



AZELLA INFORMATION FOR SCHOOL YEAR 2026-2027

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WELCOME

Thank you for joining!

We anticipate that you will be asking some great questions. Please type those into the chat. We will answer questions at the end of the presentation as time permits and a FAQ document will be posted on our website.

AGENDA

- Test Security Agreements for DTCs
 - AZELLA Test Windows
 - AZ Portal
 - AZELLA Placement (Dynamic Screener)
 - Training
 - ClearCourse Learning Management System (LMS)
 - Cambium Training Modules
 - Test Design
 - TIDE (Test Information Distribution Engine)
- Cambium's Test Delivery System (TDS)
 - Spring Reassessment (Summative Test)
 - Additional Accommodations
 - AZELLA forms and web applications
 - Reminders

TEST SECURITY AGREEMENT FOR DISTRICT TEST COORDINATORS (DTCs)

Test Security Agreement (TSA) for DTCs **New Workflow:**

Applies to all assessment programs (Achievement, Alternate, and AZELLA)

Purpose of the new process

- Ensures security and consistency

When must they be completed?

- Each year
- Whenever a DTC changes

◦ Where is it found?

- ADEConnect Assessments Portal

DTC Test Security Agreement Form Resources

Links

Guide

[Assessments Portal Test Security Agreement User Guide](#)

Video

[Assessments Portal Test Security Agreement Tutorial](#)

Power Point Presentation

[Assessments Portal Test Security Agreement Tutorial](#)

AZELLA Test Windows

SY 2026-2027

AZELLA Placement – Dynamic Screener

July 20, 2026 – May 14, 2027

AZELLA Reassessment - Summative

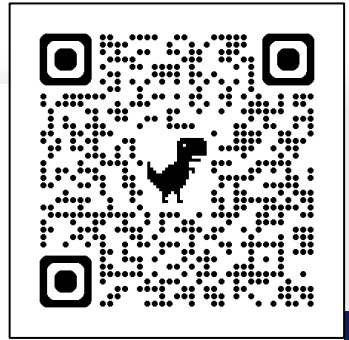
February 1 - March 19, 2027

AZ Portal

The AZ Portal is Cambium's single sign-on to access Cambium's suite.

- Cambium will create AZ DTC Portal credentials
- **AZELLA DTCs** create AZ Portal accounts for:
 - School Test Coordinators (STCs)
 - Test Administrators (TAs)
 - Proctors
 - District Report Viewers (DRVs)
 - School Reports Viewers (SRVs)

***Important: ADE will provide Cambium with a list of AZELLA DTCs after TSAs are completed.**



A screenshot of the Arizona Department of Education's AZ Portal homepage. The page features a navigation bar with links for Home, Users, Resources, Supported Browsers, and Register for Email Updates, along with a search bar. Below the navigation is the Arizona Department of Education logo and a large blue banner with the text "Welcome to the Arizona Portal" and "This portal contains information about the Arizona Alternate English Language Proficiency Assessments." The main content area is divided into three columns: "Browse by User" with a photo of a man and a woman reading a book, "Quick Access" with a "SYSTEM" section for "Important Dates" and a "View upcoming events" link, and "Announcements" with an "INFORMATIONAL" section for "Secure Browser Information for 2026-27 Administration" dated Jun 1, 2026.

<https://az.portal.cambiumast.com/>

NEW PLATFORMS

ClearCourse LMS (Learning Management System)

TIDE (Test Information Distribution Engine)

Cambium's Test Delivery System (TDS)

AZELLA PLACEMENT - DYNAMIC SCREENER TRAINING

Training -How to Access

Starting on July 1, 2026, to access the ELPA21 training modules, visit the AZ ELPA21 portal and click on the box titled “ClearCourse Learning Management System (LMS).” Test Administrators must be registered by a District or School Test Coordinator before they can log in and access the modules.

Once the ClearCourse login window opens on July 1, enter the same credentials that you use to access other Cambium systems, such as TIDE (Test Information Distribution Engine). For additional information on how to log into the portal, please see the “Access TIDE” section of the ***TIDE User Guide***.

If you have questions about registration, site navigation, or other technical aspects of the training, please contact the Arizona Cambium Help Desk. Both the ***TIDE User Guide*** and Help Desk contact information can be found within the AZ ELPA21 portal.

