

The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

Parameters Selected	
Subject:	< All >
Active:	< Active Only >
IB:	< Any >
AP:	< Any >
DE:	< Any >
CIE:	< Any >
Elementary:	True
Secondary:	False

AZ01 - English Language and Literature

AZ02 - Mathematics

AZ03 - Sciences

AZ04 - Social Sciences and History

AZ05 - Fine and Performing Arts

AZ06 - Foreign Language and Literature

AZ07 - Religious Education and Theology

AZ08 - Physical, Health, and Safety Education

AZ09 - Military Science

AZ10 - Computer and Information Sciences

AZ11 - Communications and Audio/Visual Tech

AZ12 - Business and Marketing

AZ13 - Manufacturing

AZ14 - Health Care Sciences

AZ15 - Public, Protective, and Government Service

AZ16 - Hospitality and Tourism

AZ17 - Architecture and Construction

AZ18 - Agriculture, Food, and Natural Resources

AZ19 - Human Services

AZ20 - Transportation, Distribution and Logistics

AZ21 - Engineering and Technology

AZ22 - Miscellaneous

AZ22008 - Multi-Disciplinary Independent Study

Description:	Multi-Disciplinary Independent Study courses provide the assistance students need to successfully complete their coursework in all subjects. Course content may include study skills and individual tutorials; communication skills; and personal assessment and awareness activities.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	22 - Miscellaneous						
Course:	22005 - Tutorial						
Description:	Tutorial courses provide students with the assistance they need to successfully complete their coursework. Students may receive help in one or several subjects.						
AP:	False	IB:	False				
Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:			

AZ51 - English Language and Literature (prior-to-secondary)

AZ51007 - IB Language and Literature (English), Middle Years Progr

Description:	International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres.						
Comments:	Prior-to-secondary - This is not intended for 9-12 (only middle school), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners. Title was changed from B Language A (English), Middle Years Program						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	51 - English Language and Literature (prior-to-secondary)						
Course:	51007 - IB Language A (English), Middle Years Program						

Description:	International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres.		
AP:	False	IB:	True
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51009 - Language Arts Laboratory

Description:	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.		
Comments:	Prior-to-secondary - This is not intended for 9-12 (only middle school), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51009 - Language Arts Laboratory		
Description:	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51026 - Language Arts (early childhood education)

Description:	Language Arts (early childhood education) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for early childhood education.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners. Early Childhood Education: If using this course code for an early childhood class please follow the Early Childhood Standards located on the Arizona Department of Education's website. Does not meet Graduation Requirement - ELECTIVE COURSE ONLY		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)						
Course:	51026 - Language Arts (early childhood education)						
Description:	Language Arts (early childhood education) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for early childhood education.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ51027 - Language Arts (pre-kindergarten)

Description:	Language Arts (pre-kindergarten) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.								
Comments:	This course may be designated as an Integrated Instruction course for English Learners. Early Childhood Education: If using this course code for an early childhood class please follow the Early Childhood Standards located on the Arizona Department of Education's website. Does not meet Graduation Requirement - ELECTIVE COURSE ONLY								
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)						
Course:	51027 - Language Arts (pre-kindergarten)						
Description:	Language Arts (pre-kindergarten) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ51028 - Language Arts (kindergarten)

Description:	Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.								
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.								
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51028 - Language Arts (kindergarten)				
Description:	Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51029 - Language Arts (grade 1)

Description:	Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51029 - Language Arts (grade 1)				
Description:	Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51030 - Language Arts (grade 2)

Description:	Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build students' skills in independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	51 - English Language and Literature (prior-to-secondary)						
Course:	51030 - Language Arts (grade 2)						
Description:	Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build students' skills in independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ51031 - Language Arts (grade 3)

Description:	Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.						
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:							
Subject Area:	51 - English Language and Literature (prior-to-secondary)						
Course:	51031 - Language Arts (grade 3)						
Description:	Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ51032 - Language Arts (grade 4)

Description:	Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.						
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Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)					
Course:	51032 - Language Arts (grade 4)					
Description:	Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ51033 - Language Arts (grade 5)

Description:	Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend students' skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.						
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)					
Course:	51033 - Language Arts (grade 5)					
Description:	Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend students' skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ51034 - Language Arts (grade 6)

Description:	Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.						
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	51 - English Language and Literature (prior-to-secondary)						
Course:	51034 - Language Arts (grade 6)						
Description:	Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
AZ51035 - Language Arts (grade 7)							
Description:	Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also include using language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7.						
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	51 - English Language and Literature (prior-to-secondary)						
Course:	51035 - Language Arts (grade 7)						
Description:	Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also include using language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7.						
AP:	False	IB:	False				

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ51036 - Language Arts (grade 8)					
Description:	Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51036 - Language Arts (grade 8)				
Description:	Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ51037 - Language Arts					
Description:	Code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated in this course code.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51037 - Language Arts—General				

Description:	Language Arts—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Language Arts, early childhood education through grade 8).]					
AP:	False		IB:	False		
Elementary Mapping:	True		Secondary Mapping:	False		
Other Mapping:	False					

AZ51038 - Reading (early childhood education)

Description:	Reading (early childhood education) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for early childhood education.										
Comments:	Early Childhood Education: If using this course code for an early childhood class please follow the Early Childhood Standards located on the Arizona Department of Education's website. This course may be designated as an Integrated Instruction course for English Learners. -Prior-to-secondary - This is not intended for 9-12 (only middle school), so should not be used for graduation requirements.										
Special Identifier:											
AP:	False		IB:	False		DE:	False		CIE:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False				

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)													
Course:	51038 - Reading (early childhood education)													
Description:	Reading (early childhood education) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for early childhood education.													
AP:	False			IB:	False			DE:	False			CIE:	False	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False							

AZ51039 - Reading (pre-kindergarten)

Description:	Reading (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.										
Comments:	Early Childhood Education: If using this course code for an early childhood class please follow the Early Childhood Standards located on the Arizona Department of Education's website. This course may be designated as an Integrated Instruction course for English Learners. -Prior-to-secondary - This is not intended for 9-12 (only middle school), so should not be used for graduation requirements.										
Special Identifier:											
AP:	False		IB:	False		DE:	False		CIE:	False	
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False				

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51039 - Reading (pre-kindergarten)				
Description:	Reading (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51040 - Reading (kindergarten)

Description:	Reading (kindergarten) courses engage students in activities to develop their reading skills. Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51040 - Reading (kindergarten)				
Description:	Reading (kindergarten) courses engage students in activities to develop their reading skills. Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51041 - Reading (grade 1)

Description:	Reading (grade 1) courses focus on reading skills and may emphasize recognition of and response to various types of text; extension of vocabulary; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:			
Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51041 - Reading (grade 1)		
Description:	Reading (grade 1) courses focus on reading skills and may emphasize recognition of and response to various types of text; extension of vocabulary; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51042 - Reading (grade 2)

Description:	Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns. Specific content depends upon state standards for grade 2.		
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:			
Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51042 - Reading (grade 2)		
Description:	Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns. Specific content depends upon state standards for grade 2.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51043 - Reading (grade 3)

Description:	Reading (grade 3) courses focus on reading skills and may emphasize independent reading in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.		
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:			
Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51043 - Reading (grade 3)		
Description:	Reading (grade 3) courses focus on reading skills and may emphasize independent reading in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51044 - Reading (grade 4)

Description:	Reading (grade 4) courses focus on reading skills and may emphasize independent reading in a variety of assignments and require students to respond to different material in different ways. Specific content depends upon state standards for grade 4.		
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:			
Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51044 - Reading (grade 4)		
Description:	Reading (grade 4) courses focus on reading skills and may emphasize independent reading in a variety of assignments and require students to respond to different material in different ways. Specific content depends upon state standards for grade 4.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51045 - Reading (grade 5)

Description:	Reading (grade 5) courses focus on reading skills and may extend students' skills in distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.		
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51045 - Reading (grade 5)		
Description:	Reading (grade 5) courses focus on reading skills and may extend students' skills in distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ51046 - Reading (grade 6)

Description:	Reading (grade 6) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.		
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51046 - Reading (grade 6)		
Description:	Reading (grade 6) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ51047 - Reading (grade 7)

Description:	Reading (grade 7) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 7.		
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

SCED Course Mapping:			
Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51047 - Reading (grade 7)		
Description:	Reading (grade 7) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 7.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51048 - Reading (grade 8)

Description:	Reading (grade 8) courses build upon students' prior knowledge and skill in reading. Typically, these courses use various genres of literature to improve reading skills, and link exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.		
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:			
Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51048 - Reading (grade 8)		
Description:	Reading (grade 8) courses build upon students' prior knowledge and skill in reading. Typically, these courses use various genres of literature to improve reading skills, and link exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51049 - Reading

Description:	Code 51049, representing Reading courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Reading, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.		
Comments:	Please use ELA grade level course code. Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51049 - Reading—General				
Description:	Reading—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Reading, early childhood education through grade 8.)				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51053 - Literature

Description:	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51053 - Literature				
Description:	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51060 - SEI Targeted ELD Block

Description:	A Targeted Instruction (English Language Development) block is specifically for English language learners. The content of the course focuses on the knowledge, skills, and abilities that will allow students to develop their English proficiency and engage in content learning. This instruction is based on the performance indicators of the Arizona English Language Proficiency Standards (ELPS). This instruction is designed to help students understand how English functions within the four domains of reading, writing, listening, and speaking. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access all content areas to achieve their full academic potential.				
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Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	51 - English Language and Literature (prior-to-secondary)						
Course:	51008 - English as a Second Language						
Description:	English as a Second Language (ESL) courses are designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into "regular" English courses. ESL courses may also include an orientation to the customs and culture of the diverse population in the United States.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ51066 - Strategic Reading

Description:	Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note taking or for understanding and evaluating the important points of a text.						
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	51 - English Language and Literature (prior-to-secondary)						
Course:	51066 - Strategic Reading						
Description:	Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note taking or for understanding and evaluating the important points of a text.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ51067 - Assisted Reading

Description:	Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.						
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)					
Course:	51067 - Assisted Reading					
Description:	Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ51068 - Corrective Reading

Description:	Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.						
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)					
Course:	51068 - Corrective Reading					
Description:	Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.					
AP:	False	IB:	False			

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ51103 - Composition					
Description:	Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51103 - Composition				
Description:	Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ51104 - Creative Writing					
Description:	Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting).				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				

Course:	51104 - Creative Writing		
Description:	Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting).		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51113 - 3rd Grade Montessori Grammar

Description:	This course uses Montessori instructional methods to teach study of style including analyzing simple texts for frequency of parts of speech; and sentence analysis including simple sentences with predicate, subject, and object; indirect object; and adverbial extensions.		
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51149 - Composition—Other		
Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51129 - Writing (pre-kindergarten)

Description:	Writing (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners. -Prior-to-secondary - This is not intended for 9-12 (only middle school), so should not be used for graduation requirements.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)						
Course:	51129 - Writing (pre-kindergarten)						
Description:	Writing (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ51130 - Writing (kindergarten)

Description:	Writing (kindergarten) courses engage students in activities to develop their writing skills. Course content may emphasize storytelling or personal expression. Specific content depends upon state standards for kindergarten.								
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Writing should be taught as part of the 90 minute reading block and in content areas. This course may be designated as an Integrated Instruction course for English Learners.								
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)						
Course:	51130 - Writing (kindergarten)						
Description:	Writing (kindergarten) courses engage students in activities to develop their writing skills. Course content may emphasize storytelling or personal expression. Specific content depends upon state standards for kindergarten.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ51131 - Writing (grade 1)

Description:	Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; extension of vocabulary and writing skills; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.								
Comments:	This course may be designated as an Integrated Instruction course for English Learners.								
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51131 - Writing (grade 1)		
Description:	Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; extension of vocabulary and writing skills; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51132 - Writing (grade 2)

Description:	Writing (grade 2) courses focus on writing skills and may build students' skills in independent writing by increasing writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar and spelling. Specific content depends upon state standards for grade 2.		
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Writing should be taught as part of the 90 minute reading block and in content areas. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51132 - Writing (grade 2)		
Description:	Writing (grade 2) courses focus on writing skills and may build students' skills in independent writing by increasing writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar and spelling. Specific content depends upon state standards for grade 2.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51133 - Writing (grade 3)

Description:	Writing (grade 3) courses focus on writing skills and may emphasize independent writing in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.		
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Writing should be taught as part of the 90 minute reading block and in content areas. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51133 - Writing (grade 3)		
Description:	Writing (grade 3) courses focus on writing skills and may emphasize independent writing in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51134 - Writing (grade 4)

Description:	Writing (grade 4) courses focus on writing skills and may emphasize independent writing in a variety of assignments and require students to respond to different materials in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	51 - English Language and Literature (prior-to-secondary)		
Course:	51134 - Writing (grade 4)		
Description:	Writing (grade 4) courses focus on writing skills and may emphasize independent writing in a variety of assignments and require students to respond to different materials in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ51135 - Writing (grade 5)

Description:	Writing (grade 5) courses focus on writing skills and may extend students' skills in writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in writing. Specific content depends upon state standards for grade 5.		
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Writing should be taught as part of the 90 minute reading block and in content areas. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	

State Course Catalog with SCED Mappings

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51135 - Writing (grade 5)				
Description:	Writing (grade 5) courses focus on writing skills and may extend students' skills in writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in writing. Specific content depends upon state standards for grade 5.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51136 - Writing (grade 6)

Description:	Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Writing should be taught as part of the 90 minute reading block and in content areas. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51136 - Writing (grade 6)				
Description:	Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51137 - Writing (grade 7)

Description:	Writing (grade 7) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects and to construct meaning and connections. Specific content depends upon state standards for grade 7.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Writing should be taught as part of the 90 minute reading block and in content areas. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		

State Course Catalog with SCED Mappings

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51137 - Writing (grade 7)				
Description:	Writing (grade 7) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects and to construct meaning and connections. Specific content depends upon state standards for grade 7.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51138 - Writing (grade 8)

Description:	Writing (grade 8) courses build upon students' prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students' understanding of the different purposes of written communication. Specific content depends upon state standards for grade 8.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Writing should be taught as part of the 90 minute reading block and in content areas. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51138 - Writing (grade 8)				
Description:	Writing (grade 8) courses build upon students' prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students' understanding of the different purposes of written communication. Specific content depends upon state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51139 - Writing

Description:	Code 51139, representing Writing courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Writing, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Writing should be taught as part of the 90 minute reading block and in content areas. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51139 - Writing—General				
Description:	Writing—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., “by third grade, students should know and be able to do...”). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Writing, early childhood education through grade 8).]				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51203 - English—Test Preparation

Description:	English—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials, current assessment software programs, and previous standardized examinations.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	51 - English Language and Literature (prior-to-secondary)				
Course:	51203 - English—Test Preparation				
Description:	English—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials, current assessment software programs, and previous standardized examinations.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ51992 - English Proficiency Development

Description:	English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.				
Comments:	Prior-to-secondary - This is not intended for 9-12 (only K-8), so should not be used for graduation requirements. Ensure that all appropriate grade level standards are being taught. This course may be designated as an Integrated Instruction course for English Learners.				

Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	51 - English Language and Literature (prior-to-secondary)						
Course:	51992 - English Proficiency Development						
Description:	English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ52 - Mathematics (prior-to-secondary)

AZ52003 - Particular Topics in Foundational Mathematics

Description:	These courses examine particular topics in foundational math skills, such as arithmetic, sequences, or basic conceptual skills, rather than providing a more comprehensive overview of mathematics.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners.----- For the purposes of statewide reporting and consistency, only the standard course codes for Algebra 1, Geometry, and Algebra 2 may be used. These course codes apply regardless of whether the course is offered at a regular or honors level. All previous variations or alternative codes have been removed because they do not align with the required content standards for these courses. For students' fourth year of high school mathematics, only the approved 4th-year course options listed on this spreadsheet are acceptable. All other math courses that are taught but not included on this list should be considered elective credit only and should not be used to fulfill core mathematics requirements.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	52 - Mathematics (prior-to-secondary)						
Course:	52003 - Particular Topics in Foundational Mathematics						
Description:	These courses examine particular topics in foundational math skills, such as arithmetic, sequences, or basic conceptual skills, rather than providing a more comprehensive overview of mathematics.						

AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ52028 - Mathematics (early childhood education)

Description:	Mathematics (early childhood education) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for early childhood education.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.----- For the purposes of statewide reporting and consistency, only the standard course codes for Algebra 1, Geometry, and Algebra 2 may be used. These course codes apply regardless of whether the course is offered at a regular or honors level. All previous variations or alternative codes have been removed because they do not align with the required content standards for these courses. For students' fourth year of high school mathematics, only the approved 4th-year course options listed on this spreadsheet are acceptable. All other math courses that are taught but not included on this list should be considered elective credit only and should not be used to fulfill core mathematics requirements.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)		
Course:	52028 - Mathematics (early childhood education)		
Description:	Mathematics (early childhood education) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for early childhood education.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ52029 - Mathematics (pre-kindergarten)

Description:	Mathematics (pre-kindergarten) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.----- For the purposes of statewide reporting and consistency, only the standard course codes for Algebra 1, Geometry, and Algebra 2 may be used. These course codes apply regardless of whether the course is offered at a regular or honors level. All previous variations or alternative codes have been removed because they do not align with the required content standards for these courses. For students' fourth year of high school mathematics, only the approved 4th-year course options listed on this spreadsheet are acceptable. All other math courses that are taught but not included on this list should be considered elective credit only and should not be used to fulfill core mathematics requirements.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:			
Subject Area:	52 - Mathematics (prior-to-secondary)		
Course:	52029 - Mathematics (pre-kindergarten)		
Description:	Mathematics (pre-kindergarten) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ52030 - Mathematics (kindergarten)

Description:	Mathematics (kindergarten) courses typically introduce and reinforce basic concepts of mathematics such as counting whole numbers and understanding patterns, time, and money. Specific content depends upon state standards for kindergarten.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.-----For the purposes of statewide reporting and consistency, only the standard course codes for Algebra 1, Geometry, and Algebra 2 may be used. These course codes apply regardless of whether the course is offered at a regular or honors level. All previous variations or alternative codes have been removed because they do not align with the required content standards for these courses. For students' fourth year of high school mathematics, only the approved 4th-year course options listed on this spreadsheet are acceptable. All other math courses that are taught but not included on this list should be considered elective credit only and should not be used to fulfill core mathematics requirements.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:			
Subject Area:	52 - Mathematics (prior-to-secondary)		
Course:	52030 - Mathematics (kindergarten)		
Description:	Mathematics (kindergarten) courses typically introduce and reinforce basic concepts of mathematics such as counting whole numbers and understanding patterns, and beginning work with number operations. Specific content depends upon state standards for kindergarten.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ52031 - Mathematics (grade 1)

Description:	Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1.		
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Comments:	This course may be designated as an Integrated Instruction course for English Learners.----- For the purposes of statewide reporting and consistency, only the standard course codes for Algebra 1, Geometry, and Algebra 2 may be used. These course codes apply regardless of whether the course is offered at a regular or honors level. All previous variations or alternative codes have been removed because they do not align with the required content standards for these courses. For students' fourth year of high school mathematics, only the approved 4th-year course options listed on this spreadsheet are acceptable. All other math courses that are taught but not included on this list should be considered elective credit only and should not be used to fulfill core mathematics requirements.														
Special Identifier:															
AP:	False			IB:	False			DE:	False			CIE:	False		
Course Level:					Available Credit:					Sequence:					
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				
SCED Course Mapping:															
Subject Area:	52 - Mathematics (prior-to-secondary)														
Course:	52031 - Mathematics (grade 1)														
Description:	Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; and geometry and spatial reasoning. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1.														
AP:	False				IB:	False									
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				
AZ52032 - Mathematics (grade 2)															
Description:	Mathematics (grade 2) courses typically continue to build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency, particularly in addition and subtraction, and to solve problems using those operations as well as estimation. Specific content depends upon state standards for grade 2.														
Comments:	This course may be designated as an Integrated Instruction course for English Learners.----- For the purposes of statewide reporting and consistency, only the standard course codes for Algebra 1, Geometry, and Algebra 2 may be used. These course codes apply regardless of whether the course is offered at a regular or honors level. All previous variations or alternative codes have been removed because they do not align with the required content standards for these courses. For students' fourth year of high school mathematics, only the approved 4th-year course options listed on this spreadsheet are acceptable. All other math courses that are taught but not included on this list should be considered elective credit only and should not be used to fulfill core mathematics requirements.														
Special Identifier:															
AP:	False			IB:	False			DE:	False			CIE:	False		
Course Level:					Available Credit:					Sequence:					
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				
SCED Course Mapping:															
Subject Area:	52 - Mathematics (prior-to-secondary)														
Course:	52032 - Mathematics (grade 2)														

Description:	Mathematics (grade 2) courses typically continue to build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry; and measurement. Students begin to incorporate the context of money. These courses often require students to develop their numerical fluency, particularly in addition and subtraction, and to solve problems using those operations as well as estimation. Specific content depends upon state standards for grade 2.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ52033 - Mathematics (grade 3)

Description:	Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), and estimation. Specific content depends upon state standards for grade 3.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners.-----						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)					
Course:	52033 - Mathematics (grade 3)					
Description:	Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), develop an understanding of unitizing (unit fractions), and estimation. Specific content depends upon state standards for grade 3.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ52034 - Mathematics (grade 4)

Description:	Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present conclusions based on data. Specific content depends upon state standards for grade 4.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)		
Course:	52034 - Mathematics (grade 4)		
Description:	Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, build an understanding of fraction equivalence, order, and decimal notation for fractions, or present conclusions based on data. Specific content depends upon state standards for grade 4.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ52035 - Mathematics (grade 5)

Description:	Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)		
Course:	52035 - Mathematics (grade 5)		
Description:	Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; fraction operation; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ52036 - Mathematics (grade 6)

Description:	Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False

State Course Catalog with SCED Mappings

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52036 - Mathematics (grade 6)				
Description:	Mathematics (grade 6) courses typically emphasize proficiency in numerical operations (including basic operations and their proper order); ratios and proportional relationships; patterns; simple equations; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52037 - Mathematics (grade 7)

Description:	Mathematics (grade 7) courses typically emphasize proficiency in skills involving numbers and operations; measurement; patterns; functions; algebraic formulas; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 7.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52037 - Mathematics (grade 7)				
Description:	Mathematics (grade 7) courses typically emphasize proficiency in skills involving numbers and operations; ratios and proportional relationships; patterns; functions; algebraic formulas; geometry; integers and rational numbers; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 7.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52038 - Mathematics (grade 8)

Description:	Mathematics (grade 8) courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, geometry, statistics, and probability. Specific content depends upon state standards for grade 8.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52038 - Mathematics (grade 8)				
Description:	Mathematics (grade 8) courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, geometry, statistics, probability, and linear and exponential relationships. Specific content depends upon state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ52047 - Foundation Math—Independent Study

Description:	Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundational mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	52 - Mathematics (prior-to-secondary)				
Course:	52047 - Foundation Math—Independent Study				
Description:	Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundational mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53 - Sciences (prior-to-secondary)

AZ53008 - Earth/Space Science

Description:	Earth/Space Science covers basic principles of earth and space science. These may include plate tectonics, rocks and the rock cycle, weather, ocean currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for earth and space science.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)						
Course:	53008 - Earth/Space Science						
Description:	Earth/Space Science covers basic principles of earth and space science. These may include plate tectonics, rocks and the rock cycle, weather, ocean currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for earth and space science.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ53009 - Particular Topics in Earth Science

Description:	Particular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as oceanography, meteorology, physical geography, and so on) that is not otherwise described within this classification system.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)						
Course:	53009 - Particular Topics in Earth Science						
Description:	Particular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as mineralogy) that is not otherwise described within this classification system.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ53049 - Earth Science—Other

Description:	Other includes the standards related to the course listed and any additional connecting standards.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53049 - Earth Science—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53051 - Biology

Description:	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53051 - Biology				
Description:	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53052 - 1st Grade Montessori Biology

Description:	This course uses Montessori instructional methods to teach part of five classes of vertebrates including fish, amphibians, reptiles, birds, and mammals; parts of "plants" including seaweed, moss, ferns, pine trees, flowering plants, and fungi; and first knowledge of animals and plants.				
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Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)						
Course:	53099 - Biology—Other						
Description:							
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ53053 - 2nd Grade Montessori Biology

Description:	This course uses Montessori instructional methods to teach body functions of animals/"plants" including movement, anchorage, protection, support, nutrition, circulation, reproduction, and dispersal; beginning research into animals/"plants" of choice; and parts of a flower/leaf/root.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)						
Course:	53099 - Biology—Other						
Description:							
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ53054 - 3rd Grade Montessori Biology

Description:	This course uses Montessori instructional methods to teach advanced botany nomenclature (e.g., types of leaf margins types of fruits); taxonomy including classification of animals/plants according to a 5 kingdom model; and research and guided report writing with Q&A game.					
Comments:	This course may be designated as an Integrated Instruction course for English Learners.					

Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53099 - Biology—Other		
Description:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

AZ53055 - Montessori MS Life Sciences A

Description:	The life science curriculum includes the study of Connections (Cells and Living Things), Exploration (Virus, Monera, Protista, and Fungi), Identity (Genetics), Systems (Animal Systems), and Interdependence (Ecosystems and Future Visions). Botany is part of the curriculum during the Land Lab. Students do personal work and group work in these themes. The focus is on asking large questions and looking for patterns in science and integrating this information into all disciplines. Students develop creative projects and make presentations. Outdoor education experiences and the use of tools and machinery are also part of this study.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53099 - Biology—Other		
Description:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

AZ53063 - Particular Topics in Biology

Description:	Particular Topics in Biology courses concentrate on a particular subtopic within the field of biology (such as botany, zoology, genetics, and so on) that is not otherwise described within this classification system.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		

Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53063 - Particular Topics in Biology		
Description:	Particular Topics in Biology courses concentrate on a particular subtopic within the field of biology (such as botany, zoology, genetics, and so on) that is not otherwise described within this classification system.		
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

AZ53097 - Biology—Independent Study

Description:	Biology—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity for students to explore a topic of special interest.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53097 - Biology—Independent Study		
Description:	Biology—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity for students to explore a topic of special interest.		
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

AZ53099 - Biology—Other

Description:	Other includes the standards related to the course listed and any additional connecting standards.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		

Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)						
Course:	53099 - Biology—Other						
Description:							
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

AZ53101 - Chemistry

Description:	Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)						
Course:	53101 - Chemistry						
Description: Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.							
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

AZ53151 - Physics

Description:	Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners.						

Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)						
Course:	53151 - Physics						
Description:	Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

AZ53153 - Principles of Technology

Description:	Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)						
Course:	53153 - Principles of Technology						
Description:	Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

AZ53158 - Life Science

Description:	Life Science courses cover the basic principles of life and life processes. These topics may include cells, species, ecosystems, reproduction, genetics, or other topics consistent with state academic standards for life science.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners.						

Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	03 - Life and Physical Sciences		
Course:	03071 - Life Science		
Description:	Life Science courses cover the basic principles of life and life processes. These topics may include cells, species, ecosystems, reproduction, genetics, or other topics consistent with state academic standards for life science.		
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	False
Secondary Mapping:	True	Other Mapping:	False

AZ53159 - Physical Science (prior-to-secondary)

Description:	Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53159 - Physical Science (prior-to-secondary)		
Description:	Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.		
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

AZ53162 - Particular Topics in Physics

Description:	Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		

Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53162 - Particular Topics in Physics		
Description:	Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system.		
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

AZ53171 - 1st Grade Montessori Physical Science

Description:	This course uses Montessori instructional methods to teach work of water (water cycle, erosion, etc.); sound; and parts of a river.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53199 - Physics—Other		
Description:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

AZ53172 - 2nd Grade Montessori Physical Science

Description:	This course uses Montessori instructional methods to teach sun and earth; nature of the elements; light; and the “Creation Story.”		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53199 - Physics—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53173 - 3rd Grade Montessori Physical Science

Description:	This course uses Montessori instructional methods to teach composition of the earth; nature of the elements; parts/formation of mountains; and magnetism.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53199 - Physics—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53174 - Montessori MS Physical Science B

Description:	The physical science curriculum includes the study of Structures (Nature of Science and the Structure of Matter), Forces (Motion and Four Fundamental Forces), Power (Power, Energy, and Waves), Changes (Work and Machines), and Balance (Chemistry and Future Technology). Students do personal work and group work in these themes. The focus is on asking large questions and looking for patterns in science and integrating this information into all disciplines. Students develop creative projects and make presentations. Outdoor education experiences and the use of machinery are also a part of this study.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53159 - Physical Science (prior-to-secondary)				
Description:	Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53197 - Physics—Independent Study

Description:	Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide an opportunity for students to explore a topic of special interest.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53197 - Physics—Independent Study				
Description:	Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide an opportunity for students to explore a topic of special interest.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53199 - Physics—Other

Description:	Other includes the standards related to the course listed and any additional connecting standards.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53199 - Physics—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53201 - Integrated Science

Description:	The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53201 - Integrated Science				
Description:	The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53202 - Unified Science

Description:	Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53202 - Unified Science				
Description:	Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53203 - IB Sciences, Middle Years Program

Description:	International Baccalaureate (IB) Sciences, Middle Years Program courses provide to students a body of knowledge and an understanding of the scientific approach to problem solving. It may be organized as biology, chemistry, and physics, or as an integrated sciences course. The course requires students to formulate hypotheses, design and carry out experiments to test them, and evaluate results.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53203 - IB Sciences, Middle Years Program				
Description:	International Baccalaureate (IB) Sciences, Middle Years Program courses provide to students a body of knowledge and an understanding of the scientific approach to problem solving. It may be organized as biology, chemistry, and physics, or as an integrated sciences course. The course requires students to formulate hypotheses, design and carry out experiments to test them, and evaluate results.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53228 - Science (early childhood education)

Description:	Science (early childhood education) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age appropriate and conforms to any existing state standards for early childhood education.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53228 - Science (early childhood education)				
Description:	Science (early childhood education) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age appropriate and conforms to any existing state standards for early childhood education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53229 - Science (pre-kindergarten)

Description:	Science (pre-kindergarten) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners. Please refer to Early Childhood Education Standards.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53229 - Science (pre-kindergarten)				
Description:	Science (pre-kindergarten) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53230 - Science (kindergarten)

Description:	Science (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raise questions, identify patterns, and record observations. Specific content depends upon state standards for kindergarten.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:			
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53230 - Science (kindergarten)		
Description:	Science (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raise questions, identify patterns, and record observations. Specific content depends upon state standards for kindergarten.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ53231 - Science (grade 1)

Description:	Science (grade 1) courses allow students to identify interactions and patterns in objects and events and to record observations in written or visual form. Typically, students investigate systems of living organisms and the environment. Specific content depends upon state standards for grade 1.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:			
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53231 - Science (grade 1)		
Description:	Science (grade 1) courses allow students to identify interactions and patterns in objects and events and to record observations in written or visual form. Typically, students investigate systems of living organisms and the environment. Specific content depends upon state standards for grade 1.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ53232 - Science (grade 2)

Description:	Science (grade 2) courses continue to introduce students to basic scientific processes and principles. Course content may include identification of patterns, classification and sequencing, or manipulation of systems to observe interactions between parts and record the effects of change. Specific content depends upon state standards for grade 2.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53232 - Science (grade 2)		
Description:	Science (grade 2) courses continue to introduce students to basic scientific processes and principles. Course content may include identification of patterns, classification and sequencing, or manipulation of systems to observe interactions between parts and record the effects of change. Specific content depends upon state standards for grade 2.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ53233 - Science (grade 3)

Description:	Science (grade 3) courses involve observation, measurement, and description of simple systems. Course content may include the scientific process; life and environmental science; and physical, earth, and space science. Specific content depends upon state standards for grade 3.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)		
Course:	53233 - Science (grade 3)		
Description:	Science (grade 3) courses involve observation, measurement, and description of simple systems. Course content may include the scientific process; life and environmental science; and physical, earth, and space science. Specific content depends upon state standards for grade 3.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ53234 - Science (grade 4)

Description:	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53234 - Science (grade 4)				
Description:	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53235 - Science (grade 5)

Description:	Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53235 - Science (grade 5)				
Description:	Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53236 - Science (grade 6)

Description:	Science (grade 6) courses typically include subject matter from several strands of science, including earth/space sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 6.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53236 - Science (grade 6)				
Description:	Science (grade 6) courses typically include subject matter from several strands of science, including earth/space sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 6.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53237 - Science (grade 7)

Description:	Science (grade 7) courses build on previous years of scientific inquiry and typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 7.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53237 - Science (grade 7)				
Description:	Science (grade 7) courses build on previous years of scientific inquiry and typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 7.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53238 - Science (grade 8)

Description:	Science (grade 8) courses typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 8.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53238 - Science (grade 8)				
Description:	Science (grade 8) courses typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53239 - Science

Description:	Code 53239, representing Science courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Science, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53239 - Science—General				
Description:	Science—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Science, early childhood education through grade 8).]				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53244 - 4th Grade Montessori Science

Description:	This course uses Montessori instructional methods to teach key concepts in physical sciences, botany and zoology, earth science, and investigation and experimentation.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False

State Course Catalog with SCED Mappings

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53234 - Science (grade 4)				
Description:	Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53245 - 5th Grade Montessori Science

Description:	This course uses Montessori instructional methods to teach key concepts in physical sciences, botany and zoology.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
				CIE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53235 - Science (grade 5)				
Description:	Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53250 - STEM Course/Laboratory

Description:	This is a science, technology, engineering and mathematics (STEM) course that involves at least two of the STEM disciplines. Instruction is delivered in a technology based, inquiry-based, project-based format. STEM in 21st Century Community Learning Centers is designed to serve the “Excitement” and “Awareness” levels with a variety of topics. Family involvement and field trips are also components designed to sustain the interest in STEM. The course is designed so that students gain confidence in their own abilities to learn and widen their choice of careers.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)						
Course:	53999 - Life and Physical Sciences—Other						
Description:							
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ53994 - Life and Physical Sciences—Proficiency Development

Description:	Life and Physical Sciences—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to the life sciences and physical sciences.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)						
Course:	53994 - Life and Physical Sciences—Proficiency Development						
Description:	Life and Physical Sciences—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to the life sciences and physical sciences.						
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ53996 - Life and Physical Sciences—Supplemental

Description:	Life and Physical Sciences—Supplemental courses, designed to be taken in addition or in coordination with other life and physical science courses, provide instruction to assist students in acquiring science skills so that students attain necessary grade-level skills or reach a desired competency level.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53996 - Life and Physical Sciences—Supplemental				
Description:	Life and Physical Sciences—Supplemental courses, designed to be taken in addition or in coordination with other life and physical science courses, provide instruction to assist students in acquiring science skills so that students attain necessary grade-level skills or reach a desired competency level.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53997 - Life and Physical Sciences—Independent Study

Description:	Life and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
				CIE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53997 - Life and Physical Sciences—Independent Study				
Description:	Life and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ53999 - Life and Physical Sciences—Other

Description:	Other includes the standards related to the course listed and any additional connecting standards.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
				CIE:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)				
Course:	53999 - Life and Physical Sciences—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54 - Social Sciences and History (prior-to-secondary)

AZ54428 - Social Studies (early childhood education)

Description:	Social Studies (early childhood education) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for early childhood education.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
				CIE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54428 - Social Studies (early childhood education)				
Description:	Social Studies (early childhood education) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for early childhood education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ54429 - Social Studies (pre-kindergarten)

Description:	Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)					
Course:	54429 - Social Studies (pre-kindergarten)					
Description:	Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ54430 - Kindergarten Social Studies (Children as Citizens)

