



ARIZONA DEPARTMENT OF  
**EDUCATION**

# Special Education Data Updates

ESS Data Management

June 2026

# Enabling Live Captions

To use live captions in Zoom, go to the meeting controls at the bottom of the screen and click on the “Closed Caption” button as shown below.



- Please stay muted throughout the presentation
- There will be a Q&A session at the end
- We will post this webinar recording on the [ESS Data Management webpage](#)

The use of AI meeting assistants, such as Otter.ai and Chorus.ai, that record audio of the meeting, write notes, capture action items, and generate meeting summaries for virtual meetings is prohibited.

# Agenda

---

- Reminders
- Trending Topics
- SPED Resource 101
- Top 3 Integrity Errors
- Q&A

Special Education Data Updates

# Reminders



# Reminders for June

---

- Special Education Data Dashboard
  - **July 15, 2026:** Student data deadline
  - FY26 SEDD Recording
  - Office Hours
- Parentally Placed Private School Students
  - Due Wednesday, August 12, 2026
  - FY26 PPPSS Recording
- Beginning of Year (BOY) Training
  - **SAVE THE DATE!** Tuesday, August 4, 2026



# 2026 IDEA Conference

August 18-20, 2026

Grand Hyatt Scottsdale Resort

## **Data Management Session**

Roadmap to High-Quality Data:

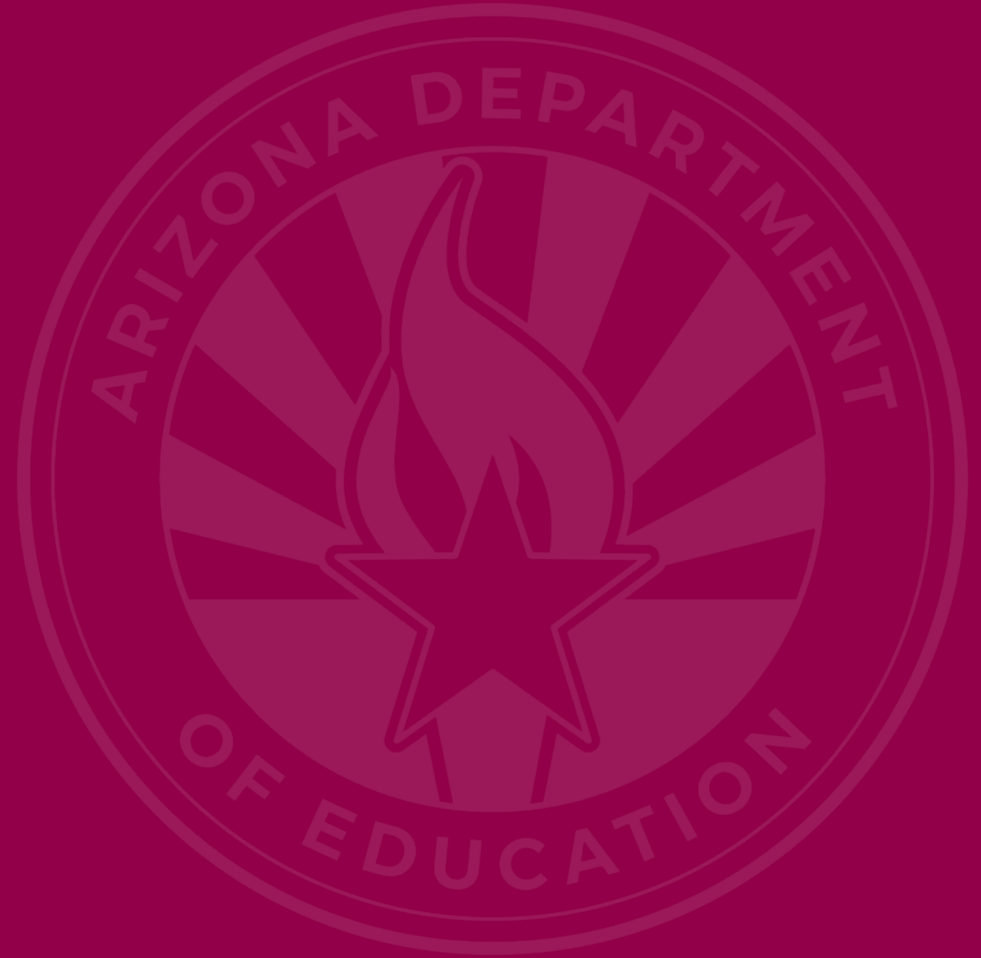
Leveraging the PEA Data  
Processes Toolkit