Placement Training

AZELLA Placement -ELPA21 Dynamic Screener Training

Module Title	Approximate Time to Complete	Intended Audience	Training Availability
ELPA21 Dynamic Screener Training	Total: 2 hours 20 minutes	District Test Coordinators (DTCs) School Test Coordinators (STCs) Test Administrators (TAs)	Opens July 1 and closes for maintenance period end of June.
<ul style="list-style-type: none"> <i>ELPA21 Dynamic Screener Module 1: Screening Process for Potential ELs</i> 	30 minutes		
<ul style="list-style-type: none"> <i>ELPA21 Dynamic Screener Module 2: Prepare for the Dynamic Screener</i> 	25 minutes		
<ul style="list-style-type: none"> <i>ELPA21 Dynamic Screener Module 3: On-the-Fly Scoring</i> 	30 minutes		
<ul style="list-style-type: none"> <i>ELPA21 Dynamic Screener Module 4: Accessibility and Accommodations</i> 	55 minutes		

Please note: Module 1 is to be completed by AZELLA DTCs and STCs only.

CAMBIUM ASSESSMENT SYSTEM TRAINING MODULES

The Cambium assessment system training modules were designed to support test administrators, technology coordinators, and state and district test coordinators who work within ELPA21 state testing portals. These modules demonstrate how to use portal interfaces such as the Response Entry (RE),

Reporting System (RS), Test Delivery System (TDS), and Test Information Distribution Engine (TIDE).

How to Access

To access the Cambium training modules, visit the “Resources” section of the AZ ELPA21 portal. For additional information on the Cambium modules, or for assistance accessing these training resources, please contact the Arizona Help Desk.

CAMBIUM ASSESSMENT SYSTEM TRAINING MODULES

Reporting System Overview	AZELLA DTCs	1 HR
Participation Reports	AZELLA DTCs & STCs	1 HR
Appeals Process	AZELLA DTCs	1 HR
Test Delivery System (TDS) Overview	AZELLA DTCs, STCs, and TAs	2 HR
TIDE Overview	AZELLA DTCs, STCs, and TAs	2 HR
Technology Requirements for Online Testing	Technology Coordinators	1 HR
Response Entry Overview	AZELLA DTCs, STCs, and TAs	1 HR

Arizona Help Desk

Toll-Free Phone Support: 1-844-560-7812

Follow the prompts for digital testing and listen to the options for your area of concern.

Email Support: azhelpdesk@cambiumassessment.com

Chat Support: <https://az.portal.cambiumast.com/contact.html>

TIDE (TEST INFORMATION DISTRIBUTION ENGINE)

Cambium Assessment's TIDE system supports testing personnel throughout the testing process, from test preparation, to test administration, to post-administration. TIDE includes features to manage users, student information, order testing materials, and track orders.

The primary purpose of TIDE is to manage user and student information. Other tasks available in TIDE include managing rosters and appeals and printing test tickets.

TDS (TEST DELIVERY SYSTEM)

Online administration for Grades K-12 both for Placement and Reassessment takes place in Cambium's **Test Delivery System (TDS)** platform. The computer- and tablet-based format of TDS is intuitive and accessible. Tools, supports, and accommodations are robust and user-friendly.

Practice tests are available for students to become familiar with the testing platform. Additionally, for both there are sample and practice items embedded in the Placement –Dynamic Screener and Reassessment –Summative tests.

AZELLA PLACEMENT - DYNAMIC SCREENER

AZELLA Placement- Dynamic Screener

ELPA21 Dynamic Screener



The ELPA21 Dynamic Screener is an easy to administer, year-round assessment used to determine whether students entering school would benefit from English language development services. The screener is a concise, three-step solution that allows educators and school staff to efficiently identify English learners and qualify them for additional services and language support.



FEATURES

AUDIENCE Potential English learners in Grades K-12
FORMAT Online - paper and braille versions also available
WINDOW July 20, 2026 - May 14, 2027
STANDARDS 10 standards covering four language domains

		K	1	2-3	4-5	6-8	9-12
TEST TIMES	STEP 1	10-15	10-15	10-15	10-15	10-15	10-15
	STEP 2	5-8	7-11	6-11	8-16	7-15	9-18
	STEP 3	13-21	18-28	29-45	30-47	29-45	33-54
	ALL	28-44	35-54	45-71	48-78	46-75	52-87

Estimated student work time in minutes. Step 1 times include setup and unscored practice questions.

