

## FY2027 ESS Data Reporting Updates

### AzEDS

#### API

- In Progress – Update to the SPED11 exit code description to read “Long-term suspended or expelled, still eligible for services”
- In Progress – Allow PEAs to report students with a disability category of ED-P at another PEA
- In Progress – Add DORID to StudentParentAssociation table
- Complete – Corrected EL program participation at tuition-out sites by using the CreatedByOwnershipTokenId
  - This ensures students generating EL ADM are accurately reported as ELL
- Complete – Added Comprehensive Coordinated Early Intervening Services (CCEIS) as a reportable support program

#### Integrity Rules

- In Progress – 40059 evaluate discipline data submitted to determine whether the parent declined services
- In Progress – 4XXXX new integrity rule will identify students reported at Head Starts who do not meet age eligibility requirements
- Complete – 40104 new integrity rule to ensure students receiving special education services are not reported with an incorrect SPED exit code when they turn 22 by June 30 of the fiscal year
- Complete – 40105 new integrity rule to ensure preschool outcome scores are not submitted before the enrollment exit date

#### AzEDS Portal

- In Progress – Update the SPED11 report to include a “Created Date” column in the CSV download to support troubleshooting for integrity error -40105
- Complete – Added a new column: “IDEA Parent” to the STUD10 report under the Student Parent Information data type

### Data Management

#### ESS Data Management Website Updates

- In Progress
    - SPED Reports 101 – Added report descriptions, related integrity errors, and an image for each AzEDS report
    - Concurrent Need Eligibility Matrix – Updated to clarify allowable concurrent need reporting, including primary and secondary designations aligned to Arizona statute
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- Guidance for PEAs reporting students with ED-P at another PEA – More information coming soon
- Updated Discipline data reporting guidance – More information coming soon
- Complete
  - SPED-Related Integrity Rules – Added new rules:
    - 40104
    - 40105

### **Data Surveys – In Progress**

- Improved question design for the Teacher Attrition Survey
- Enhanced user experience for the Post School Outcomes Survey

### **Special Education Data Dashboard (SEDD) – In Progress**

- New preschool validation process to confirm students exiting preschool special education
  - New year-to-year comparison reports
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