**Stronger Systems,  
Better Outcomes—  
for Every Student**

Special Education Data Updates

# Trending Topics



# FY27 Data Management Updates

---

## FY2027 ESS Data Reporting Updates

- API
- Integrity Rules
- AzEDS Portal
- ESS Data Management Website
- Data Surveys
- Special Education Data Dashboard

# Discipline Outreach

---

- Serious Bodily Injury
- Hearing Officer Removals
- W3 Enrollment Exit
  - All
- W31 Enrollment Exit
  - SPED

Special Education Data Updates

# SPED 101 Resource

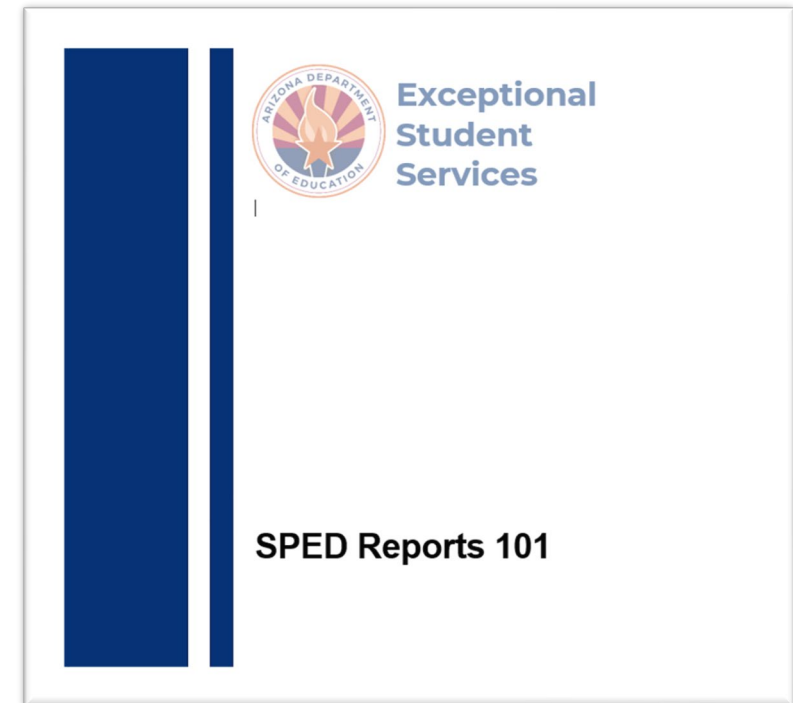


# NEW SPED Reports 101

---

## SPED Reports 101 Manual

- Report Details
- ADEConnect Roles
- Brief overview of Reports
- Integrity Errors