BENEFITS

- Easy to administer and available year-round
- Engaging assessment questions reflect real-world and classroom interactions
- Test administration is nearly twice as fast as traditional screeners
- Score reports provide actionable data and accessible descriptions of student performance

PURPOSE

USES OF SCORES

- Identifying students who are English learners
- Informing placement into appropriate English learner services
- Determining performance level in each of the four language domains
- Providing families and caregivers with information to support student success

AZELLA Placement-Dynamic Screener

- ❑ Administered online for grades K-12
- ❑ One-on-one administration required for Kindergarten and Grade 1 **for all three Steps**
- ❑ **Step 1** of the Screener is administered one-on-one to all students and takes approximately 10-15 minutes
- ❑ For Grades 2 – 12, **Step 2** is also administered one-on-one. However, if the student demonstrates the technological skills to take the test independently, they may do so. At the end of Step 2 the TA needs to administer and score one item to determine if the student should proceed to Step 3. Detailed information about Step 2 is included in the training modules.
- ❑ **Step 3** may not require a one-on-one administration, depending on the student's tech skills.

AZELLA REASSESSMENT -SUMMATIVE

SPRING REASSESSMENT SUMMATIVE TEST

- Administered to all English learners including parent-withdrawn ELs
- Administered online
- Four subtests: Listening, Reading, Writing, and Speaking
- To be administered within five consecutive instructional days
- Practice Tests are available

TEST MATERIALS

Provided by Cambium:

- Test Administrator Directions (TADs)
- Test Administration Materials (TAMs)
- Testing Tickets

Provided by ADE:

- Student Testing Logs
- Student and Staff Sign In/Out Sheets

ACCOMMODATIONS

[AZELLA Additional Accommodations Request Form 2026-2027](#)

AZELLA 2026-2027 Placement (Dynamic Screener) request forms - submission deadline is August 27, 2026. Submit early!

AZELLA Spring 2027 Reassessment Summative request forms - submission deadline is December 10, 2026.

[AZELLA Additional Accommodation to Administer the Test in More than 5 Instructional Days](#) (Reassessment Summative Only)

Accommodated Test Forms:

- Special Paper Version (SPV)
- Large Print (SPV)
- Braille
- ASL Version

SCORING AND REPORTING

PLACEMENT SCORING AND REPORTING

Placement Results time frame (OnDemand Reports) :

- ✓ For students who complete only Step 1 or Steps 1 and 2 of the Dynamic Screener, test results will be available within hours once the test is completed.
- ✓ For students who complete Step 3 of the Dynamic Screener, some test results may not be available within hours but will rather be available in 3 – 5 business days if they go to human scoring for validation.

Individual Student Reports and Family Reports will be available for printing in 11 different languages. Cambium is currently working on adding Navajo as a 12th language option.

- ✓ Arabic, English, Kurdish, Marshallese, Russian, S'Gaw Karen, Simplified Chinese, Somali, Spanish, Swahili, and Vietnamese

Student Data Files will be available in Placement Cycles. A calendar of the Placement Cycles is forthcoming.

Placement (Dynamic Screener) Individual Student Report (ISR)



Demo, Student

Student ID: DEMO000001 | Student DOB: 5/23/2014 | Enrolled Grade: 6
Date Taken: 9/24/2025

Grade 6 AZELLA Placement (Dynamic Screener)

2026-2027
DEMO DISTRICT
DEMO SCHOOL

Proficiency Determination: Proficient

Proficiency Determination

Proficient - Students are Proficient when they demonstrate a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level academic tasks in English. This is indicated on the AZELLA Placement (Dynamic Screener) by scoring Level 4 or Level 5 in all domains. Student is not eligible for English Language (EL) Services.

Progressing - Students are Progressing when, with support, they are approaching a level of English language skill necessary to produce, interpret, and collaborate on grade-level academic tasks in English. This is indicated on the AZELLA Placement (Dynamic Screener) by scoring at least one domain score above Level 2 and at least one domain score below Level 4. Student is eligible for EL Services.