Description:	Through an introduction to civics, geography, economics, and history, kindergarten students will understand their roles and responsibilities as citizens within their own context. Students will also learn about their own culture and how it impacts understanding of oneself and others as well as be introduced to aspects of our National culture.						
Comments:	Kindergarten Arizona History and Social Science standards cover disciplinary skills and process, civics, economics, geography, and history with the focus on Children as Citizens. This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)					
Course:	54430 - Social Studies (kindergarten)					
Description:	Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten.					
AP:	False	IB:	False			

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ54431 - Grade 1 Social Studies (Communities: Living and Working Together)					
Description:	Through the study of civics, geography, economics, and history, students will understand how a community functions and how each member contributes to the community for the common good. Students will study their local community and learn about characteristics that define urban, suburban, and rural communities. Democratic principles and participation in government are introduced. Community resources, environment, change over time, and cause/effect are examined.				
Comments:	Grade 1 Arizona History and Social Science standards cover disciplinary skills and process, civics, economics, geography, and history with the focus on Communities: Living and Working Together. This course may be designated as an Integrated Instruction course for English Learners. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	54 - Social Sciences and History (prior-to-secondary)				
Course:	54431 - Social Studies (grade 1)				
Description:	Social Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. These disciplines are often taught together and organized around a theme. Specific content depends upon state standards for grade 1.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ54432 - Grade 2 Social Studies (The World Around Me)					
Description:	Through the study of geography and economics, the students' lenses expand to learn how their world is interconnected globally. Students will develop a spatial understanding of the world around them, so they can understand how other cultures and civilizations are interconnected and have influenced who we are as a community, state, and Nation. United States history, world history, and civics will also be taught in a comparative context. This storyline integrates well with the English Language Arts standards at this grade level since most districts have students read fables, folktales, and stories from the United States and around the world. The standards in second grade are skill-based and are designed to integrate the skills with the study of any region or civilization in the world since individual curriculum for ELA is varies throughout the state.				
Comments:	Grade 2 Arizona History and Social Science standards cover disciplinary skills and process, civics, economics, geography, and history with the focus on the World Around Me (the student). This course may be designated as an Integrated Instruction course for English Learners. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:			
Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54432 - Social Studies (grade 2)		
Description:	Social Studies (grade 2) courses help students reach greater understanding of the social studies disciplines: history, geography, civics and government, and economics. Courses often offer study of these disciplines in an integrated fashion, through the context of a specific theme or discipline, such as state-based social studies or the history of a people. Specific content depends upon state standards for grade 2.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ54433 - Grade 3 Social Studies (Arizona Studies)

Description:	There are many topics to pursue in 3rd grade. LEAs should identify topical emphases to allow for depth of study needed to effectively engage student/learners in the inquiry process. Students will study Arizona within an integrated approach		
Comments:	Grade 3 Arizona History and Social Science standards cover disciplinary skills and process, civics, economics, geography, and history with the focus on Arizona Studies. This course may be designated as an Integrated Instruction course for English Learners. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:			
Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54433 - Social Studies (grade 3)		
Description:	Social Studies (grade 3) courses build on previous knowledge and introduce concepts in the social studies disciplines: history, geography, civics and government, and economics. Instruction of the disciplines is often integrated for instructional purposes. Students may study these disciplines through the context of a specific theme or discipline, such as state-based social studies or U.S. history. Specific content depends upon state standards for grade 3.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ54434 - Grade 4 Social Studies (Regions and Cultures of the Americas)

Description:	Through grade 4 social studies, students will learn about re-contact Americas to European settlements (up to 1763). Students will study the Americas (North, Central, and South America along with the Caribbean Islands) using an integrated approach. There are many topics to pursue in 4th grade. LEAs should identify topical emphases to allow for depth of study needed to effectively engage student/learners in the inquiry process.		
Comments:	Grade 4 Arizona History and Social Science standards cover disciplinary skills and process, civics, economics, geography, and history with the focus on Regions and Cultures of the Americas. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)						
Course:	54434 - Social Studies (grade 4)						
Description:	Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4.						
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ54435 - Grade 5 Social Studies (United States Studies)

Description:	Through grade 5 social studies, students will learn about American Revolution to Industrialism (1763 to 1900s). Students understand the history of the United States within an integrated approach. There are many topics to pursue in 5th grade. LEAs should identify topical emphases to allow for depth of study needed to effectively engage student/learners in the inquiry process.						
Comments:	Grade 5 Arizona History and Social Science standards cover disciplinary skills and process, civics, economics, geography, and history with the focus on United States Studies. This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)						
Course:	54435 - Social Studies (grade 5)						
Description:	Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5.						
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ54436 - Grade 6 Social Studies(Global Studies:World Regions and Cultures of t

Description:	Through grade 6 social studies, students will learn about early civilizations - Renaissance & Reformation. The content focus will be viewed through geographic and historical lenses. Sixth grade students will understand the cultural, religious, economic, and political systems of selected societies in the Eastern Hemisphere. Regions in the Eastern Hemisphere include the Middle East and North Africa, sub-Saharan Africa, Europe, Asia (east, south, and southeast), and Oceania. A course on world regions and cultures can be approached from many angles and perspectives. There are many topics to pursue in 6th grade. LEAs should identify topical emphases to allow for depth of study needed to effectively engage student/learners in the inquiry process.						
Comments:	Grade 6 Arizona History and Social Science standards cover disciplinary skills and process, civics, economics, geography, and history with the focus on Global Studies: World Regions and Cultures of the Eastern Hemisphere. This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	54 - Social Sciences and History (prior-to-secondary)						
Course:	54436 - Social Studies (grade 6)						
Description:	Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
AZ54437 - Grade 7 Social Studies (Integrated Global Studies)							
Description:	Through grade 7 social studies, students will learn about Scientific Revolution & Enlightenment -present. The content focus will be viewed through historical and geographic lenses. Seventh grade students will understand the relationships and interactions between societies and cultures in both the Eastern and Western Hemispheres. United States history will be taught as it intersects with global issues.						
Comments:	Grade 7 Arizona History and Social Science standards cover disciplinary skills and process, civics, economics, geography, and history with the focus on Integrated Global Studies. This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	54 - Social Sciences and History (prior-to-secondary)						
Course:	54437 - Social Studies (grade 7)						

Description:	Social Studies (grade 7) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for grade 7.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ54438 - Grade 8 Social Studies (Citizenship and Civics Engagement in Today's S

Description:	The content focus will be viewed through civic and economic lenses. Citizenship and civic engagement will be taught through inquiry. Eighth grade students will make connections between historical and current/contemporary issues as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as both American and global citizens. United States History will focus on the major events that have their roots in the Constitution, Bill of Rights, and subsequent amendments. There are many topics to pursue in 8th grade. LEAs should identify topical emphases to allow for depth of study needed to effectively engage student/learners in the inquiry process.		
Comments:	This course may be designated as an Integrated Instruction course for Grade 8 Arizona History and Social Science standards cover disciplinary skills and process, civics, economics, geography, and history with the focus on Citizenship and Civic Engagement in Today's Society. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)		
Course:	54438 - Social Studies (grade 8)		
Description:	Social Studies (grade 8) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Typically, these courses focus on single disciplines at a time (e.g., state-specific history and government, U.S. history, world history, or civics) to develop discipline-related skills. Specific content depends upon state standards for grade 8.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ54801 - Humanities

Description:	Humanities courses cover the study of human culture and may include topics on art, literature, music, philosophy, architecture, history, economics, politics, and/or social movements.		
Comments:	ELECTIVE HISTORY COURSE ONLY. This course may be designated as an Integrated Instruction course for English Learners		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)						
Course:	54999 - Social Sciences and History—Other						
Description:							
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ54997 - Social Sciences and History—Independent Study

Description:	Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.								
Comments:	ELECTIVE HISTORY COURSE ONLY. This course may be designated as an Integrated Instruction course for English Learners.								
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)						
Course:	54997 - Social Sciences and History—Independent Study						
Description:	Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ54999 - Social Sciences and History—Other

Description:	Other includes the standards related to the course listed and any additional connecting standards.								
Comments:	ELECTIVE HISTORY COURSE ONLY. This course may be designated as an Integrated Instruction course for English Learners.								
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	54 - Social Sciences and History (prior-to-secondary)						
Course:	54999 - Social Sciences and History—Other						
Description:							
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ55 - Fine and Performing Arts (prior-to-secondary)

AZ55001 - Dance Technique

Description:	Dance Technique courses provide experience in one or several dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually introductory in nature, while the more advanced classes concentrate on improving students' technique and may offer or require experience in choreography and dance evaluation.								
Comments:									
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55001 - Dance Technique						
Description:	Dance Technique courses provide experience in one or several dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually introductory in nature, while the more advanced classes concentrate on improving students' technique and may offer or require experience in choreography and dance evaluation.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ55002 - Dance Repertory

Description:	Dance Repertory courses provide an opportunity for students to learn about choreographer's unique approaches to dance and choreography by studying and performing excerpts or complete works from a choreographer's repertoire. Dance repertory will train the dancers to capture the nuances and characteristics of the selected piece so that the artist's intent is fully expressed. These courses emphasize performance and typically require auditions.					
Comments:						
Special Identifier:						

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55002 - Dance Repertory						
Description:	Dance Repertory courses provide the opportunity for students with prior dance experience to develop dance techniques in small groups; these classes require auditions and emphasize performance.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55003 - General Dance

Description:	Formerly known as Expressive Movement, General Dance courses explore dance content through the artistic processes of creating, performing, responding, and connecting. These courses may introduce dance history, culture, and vocabulary in the context of these processes. General Dance courses may also develop students' ability to move expressively, without an emphasis on particular dance forms or on developing specific dance techniques						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55003 - Expressive Movement						
Description:	Expressive Movement courses help develop students' ability to move expressively, without an emphasis on particular dance forms or on developing specific dance techniques.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55004 - Dance History and Appreciation

Description:	Dance History and Appreciation courses help students develop an understanding of how dance serves different civilizations (recreational, social,cultural, theatrical, educational, and liturgical, etc.) and expand their knowledge of and ability to critique dance as an art form. Students learn the history of dance, build an aesthetic point of view, and develop a dance vocabulary. Students view or experience a variety of dance forms, styles, and choreographic approaches to provide a historical and aesthetic context						
Comments:							

Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55004 - Dance Appreciation		
Description:	Dance Appreciation courses expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. Learning the history of one or several dance forms may also be included as a course objective.		
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

AZ55005 - Choreography

Description:	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55005 - Choreography		
Description:	Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.		
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

AZ55006 - Dance Survey

Description:	Dance Survey courses provide students with experience in several dance forms (e.g., modern, jazz, ballet, contemporary, tap). Classes introduce students to the fundamental elements of each technique and the common and unique traits among them.		
Comments:			

Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts		
Course:	05006 - Dance Survey		
Description:	Dance Survey courses provide students with experience in several dance forms (e.g., modern, jazz, ballet, contemporary, tap). Classes introduce students to the fundamental elements of each technique and the common and unique traits among them.		
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	False
Secondary Mapping:	True	Other Mapping:	False

AZ55007 - Dance Improvisation

Description:	Dance Improvisation courses help students develop an ability to respond kinesthetically in the moment, understand the elements of dance, relate to each other through movement, experiment with choreographic principles, and expand the boundaries of the definition of dance. These courses may emphasize the process of exploration, individual investigation, and group work.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts		
Course:	05007 - Dance Improvisation		
Description:	Dance Improvisation courses help students develop an ability to respond kinesthetically in the moment, understand the elements of dance, relate to each other through movement, experiment with choreographic principles, and expand the boundaries of the definition of dance. These courses may emphasize the process of exploration, individual investigation, and group work.		
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	False
Secondary Mapping:	True	Other Mapping:	False

AZ55008 - World/Cultural Dance

Description:	World/Cultural Dance courses help students develop an understanding of authentic dances from other nations in the context of the people's history, culture, and customs. These courses may involve creating, performing, and responding to dances of other cultures and/or time periods.		
Comments:			

Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts						
Course:	05008 - World/Cultural Dance						
Description:	World/Cultural Dance courses help students develop an understanding of authentic dances from other nations in the context of the people's history, culture, and customs. These courses may involve creating, performing, and responding to dances of other cultures and/or time periods.						
AP:	False	IB:	False				
Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping: False			

AZ55009 - Technical Theater for Dance

Description:	Technical Theater for Dance courses teach students the basics of lighting, sound, makeup, costuming, stage management, and other aspects of dance concert production. These courses may also include the practical application of skills.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts						
Course:	05009 - Technical Theater for Dance						
Description:	Technical Theater for Dance courses teach students the basics of lighting, sound, makeup, costuming, stage management, and other aspects of dance concert production. These courses may also include the practical application of skills.						
AP:	False	IB:	False				
Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping: False			

AZ55010 - Social Dance

Description:	Social Dance courses teach students the steps, spatial formations and patterns, appropriate partner etiquette, and the relationship of the dance(s) to specific music or musical forms as well as historical or cultural contexts. These courses emphasize the distinct forms of partner or group dances and may include a variety of options (e.g., ballroom, folk, contra, and line dances).						
Comments:							

Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts						
Course:	05010 - Social Dance						
Description:	Social Dance courses teach students the steps, spatial formations and patterns, appropriate partner etiquette, and the relationship of the dance(s) to specific music or musical forms as well as historical or cultural contexts. These courses emphasize the distinct forms of partner or group dances and may include a variety of options (e.g., ballroom, square, folk, barn, contra, circle, and line dances).						
AP:	False	IB:	False				
Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping: False			

AZ55028 - Dance (early childhood education)

Description:	Dance (early childhood education) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for early childhood education.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55028 - Dance (early childhood education)						
Description:	Dance (early childhood education) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for early childhood education.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

AZ55029 - Dance (pre-kindergarten)

Description:	Dance (pre-kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for pre-kindergarten.						
Comments:							

Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55029 - Dance (pre-kindergarten)		
Description:	Dance (pre-kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for pre-kindergarten.		
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

AZ55030 - Dance (kindergarten)

Description:	Dance (kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for kindergarten.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55030 - Dance (kindergarten)		
Description:	Dance (kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, expression, and communication. Specific course content conforms to any existing state standards for kindergarten.		
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

AZ55031 - Dance (grade 1)

Description:	Dance (grade 1) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 1.		
Comments:			

Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55031 - Dance (grade 1)		
Description:	Dance (grade 1) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 1.		
AP:	False	IB:	False
DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ55032 - Dance (grade 2)

Description:	Dance (grade 2) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 2.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55032 - Dance (grade 2)		
Description:	Dance (grade 2) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 2.		
AP:	False	IB:	False
DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ55033 - Dance (grade 3)

Description:	Dance (grade 3) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 3.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55033 - Dance (grade 3)						
Description:	Dance (grade 3) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 3.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55034 - Dance (grade 4)

Description:	Dance (grade 4) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55034 - Dance (grade 4)						
Description:	Dance (grade 4) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.						

AP: False		IB: False			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
AZ55035 - Dance (grade 5)					
Description:		Dance (grade 5) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.			
Comments:					
Special Identifier:					
AP: False		IB: False		DE: False	
				CIE: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
SCED Course Mapping:					
Subject Area:		55 - Fine and Performing Arts (prior-to-secondary)			
Course:		55035 - Dance (grade 5)			
Description:		Dance (grade 5) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.			
AP: False		IB: False			
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
AZ55036 - Dance (grade 6)					
Description:		Dance (grade 6) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.			
Comments:					
Special Identifier:					
AP: False		IB: False		DE: False	
				CIE: False	
Course Level:		Available Credit:		Sequence:	
Elementary Mapping: True		Secondary Mapping: False		Other Mapping: False	
SCED Course Mapping:					
Subject Area:		55 - Fine and Performing Arts (prior-to-secondary)			

Course:	55036 - Dance (grade 6)		
Description:	Dance (grade 6) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ55037 - Dance (grade 7)

Description:	Dance (grade 7) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55037 - Dance (grade 7)		
Description:	Dance (grade 7) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ55038 - Dance (grade 8)

Description:	Dance (grade 8) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55038 - Dance (grade 8)				
Description:	Dance (grade 8) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55039 - Dance

Description:	Code 55039, representing Dance courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Dance, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55039 - Dance—General				
Description:	Dance—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Dance, early childhood education through grade 8).]				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55049 - Dance - Other

Description:	Other Dance courses.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55049 - Dance—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55051 - Introduction to the Theater

Description:	Introduction to Theater courses provide an overview of the art, conventions, and history of the theater arts. Although the courses sometimes include experiential exercises, they emphasize learning about theater processes rather than theatrical production and performance. Course topics include one or more of the following: basic techniques in acting, major developments in dramatic literature, major playwrights, the evolution of theater as a cultural tradition, and critical appreciation of the art and craft of the theater profession. Introduction to the Theater is recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.				
Comments:	Intro to Theater is recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55051 - Introduction to the Theater				
Description:	Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: basic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appreciation of the art.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55052 - Theatre Arts

Description:	Theater Arts courses focus on the study and performance of drama in its many forms, including musical theater, drama, and comedy. These courses review a wide range of scripted materials (such as plays, screenplays, teleplays, readers' theater scripts); dramatic criticism; techniques for creating original dramatic works; and the role of dramatic arts in society. Theater Arts courses typically require students to perform collaboratively, be involved in the critique of dramatic works, and learn methods for self-expression. Added note: Theater is recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.				
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Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55052 - Theatre Arts						
Description:	Theatre arts courses focus on the study and performance of drama, including musical theatre. These courses review a wide range of scripted materials, such as plays, screenplays, teleplays, readers' theatre scripts, dramatic criticism, creation of original dramatic works, and the role of dramatic arts in society. In addition, students work collaboratively on performances.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
AZ55053 - Theater-Comprehensive							
Description:	Theater—Comprehensive courses help students experience and develop skill in one or more aspects of theatrical production. Introductory courses provide an overview of theatrical elements including acting, set design, stage management, directing, playwriting, and production. Advanced courses concentrate on extending and refining dramatic technique, expanding students' exposure to different types of theatrical styles, genres, and traditions, and increasing their participation in public productions. Added note: Theater is recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.						
Comments:	Previously Drama-Comprehensive						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55053 - Drama—Comprehensive						
Description:	Drama—Comprehensive courses are intended to help develop students' experience and skill in one or more aspects of theatrical production. Initial courses are usually introductory in nature, providing an overview of the features of drama, such as acting, set design, stage management, and so on. The more advanced courses concentrate on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. These courses may also provide a discussion of career opportunities in the theater.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55055 - Theater—Acting/Performance

Description:	Theater—Acting/Performance courses provide students with experience and skill development in one or more aspects of theatrical production, by concentrating on acting and performance skills. Introductory courses explore fundamental techniques, while advanced courses extend and refine technique, expand students' exposure to different types of theatrical craft and traditions from varied social and historical contexts, and increase their participation in public productions.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	True		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts						
Course:	05055 - Theater—Acting/Performance						
Description:	Theater—Acting/Performance courses provide students with experience and skill development in one or more aspects of theatrical production, by concentrating on acting and performance skills. Introductory courses explore fundamental techniques, while advanced courses extend and refine technique, expand students' exposure to different types of theatrical craft and traditions from varied social and historical contexts, and increase their participation in public productions.						
AP:	False	IB:	False				
Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:			

AZ55056 - Stagecraft

Description:	Theater—Stagecraft courses provide students with an understanding of the various aspects of theatrical production, including lighting, costuming, sound, set construction, makeup, stage management, and the use of computer and media-based applications. These courses prepare students to engage in the hands-on application of these production elements in design and technology courses.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts						
Course:	05056 - Theater—Stagecraft						
Description:	Theater—Stagecraft courses provide students with an understanding of the various aspects of theatrical production, including lighting, costuming, sound, set construction, makeup, stage management, and the use of computer and media-based applications. These courses prepare students to engage in the hands-on application of these production elements in design and technology courses.						