Special Education Data Updates

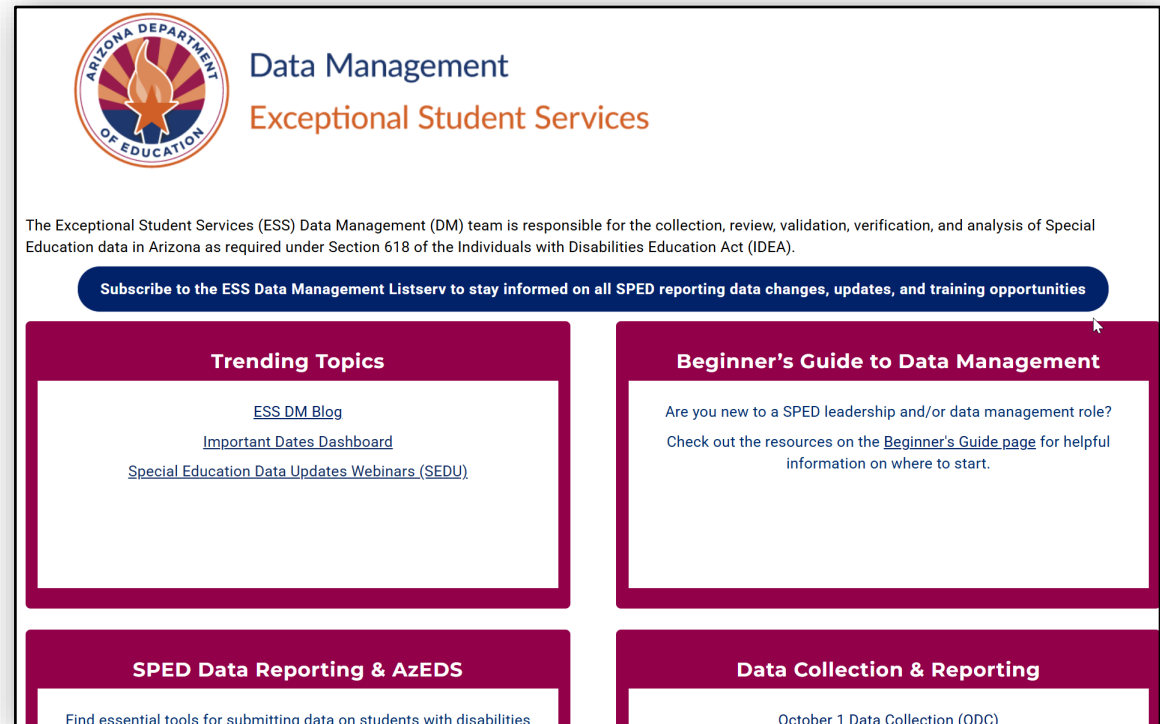
# Top 3 Integrity Errors



# Locate Your Tools (slide 1 of 2)

## Bookmark our [AzEDS SPED Reporting web page](#)

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the [Getting Started with SPED Integrity Troubleshooting Guide](#).



The screenshot shows the website for the Arizona Department of Education's Data Management team. At the top left is the Arizona Department of Education logo. To its right, the text reads "Data Management" and "Exceptional Student Services". Below this is a paragraph: "The Exceptional Student Services (ESS) Data Management (DM) team is responsible for the collection, review, validation, verification, and analysis of Special Education data in Arizona as required under Section 618 of the Individuals with Disabilities Education Act (IDEA)." A dark blue button with white text says "Subscribe to the ESS Data Management Listserv to stay informed on all SPED reporting data changes, updates, and training opportunities". Below this are four content boxes with maroon headers. The first box, "Trending Topics", contains links for "ESS DM Blog", "Important Dates Dashboard", and "Special Education Data Updates Webinars (SEDU)". The second box, "Beginner's Guide to Data Management", contains text: "Are you new to a SPED leadership and/or data management role? Check out the resources on the [Beginner's Guide page](#) for helpful information on where to start." The third box, "SPED Data Reporting & AzEDS", contains the text "Find essential tools for submitting data on students with disabilities". The fourth box, "Data Collection & Reporting", contains the text "October 1 Data Collection (ODC)".

# Locate Your Tools (slide 2 of 2)

## Review our past Special Education Data Updates

This page includes links to all our past SEDU presentations. Easily navigate to your desired subject or integrity code using the provided chapter links.

Home / Special Education / Special Education Data Updates Webinars

### Special Education Data Updates Webinars

Welcome to our Special Education Data Updates (SEDU) Webinar homepage.

Webinar recordings for prior fiscal years will be kept on this page for reference. Please be sure to attend current sessions to be made aware of evolving guidance and reporting requirements.

#### Webinar Registration

Our live webinars are held on the 3rd Wednesday of each month from 2 pm - 3 pm. Please click on the desired date below to register for an upcoming SEDU webinar.

MONTH	LINK
September	Coming Soon!

Our SEDU webinars are currently being presented via [Microsoft Teams](#). Please email [ESSDataMgmt@azed.gov](mailto:ESSDataMgmt@azed.gov) for registration questions.

#### Prior Webinars

**June 18, 2025**

# How Do I Get Access to SPED Reports?

---

- You must have an ADEConnect account
- Request the **AzEDS Data Coordinator: SPED Reports** role from your local ADEConnect Entity Administrator to view AzEDS Reports
- Email the [ADE Support Inbox](#) for assistance with ADEConnect
- Email the [ESS Data Management Inbox](#) for assistance with ESS data applications

# Identify Your Errors (slide 1 of 2)

## Check your SPED72 Report in the AzEDS Portal

The SPED72 report will show all students reported to AzEDS with SPED needs and/or SPED Program participation, ELL participation, and whether they have passed FED SPED and State SPED integrity.

