Code <sup>2</sup>	Primary/Secondary School	Oct1ErrorCode	Oct1Reason
SLD	08/22/25	05/20/26	Y	A	08/22/25	05/20/26	SPED13	P - Primary		

## SPED74

SPED Exit Report: Shows student exit data to determine valid exits for the Special Education Data Dashboard (SEDD). Data within the report is by DOR only and displays students of ages 13–22, based on the Calculated Age for Exit. This report will outline each condition as a valid exit for SEDD and list errors for any condition not met.

Updated: Post-integrity, nightly.

SPED74  
 Fiscal Year: 2026  
 School Year: 2025 - 2026

SPED Exit Report

CTDS:   
 Page: 1 of 4  
 Report Date: 04/09/2026 01:54 PM

School CTDS:   
 School Name:

District Student ID	State Student ID	Last Name	First Name	Grade	LRE	LRE Entry Date	LRE Exit Date	LRE Exit Code	LRE Exit Description	Main SPED School	Last Known Exit <sup>1</sup>	In SPED B.O.Y <sup>2</sup>	SPED Exit Eligible <sup>3</sup>	Calculated Age for Exit <sup>4</sup>
				8	A Inside Regular Class 80% or More	07/31/25	05/20/26	SPED13	School is Out	Y	Y	Y	N	13
				8	B Inside Regular Class 40 - 79%	07/31/25	05/20/26	SPED13	School is Out	Y	Y	Y	N	13
				8	B Inside Regular Class 40 - 79%	07/31/25	05/20/26	SPED13	School is Out	Y	Y	Y	N	13
				8	B Inside Regular Class 40 - 79%	07/31/25	05/20/26	SPED13	School is Out	Y	Y	Y	N	13
				8	A Inside Regular Class 80% or More	07/31/25	05/20/26	SPED13	School is Out	Y	Y	Y	N	13
				8	A Inside Regular Class 80% or More	07/31/25	05/20/26	SPED13	School is Out	Y	Y	Y	N	13
				8	B Inside Regular Class 40 - 79%	07/31/25	05/20/26	SPED13	School is Out	Y	Y	Y	N	13
				8	C Inside Regular Class Less Than 40%	07/31/25	05/20/26	SPED13	School is Out	Y	Y	Y	N	14
				8	A Inside Regular Class 80% or More	07/31/25	03/06/26	SPED09	Ends one LRE but starts another	Y	N	Y	N	13

## SPED99

Orphan Data Report: Shows SPED records reported to AzEDS that are not associated with an enrollment. Orphan data commonly occurs when enrollments are deleted; SPED data remains and typically results in concurrency errors. If the report pulls up blank, then there are no students that have orphan data issues. If student records do populate, the entity viewing the report can connect with their SIS vendor and use the Source ID column to attempt to correct or delete the data.

Updated: Post-integrity, nightly.

District Student ID	State Student ID	Last Name	First Name	Type	Need/LRE Code	Entry Date	Exit Date	SPED Fed Primary Need Indicator	Primary/Secondary School	SPED Exit Reason	DOR CTDS	SourceID
				Need	SLI	07/16/25	11/03/25	Y				
				Prog	A	07/16/25	11/03/25		P	Transferred to Regular Education		
				Need	SLI	07/16/25	11/04/25	Y				
				Prog	A	07/16/25	11/04/25		P	Transferred to Regular Education		

This report can also be a useful tool when researching and identifying the cause of the integrity errors listed below:

- 40057: One or more schools have been identified as the Main School providing special education. Please contact {Actual1} to determine which school(s) have concurrently reported the Main SPED School Indicator.
- 40062: For each day there is an LRE provided, a SPED need must be reported.
- 40098: Student has a Least Restrictive Environment without a supporting enrollment.
- 40102: For each day a SPED need is reported, an LRE must be reported.

# Student Detail Reports

## INTEG15

Student Data Integrity Report: View students failing integrity; details error and message. To view SPED students, select Integrity Categories SPED & FED/SPED.

Updated: Daily (6:00–9:00 p.m.).

INTEG15 CTDS:  

Fiscal Year: 2026 Page: 2 of 2

School Year: 2025 - 2026 Report Date: 04/09/2026 02:25 PM

Data Capture Date: 04/08/2026 9:35PM

School CTDS:  

School Name:  

District Student ID	State Student ID	Student Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
					Fed SPED	Fed SPED	F		-40050	Student participating in special education must have one Federal Primary Need Indicator (FPNI).	
					Fed SPED	Fed SPED	F		-40061	Least Restrictive Environment (LRE) falls outside this PEA's calendar 4262-5281-4DayPSKG-02.	
					Fed SPED	Fed SPED	F		-40076	SPED Least Restrictive Environment (LRE) Exit Date with Exit Code SPED13 must only be reported on the last in-session day of the reported calendar	
					Fed SPED	Fed SPED	F		-40087	Preschool students in special education must be reported with three Preschool Outcome Assessments upon entry. Please refer to the ESS Preschool Outcomes Reporting Guidance document.	
					Fed SPED	Fed SPED	F		-40087	Preschool students in special education must be reported with three Preschool Outcome Assessments upon entry. Please refer to the ESS Preschool Outcomes Reporting Guidance document.	
					Fed SPED	Fed SPED	F		-40088	Preschool students in special education must be reported with three Preschool Outcome Assessments upon exit. Please refer to the ESS Preschool Outcomes Reporting Guidance document.	