Emerging - Students are Emerging when they have not yet reached a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated on the AZELLA Placement (Dynamic Screener) by scoring a Level 1 or Level 2 in listening, reading, writing, and speaking. Student is eligible for EL Services.

Proficiency Not Demonstrated - Students receive a status of Proficiency Not Demonstrated when testing is stopped due to the student not participating. Student is eligible for EL Services.

How Did Your Child Perform on Different Areas of the Test?

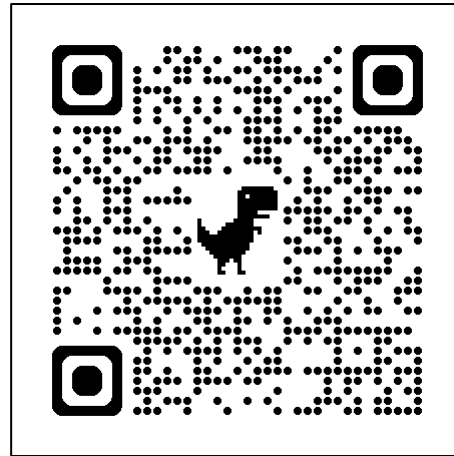
1 Beginning 2 Early Intermediate 3 Intermediate 4 Early Advanced 5 Advanced

Domain	Performance	Performance Description
Listening	5	When listening, the student at Level 5 is working on: determining main idea or ideas and how each idea is supported with evidence; gathering information from multiple oral sources and evaluating the credibility of the information; quoting or citing examples while paraphrasing data and conclusions; determining the meaning of general academic, context specific, figurative and idiomatic phrases.
Reading	4	When reading grade-appropriate text, the student at Level 4 is working on: determining two or more central ideas and how they are supported by specific details; building on ideas of others, adding relevant and specific evidence; summarizing text; gathering information from multiple sources to summarize ideas, information and observations; analyzing the arguments and claims made in text, determining the sufficiency of supporting evidence; determining the meaning of content-specific words and phrases and some idiomatic expressions.
Speaking	5	When speaking, the student at Level 5 is working on: making predictions and drawing conclusions from a variety of sources; asking and answering questions, and stating opinions with appropriate grammatical structures and vocabulary; recounting a complex sequence of events; making a claim with simple, compound, and complex sentences.
Writing	4	When writing, the student at Level 4 is working on: participating in written exchanges on a variety of topics and texts; asking and answering relevant questions; paraphrasing to restate information; composing narrative and informational texts with specific details about a variety of topics; constructing a claim and providing sufficient reasons to support it; analyzing an argument or claim; using simple, compound and complex sentences with transitional words and phrases to connect events and ideas.

Proficiency Determination

Rules	Proficiency Determination
All domains are Level 4 or 5	Proficient
At least one domain is above Level 2 and at least one domain is below level 4	Progressing
All domains are Level 1 or 2	Emerging

TECHNOLOGY INTEGRATION



<https://az.portal.cambiumast.com/tech-guide.html>

AZELLA Forms and Web Applications

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AZELLA Test Security Agreement 2026-2027 (for staff)

[AZELLA Test Security Agreement 2026-2027](#)

English Language Proficiency Assessment Administrator Attestation 2026-2027

[English Language Proficiency Assessment Administrator Attestation](#)

Accountability

2026 State Assessment Results and A-F Letter Grades

ADE's **Accountability & Research Division** is responsible for calculating and publishing the State EL Reclassification Rate. These files are available by Fiscal Year under the "State Assessment Public Files" and in the "English Learner Proficiency Test - AZELLA" section from the [Accountability & Research Data](https://www.azed.gov/accountability-research/data) website.

<https://www.azed.gov/accountability-research/data>

The 2026 state EL reclassification rate will be published in the Fall of 2026 by ADE's **Accountability & Research Division**.

Please contact ADE's **Accountability & Research Division** at Achieve@azed.gov with your questions.

RESOURCES TO COME

- AZELLA Test Calendar
- K-12 Student Testing Log Placement Dynamic Screener
- K-12 Student Testing Log Reassessment Summative
- 2026-2027 School Year AZELLA Quality Assurance Test Administrator Observation Checklist
- Test blueprint
- Performance Level Descriptors (PLDs)
- Item specifications
- Accessibility and Accommodations Manual
- Scoring Rubrics
- Cut Scores
- Test Administration Documents

Thank you