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL*	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	N	[REDACTED]	FAIL	FAIL	NO

# Identify Your Errors (slide 2 of 2)

## Check your INTEG15 Report in the AzEDS Portal

The INTEG15 report displays a post-integrity list of student data related to membership and their integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'

INTEG15 CTDS: [REDACTED]

Fiscal Year: 2024 Student Data Integrity Report Page: 1 of 1

School Year: 2023 - 2024 Report Date: 02/07/2024 10:52 AM

Data Capture Date: 02/06/2024 9:52PM

School CTDS: [REDACTED]

School Name: [REDACTED]

District Student ID	State Student ID	Student Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	SPED	State SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	

# Troubleshooting SPED-Related Integrity Rules

- Refer to the [Troubleshooting SPED-Related Integrity Rules](#) document on the [AzEDS SPED Reporting](#) page

ARIZONA DEPARTMENT OF EDUCATION

Select Language

Parents Educators & Administrators Programs About ADE Data & Systems ADEConnect

Home / Special Education / AzEDS SPED Reporting

## AzEDS SPED Reporting

Discover useful tools for those who submit data for students with disabilities to the Arizona Education Data Standards (AzEDS). Find relevant AzEDS codes, tables that illustrate which needs may be reported with which service codes, and more.

### Special Education Reporting Guidance

- [Ancillary Needs](#)
- [Approved Private Day Schools, Head Starts, and Residential Treatment Centers](#)
- [ASDB Student Reporting](#)
- [AzEDS Process for Exit Code SPED09](#)
- [Coordinated Early Intervening Services \(CEIS and CCEIS\)](#)
- [Discipline Data](#)
- [Emotional Disability, Public/Private Programs \(ED-P\) Students](#)
- [Ensuring Compliance in Key Scenarios \(DD, PSD, transfers from out-of-state\)](#)
- [Home Placement Students](#)
- [Online Environments \(AOI\)](#)
- [Parentally Placed ISP Students](#)
- [Preschool Full-Time Equivalency \(ETE\) Guidance](#)
- [Preschool Outcomes Reporting Guidance](#)
- [SPED School Concurrency and Federal Primary Need Indicator](#)
- [Ungraded Elementary Students](#)

### Tools

- [AzEDS SPED Codes Tool](#)
- [Criteria for DD, PSD, MD, and MDSSI](#)
- [ESS DM Year-End Checklist - New!](#)
- [FAQ – ADEConnect](#)
- [FAQ – LRE Students 3-21](#)
- [FAQ – SPED Reporting](#)
- [LRE Decision Trees](#)
- [Matrix: Concurrent Need and Least Restrictive Environment \(LRE\) Code Eligibility](#)
- [Matrix: Concurrent Need Eligibility](#)
- [Matrix: Concurrent PEA and Least Restrictive Environment \(LRE\) Code Eligibility](#)
- [Matrix: SPED Exit Validation](#)
- [School Finance - Age Validation in AzEDS](#)
- [SPED Add-On Weights](#)
- [SPED Reports 101](#)
- [SPED-Related Integrity Rules](#)
- [Vouchers: Flowchart for Determining the Home School District](#)

# Integrity Error [-40088] (slide 1 of 4)

---

- Error Message:

Preschool students in special education must be reported with three Preschool Outcome Assessments upon **exit**. Please refer to the ESS Preschool Outcomes Reporting Guidance document.

- 3,206 instances as of June 4th

- Description:

When exiting a Preschool Least Restrictive Environment (LRE), Outcome Assessment scores must be reported for the three following areas: Social-Emotional, Knowledge-Skills, Behaviors.

- Common Issues:

One or more Preschool Outcome Assessments are missing upon exit.

Assessment exit dates do not align with the program end date.