## Discipline Reports

The following reports can be a useful tool when researching and identifying the cause of the discipline integrity errors:

- 52000: Discipline Action End Date must be greater than or equal to the Begin Date
- 52001: Discipline Action Begin Date must be within Fiscal Year reported.
- 52002: Discipline Action End Date must be within Fiscal Year reported
- 52003: Expulsion action end date must equal begin date.
- 52004: Unilateral Removal action cannot be reported with any other violation than serious bodily injury, drug offense, dangerous weapon, handguns, rifles/shotguns, multiple firearms or other firearms
- 52005: Incident Date must be within Fiscal Year reported
- 52006: Student with expulsion action must be reported expelled in enrollment on the action date
- 52007: Student must be reported enrolled at School Site on the dates of Discipline Action
- 52008: Student must be reported enrolled at School Site on the date of incident
- 52009: The leading values of the incident ID must begin with the DOR, or DOA if the submitter is not the DOR.
- 52010: Incident must have a Violation and Action.
- 52011: Any student (including SPED students) reported with an expulsion must report whether services were provided. If student is SPED with no services, parent declined services must be reported.
- 52012: Serious Bodily Injury has been reported. Review the definition of Serious Bodily Injury to ensure the incident meets the criteria

## DISC10

Discipline Data Verification Report: Provides a compilation of student discipline data submitted to ADE. Associated violations (behaviors) and actions are displayed with the IncidentID and StudentID for the associated incident

Updated: Pre-integrity, up to one hour after SIS syncs with AzEDS.

DISC10  
 Fiscal Year: 2026  
 School Year: 2025 - 2026

Discipline Data Verification Report

CTDS:  
 Page: 1 of 69  
 Report Date: 04/09/2026 02:28 PM

School CTDS:  
 School Name:

Incident ID	Incident Date	Referred By					
	11/10/25						
District Student ID	State Student ID	Last Name	First Name				
Behavior							
Other							
Action ID	Action	Start Date	End Date	Length	Action Associated Behavior	Services Provided	Parents Declined Services
13537	In School Suspension	11/12/25	11/13/25	1.50	Other	N	N

## DISC72

Discipline Validation Report: Shows reported discipline incident information, whether the incidents have passed discipline integrity, and if the incident receives any warnings.

Updated: Post-integrity, nightly.

DISC72  
 Fiscal Year: 2026  
 School Year: 2025 - 2026

Discipline Validation Report by DOR

CTDS:  
 Page: 2 of 3  
 Report Date: 04/09/2026 03:12 PM

School CTDS:  
 School Name:

Violations With Actions Reported

Alcohol	1
Drug Offense	9
Other	75
Tobacco	7

Actions Reported

In School Suspension	9
Out of School Suspension	82

School CTDS:  
 School Name:

Incident ID	Incident Date	Referred By	Discipline Integrity Pass/ Fail				
	08/07/25		PASS				
District Student ID	State Student ID	Last Name	First Name	SPED at time of Incident			
				Y			
Behavior							
Other							
Action ID	Action	Start Date	End Date	Length	Action Associated Behavior	Services Provided	Parents Declined Services
1484	Out of School Suspension	08/11/25	08/12/25	2.00	Other	N	N

# INTEG55

Discipline Incident Integrity Report: Lists integrity results on discipline incidents.

Updated: Post-integrity, nightly.

INTEG55

Fiscal Year: 2026

School Year: 2025 - 2026

Data Capture Date: 04/08/2026 8:40PM

Discipline Incident Integrity Report

CTDS:

Page: 3 of 15

Report Date: 04/09/2026 02:49 PM

School ID:

School CTDS:

School Name:

Integrity status: Failed

Incident ID	Incident Date	Severity	Error Code	Error Description	State	Student ID Associated to Incident
	01/21/26	Error	-52007	Student must be reported enrolled at School Site on the dates of Discipline Action.		
	02/17/26	Error	-52007	Student must be reported enrolled at School Site on the dates of Discipline Action.		
	09/08/25	Error	-52007	Student must be reported enrolled at School Site on the dates of Discipline Action.		
	09/18/25	Error	-52007	Student must be reported enrolled at School Site on the dates of Discipline Action.		

Total Records: 4

# ESS October 1 Data Collection Application

## SPED07

Post-integrity report of SPED students served over October 1. Available after verification count due date and used for reconciliation.

Updated: Post-integrity, nightly.


### Arizona Department of Education - Special Education Child Count

#### SPED07 Report (Data Extracted on 12/11/25)

Unduplicated Count of Students on 10/1/2025

\*Values for students' disability categories that are reported to AzEDS can be found under the "AzEDS Primary" Column. All Data that is collected in AzEDS must be reported to the Federal Government and align to their reporting requirements. The "Edfacts Primary" column will show the values reported from ADE to the Federal Government. "AzEDS LRE" values can be found under the "AzEDS LRE" Column. The "Edfacts LRE" column will show the values reported to the Federal Government.

#### Federal Special Education Disability Reporting Order

Agency: 

School Entity ID	School Name	Name	Student ID	DOB	Entered	Exited	AzEDS Primary*	Edfacts Primary*	AgeOnCtDate	Gender	Ethnicity	Race	Grade	ELL	AzEDS LRE *	Edfacts LRE*
Age 3-5 (Preschool Only)																
					07/31/25	05/21/26	PSD	DD	3	M	HL	WH	PS	N	PA1	A1
					07/31/25	05/21/26	SLI	SLI	4	M	NH	WH	PS	N	PA1	A1
					07/31/25	05/21/26	PSD	DD	4	M	NH	WH	PS	N	PA1	A1

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