AP: False	IB: False	
Elementary Mapping: False	Secondary Mapping: True	Other Mapping:

AZ55063 - Musical Theater

Description:	Musical Theater courses provide students with the opportunity to explore and/or participate in various aspects of musical theater, including auditioning, singing, acting, and dancing. These courses review the history and evolution of musical theatre, its literature and artists, and styles of composition and vocal presentation. Students work collaboratively on performances, including solo, duet, and ensemble work.				
Comments:	Visual Communications Design				
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			
SCED Course Mapping:					
Subject Area:	05 - Fine and Performing Arts				
Course:	05060 - Musical Theater				
Description:	Musical Theater courses provide students with the opportunity to explore and/or participate in various aspects of musical theater, including auditioning, singing, acting, and dancing. These courses review the history and evolution of musical theatre, its literature and artists, and styles of composition and vocal presentation. Students work collaboratively on performances, including solo, duet, and ensemble work.				
AP: False	IB: False				
Elementary Mapping: False	Secondary Mapping: True	Other Mapping: False			

AZ55068 - Drama (early childhood education)

Description:	Drama (early childhood education) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for early childhood education.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55068 - Drama (early childhood education)				
Description:	Drama (early childhood education) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for early childhood education.				

AP: False	IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False

AZ55069 - Drama (pre-kindergarten)

Description:	Drama (pre-kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for pre-kindergarten.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55069 - Drama (pre-kindergarten)				
Description:	Drama (pre-kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for pre-kindergarten.				
AP: False	IB: False				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

AZ55070 - Drama (kindergarten)

Description:	Drama (kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for kindergarten.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55070 - Drama (kindergarten)				
Description:	Drama (kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for kindergarten.				
AP: False	IB: False				

State Course Catalog with SCED Mappings

Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
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AZ55071 - Drama (grade 1)

Description:	Drama (grade 1) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 1.					
Comments:						
Special Identifier:						
AP: False	IB: False	DE: False	CIE: False			
Course Level:	Available Credit:	Sequence:				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55071 - Drama (grade 1)					
Description:	Drama (grade 1) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 1.					
AP: False	IB: False					
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

AZ55072 - Drama (grade 2)

Description:	Drama (grade 2) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 2.					
Comments:						
Special Identifier:						
AP: False	IB: False	DE: False	CIE: False			
Course Level:	Available Credit:	Sequence:				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55072 - Drama (grade 2)					
Description:	Drama (grade 2) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 2.					

AP: False	IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False

AZ55073 - Drama (grade 3)

Description:	Drama (grade 3) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 3.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55073 - Drama (grade 3)				
Description:	Drama (grade 3) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing state standards for grade 3.				
AP: False	IB: False				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

AZ55074 - Drama (grade 4)

Description:	Drama (grade 4) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55074 - Drama (grade 4)				

Description:	Drama (grade 4) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55075 - Drama (grade 5)

Description:	Drama (grade 5) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 5.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55075 - Drama (grade 5)					
Description:	Drama (grade 5) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 5.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55076 - Drama (grade 6)

Description:	Drama (grade 6) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 6.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55076 - Drama (grade 6)				
Description:	Drama (grade 6) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 6.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55077 - Drama (grade 7)

Description:	Drama (grade 7) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 7.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55077 - Drama (grade 7)				
Description:	Drama (grade 7) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 7.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55078 - Drama (grade 8)

Description:	Drama (grade 8) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 8.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55078 - Drama (grade 8)				
Description:	Drama (grade 8) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting techniques and traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55079 - Drama

Description:	Code 55079, representing Drama courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Drama, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
				CIE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55079 - Drama—General				
Description:	Drama—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Drama, early childhood education through grade 8).]				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55099 - Theater - Other

Description:	Other Theater courses.				
Comments:	Title Change: Drama—Other				
Special Identifier:					

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55099 - Drama—Other						
Description:							
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55101 - General Band

Description:	General Band courses help students develop techniques for playing brass, woodwind, and percussion instruments and their ability to perform a variety of concert band literature styles. These courses may emphasize rehearsal and performance experiences in a range of styles (e.g., concert, marching, orchestral, and modern) and also include experiences in creating and responding to music						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55101 - General Band						
Description:	General Band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety of nonspecified band literature styles (concert, marching, orchestral, and modern styles).						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55102 - Concert Band

Description:	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances and also include experiences in creating and responding to music						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55102 - Concert Band				
Description:	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55103 - Marching Band

Description:	Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55103 - Marching Band				
Description:	Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55104 - Orchestra

Description:	Orchestra courses help develop students' technique for playing strings along with woodwind, brass, and percussion instruments. These courses may emphasize collaboration through rehearsal and performance experiences in creating and responding to music.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55104 - Orchestra				
Description:	Orchestra courses are designed to develop students' abilities to play brass, woodwind, percussion, and string instruments, covering a variety of string and orchestral literature styles.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55105 - Contemporary Instrumental Ensemble

Description:	Formerly known as Contemporary Band, Contemporary Instrumental Ensemble courses help students perform a variety of contemporary styles, such as traditional jazz, jazz improvisation, and rock. At the same time, these courses cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic. These ensembles emphasize instrumental music but may also include vocal music. Advanced coursework provides students with opportunities for growth through rehearsal and performance, improvisation, or creating and performing their own compositions.				
Comments:	Title Change From: Contemporary Band				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55105 - Contemporary Band				
Description:	Contemporary Band courses help students develop their techniques for playing brass, woodwind, percussion, and string instruments, as well as guitars and keyboards, focusing primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation, and rock.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55106 - Small Ensemble

Description:	Small Ensemble courses help students perform a variety of musical styles (e.g., traditional chamber music, jazz, and rock). At the same time, these courses help cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic and provide experiences in creating and responding to music. Courses typically range in size from 2 to 20 performers.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False

State Course Catalog with SCED Mappings

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55106 - Instrumental Ensembles				
Description:	Instrumental Ensemble courses are intended to develop students' technique for playing brass, woodwind, percussion, and/or string instruments in small ensemble groups. Instrumental Ensemble courses cover one or more instrumental ensemble or band literature styles.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55107 - Piano

Description:	Piano courses provide students an introduction to, and refine the fundamentals of, music and keyboard including literature and techniques such as scales, chords, and melodic lines and may offer instruction in more advanced techniques. Formal and informal performances are typically included as well as experiences in creating and responding to music.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	05 - Fine and Performing Arts				
Course:	05107 - Piano				
Description:	Piano courses provide students an introduction to, and refine the fundamentals of, music and keyboard including literature and techniques such as scales, chords, and melodic lines and may offer instruction in more advanced techniques. Formal and informal performances are typically included as well as experiences in creating and responding to music.				
AP:	False	IB:	False		
Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:	

AZ55108 - Guitar

Description:	Guitar courses provide students an introduction to, and refine the fundamentals of, music and guitar literature and techniques, such as strumming and chords and may offer instruction in more advanced techniques. These courses may include bass, ukulele and other plucked string instruments. Formal and informal performances are typically included as well as experiences in creating and responding to music.				
Comments:					
Special Identifier:					

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	05 - Fine and Performing Arts						
Course:	05108 - Guitar						
Description:	Guitar courses provide students an introduction to, and refine the fundamentals of, music and guitar literature and techniques, such as strumming and chords and may offer instruction in more advanced techniques. These courses may include bass, ukelele and other plucked string instruments. Formal and informal performances are typically included as well as experiences in creating and responding to music.						
AP:	False	IB:	False				
Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:			

AZ55109 - Individual Technique—Instrumental Music

Description:	Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental literature and techniques. These courses may be conducted either individually or in a small group; formal and informal performances are typically included as well as experiences in creating and responding to music.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts						
Course:	05109 - Individual Technique—Instrumental Music						
Description:	Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental literature and techniques. These courses may be conducted either individually or in a small group; formal and informal performances are typically included as well as experiences in creating and responding to music.						
AP:	False	IB:	False				
Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:			

AZ55110 - Chorus

Description:	Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they perform a variety of styles of repertoire. These courses are designed to develop students' vocal techniques and their ability to sing parts and include experiences in creating and responding to music.						
Comments:							

Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55110 - Chorus						
Description:	Chorus courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55111 - Vocal Ensembles

Description:	Recommended description update: Vocal Ensemble courses help students develop vocal techniques and refine their ability to sing parts in small ensembles (e.g., madrigal, barber shop, gospel). Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. These ensembles may include both instrumental and vocal music and include experiences in creating and responding to music.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55111 - Vocal Ensembles						
Description:	Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. Course goals may include the development of solo or improvisational singing ability and may emphasize one or several ensemble literature styles.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55113 - Music Theory

Description:	Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: composition, arrangement, analysis, aural development, and sight reading.						
Comments:							

Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	05 - Fine and Performing Arts		
Course:	05113 - Music Theory		
Description:	Music Theory courses provide students with an understanding of the fundamentals of music and include the following topics: composition, arranging, analysis, aural development, and sight reading.		
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	False
Secondary Mapping:	True	Other Mapping:	

AZ55116 - Music History/Appreciation

Description:	Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' understanding of music and its importance in relation to the human experience. Music History/Appreciation courses may focus on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55116 - Music History/Appreciation		
Description:	Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic or technical judgment. Music History/Appreciation courses may also focus on developing an understanding of a particular style or period.		
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False

AZ55118 - Music Appreciation

Description:	Music Appreciation courses provide students with an understanding of music and its importance in their lives. Course content focuses on how various styles of music apply musical elements to create an expressive or aesthetic impact. Students also have the ability for informal music performance and creation within the classroom.		
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Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55118 - Music Appreciation						
Description:	Similar in nature to Music History/Appreciation courses, Music Appreciation courses focus specifically on students' appreciation of music. They are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55120 - Strings

Description:	Strings courses provide students an introduction to, and refine the fundamentals of, music and bowed-string instrument literature and techniques and may include more advanced techniques. These courses teach students the appropriate care, handling, and maintenance of musical instruments. Formal and informal performances are included as part of string instrument instructional programs as well as experiences in creating and responding to music.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	05 - Fine and Performing Arts						
Course:	05120 - Strings						
Description:	Strings courses provide students an introduction to, and refine the fundamentals of, music and bowed-string instrument literature and techniques and may include more advanced techniques. These courses teach students the appropriate care, handling, and maintenance of musical instruments. Formal and informal performances are included as part of string instrument instructional programs as well as experiences in creating and responding to music.						
AP:	False	IB:	False				
Elementary Mapping:	False	Secondary Mapping:	True	Other Mapping:	False		

AZ55122 - Culturally Influenced Ensemble

Description:	Culturally Influenced Ensemble courses help students perform a variety of cultural music styles, such as Mariachi band, steel drum band, Indian gamelan, or African drumming ensembles. At the same time, these courses help students develop techniques on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic. Courses emphasize instrumental music but may also include vocal music. Advanced coursework provides students with opportunities for growth through rehearsal and performance, improvisation, or creating and performing their own compositions.														
Comments:															
Special Identifier:															
AP:	False			IB:	False			DE:	False			CIE:	False		
Course Level:					Available Credit:					Sequence:					
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				
SCED Course Mapping:															
Subject Area:	05 - Fine and Performing Arts														
Course:	05122 - Culturally Influenced Ensemble														
Description:	Culturally Influenced Ensemble courses help students perform a variety of cultural music styles, such as Mariachi band, steel drum band, Indian gamelan, or African drumming ensembles. At the same time, these courses help students develop techniques on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic and provide experiences in creating and responding to music. Courses emphasize instrumental music but may also include vocal music. Advanced coursework provides students with opportunities for growth through rehearsal and performance, improvisation, or creating and performing their own compositions.														
AP:	False			IB:	False										
Elementary Mapping:	False				Secondary Mapping:	True				Other Mapping:	False				
AZ55128 - Music (early childhood education)															
Description:	Music (early childhood education) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for early childhood education.														
Comments:															
Special Identifier:															
AP:	False			IB:	False			DE:	False			CIE:	False		
Course Level:					Available Credit:					Sequence:					
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				
SCED Course Mapping:															
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)														
Course:	55128 - Music (early childhood education)														
Description:	Music (early childhood education) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for early childhood education.														

AP: False	IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False

AZ55129 - Music (pre-kindergarten)

Description:	Music (pre-kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for pre-kindergarten.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55129 - Music (pre-kindergarten)				
Description:	Music (pre-kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for pre-kindergarten.				
AP: False	IB: False				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

AZ55130 - Music (kindergarten)

Description:	Music (kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for kindergarten.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55130 - Music (kindergarten)				

Description:	Music (kindergarten) courses provide developmentally appropriate activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Specific course content conforms to any existing state standards for kindergarten.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ55131 - Music (grade 1)

Description:	Music (grade 1) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 1.						
Comments:							
Special Identifier:							
AP:	False		IB:	False		DE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55131 - Music (grade 1)						
Description:	Music (grade 1) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 1.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ55132 - Music (grade 2)

Description:	Music (grade 2) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and to incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 2.						
Comments:							
Special Identifier:							
AP:	False		IB:	False		DE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55132 - Music (grade 2)		
Description:	Music (grade 2) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and to incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 2.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ55133 - Music (grade 3)

Description:	Music (grade 3) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 3.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55133 - Music (grade 3)		
Description:	Music (grade 3) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 3.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ55134 - Music (grade 4)

Description:	Music (grade 4) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 4.		
Comments:			
Special Identifier:			

State Course Catalog with SCED Mappings

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55134 - Music (grade 4)						
Description:	Music (grade 4) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 4.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55135 - Music (grade 5)

Description:	Music (grade 5) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55135 - Music (grade 5)						
Description:	Music (grade 5) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55136 - Music (grade 6)

Description:	Music (grade 6) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55136 - Music (grade 6)						
Description:	Music (grade 6) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 6.						
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55137 - Music (grade 7)

Description:	Music (grade 7) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55137 - Music (grade 7)						
Description:	Music (grade 7) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.						
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55138 - Music (grade 8)

Description:	Music (grade 8) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.														
Comments:															
Special Identifier:															
AP:	False			IB:	False			DE:	False			CIE:	False		
Course Level:					Available Credit:					Sequence:					
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				
SCED Course Mapping:															
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)														
Course:	55138 - Music (grade 8)														
Description:	Music (grade 8) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.														
AP:	False			IB:	False										
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				

AZ55139 - Music

Description:	Code 55139, representing Music courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Music, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.														
Comments:															
Special Identifier:															
AP:	False			IB:	False			DE:	False			CIE:	False		
Course Level:					Available Credit:					Sequence:					
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				
SCED Course Mapping:															
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)														
Course:	55139 - Music—General														
Description:	Music—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Music, early childhood education through grade 8).]														

