



Title I-D

Subpart I Assurances State Agency Programs

By signing this page, I, as the Entity Authorized Signer, attest that, on behalf of the State agency, have read and understand the obligations of each assurance statement within each section of this Grant Assurance document.

Instructions: Please download the full document, read, sign, and upload the signed assurances in the State agency's Related Documents of the Title I-D, Subpart I Grant application.

General Plan Assurances

- Per Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards /Subtitle VI-General Provisions for Selected Items of Cost/§ 200.428 Collections of Improper Payments - The costs incurred by a non-Federal entity to recover improper payments are allowable as either direct or indirect costs, as appropriate. Amounts collected may be used by the non-Federal entity in accordance with cash management standards set forth in § 200.305 Payment.

Title I-D, the Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk, Subpart I State Agency Program Assurances

The services and activities described in this application provide supplemental educational and transition supports aligned with Title I-D, Subpart I of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) in 2015, and the Arizona ESEA Consolidated State Plan. State agency programs that do not align to statutory requirements or supplant existing services will be required to revise their applications.

The State agency applicant assures the following regarding the use and oversight of Title I-D, Subpart I funds:

Program Access & Priority

- Priority in Adult Facilities:** When services are provided in adult correctional institutions, priority is given to children and youth likely to complete incarceration within a two-year period.
- Comparable Education Services:** Children and youth in State-operated institutions have access to educational services comparable to those available to other students in the State, including academic instruction, credit accrual, career and technical education (CTE), and postsecondary preparation.

Needs Assessment and Program Design

- Assessment of Needs:** The State agency implements procedure that are consistent with the Arizona ESEA Consolidated State Plan, to assess the academic and transition needs of participating children and youth, including, to the extent practicable, upon entry into a facility.
- Data-Driven Alignment to State Plan:** Title I-D program activities are data-driven, align with the authorized activities under the Title I-D, Subpart I of the ESEA, and the goals and indicators of the Arizona ESEA Consolidated State Plan to identify and respond to unique and evolving academic and non-instructional needs of participating children and youth.
- Evidence-Based Services:** Instructional and transition services reflect data-driven, evidence-based strategies, to the extent that the State determines is reasonably available.

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Professional Development and Staffing

- Qualified Personnel:** Certified or licensed teachers and other qualified staff are appropriately trained to work with children and youth with disabilities and other students with unique needs.
- Professional Learning:** Ongoing professional learning and technical assistance is provided to educators and staff in State operated facilities, including consultation with experts to support high-quality institution-wide projects.

Transition Services Reservation

- Required Reservation of Funds:** The State agency reserves not less than 15 percent and not more than 30 percent of its Title I-D, Subpart I allocation to support transition services.
- Institution-to-School Transition Projects:** Reserved funds support projects that facilitate the transition of children and youth between State-operated institutions (or institutions operated by the Secretary of the Interior) and local educational agency schools or schools operated or funded by the Bureau of Indian Education.
- Eligible Reentry Supports:** Reserved funds may support the successful reentry of youth offenders, age 20 or younger, who have received a regular high school diploma or its recognized equivalent, into postsecondary education or career and technical training programs.
- Postsecondary and Career Readiness Strategies:** Transition services include strategies designed to expose youth to, and prepare youth for, postsecondary education or career and technical training programs (e.g., preplacement programs, worksite schools, and institution-based opportunities).
- Essential Support Services for Reentry Success:** Transition services may include essential supports, such as academic, career and technical, and personal counseling; postsecondary placement services; student financial aid information and assistance; counseling services; and job placement services.

Transition and Records Coordination

- Transition Services Reservation:**
- Records Transfer:** Correctional facilities coordinate with local education agencies (LEAs) and alternative education programs to ensure the timely sharing of student assessment data and academic records both before and after each student's placement in a State-operated facility to facilitate the student's transition between the correctional facility, LEA, or alternative education program.
- Designated Transition Contact:** Each participating institution has designated an appropriate individual with the capacity to coordinate student transitions between the facility and locally-operated programs.
- Alternative Education Pathways:** The State agency assists in locating alternative programs for students who do not return to school after exiting a facility.

Family and Student Supports

- Parent and Guardian Engagement:** The State agency works with the parents and guardians of participating children and youth to support educational achievement and to prevent further involvement in delinquent activities.
- Special Education Coordination:** Existing Individualized Education Plans (IEPs) are implemented, and the local school is notified if a student is identified as needing special education services while in a facility and intends to return.

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- Reengagement of Youth:** Youth who drop out prior to entry into a facility are supported to reenter school and attain a regular diploma, or gain the skills necessary for employment, continued education, or a recognized credential, if not returning to school.

Coordination and Collaboration

- Interagency Coordination:** Title I-D services are coordinated with other local, State, and Federal programs, including workforce, career and technical education (CTE), dropout prevention, special education, and Juvenile Justice and Delinquency Prevention Act of 1974 (JJDP) programs.
- Business and Community Partnerships:** The State agency identifies and coordinates with businesses and community partners to provide training and mentoring opportunities to participating children and youth.
- Cross-System Youth:** The State agency identifies when a child or youth has come into contact with both child welfare and juvenile justice systems, and delivers services designed to keep the child or youth engaged in school.

Program Evaluation and Fiscal Responsibility

- Program Evaluation:** Results of the most recent evaluation are used to plan and improve Title I-D services in accordance with ESEA §8601.
- Reporting of Program Data:** The State agency reports reliable, valid, and comprehensive program outcome data to the Arizona Department of Education.
- Maintenance of Effort:** The State agency maintains the fiscal effort required of a local education agency (LEA) consistent with ESEA §8521, and maintains documentation demonstrating compliance.
- Budget Oversight:** A first-year budget and annual updates are provided to the Arizona Department of Education (ADE), and all expenditures are reasonable, necessary, allowable, and aligned to data-driven, identified needs.
- Maintenance of Documentation:** The State agency retains vendor contracts, purchase orders, and supporting payment documentation for all services or goods funded through EHCY, ensuring records are accessible for monitoring and audit.
- Supplement Not Supplant:** Title I-D funds supplement, and not supplant, existing local, State or Federal services.

State Agency Name

CTDS

Entity ID

Date

Entity Authorized Signer's Printed Name

Signature