# Integrity Error [-40088] (slide 3 of 4)

- Review SPED11 report
  - Verify one exit assessment is reported for each area : Social-Emotional, Knowledge-Skills & Behaviors
  - Verify assessment dates align with the program end date

The screenshot shows the AzEDS SPED Reporting interface. At the top, there is a search bar with the text "azeds.azed.gov says" and a message "The search text was not found." Below this, there is a "Fiscal Year:" dropdown menu set to "2026". The main heading is "SPED11 – Preschool Outcomes Report". Below the heading, there is a description: "This report provides a compilation of student SPED Preschool Outcomes data that has been submitted to ADE". There is a "School(s):" dropdown menu set to "All" and a "Page Breaks between Schools:" checkbox which is checked. A "View Report" button is located below these options. At the bottom, there are buttons for "PDF", "CSV", and "Print". A red arrow points to the "Find" button in the search bar.

The screenshot shows a table titled "SPED Preschool Outcomes Data Verification Report". The table has the following columns: Entry / Exit, Begin Date, End Date, Category Code, Category, Assessment Code, Assessment Outcome, and Progress Made. The table contains three rows of data.

Entry / Exit	Begin Date	End Date	Category Code	Category	Assessment Code	Assessment Outcome	Progress Made
Entry	12/10/25	05/21/26	SPSC02	Acquisition and use of knowledge and skills (including early language/communication and early literacy)	SPSOC04	Overall not age appropriate: Shows occasional age-appropriate functioning across settings and situations.	
Entry	12/10/25	05/21/26	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC04	Overall not age appropriate: Shows occasional age-appropriate functioning across settings and situations.	
Entry	12/10/25	05/21/26	SPSC03	Use of appropriate behaviors to meet their needs	SPSOC06	Age appropriate: Functioning generally is considered appropriate for his or her age, but there are some significant concerns about the child's functioning in this outcome area.	

# Integrity Error [-40088] (slide 4 of 4)

- Review the student's data in your Student Information System
  - Verify the LRE is reported with end date
  - Verify an exit assessment score has been reported for each area

- Sync data to AzEDS
  - Check SPED11 report
- Post integrity run
  - Check INTEG15

Entry	12/10/25	05/21/26	SPSC02	Acquisition and use of knowledge and skills (including early language/communication and early literacy)	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	
Entry	12/10/25	05/21/26	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	
Entry	12/10/25	05/21/26	SPSC03	Use of appropriate behaviors to meet their needs	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	
Exit	12/10/25	05/21/26	SPSC02	Acquisition and use of knowledge and skills (including early language/communication and early literacy)	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	No
Exit	12/10/25	05/21/26	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	No
Exit	12/10/25	05/21/26	SPSC03	Use of appropriate behaviors to meet their needs	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	No

# Integrity Error [-40055] (slide 1 of 4)

---

- Error Message:

Invalid exit code combination; refer to the SPED Exit Validation matrix.

- 2490 instances as of June 4th

- Description:

If a student's SPED Exit Reason does not align with the student's enrollment year-end or withdrawal enrollment status, then the discrepancy will trigger an error.

- This rule will be re-run beginning **May 1st** of the fiscal year

- Common Issues:

Misaligned or unreported data related to SPED Exit Date, SPED Exit Reason, Enrollment Exit Date, and Enrollment Exit Reason



# Integrity Error [-40055] (slide 3 of 4)

Refer to the [SPED Exit Validation Matrix](#) on the [AzEDS SPED Reporting page](#)

•SPED07 cannot be reported on the last calendar in-session day, and should be reported as SPED13.

Year End SPED Exit Codes	G: Graduated	C: Completed	A: Attended	P: Promoted	R: Retained	CC: Completed Concurrent	SC: Still Enrolled
SPED01 Transfer to regular education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED02 Graduated	yes	no	no	no	no	no	no
SPED03 Reached maximum age	no	yes	yes	no	no	no	no
SPED04 Died	no	no	no	no	no	no	no
SPED05 Moved, known to be continuing	no	yes	yes	yes	no	no	no
SPED07 Dropout	no	no	no	no	no	no	no
SPED09 Ends one LRE but starts another	no	no	no	no	no	no	no
SPED10 Withdrawn by parent request and no longer enrolled	no	no	no	no	no	no	no
SPED11 Long-term suspended or expelled, still eligible for services	no	no	no	no	no	no	no
SPED13 End of school year	no	yes	yes	yes	yes	yes	yes
SPED14 No longer eligible for PS Special Education	no	no	no	no	no	no	no

# Integrity Error [-40055] (slide 4 of 4)

---

- Review the student's data in your Student Information System
  - Verify SPED exit reason is reported
  - Verify applicable Enrollment Exit Code is reported
- Sync data to AzEDS
  - Check SPED10/STUD10 report
- Post integrity run
  - Check INTEG15/SPED72 report

# Integrity Error [-40087] (slide 1 of 4)

---

- Error Message:

Preschool students in special education must be reported with three Preschool Outcome Assessments upon **entry**. Please refer to the ESS Preschool Outcomes Reporting Guidance document.