AP: False	IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False

AZ55147 - Music—Independent Study

Description:	Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55147 - Music—Independent Study				
Description:	Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.				
AP: False	IB: False	DE: False		CIE: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

AZ55149 - Music—Other

Description:	Other Music Courses.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55149 - Music—Other				
Description:					

AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ55151 - Art Appreciation					
Description:	Art Appreciation courses introduce students to the historical study of and foundation for many forms of art. These courses help students form an aesthetic framework to examine social, political, and historical events in the world and how visual images express the ideas of individuals and society. Students are involved in the creative process through research and lecture, responding and dialogue, observation and interpretation with art works and artifacts.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:			Available Credit:		
Sequence:					
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55151 - Art Appreciation				
Description:	Art Appreciation courses introduce students to the many forms of art and help them form an aesthetic framework through which they can judge and critique art of various ages and cultures. These courses also explore the place and significance of art in our society.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ55152 - Art History					
Description:	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the world and influenced or reflected various periods of history. These courses may emphasize the sequential evolution of art forms, techniques, symbols, and themes. Art History courses also develop an understanding of art in relation to social, cultural, political, and historical events throughout the world, while covering multiple artists, aesthetic issues, and the evolution of art.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:			Available Credit:		
Sequence:					
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55152 - Art History				

Description:	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the art world and have influenced or reflected periods of history. These courses often emphasize the evolution of art forms, techniques, symbols, and themes.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ55154 - Visual Arts - Comprehensive

Description:	Visual Arts—Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles following and breaking from traditional conventions. Courses may also include the study of major artists, art movements, and styles.						
Comments:	Title Change From: Creative Art—Comprehensive						
Special Identifier:							
AP:	False		IB:	False		DE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55154 - Creative Art—Comprehensive						
Description:	Creative Art—Comprehensive courses provide to students the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ55155 - Visual Arts - Drawing/Paintin

Description:	Visual Arts—Drawing/Painting courses focus on the inter-relationships that occur between drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles following and breaking from traditional conventions.						
Comments:	Title Change From: Creative Art—Drawing/Painting						
Special Identifier:							
AP:	False		IB:	False		DE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55155 - Creative Art—Drawing/Painting		
Description:	Creative Art—Drawing/Painting courses cover the same topics as Creative Art—Comprehensive courses, but focus on drawing and painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ55156 - Visual Arts - Drawing

Description:	Visual Arts—Drawing courses provide a foundation in drawing using a variety of techniques and media (such as pen-and-ink, pencil, chalk, and so on) in both black and white and color, emphasizing observation and interpretation of the visual environment, life drawing, and imaginative drawing. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breaking from traditional conventions.		
Comments:	Title Change From: Creative Art—Drawing		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55156 - Creative Art—Drawing		
Description:	Creative Art—Drawing courses cover the same topics as Creative Art—Drawing/Painting, but focus on drawing. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ55157 - Visual Arts - Painting

Description:	Visual Arts—Painting courses provide a foundation in painting using a variety of techniques and media (such as watercolor, tempera, oils, acrylics), emphasizing observation and interpretation of the visual environment, life drawing, and imaginative painting. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles following and breaking from traditional conventions.		
Comments:	Title Change From: Creative Art—Painting		
Special Identifier:			

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55157 - Creative Art—Painting						
Description:	Creative Art—Painting courses cover the same topics as Creative Art—Drawing/Painting, but focus on painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.						
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55158 - Visual Arts - Sculpture

Description:	Visual Arts—Sculpture courses promote creative expression through three-dimensional works. These courses explore representational and abstract sculpture through subtractive (carving), additive (modeling), and assemblage techniques in one or more media. Visual Arts—Sculpture courses typically include the production of representational and abstract sculptures while incorporating elements of art and principles of design, along with a study of historical and contemporary sculpture and sculptors from a worldwide perspective. These courses also provide instruction in the process of responding to art through analysis, critique, and interpretation for the purpose of reflecting on and refining work.						
Comments:	Title Change from: Creative Art—Sculpture						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55158 - Creative Art—Sculpture						
Description:	Creative Art—Sculpture courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works. Students typically work with several media (such as clay, ceramics, wood, metals, textiles, and so on), but some courses may focus on only one medium.						
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55159 - Ceramics/Pottery

Description:	Ceramics/Pottery courses engage students in learning experiences that include the historical and cultural context of ceramics, aesthetic inquiry, and creative production. These courses provide knowledge of ceramic techniques (e.g., kiln firing and glazing) and processes with an emphasis on creative design and craftsmanship. Courses may include clay modeling, hand building, coil building, casting, and throwing on the potter's wheel.						
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Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55159 - Ceramics/Pottery				
Description:	Ceramics/Pottery courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works out of clay and ceramic material. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55165 - Crafts

Description:	Crafts courses help students apply fundamental processes of artistic expression to the materials and accompanying aesthetics of crafts. Students may explore types of folk art and the materials and ways in which objects have been created for practical, religious, spiritual, and cultural needs of people around the world. These courses may survey a wide range of crafts or may focus on only one type of craft; some possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, mask-making, knitting, crocheting, paper-making, and so on. These courses may also explore aesthetic issues surrounding folk art and artists and engage in critiques of this authentic art form.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55165 - Crafts				
Description:	Crafts courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on crafts. These courses may survey a wide range of crafts, or they may focus on only one type of craft; possibilities include calligraphy, quilting, silk screening, cake decorating, tole painting, mask making, knitting, crocheting, paper making, and so on.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55167 - Photography

Description:	Photography courses provide students with an understanding of photographic media, techniques, and processes. These courses focus on development of photographic compositions through manipulation of the fundamental processes of artistic expression. Students may learn to make meaningful visual statements with an emphasis on personal creative expression to communicate ideas, feelings, or values. Photography courses may also include the history of photography, historic movements, image manipulation, critical analysis, and some creative special effects. Students engage in critiques of their photographic images, the works of other students, and those by professional photographers for the purpose of reflecting on and refining work. Added note: Photography is recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55167 - Photography						
Description:	Photography courses expose students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, camera angles, and film development. The course may cover black-and-white photography, color photography, or both. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. These courses may also cover major photographers, art movements, and styles.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
AZ55168 - Cinematography/Video Production							
Description:	Cinematography/Video Production courses emphasize the application of the fundamental processes of artistic expression for the purpose of shooting and processing of the image. These courses include the history and development of cinema, television, and video production. Students explore a range of skills needed to explore contemporary social, cultural, and political issues and creatively solve problems within and through cinematic or video productions. Students engage in critiques of their cinematic or video productions, those of others, and productions of professional cinematographers or video artists for the purpose of reflecting on and refining work for presentation. Added note: This is recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55168 - Film/Videotape						

Description:	Film/Videotape courses expose students to the materials, processes, and artistic techniques involved in film, television, or videotape. Students learn about the operation of a camera, lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture, and editing techniques. Course topics may also include production values and various styles of filmmaking (documentary, storytelling, news magazines, animation, and so on). As students advance, the instruction becomes more refined, and students are encouraged to develop their own artistic style. Students may also study major filmmakers, cinematographers, and their films and learn about film, television, and video and their relationships to drama and theater.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55178 - Art (early childhood education)

Description:	Art (early childhood education) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for early childhood education.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55178 - Art (early childhood education)					
Description:	Art (early childhood education) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for early childhood education.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55179 - Art (pre-kindergarten)

Description:	Art (pre-kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for pre-kindergarten.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55179 - Art (pre-kindergarten)				
Description:	Art (pre-kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for pre-kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55180 - Art (kindergarten)

Description:	Art (kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for kindergarten.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:			Available Credit:		
Sequence:					
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55180 - Art (kindergarten)				
Description:	Art (kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55181 - Art (grade 1)

Description:	Art (grade 1) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 1.				
Comments:					
Special Identifier:					

State Course Catalog with SCED Mappings

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55181 - Art (grade 1)						
Description:	Art (grade 1) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 1.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55182 - Art (grade 2)

Description:	Art (grade 2) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 2.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:							
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55182 - Art (grade 2)						
Description:	Art (grade 2) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 2.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ55183 - Art (grade 3)

Description:	Art (grade 3) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 3.														
Comments:															
Special Identifier:															
AP:	False			IB:	False			DE:	False			CIE:	False		
Course Level:					Available Credit:					Sequence:					
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				
SCED Course Mapping:															
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)														
Course:	55183 - Art (grade 3)														
Description:	Art (grade 3) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 3.														
AP:	False			IB:	False										
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				
AZ55184 - Art (grade 4)															
Description:	Art (grade 4) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 4.														
Comments:															
Special Identifier:															
AP:	False			IB:	False			DE:	False			CIE:	False		
Course Level:					Available Credit:					Sequence:					
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				
SCED Course Mapping:															
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)														
Course:	55184 - Art (grade 4)														

Description:	Art (grade 4) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 4.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55185 - Art (grade 5)

Description:	Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 5.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55185 - Art (grade 5)					
Description:	Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 5.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55186 - Art (grade 6)

Description:	Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55186 - Art (grade 6)				
Description:	Art (grade 6) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 6.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55187 - Art (grade 7)

Description:	Art (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 7.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
				CIE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55187 - Art (grade 7)				
Description:	Art (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 7.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ55188 - Art (grade 8)

Description:	Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 8.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55188 - Art (grade 8)				
Description:	Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ55189 - Art					
Description:	Code 55189, representing Art courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Art, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55189 - Art—General				

Description:	Art—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Art, early childhood education through grade 8).]					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55191 - Montessori MS Fine Arts A

Description:	Fine art is integrated throughout the curriculum, focusing mainly on Social World and Natural World. Each cycle the Middle School curriculum has a different theme. The themes are cross-curricular. The Middle School uses the art series entitled: Art21 via PBS.org. The art lessons and projects are created using national and state benchmarks. The students will create art projects during theme testing week. A video, discussion and brainstorming lesson will precede each new project. Projects will be displayed with an informational poster on the series used for the project. Students will receive ½ credit each year for fine arts.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)					
Course:	55199 - Visual Arts—Other					
Description:						
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ55192 - Montessori MS Fine Arts B

Description:	Fine art is integrated throughout the curriculum, focusing mainly on Social World and Natural World. Each cycle the Middle School curriculum has a different theme. The themes are cross-curricular. The Middle School uses the art series entitled: Art21 via PBS.org. The art lessons and projects are created using national and state benchmarks. The students will create art projects during theme testing week. A video, discussion and brainstorming lesson will preclude each new project. Projects will be displayed with an informational poster on the series used for the project. Students will receive ½ credit each year for fine arts.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55199 - Visual Arts—Other						
Description:							
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ55197 - Visual Art—Independent Study

Description:	This course is often conducted with instructors or professional artists as mentors, enable students to explore a particular art form or topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills. This is recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.								
Comments:									
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55197 - Visual Art—Independent Study						
Description:	Visual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form or topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ55199 - Visual Arts—Other

Description:	Other Visual Arts courses								
Comments:									
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55199 - Visual Arts—Other						
Description:							
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ55201 - Integrated Fine Arts

Description:	Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time—i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture.								
Comments:									
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)						
Course:	55201 - Integrated Fine Arts						
Description:	Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time—i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ55202 - IB Arts, Middle Years Program

Description:	International Baccalaureate (IB) Arts, Middle Years Program courses include visual and performing arts and organize learning around the creative cycle. These courses bring students into contact with art forms and aesthetic values of several cultures and help students master artistic techniques.								
Comments:									
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:			
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)		
Course:	55202 - IB Arts, Middle Years Program		
Description:	International Baccalaureate (IB) Arts, Middle Years Program courses include visual and performing arts and organize learning around the creative cycle. These courses bring students into contact with art forms and aesthetic values of several cultures and help students master artistic techniques.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ55250 - Media Arts - Comprehensive

Description:	Media Arts—Comprehensive courses introduce students to the creative and conceptual aspects of designing media arts experiences and products, including techniques, genres and styles from various mediums and forms, such as moving image, sound, interactive, spatial and/or interactive design. Topics may include aesthetic meaning, appreciation and analysis; composing, capturing, processing and programming of media arts products, experiences and communications; transmission, distribution and marketing;and contextual, cultural, and historical aspects and considerations.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:			
Subject Area:	05 - Fine and Performing Arts		
Course:	05250 - Media Arts—Comprehensive		
Description:	Media Arts—Comprehensive courses introduce students to the creative and conceptual aspects of designing media arts experiences and products, including techniques, genres and styles from various mediums and forms, such as moving image, sound, interactive, spatial and/or interactive design. Topics may include aesthetic meaning, appreciation and analysis; composing, capturing, processing and programming of media arts products, experiences and communications; transmission, distribution and marketing;and contextual, cultural, and historical aspects and considerations.		
AP:	False	IB:	False
Elementary Mapping:	False	Secondary Mapping:	True
		Other Mapping:	False

AZ55997 - Fine and Performing Arts—Independent Study

Description:	Fine and Performing Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55997 - Fine and Performing Arts—Independent Study				
Description:	Fine and Performing Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ55999 - Fine and Performing Arts—Other					
Description:	Other includes the standards related to the course listed and any additional connecting standards.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)				
Course:	55999 - Fine and Performing Arts—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56 - Foreign Language and Literature (prior-to-secondary)

AZ56028 - Foreign Language (early childhood education)

Description:	Foreign Language (early childhood education) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for early childhood education.
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Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56028 - Foreign Language (early childhood education)				
Description:	--This course was archived at the National level -- Foreign Language (early childhood education) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for early childhood education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56029 - Foreign Language (pre-kindergarten)

Description:	Foreign Language (pre-kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for pre-kindergarten.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56029 - Foreign Language (pre-kindergarten)				
Description:	--This course was archived at the National level -- Foreign Language (pre-kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for pre-kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56030 - Foreign Language (kindergarten)

Description:	Foreign Language (kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for kindergarten.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56030 - Foreign Language (kindergarten)						
Description:	--This course was archived at the National level -- Foreign Language (kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for kindergarten.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ56031 - Foreign Language (grade 1)

Description:	Foreign Language (grade 1) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 1.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56031 - Foreign Language (grade 1)						
Description:	--This course was archived at the National level -- Foreign Language (grade 1) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 1.						
AP:	False	IB:	False				

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ56032 - Foreign Language (grade 2)					
Description:	Foreign Language (grade 2) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 2.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56032 - Foreign Language (grade 2)				
Description:	--This course was archived at the National level -- Foreign Language (grade 2) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 2.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ56033 - Foreign Language (grade 3)					
Description:	Foreign Language (grade 3) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 3.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56033 - Foreign Language (grade 3)				

State Course Catalog with SCED Mappings

Description:	--This course was archived at the National level -- Foreign Language (grade 3) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 3.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ56034 - Foreign Language (grade 4)

Description:	Foreign Language (grade 4) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 4.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)					
Course:	56034 - Foreign Language (grade 4)					
Description:	--This course was archived at the National level -- Foreign Language (grade 4) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 4.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ56035 - Foreign Language (grade 5)

Description:	Foreign Language (grade 5) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 5.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56035 - Foreign Language (grade 5)				
Description:	--This course was archived at the National level -- Foreign Language (grade 5) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 5.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56036 - Foreign Language (grade 6)

Description:	Foreign Language (grade 6) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56036 - Foreign Language (grade 6)				
Description:	--This course was archived at the National level -- Foreign Language (grade 6) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 6.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56037 - Foreign Language (grade 7)

Description:	Foreign Language (grade 7) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56037 - Foreign Language (grade 7)				
Description:	--This course was archived at the National level -- Foreign Language (grade 7) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 7.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56038 - Foreign Language (grade 8)

Description:	Foreign Language (grade 8) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56038 - Foreign Language (grade 8)				
Description:	--This course was archived at the National level -- Foreign Language (grade 8) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 8.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56039 - Foreign Language

Description:	Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by 3rd grade, students should know and be able to do..."), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
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Comments:			
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:		False	

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56039 - Foreign Language		
Description:	--This course was archived at the National level -- Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by 3rd grade, students should know and be able to do..."), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.		
AP:	False	IB:	False
DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:		False	

AZ56100 - Spanish

Description:	Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).		
Comments:			
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:		False	

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56100 - Spanish		
Description:	--This course was archived at the National level -- Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).		

AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ56101 - IB Language B (Spanish), Middle Years Program					
Description:	IB Language B (Spanish), Middle Years Program courses enable students to gain competence in modern Spanish; these courses also encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:			Available Credit:		
Sequence:					
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56101 - IB Language B (Spanish), Middle Years Program				
Description:	IB Language B (Spanish), Middle Years Program courses enable students to gain competence in modern Spanish; these courses also encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	True		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ56102 - Montessori MS Spanish A					
Description:	Students learn to speak, read, and write Spanish. Students will participate in daily labs in order to obtain continuous practice.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:			Available Credit:		
Sequence:					
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56100 - Spanish				

Description:	--This course was archived at the National level -- Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ56103 - Montessori MS Spanish B

Description:	Students learn to speak, read, and write Spanish. Students will participate in daily labs in order to obtain continuous practice.					
Comments:						
Special Identifier:						
AP:	False	IB:	False	DE:	False	CIE: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)					
Course:	56100 - Spanish					
Description:	--This course was archived at the National level -- Spanish courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Spanish language and students' knowledge of Spanish-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ56120 - French

Description:	French courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the French language and students' knowledge of French-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).					
Comments:						
Special Identifier:						
AP:	False	IB:	False	DE:	False	CIE: False
Course Level:			Available Credit:			Sequence:

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56120 - French				
Description:	--This course was archived at the National level -- French courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the French language and students' knowledge of French-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56121 - IB Language B (French), Middle Years Program

Description:	International Baccalaureate (IB) Language B (French), Middle Years Program courses enable students to gain competence in modern French and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56121 - IB Language B (French), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (French), Middle Years Program courses enable students to gain competence in modern French and encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	True		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56140 - Italian

Description:	Italian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Italian language and students' knowledge of Italian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the culture(s).				
Comments:					

Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56140 - Italian						
Description:	--This course was archived at the National level -- Italian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Italian language and students' knowledge of Italian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the culture(s).						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

AZ56141 - IB Language B (Italian), Middle Years Program

Description:	Language B (Italian), Middle Years Program courses enable students to gain competence in modern Italian and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56141 - IB Language B (Italian), Middle Years Program						
Description:	Language B (Italian), Middle Years Program courses enable students to gain competence in modern Italian and encourage respect for and understanding of other languages and cultures.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

AZ56160 - Portuguese

Description:	Portuguese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Portuguese language and students' knowledge of Portuguese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Portuguese-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56160 - Portuguese				
Description:	--This course was archived at the National level -- Portuguese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Portuguese language and students' knowledge of Portuguese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Portuguese-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False	DE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ56161 - IB Language B (Portuguese), Middle Years Program					
Description:	International Baccalaureate (IB) Language B (Portuguese), Middle Years Program courses enable students to gain competence in modern Portuguese and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56161 - IB Language B (Portuguese), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Portuguese), Middle Years Program courses enable students to gain competence in modern Portuguese and encourage respect for and understanding of other languages and cultures.				

AP: False	IB: True	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False

AZ56200 - German

Description:	German courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the German language and students' knowledge of German-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56200 - German				
Description:	--This course was archived at the National level -- German courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the German language and students' knowledge of German-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).				
AP: False	IB: False				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

AZ56201 - IB Language B (German), Middle Years Program

Description:	International Baccalaureate (IB) Language B (German), Middle Years Program courses enable students to gain competence in modern German and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
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Course:	56201 - IB Language B (German), Middle Years Program						
Description:	International Baccalaureate (IB) Language B (German), Middle Years Program courses enable students to gain competence in modern German and encourage respect for and understanding of other languages and cultures.						
AP:	False		IB:	True			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ56280 - Greek

Description:	Greek courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Greek language and students' knowledge of Greek-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:							
AP:	False		IB:	False		DE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56280 - Greek						
Description:	--This course was archived at the National level -- Greek courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Greek language and students' knowledge of Greek-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ56281 - IB Language B (Greek), Middle Years Program

Description:	This course allows students to gain competence in modern Greek and encourages respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:							
AP:	False		IB:	False		DE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56281 - IB Language B (Greek), Middle Years Program						
Description:	This course allows students to gain competence in modern Greek and encourages respect for and understanding of other languages and cultures.						
AP:	False		IB:	True			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ56300 - Latin

Description:	Latin courses introduce and then extend students' skills in reading and writing Latin language and students' knowledge of Roman life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Latin texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Rome to deepen their understanding of the culture(s).								
Comments:									
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56300 - Latin						
Description:	--This course was archived at the National level -- Latin courses introduce and then extend students' skills in reading and writing Latin language and students' knowledge of Roman life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Latin texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Rome to deepen their understanding of the culture(s).						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ56320 - Classical Greek

Description:	Classical Greek courses introduce and then extend students' skills in reading and writing classical Greek language and students' knowledge of Grecian life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Greek texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of ancient Greece to deepen their understanding of the culture(s).					
Comments:						

Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56320 - Classical Greek				
Description:	--This course was archived at the National level -- Classical Greek courses introduce and then extend students' skills in reading and writing classical Greek language and students' knowledge of Grecian life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Greek texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of ancient Greece to deepen their understanding of the culture(s).				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ56400 - Chinese					
Description:	Chinese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Chinese language and students' knowledge of Chinese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56400 - Chinese				
Description:	--This course was archived at the National level -- Chinese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Chinese language and students' knowledge of Chinese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False		

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ56401 - IB Language B (Chinese), Middle Years Program					
Description:	International Baccalaureate (IB) Language B (Chinese), Middle Years Program courses enable students to gain competence in modern Chinese and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:					
AP:	False	IB:	True	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56401 - IB Language B (Chinese), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Chinese), Middle Years Program courses enable students to gain competence in modern Chinese and encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	True	DE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ56420 - Japanese					
Description:	Japanese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Japanese language and students' knowledge of Japanese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56420 - Japanese				

Description:	--This course was archived at the National level -- Japanese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Japanese language and students' knowledge of Japanese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ56421 - IB Language B (Japanese), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Japanese), Middle Years Program courses enable students to gain competence in modern Japanese and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:							
AP:	False	IB:	True	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)					
Course:	56421 - IB Language B (Japanese), Middle Years Program					
Description:	International Baccalaureate (IB) Language B (Japanese), Middle Years Program courses enable students to gain competence in modern Japanese and encourage respect for and understanding of other languages and cultures.					
AP:	False	IB:	True			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ56440 - Korean

Description:	Korean courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Korean language and students' knowledge of Korean-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:			
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56440 - Korean		
Description:	--This course was archived at the National level -- Korean courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Korean language and students' knowledge of Korean-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56441 - IB Language B (Korean), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Korean), Middle Years Program courses enable students to gain competence in modern Korean and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:							
AP:	False	IB:	True	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:							
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56441 - IB Language B (Korean), Middle Years Program						
Description:	International Baccalaureate (IB) Language B (Korean), Middle Years Program courses enable students to gain competence in modern Korean and encourage respect for and understanding of other languages and cultures.						
AP:	False	IB:	True				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ56500 - Vietnamese

Description:	Vietnamese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Vietnamese language and students' knowledge of Vietnamese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Vietnamese-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:							

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56500 - Vietnamese						
Description:	--This course was archived at the National level -- Vietnamese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Vietnamese language and students' knowledge of Vietnamese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Vietnamese-speaking people to deepen their understanding of the culture(s).						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ56501 - IB Language B (Vietnamese), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Vietnamese), Middle Years Program courses enable students to gain competence in modern Vietnamese and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:							
AP:	False	IB:	True	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56501 - IB Language B (Vietnamese), Middle Years Program						
Description:	International Baccalaureate (IB) Language B (Vietnamese), Middle Years Program courses enable students to gain competence in modern Vietnamese and encourage respect for and understanding of other languages and cultures.						
AP:	False	IB:	True				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ56520 - Filipino

Description:	Filipino courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Filipino language and students' knowledge of Filipino-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Filipino-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56520 - Filipino				
Description:	--This course was archived at the National level -- Filipino courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Filipino language and students' knowledge of Filipino-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Filipino-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False	DE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56521 - IB Language B (Filipino), Middle Years Program

Description:	IB (International Baccalaureate) Language B (Filipino), Middle Years Program courses enable students to gain competence in modern Filipino and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:					
AP:	False	IB:	True	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56521 - IB Language B (Filipino), Middle Years Program				
Description:	IB (International Baccalaureate) Language B (Filipino), Middle Years Program courses enable students to gain competence in modern Filipino and encourage respect for and understanding of other languages and cultures.				

AP: False	IB: True	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False

AZ56600 - Russian

Description:	Russian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Russian language and students' knowledge of Russian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Russian-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56600 - Russian				
Description:	--This course was archived at the National level -- Russian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Russian language and students' knowledge of Russian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Russian-speaking people to deepen their understanding of the culture(s).				
AP: False	IB: False				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

AZ56601 - IB Language B (Russian), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Russian), Middle Years Program courses allow students to gain competence in modern Russian and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:					
AP: False	IB: True	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
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Course:	56601 - IB Language B (Russian), Middle Years Program						
Description:	International Baccalaureate (IB) Language B (Russian), Middle Years Program courses allow students to gain competence in modern Russian and encourage respect for and understanding of other languages and cultures.						
AP:	False		IB:	True			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ56700 - Hebrew

Description:	Hebrew courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Hebrew language and students' knowledge of Hebrew-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:							
AP:	False		IB:	False		DE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56700 - Hebrew						
Description:	--This course was archived at the National level -- Hebrew courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Hebrew language and students' knowledge of Hebrew-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ56701 - IB Language B (Hebrew), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Hebrew), Middle Years Program courses enable students to gain competence in modern Hebrew and encourage respect for and understanding of other languages and cultures.						
Comments:							
Special Identifier:							
AP:	False		IB:	True		DE:	False
Course Level:			Available Credit:			Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56701 - IB Language B (Hebrew), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (Hebrew), Middle Years Program courses enable students to gain competence in modern Hebrew and encourage respect for and understanding of other languages and cultures.				
AP:	False	IB:	True		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56720 - Arabic

Description:	Arabic courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Arabic language and students' knowledge of Arabic-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56720 - Arabic				
Description:	--This course was archived at the National level -- Arabic courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Arabic language and students' knowledge of Arabic-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ56721 - IB Language B (Arabic), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Arabic), Middle Years Program courses allow students to gain competence in modern Arabic and encourage respect for and understanding of other languages and cultures.				
Comments:					

State Course Catalog with SCED Mappings

Special Identifier:							
AP:	False	IB:	True	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56721 - IB Language B (Arabic), Middle Years Program						
Description:	International Baccalaureate (IB) Language B (Arabic), Middle Years Program courses allow students to gain competence in modern Arabic and encourage respect for and understanding of other languages and cultures.						
AP:	False	IB:	True				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ56760 - Swahili

Description:	Swahili courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Swahili language and students' knowledge of Swahili-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Swahili-speaking people to deepen their understanding of the culture(s).						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56760 - Swahili						
Description:	--This course was archived at the National level -- Swahili courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Swahili language and students' knowledge of Swahili-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Swahili-speaking people to deepen their understanding of the culture(s).						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ56761 - IB Language B (Swahili), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Swahili), Middle Years Program courses allow students to gain competence in modern Swahili and encourage respect for and understanding of other languages and cultures.							
Comments:								
Special Identifier:								
AP:	False	IB:	True	DE:	False	CIE:	False	
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False			

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56761 - IB Language B (Swahili), Middle Years Program						
Description:	International Baccalaureate (IB) Language B (Swahili), Middle Years Program courses allow students to gain competence in modern Swahili and encourage respect for and understanding of other languages and cultures.						
AP:	False	IB:	True				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ56800 - American Sign Language

Description:	American Sign Language courses introduce and then extend students' ability to communicate with deaf persons through finger spelling, signed words, and gestures. Initial courses emphasize vocabulary and physical expression so that students have an understanding of the language and its rules and conventions. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others), seeking to enable students to express more complex concepts, and to do so more easily. Course topics may include the culture of and issues facing deaf people.							
Comments:								
Special Identifier:								
AP:	False	IB:	False	DE:	False	CIE:	False	
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False			

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)					
Course:	56800 - American Sign Language					
Description:	--This course was archived at the National level -- American Sign Language courses introduce and then extend students' ability to communicate with deaf persons through finger spelling, signed words, and gestures. Initial courses emphasize vocabulary and physical expression so that students have an understanding of the language and its rules and conventions. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others), seeking to enable students to express more complex concepts, and to do so more easily. Course topics may include the culture of and issues facing deaf people.					

AP: False	IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False

AZ56801 - IB Language B (American Sign Language), Middle Years Program

Description:	International Baccalaureate (IB) Language B (American Sign Language), Middle Years Program courses allow students to gain competence in modern American Sign Language and encourage respect for and understanding of other languages and cultures.				
Comments:					
Special Identifier:					
AP: False	IB: True	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56801 - IB Language B (American Sign Language), Middle Years Program				
Description:	International Baccalaureate (IB) Language B (American Sign Language), Middle Years Program courses allow students to gain competence in modern American Sign Language and encourage respect for and understanding of other languages and cultures.				
AP: False	IB: True				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

AZ56820 - American Indian Language

Description:	American Indian Language courses introduce and then extend students' skills in speaking, reading, writing, and comprehending an American Indian language (e.g., Navajo, Cherokee, and Kree) and students' knowledge of Native American cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Native American people to deepen their understanding of the culture(s).				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)				
Course:	56820 - American Indian Language				

Description:	--This course was archived at the National level -- American Indian Language courses introduce and then extend students' skills in speaking, reading, writing, and comprehending an American Indian language (e.g., Navajo, Cherokee, and Kree) and students' knowledge of Native American cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Native American people to deepen their understanding of the culture(s).						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ56821 - IB Language B (American Indian Language), Middle Years Program

Description:	International Baccalaureate (IB) Language B (American Indian Language), Middle Years Program courses allow students to gain competence in a modern American Indian Language and encourage respect for and understanding of other languages and cultures.								
Comments:									
Special Identifier:									
AP:	False		IB:	True		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)									
Course:	56821 - IB Language B (American Indian Language), Middle Years Program									
Description:	International Baccalaureate (IB) Language B (American Indian Language), Middle Years Program courses allow students to gain competence in a modern American Indian Language and encourage respect for and understanding of other languages and cultures.									
AP:	False			IB:	True			DE:	False	
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False	

AZ56965 - IB Language B (Other World Language), Middle Years Program

Description:	International Baccalaureate (IB) Language B (Other World Language), Middle Years Program courses allow students to gain competence in a language not specified elsewhere in this classification system and encourage respect for and understanding of other languages and cultures.								
Comments:									
Special Identifier:									
AP:	False		IB:	True		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	True		

SCED Course Mapping:

Subject Area:	74 - Foreign Language and Literature (prior-to-secondary)								
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Course:	74950 - World Language (Other Lang) for Young Learners (prior-to-secondary)		
Description:	World Language (Other Language) for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in a language not specified elsewhere in this classification system and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in the language of study by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of culture(s) associated with the language of study.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56997 - Foreign Language and Literature—Independent Study

Description:	Foreign Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)		
Course:	56997 - Foreign Language and Literature—Independent Study		
Description:	Foreign Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ56999 - Foreign Language and Literature—Other

Description:	Other includes the standards related to the course listed and any additional connecting standards.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
Course:	56999 - Foreign Language and Literature—Other						
Description:							
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ57 - Religious Education and Theology (prior-to-secondary)

AZ57001 - Religious Foundations

Description:	Religious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and conviction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.								
Comments:									
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	57 - Religious Education and Theology (prior-to-secondary)						
Course:	57001 - Religious Foundations						
Description:	Religious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and conviction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ57008 - Bible History

Description:	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.					
Comments:						
Special Identifier:						

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	57 - Religious Education and Theology (prior-to-secondary)						
Course:	57008 - Bible History						
Description:	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
AZ57999 - Religious Education and Theology—Other							
Description:	Other includes the standards related to the course listed and any additional connecting standards.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	57 - Religious Education and Theology (prior-to-secondary)						
Course:	57999 - Religious Education and Theology—Other						
Description:							
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ58 - Physical, Health, and Safety Education (prior-to-secondary)

AZ58001 - Physical Education

Description:	Physical Education courses provide to students the knowledge, experience, and opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.
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Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course:	58001 - Physical Education						
Description:	Physical Education courses provide to students the knowledge, experience, and opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ58002 - Team Sports

Description:	Team Sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one team sport (such as volleyball, basketball, soccer, and so on).						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course:	58002 - Team Sports						
Description:	Team Sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one team sport (such as volleyball, basketball, soccer, and so on).						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ58003 - Individual/Dual Sports

Description:	Individual/Dual Sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one individual or dual sport (such as tennis, golf, badminton, jogging/running, racquetball, and so on).						
Comments:							

Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course:	58003 - Individual/Dual Sports						
Description:	Individual/Dual Sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one individual or dual sport (such as tennis, golf, badminton, jogging/running, racquetball, and so on).						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

AZ58004 - Recreation Sports

Description:	Recreation sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course:	58004 - Recreation Sports						
Description:	Recreation sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping: False			

AZ58005 - Fitness/Conditioning Activities

Description:	Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.						
Comments:							
Special Identifier:							

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course:	58005 - Fitness/Conditioning Activities						
Description:	Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.						
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ58007 - Adapted Physical Education

Description:	These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course:	58007 - Adapted Physical Education						
Description:	These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs.						
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ58008 - Gymnastics

Description:	Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False

State Course Catalog with SCED Mappings

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58008 - Gymnastics				
Description:	Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58010 - Aquatics/Water Sports

Description:	Aquatic Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These courses may also include (or concentrate exclusively on) diving and/or lifesaving skills.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58010 - Aquatics/Water Sports				
Description:	Aquatic Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These courses may also include (or concentrate exclusively on) diving and/or lifesaving skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58013 - Specific Sports Activities

Description:	Courses in Specific Sports Activities help students develop knowledge, experience, and skills in a single sport or activity (such as basketball, volleyball, track and field, and equestrian events) other than those coded within this section. (Dance is included under the Fine and Performing Arts subject area.)				
Comments:					
Special Identifier:					

State Course Catalog with SCED Mappings

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course:	58013 - Specific Sports Activities						
Description:	Courses in Specific Sports Activities help students develop knowledge, experience, and skills in a single sport or activity (such as basketball, volleyball, track and field, and equestrian events) other than those coded within this section. (Dance is included under the Fine and Performing Arts subject area.)						
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ58014 - Physical Education Equivalent

Description:	Physical Education Equivalent courses award physical education credit for other at-school activities. Any course the school or district deems appropriate that is aligned to the physical education standards						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course:	58014 - Physical Education Equivalent						
Description:	Physical Education Equivalent courses award physical education credit for other at-school activities, such as marching band or cheerleading. (Dance is included under the Fine and Performing Arts subject area.)						
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ58016 - Lifetime Fitness Education

Description:	Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58016 - Lifetime Fitness Education				
Description:	Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58028 - Physical Education (early childhood education)

Description:	Physical Education (early childhood education) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for early childhood education.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58028 - Physical Education (early childhood education)				
Description:	Physical Education (early childhood education) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for early childhood education.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58029 - Physical Education (pre-kindergarten)

Description:	Physical Education (pre-kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for pre-kindergarten.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:		Available Credit:		Sequence:	

State Course Catalog with SCED Mappings

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58029 - Physical Education (pre-kindergarten)				
Description:	Physical Education (pre-kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for pre-kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58030 - Physical Education (kindergarten)

Description:	Physical Education (kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for kindergarten.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58030 - Physical Education (kindergarten)				
Description:	Physical Education (kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for kindergarten.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58031 - Physical Education (grade 1)

Description:	Physical Education (grade 1) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 1.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		

State Course Catalog with SCED Mappings

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58031 - Physical Education (grade 1)				
Description:	Physical Education (grade 1) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 1.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58032 - Physical Education (grade 2)

Description:	Physical Education (grade 2) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 2.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58032 - Physical Education (grade 2)				
Description:	Physical Education (grade 2) courses typically emphasize knowledge and skills that lead to health, enjoyment, and social development through physical activity. Course content may include activities that strengthen gross and fine motor skills, body awareness, safety, and the relationship between physical activity and health. Specific content depends upon state standards for grade 2.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58033 - Physical Education (grade 3)

Description:	Physical Education (grade 3) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 3.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58033 - Physical Education (grade 3)				
Description:	Physical Education (grade 3) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 3.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58034 - Physical Education (grade 4)

Description:	Physical Education (grade 4) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 4.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
				CIE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58034 - Physical Education (grade 4)				
Description:	Physical Education (grade 4) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 4.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58035 - Physical Education (grade 5)

Description:	Physical Education (grade 5) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:					

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course:	58035 - Physical Education (grade 5)						
Description:	Physical Education (grade 5) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Locomotor skills, strength, endurance, flexibility, safety, and rules and conventions of games and sports are often the focus; health education topics may also be included. Specific content depends upon state standards for grade 5.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ58036 - Physical Education (grade 6)

Description:	Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course:	58036 - Physical Education (grade 6)						
Description:	Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ58037 - Physical Education (grade 7)

Description:	Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:			Available Credit:		
Sequence:					
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58037 - Physical Education (grade 7)				
Description:	Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7.				
AP:	False	IB:	False	DE:	False
CIE:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58038 - Physical Education (grade 8)

Description:	Physical Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:			Available Credit:		
Sequence:					
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58038 - Physical Education (grade 8)				
Description:	Physical Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8.				