- Description:

When entering a Preschool Least Restrictive Environment (LRE), Outcome Assessment scores must be reported for the three following areas: Social-Emotional, Knowledge-Skills, Behaviors.

- Common Issues:

One or more Preschool Outcome Assessments are missing upon entry.  
Assessment entry dates do not align with the program entry date.



# Integrity Error [-40087] (slide 3 of 4)

- Review SPED11 report
  - Verify one entry assessment is reported for each area : Social-Emotional, Knowledge-Skills & Behaviors
  - Verify assessment dates align with the program entry date

azeds.azed.gov says  
The search text was not found.

Student Analysis Calendar

Fiscal Year: 2026

SPED11 - Preschool Outcomes Report

This report provides a compilation of student SPED Preschool Outcomes data that has been submitted to ADE

School(s): All Page Breaks between Schools:

View Report

PDF CSV Print

1 of 54 SSID Find Next

SPED Preschool Outcomes Data Verification Report

Page: 217 of 296  
Report Date: 06/09/2026 01:29 PM

Entry / Exit	Begin Date	End Date	Category Code	Category	Assessment Code	Assessment Outcome	Progress Made
Entry	09/24/25	05/21/26	SPSC03	Use of appropriate behaviors to meet their needs			
Entry	09/24/25	05/21/26	SPSC01	Positive social-emotional skills (including social relationships)			
Entry	09/24/25	05/21/26	SPSC02	Acquisition and use of knowledge and skills (including early language/communication and early literacy)			

# Integrity Error [-40087] (slide 4 of 4)

- Review the student's data in your Student Information System
  - Verify the LRE is reported with entry date
  - Verify an entry assessment score has been reported for each area

- Sync data to AzEDS
  - Check SPED11 report
- Post integrity run
  - Check INTEG15

Entry / Exit	Begin Date	End Date	Category Code	Category	Assessment Code	Assessment Outcome	Progress Made
Entry	09/24/25	05/21/26	SPSC03	Use of appropriate behaviors to meet their needs	SPSOC06	Age appropriate: Functioning generally is considered appropriate for his or her age, but there are some significant concerns about the child's functioning in this outcome area.	
Entry	09/24/25	05/21/26	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC06	Age appropriate: Functioning generally is considered appropriate for his or her age, but there are some significant concerns about the child's functioning in this outcome area.	
Entry	09/24/25	05/21/26	SPSC02	Acquisition and use of knowledge and skills (including early language/ communication and early literacy)	SPSOC05	Overall not age appropriate: Shows functioning expected for his or her age some of the time and/or in some settings and situations.	
Exit	09/24/25	05/21/26	SPSC03	Use of appropriate behaviors to meet their needs	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	Yes
Exit	09/24/25	05/21/26	SPSC01	Positive social-emotional skills (including social relationships)	SPSOC07	Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life.	Yes
Exit	09/24/25	05/21/26	SPSC02	Acquisition and use of knowledge and skills (including early language/ communication and early literacy)	SPSOC06	Age appropriate: Functioning generally is considered appropriate for his or her age, but there are some significant concerns about the child's functioning in this outcome area.	Yes

# Warning -40105

---

The Integrity error [-40105] was converted to a FED SPED **warning** on June 9<sup>th</sup>, 2026.

- Error Message:

Preschool exit outcomes may not be entered until the last day of the student's program.

- Description:

This rule will trigger a warning if the publish date for one or more of the preschool outcomes exit scores predate the student's LRE end date.

Special Education Data Updates

Q&A



## ADEConnect Support

(602) 542-7378

## ESS Data Management Inbox

(602) 542-3962

### **Subscribe to stay informed:**

Data Management Alerts

Data Management Vimeo Channel

**Next SEDU Webinar:** September 16, 2026

---

# Thank You