AP: False	IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False

AZ58039 - Physical Education, Combined Multiple Grade Levels

Description:	Code 58039, representing Physical Education courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."), or when the content descriptions above (Physical Education, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58039 - Physical Education—General				
Description:	Physical Education—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Physical Education, early childhood education through grade 8).]				
AP: False	IB: False				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

AZ58040 - IB Physical Education, Middle Years Program

Description:	International Baccalaureate (IB) Physical Education, Middle Years Program courses aim to facilitate physical, intellectual, emotional, and social development, and to cultivate a healthy and active lifestyle. These courses include activities that are enjoyable and contribute to healthy living. They help students develop motor skills necessary to participate in a variety of physical activities, and to learn about the nature of physical fitness.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58040 - IB Physical Education, Middle Years Program				

Description:	International Baccalaureate (IB) Physical Education, Middle Years Program courses aim to facilitate physical, intellectual, emotional, and social development, and to cultivate a healthy and active lifestyle. These courses include activities that are enjoyable and contribute to healthy living. They help students develop motor skills necessary to participate in a variety of physical activities, and to learn about the nature of physical fitness.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ58047 - Physical Education—Independent Study

Description:	Courses in Physical Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular sport or activity, to explore a topic in greater detail, or to develop more advanced skills.								
Comments:									
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)										
Course:	58047 - Physical Education—Independent Study										
Description:	Courses in Physical Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular sport or activity, to explore a topic in greater detail, or to develop more advanced skills.										
AP:	False			IB:	False			DE:	False		
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

AZ58049 - Physical Education—Other

Description:	Other physical education, health education, or safety education courses that align to Arizona state standards										
Comments:											
Special Identifier:											
AP:	False			IB:	False			DE:	False		
Course Level:				Available Credit:				Sequence:			
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)								
Course:	58049 - Physical Education—Other								

Description:	
AP: False	IB: False
Elementary Mapping: True	Secondary Mapping: False Other Mapping: False

AZ58051 - Health Education

Description: Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.	
Comments:	
Special Identifier:	
AP: False	IB: False DE: False CIE: False
Course Level:	Available Credit: Sequence:
Elementary Mapping: True	Secondary Mapping: False Other Mapping: False

SCED Course Mapping:

Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)
Course: 58079 - Health Education—General
Description: Health Education—General courses involve health-related content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., Health Education, early childhood education through grade 8).]
AP: False IB: False
Elementary Mapping: True Secondary Mapping: False Other Mapping: False

AZ58052 - Health and Fitness

Description: Health and Fitness courses combine the topics of Health Education courses (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits.	
Comments:	
Special Identifier:	
AP: False	IB: False DE: False CIE: False
Course Level:	Available Credit: Sequence:
Elementary Mapping: True	Secondary Mapping: False Other Mapping: False

SCED Course Mapping:

Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)

Course:	58052 - Health and Fitness					
Description:	Health and Fitness courses combine the topics of Health Education courses (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ58057 - Health and Life Management

Description:	Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decisionmaking, communication, interpersonal, and coping skills and strategies.					
Comments:						
Special Identifier:						
AP:	False	IB:	False	DE:	False	CIE: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)					
Course:	58057 - Health and Life Management					
Description:	Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decisionmaking, communication, interpersonal, and coping skills and strategies.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ58058 - Substance Abuse Prevention

Description:	Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol, and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them.					
Comments:						
Special Identifier:						
AP:	False	IB:	False	DE:	False	CIE: False
Course Level:			Available Credit:			Sequence:
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58058 - Substance Abuse Prevention				
Description:	Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol, and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58097 - Health Education—Independent Study

Description:	Courses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health and health education. Independent Study courses may provide the opportunity for students to expand expertise in a particular application, to explore a topic of special interest in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58097 - Health Education—Independent Study				
Description:	Courses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health and health education. Independent Study courses may provide the opportunity for students to expand expertise in a particular application, to explore a topic of special interest in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ58201 - Montessori MS Physical Education and Health A

Description:	The physical education class focuses on team sports, individual sports and aerobic activities. Sports include volleyball, soccer, basketball, tennis and rock climbing, etc. Students also participate in cooperative games. All students are included in all activities. Health is the study of issues pertinent to the needs of early adolescents. Students focus on The 7 Habits of Highly Effective Teens (Year A), and The Heroic Journey (Year B). This program has several purposes. Students explore topics such as belonging, friendships, adolescent development, stress management, self-esteem, peer pressure, drug education, nutrition, and balanced living. There is a time each day in which students spend in personal reflection for development of their intrapersonal skills.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58999 - Physical, Health, and Safety Education—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ58202 - Montessori MS Physical Education and Health B					
Description:	The physical education class focuses on team sports, individual sports and aerobic activities. Sports include volleyball, soccer, basketball, tennis and rock climbing, etc. Students also participate in cooperative games. All students are included in all activities. Health is the study of issues pertinent to the needs of early adolescents. Students focus on The 7 Habits of Highly Effective Teens (Year A), and The Heroic Journey (Year B). This program has several purposes. Students explore topics such as belonging, friendships, adolescent development, stress management, self-esteem, peer pressure, drug education, nutrition, and balanced living. There is a time each day in which students spend in personal reflection for development of their intrapersonal skills.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
				CIE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58999 - Physical, Health, and Safety Education—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ58997 - Physical, Health, and Safety Education—Independent Study					
Description:	Courses in Physical, Health, and Safety Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced physical, health, and/or safety skills.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
				CIE:	False

Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58997 - Physical, Health, and Safety Education—Independent Study				
Description:	Courses in Physical, Health, and Safety Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced physical, health, and/or safety skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ58999 - Physical, Health, and Safety Education—Other					
Description:	Other physical education, health education, or safety education courses that align to Arizona state standards				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
				CIE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)				
Course:	58999 - Physical, Health, and Safety Education—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ60001 - Introduction to Computers

Description:	Introduction to Computer courses introduce students to computers and peripheral devices, the functions and uses of computers, the language used in the computer industry, possible applications of computers, and occupations related to computer hardware and software. These courses typically explore legal and ethical issues associated with computer use, as well as how computers influence modern society. Students may also be required to perform some computer operations.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)					
Course:	60001 - Introduction to Computers					
Description:	Introduction to Computer courses introduce students to computers and peripheral devices, the functions and uses of computers, the language used in the computer industry, possible applications of computers, and occupations related to computer hardware and software. These courses typically explore legal and ethical issues associated with computer use, as well as how computers influence modern society. Students may also be required to perform some computer operations.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ60002 - Computing Systems

Description:	Computing Systems courses offer a broad exploration of the use of computers in a variety of fields. These courses have a considerable range of content, but typically include the introduction of robotics and control systems, computer-assisted design, computer-aided manufacturing systems, and other computer technologies as they relate to industry applications.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)					
Course:	60002 - Computing Systems					
Description:	Computing Systems courses offer a broad exploration of the use of computers in a variety of fields. These courses have a considerable range of content, but typically include the introduction of robotics and control systems, computer-assisted design, computer-aided manufacturing systems, and other computer technologies as they relate to industry applications.					
AP:	False	IB:	False			

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
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AZ60003 - Computer and Information Technology

Description:	Computer and Information Technology courses teach students to operate and use computer and information technology, emphasizing their role as tools to communicate more effectively, conduct research more efficiently, and increase productivity. Course content includes the legal and ethical issues involved with computer technology and use.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)				
Course:	60003 - Computer and Information Technology				
Description:	Computer and Information Technology courses teach students to operate and use computer and information technology, emphasizing their role as tools to communicate more effectively, conduct research more efficiently, and increase productivity. Course content includes the legal and ethical issues involved with computer technology and use.				
AP:	False	IB:	False	DE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ60004 - Computer Applications

Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:		Available Credit:		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)				
Course:	60004 - Computer Applications				
Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.				

AP: False	IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False

AZ60008 - Particular Topics in Computer Literacy

Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)				
Course:	60008 - Particular Topics in Computer Literacy				
Description:	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, graphics, and database programs, and they may also cover the use of electronic mail and desktop publishing.				
AP: False	IB: False				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

AZ60010 - Computer Literacy

Description:	Computer Literacy courses provide to students the knowledge and ability to use computers and technology efficiently. Typically, course content includes exposure to word-processing, spreadsheet, and presentation applications, but also may include the various uses of computers in modern society. Specific course content aligns with state standards to promote students' technological literacy.				
Comments:	This is not a computer science course. This is a technology course. This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)				
Course:	60010 - Computer Literacy				

Description:	Computer Literacy courses provide to students the knowledge and ability to use computers and technology efficiently. Typically, course content includes exposure to word-processing, spreadsheet, and presentation applications, but also may include the various uses of computers in modern society. Specific course content aligns with state standards to promote students' technological literacy.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ60021 - Montessori MS Computer Literacy/Technology A

Description:	The computer literacy course includes word processing, power point, spreadsheets, graphics, academic programs and simulation activities. All of these activities are integrated into all subject areas. Students also have the opportunity to work with other equipment such as scanners, digital cameras, and to use the Internet to gather data. Technology is also integrated into the curriculum by having students update and maintain digital portfolios. These digital portfolios are created in Power Point, Keynote or Google Presentation and presented formally in student directed conferences.					
Comments:	This is not a computer science course. This is a technology course. This course may be designated as an Integrated Instruction course for English Learners.					
Special Identifier:						
AP:	False	IB:	False	DE:	False	CIE: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)					
Course:	60049 - Computer Literacy—Other					
Description:						
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ60022 - Montessori MS Computer Literacy/Technology B

Description:	The computer literacy course includes word processing, power point, spreadsheets, graphics, academic programs and simulation activities. All of these activities are integrated into all subject areas. Students also have the opportunity to work with other equipment such as scanners, digital cameras, and to use the Internet to gather data. Technology is also integrated into the curriculum by having students update and maintain digital portfolios. These digital portfolios are created in Power Point, Keynote or Google Presentation and presented formally in student directed conferences.					
Comments:	This is not a computer science course. This is a technology course. This course may be designated as an Integrated Instruction course for English Learners.					
Special Identifier:						
AP:	False	IB:	False	DE:	False	CIE: False
Course Level:		Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)					
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Course:	60049 - Computer Literacy—Other		
Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ60049 - Computer Literacy—Other

Description:	Other includes the standards related to the course listed and any additional connecting standards.		
Comments:	This is not a computer science course. This is a technology course. This course may be designated as an Integrated Instruction course for English Learners.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)		
Course:	60049 - Computer Literacy—Other		
Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ60201 - Web Page Design

Description:	Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JAVA Script, Dynamic HTML, and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.		
Comments:	This course may be designated as an Integrated Instruction course for English Learners. This is considered a foundational computer science course.		
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)		
Course:	60201 - Web Page Design		

Description:	Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JAVA Script, Dynamic HTML, and Document Object Model—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ60202 - Computer Graphics

Description:	Computer Graphics courses provide the opportunity for students to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching. This is recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.						
Comments:	This is not a computer science course. This is a technology course. This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False		IB:	False		DE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)						
Course:	60202 - Computer Graphics						
Description:	Computer Graphics courses provide the opportunity for students to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ60203 - Interactive Media

Description:	Computer Graphics courses provide the opportunity for students to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching. This is recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.						
Comments:	This course may be designated as an Integrated Instruction course for English Learners.						
Special Identifier:							
AP:	False		IB:	False		DE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)						
Course:	60203 - Interactive Media						
Description:	Interactive Media courses provide to students the knowledge and skills to create, design, and produce interactive media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ60247 - Media Technology—Independent Study

Description:	Interactive Media courses provide to students the knowledge and skills to create, design, and produce interactive media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality. This is recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.								
Comments:	This is not a computer science course. This is a technology course. This course may be designated as an Integrated Instruction course for English Learners.								
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)						
Course:	60247 - Media Technology—Independent Study						
Description:	Media Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to media technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ60997 - Computer and Information Sciences—Independent Study

Description:	Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.								
Comments:	This course may be designated as an Integrated Instruction course for English Learners.								
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)				
Course:	60997 - Computer and Information Sciences—Independent Study				
Description:	Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ60999 - Computer and Information Sciences—Other

Description:	Other includes the standards related to the course listed and any additional connecting standards.				
Comments:	This course may be designated as an Integrated Instruction course for English Learners.				
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)				
Course:	60999 - Computer and Information Sciences—Other				
Description:					
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ61001 - Introduction to Communication

Description:	Media Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to media technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills. This recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.
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Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)						
Course:	61001 - Introduction to Communication						
Description:	Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ61047 - Communication—Independent Study

Description:	Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:	please re-route users to a more suited course code						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)						
Course:	61047 - Communication—Independent Study						
Description:	Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ61049 - Communication—Other

Description:	This course is typically used for study hall or resource classes.							
Comments:								
Special Identifier:								
AP:	False	IB:	False	DE:	False	CIE:	False	
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False			
SCED Course Mapping:								
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)							
Course:	61049 - Communication—Other							
Description:								
AP:	False	IB:	False					
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False			
AZ61051 - Audio/Visual Production								
Description:	Audio/Visual Production courses provide to students the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included. This recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.							
Comments:								
Special Identifier:								
AP:	False	IB:	False	DE:	False	CIE:	False	
Course Level:			Available Credit:			Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False			
SCED Course Mapping:								
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)							
Course:	61051 - Audio/Visual Production							
Description:	Audio/Visual Production courses provide to students the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.							
AP:	False	IB:	False					
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False			

AZ61055 - Video

Description:	Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video. This recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)						
Course:	61055 - Video						
Description:	Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ61101 - Journalism/Graphic Design

Description:	Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included. This recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)						
Course:	61101 - Journalism						

Description:	Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ61102 - Photojournalism/Graphic Design

Description:	Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide the opportunity for students to improve their photo composition and film development skills, and to apply their art to journalistic endeavors. This recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.						
Comments:							
Special Identifier:							
AP:	False		IB:	False		DE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)						
Course:	61102 - Photojournalism						
Description:	Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide the opportunity for students to improve their photo composition and film development skills, and to apply their art to journalistic endeavors.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ61103 - Broadcasting Technology

Description:	Broadcasting Technology courses provide to students the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact. This recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.						
Comments:							
Special Identifier:							
AP:	False		IB:	False		DE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)		
Course:	61103 - Broadcasting Technology		
Description:	Broadcasting Technology courses provide to students the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ61104 - Publication Production

Description:	Publication Production Career Exploration courses provide to students the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication. This recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)		
Course:	61104 - Publication Production		
Description:	Publication Production courses provide to students the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ61105 - Particular Topics in Journalism and Broadcasting

Description:	These courses examine specific topics in journalism and broadcasting other than those already described. This recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)						
Course:	61105 - Particular Topics in Journalism and Broadcasting						
Description:	These courses examine specific topics in journalism and broadcasting other than those already described.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ61151 - Digital Media Technologies

Description:	These courses are designed to give students the skills necessary to support and enhance their learning about digital medical technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning. This recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.								
Comments:									
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)						
Course:	61151 - Digital Media Technology						
Description:	These courses are designed to give students the skills necessary to support and enhance their learning about digital medical technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ61152 - Desktop Publishing

Description:	Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts. This recognized as an Early CTE (eCTE) Career Exploration course. eCTE Digital Arts Standards and Fine Arts Standards are available.								
Comments:									
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61152 - Desktop Publishing				
Description:	Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ61997 - Communication and Audio/Video Technology—Independent Study

Description:	Communication and Audio/Video Technology—Career Exploration courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)				
Course:	61997 - Communication and Audio/Video Technology—Independent Study				
Description:	Communication and Audio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ62 - Business and Marketing (prior-to-secondary)

AZ62001 - Business/Office Career Exploration

Description:	Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.				
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Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)						
Course:	62001 - Business/Office Career Exploration						
Description:	Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ62005 - Keyboarding

Description:	Keyboarding courses provide an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)						
Course:	62005 - Keyboarding						
Description:	Keyboarding courses provide an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ62006 - Word Processing

Description:	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word-processing software programs. These courses may also cover file and disk management and other computer-related skills.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)						
Course:	62006 - Word Processing						
Description:	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word-processing software programs. These courses may also cover file and disk management and other computer-related skills.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ62047 - Administration—Independent Study

Description:	Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)					
Course:	62047 - Administration—Independent Study					
Description:	Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.					
AP:	False	IB:	False			

Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
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AZ62051 - Introductory Business

Description:	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.					
Comments:						
Special Identifier:						
AP: False	IB: False	DE: False	CIE: False			
Course Level:	Available Credit:	Sequence:				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)					
Course:	62051 - Introductory Business					
Description:	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system and corporate organization. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields.					
AP: False	IB: False					
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

AZ62101 - Banking and Finance

Description:	Banking and Finance courses provide an overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.					
Comments:						
Special Identifier:						
AP: False	IB: False	DE: False	CIE: False			
Course Level:	Available Credit:	Sequence:				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)					
Course:	62101 - Banking and Finance					

Description:	Banking and Finance courses provide an overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ62151 - Marketing Career Exploration

Description:	Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)					
Course:	62151 - Marketing Career Exploration					
Description:	Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ62197 - Marketing—Independent Study

Description:	Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:	please re-route users to a more suited course code						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	62 - Business and Marketing (prior-to-secondary)					
Course:	62197 - Marketing—Independent Study					

Description:	Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ63 - Manufacturing (prior-to-secondary)

AZ63003 - Industrial Arts

Description:	Industrial Arts courses expose students to the tools and machines that they may encounter in manufacturing-related occupations and enable them to develop the skills they need to use these tools in various applications. Course topics typically include (but are not limited to) drawing and planning, electricity, graphic arts, woodworking, leatherwork, metalwork, plastics, and power technology. These courses typically cover general safety and career exploration as well.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	63 - Manufacturing (prior-to-secondary)						
Course:	63003 - Industrial Arts						
Description:	Industrial Arts courses expose students to the tools and machines that they may encounter in manufacturing-related occupations and enable them to develop the skills they need to use these tools in various applications. Course topics typically include (but are not limited to) drawing and planning, electricity, graphic arts, woodworking, leatherwork, metalwork, plastics, and power technology. These courses typically cover general safety and career exploration as well.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ63999 - Manufacturing—Other

Description:							
Comments:	please re-route users to a more suited course code						
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	63 - Manufacturing (prior-to-secondary)						
Course:	63999 - Manufacturing—Other						
Description:							
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ64 - Health Care Sciences (prior-to-secondary)

AZ64001 - Exploration of Health Care Occupations									
Description:		Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole.							
Comments:									
Special Identifier:									
AP:	False	IB:	False	DE:	False	CIE:	False		
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping: False			
SCED Course Mapping:									
Subject Area:		64 - Health Care Sciences (prior-to-secondary)							
Course:		64001 - Exploration of Health Care Occupations							
Description:		Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole.							
AP:	False	IB:	False						
Elementary Mapping:		True	Secondary Mapping:		False	Other Mapping: False			

AZ65 - Public, Protective, and Government Service (prior-to-secondary)

AZ65997 - Public, Protective, and Government Service—Independent Study

Description:	Public, Protective, and Government Service—Independent Study Career Exploration courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	65 - Public, Protective, and Government Service (prior-to-secondary)						
Course:	65997 - Public, Protective, and Government Service—Independent Study						
Description:	Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ66 - Hospitality and Tourism (prior-to-secondary)

AZ66001 - Exploration of Hospitality Careers

Description:	Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:			Available Credit:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	66 - Hospitality and Tourism (prior-to-secondary)				
Course:	66001 - Exploration of Hospitality Careers				
Description:	Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ67 - Architecture and Construction (prior-to-secondary)

AZ67001 - Construction Careers Exploration

Description:	Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	67 - Architecture and Construction (prior-to-secondary)						
Course:	67001 - Construction Careers Exploration						
Description:	Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

AZ68001 - Introduction to Agriculture and Natural Resources

Description:	Introduction to Agriculture courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and livestock career opportunities and to those in related fields (such as natural resources). These courses serve to introduce students to the agricultural field, providing an opportunity for student to identify an area for continued study or to determine that their interest lies elsewhere. They often focus on developing communication skills, business principles, and leadership skills.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	68 - Agriculture, Food, and Natural Resources (prior-to-secondary)						

Course:	68001 - Introduction to Agriculture and Natural Resources		
Description:	Introduction to Agriculture courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and livestock career opportunities and to those in related fields (such as natural resources). These courses serve to introduce students to the agricultural field, providing an opportunity for student to identify an area for continued study or to determine that their interest lies elsewhere. They often focus on developing communication skills, business principles, and leadership skills.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ68003 - Agriculture and Natural Resources—Comprehensive

Description:	Agriculture and Natural Resources—Comprehensive courses cover a wide range of topics concerning agriculture and natural resources, including plant and animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural construction; business operations and management; and the careers available in the agricultural/natural resources industry. Courses may also include topics such as chemical and soil science, forestry, agricultural marketing, and veterinary science.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	68 - Agriculture, Food, and Natural Resources (prior-to-secondary)		
Course:	68003 - Agriculture and Natural Resources—Comprehensive		
Description:	Agriculture and Natural Resources—Comprehensive courses cover a wide range of topics concerning agriculture and natural resources, including plant and animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural construction; business operations and management; and the careers available in the agricultural/natural resources industry. Courses may also include topics such as chemical and soil science, forestry, agricultural marketing, and veterinary science.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ68997 - Agriculture, Food, and Natural Resources—Independent Study

Description:	Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	68 - Agriculture, Food, and Natural Resources (prior-to-secondary)				
Course:	68997 - Agriculture, Food, and Natural Resources—Independent Study				
Description:	Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ69 - Human Services (prior-to-secondary)

AZ69001 - Human Services Career Exploration

Description:	Human Services Career Exploration courses introduce and expose students to career opportunities in cosmetology, apparel/textiles, pharmacy, massage, and mental health.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	69 - Human Services (prior-to-secondary)				
Course:	69001 - Human Services Career Exploration				
Description:	Human Services Career Exploration courses introduce and expose students to career opportunities pertaining to the provision of personal and consumer services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

AZ70001 - Exploration of Transportation, Distribution, and Logistics

Description:	Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	70 - Transportation, Distribution, and Logistics (prior-to-secondary)						
Course:	70001 - Exploration of Transportation, Distribution, and Logistics						
Description:	Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ71 - Engineering and Technology (prior-to-secondary)

AZ71001 - Pre-Engineering Technology

Description:	Pre-Engineering Technology courses integrate technology-oriented applications of mathematics and science into pre-engineering activities for students. Course topics may include material sciences, technology processes, enterprises, and career exploration opportunities.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:	Available Credit:		Sequence:				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:			
Subject Area:	71 - Engineering and Technology (prior-to-secondary)		
Course:	71001 - Pre-Engineering Technology		
Description:	Pre-Engineering Technology courses integrate technology-oriented applications of mathematics and science into pre-engineering activities for students. Course topics may include material sciences, technology processes, enterprises, and career opportunities.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ71003 - Engineering Technology

Description:	Engineering Technology courses provide an opportunity to focus on one or more areas of industrial technology. Students apply technological processes to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and build prototypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:			
Subject Area:	71 - Engineering and Technology (prior-to-secondary)		
Course:	71003 - Engineering Technology		
Description:	Engineering Technology courses provide an opportunity to focus on one or more areas of industrial technology. Students apply technological processes to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and build prototypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ71004 - Principles of Engineering

Description:	Principles of Engineering courses provide an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71004 - Principles of Engineering				
Description:	Principles of Engineering courses provide an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ71005 - Engineering—Comprehensive

Description:	Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communication of technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:			Available Credit:		
Sequence:					
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)				
Course:	71005 - Engineering—Comprehensive				
Description:	Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communication of technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ71006 - Engineering Design

Description:	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models and communicate the features of those models.				
Comments:					
Special Identifier:					

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)						
Course:	71006 - Engineering Design						
Description:	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models and communicate the features of those models.						
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ71007 - GenTech Applied Computer Science and Engineering

Description:	Applied Computer Science & Engineering introduces students to foundational computer science and engineering concepts through hands-on activities and projects, while exploring careers within the computer and engineering fields. Students design, test, program, and refine digital and physical computing systems while collaborating on structured projects. Instruction also addresses responsible technology use, digital citizenship, and the real-world impacts of computing systems. This recognized as an Early CTE (eCTE) Career Exploration course.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)						
Course:	71006 - Engineering Design						
Description:	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models and communicate the features of those models.						
AP:	False	IB:	False	DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ71009 - Robotics

Description:	Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.						
Comments:							
Special Identifier:							

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	71 - Engineering and Technology (prior-to-secondary)						
Course:	71009 - Robotics						
Description:	Robotics courses develop and expand students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ71051 - Technological Literacy

Description:	Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	71 - Engineering and Technology (prior-to-secondary)						
Course:	71051 - Technological Literacy						
Description:	Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ71102 - Drafting—General

Description:	Drafting—General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.						
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Comments:			
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:			
Subject Area:	71 - Engineering and Technology (prior-to-secondary)		
Course:	71102 - Drafting—General		
Description:	Drafting—General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.		
AP:	False	IB:	False
DE:	False	CIE:	False
Elementary Mapping:	True	Secondary Mapping:	False
Other Mapping:	False		

AZ72 - Academic Enrichment (prior-to-secondary)

AZ72001 - Standardized Test Preparation

Description:	Standardized Test Preparation courses help to prepare students for national standardized tests. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
DE:	False	CIE:	False
Course Level:		Available Credit:	
Sequence:		Elementary Mapping:	True
Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:			
Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72001 - Standardized Test Preparation		

Description:	Standardized Test Preparation courses help to prepare students for national standardized tests. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ72003 - Study Skills

Description:	Study Skills courses prepare students for success in high school and/or postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
Course:	72003 - Study Skills					
Description:	Study Skills courses prepare students for success in high school and/or postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ72004 - Dropout Prevention Program

Description:	Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; career exploration or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
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Course:	72004 - Dropout Prevention Program		
Description:	Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; career exploration or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ72005 - Tutorial

Description:	Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72005 - Tutorial		
Description:	Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ72006 - Study Hall

Description:	Study Hall courses provide the opportunity and time for students to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72006 - Study Hall		

Description:	Study Hall courses provide the opportunity and time for students to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ72007 - Advancement Via Individual Determination (AVID)

Description:	AVID courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn organizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college education.						
Comments:							
Special Identifier:							
AP:	False		IB:	False		DE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
Course:	72007 - Advancement Via Individual Determination (AVID)						
Description:	AVID courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn organizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college education.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ72008 - Multi-Disciplinary Independent Study

Description:	Multi-Disciplinary Independent Study courses provide the assistance students need to successfully complete their coursework in all subjects. Course content may include study skills and individual tutorials; communication skills; and personal assessment and awareness activities.						
Comments:							
Special Identifier:							
AP:	False		IB:	False		DE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
Course:	72005 - Tutorial					

Description:	Tutorial courses provide the assistance students need to successfully complete their coursework. Students may receive help in one or several subjects.						
AP:	False		IB:	False			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False

AZ72101 - Leadership

Description:	Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.								
Comments:									
Special Identifier:									
AP:	False		IB:	False		DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:			
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)										
Course:	72101 - Leadership										
Description:	Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.										
AP:	False			IB:	False			DE:	False		
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False		

AZ72102 - School Orientation

Description:	School Orientation courses provide to students an introduction to the culture of their school so that they understand staff expectations and the school's structure and conventions. These courses may vary widely according to the philosophy, aims, and methods of each school.											
Comments:												
Special Identifier:												
AP:	False			IB:	False			DE:	False		CIE:	False
Course Level:			Available Credit:			Sequence:						
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False			

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)								
Course:	72102 - School Orientation								

Description:	School Orientation courses provide to students an introduction to the culture of their school so that they understand staff expectations and the school's structure and conventions. These courses may vary widely according to the philosophy, aims, and methods of each school.					
AP:	False		IB:	False		
Elementary Mapping:	True		Secondary Mapping:	False		
			Other Mapping:	False		

AZ72103 - School Governance

Description:	School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.										
Comments:											
Special Identifier:											
AP:	False		IB:	False		DE:	False		CIE:	False	
Course Level:			Available Credit:			Sequence:					
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False				

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)													
Course:	72103 - School Governance													
Description:	School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.													
AP:	False			IB:	False			DE:	False			CIE:	False	
Elementary Mapping:	True			Secondary Mapping:	False			Other Mapping:	False					

AZ72104 - Community Service

Description:	Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively.													
Comments:														
Special Identifier:														
AP:	False			IB:	False			DE:	False			CIE:	False	
Course Level:			Available Credit:			Sequence:								
Elementary Mapping:	True		Secondary Mapping:	False		Other Mapping:	False							

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)										
Course:	72104 - Community Service										

Description:	Community Service courses provide the opportunity for students to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ72105 - Values Clarification

Description:	Values Clarification courses enable students to explore individual and societal actions and implications in order to help them develop personal values and make decisions about their lives. Examples of discussion topics include philosophy and religion, world resource allocation, genetic engineering, environmental issues, and death-related issues (euthanasia, suicide, and abortion).						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
Course:	72105 - Values Clarification					
Description:	Values Clarification courses enable students to explore individual and societal actions and implications in order to help them develop personal values and make decisions about their lives. Examples of discussion topics include philosophy and religion, world resource allocation, genetic engineering, environmental issues, and death-related issues (euthanasia, suicide, and abortion).					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ72106 - Seminar

Description:	Seminar courses vary widely, but typically offer to a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
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Course:	72106 - Seminar		
Description:	Seminar courses vary widely, but typically offer to a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ72120 - Library-Kindergarten

Description:	Library courses introduce students to library organization and the circulation process. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for kindergarten.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72999 - Miscellaneous—Other		
Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ72121 - Library-Grade 1

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 1.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72999 - Miscellaneous—Other		

Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ72122 - Library-Grade 2

Description:		Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 2.	
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72999 - Miscellaneous—Other		
Description:			
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ72123 - Library-Grade 3

Description:		Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 3.	
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72999 - Miscellaneous—Other		
Description:			

AP: False	IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False

AZ72124 - Library-Grade 4

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 4.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP: False	IB: False	DE: False		CIE: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

AZ72125 - Library-Grade 5

Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 5.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP: False	IB: False	DE: False		CIE: False	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ72126 - Library-Grade 6					
Description:	Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 6.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP:	False	IB:	False	DE:	False
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
AZ72151 - Career Exploration					
Description:	This career exploration course focuses on identifying and evaluating personal goals, priorities, aptitudes, and interests, with the goal of helping make informed decisions about various career pathways. This course covers the national career clusters on career and training options as well employability skills. Note: this course meets the career exploration requirements for federal Perkins recipients.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72151 - Career Exploration				
Description:	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests, with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.				
AP:	False	IB:	False	DE:	False

Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
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AZ72152 - Employability Skills

Description:	Employability Skills courses help students match their interests and aptitudes to career options, with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.					
Comments:						
Special Identifier:						
AP: False	IB: False	DE: False	CIE: False			
Course Level:	Available Credit:	Sequence:				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
Course:	72152 - Employability Skills					
Description:	Employability Skills courses help students match their interests and aptitudes to career options, with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.					
AP: False	IB: False					
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

AZ72161 - Montessori MS Service Learning/Internships/Class Business A

Description:	Students will be required to do a week long, half-day internship in a local business or organization. Each student will work extensively on career research and develop a resume before interning. Later in the year, students volunteer time on a local and/or national community service project. In economics, students run a class business, of their choice. Students keep records, prepare, track inventory, buy supplies, and sell the product.					
Comments:						
Special Identifier:						
AP: False	IB: False	DE: False	CIE: False			
Course Level:	Available Credit:	Sequence:				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
Course:	72999 - Miscellaneous—Other					
Description:						
AP: False	IB: False					

Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
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AZ72162 - Montessori MS Service Learning/Internships/Class Business B

Description:	Students will be required to do a week long, half-day internship in a local business or organization. Each student will work extensively on career research and develop a resume before interning. Later in the year, students volunteer time on a local and/or national community service project. In economics, students run a class business, of their choice. Students keep records, prepare, track inventory, buy supplies, and sell the product.					
Comments:						
Special Identifier:						
AP: False	IB: False	DE: False	CIE: False			
Course Level:	Available Credit:	Sequence:				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
Course:	72999 - Miscellaneous—Other					
Description:						
AP: False	IB: False					
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

AZ72201 - Family and Consumer Science—Comprehensive

Description:	Family and Consumer Science—Comprehensive courses are inclusive studies of knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.					
Comments:						
Special Identifier:						
AP: False	IB: False	DE: False	CIE: False			
Course Level:	Available Credit:	Sequence:				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
Course:	72201 - Family and Consumer Science—Comprehensive					
Description:	Family and Consumer Science—Comprehensive courses are inclusive studies of knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.					
AP: False	IB: False					

Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False
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AZ72202 - Food and Nutrition

Description:	Food and Nutrition courses provide an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, food preparation, and background on the nutritional needs and requirements for healthy living. Note: Career exploration course in preparation for high school CTE programs.					
Comments:						
Special Identifier:						
AP: False	IB: False	DE: False	CIE: False			
Course Level:	Available Credit:	Sequence:				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
Course:	72202 - Food and Nutrition					
Description:	Food and Nutrition courses provide an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career related.					
AP: False	IB: False					
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

AZ72203 - Food Science

Description:	Food Science courses offer opportunities for students to study the composition, structure, and properties of foods and the chemical changes that occur during the processing, storage, preparation, and consumption of food. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments.					
Comments:						
Special Identifier:						
AP: False	IB: False	DE: False	CIE: False			
Course Level:	Available Credit:	Sequence:				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False				

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
Course:	72203 - Food Science					

Description:	Food Science courses offer opportunities for students to study the composition, structure, and properties of foods and the chemical changes that occur during the processing, storage, preparation, and consumption of food. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ72205 - Clothing/Sewing

Description:	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
Course:	72205 - Clothing/Sewing					
Description:	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design, fashion history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.					
AP:	False	IB:	False			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False	

AZ72206 - Life Skills

Description:	Life Skills courses provide information about a wide range of subjects to assist students in becoming wise consumers and productive adults. These courses often emphasize such topics as goal setting, decisionmaking, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:			Available Credit:			Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72206 - Life Skills		
Description:	Life Skills courses provide information about a wide range of subjects to assist students in becoming wise consumers and productive adults. These courses often emphasize such topics as goal setting, decisionmaking, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ72207 - Self-Management

Description:	Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal setting; decisionmaking; management of time, energy, and stress; and identification of alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)		
Course:	72207 - Self-Management		
Description:	Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal setting; decisionmaking; management of time, energy, and stress; and identification of alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.		
AP:	False	IB:	False
Elementary Mapping:	True	Secondary Mapping:	False
		Other Mapping:	False

AZ72208 - Family Living

Description:	Family Living courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and wage earner.		
Comments:			
Special Identifier:			
AP:	False	IB:	False
		DE:	False
		CIE:	False
Course Level:		Available Credit:	
		Sequence:	

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
SCED Course Mapping:					
Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72208 - Family Living				
Description:	Family Living courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and wage earner.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72209 - Personal Development

Description:	Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance-abuse prevention component.				
Comments:					
Special Identifier:					
AP:	False	IB:	False	DE:	False
CIE:	False				
Course Level:	Available Credit:		Sequence:		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

SCED Course Mapping:					
Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72209 - Personal Development				
Description:	Similar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also have a substance-abuse prevention component.				
AP:	False	IB:	False		
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False

AZ72210 - Consumer Economics/Personal Finance

Description:	Consumer Economics/Personal Finance courses provide an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.				
Comments:					
Special Identifier:					

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
Course:	72210 - Consumer Economics/Personal Finance						
Description:	Consumer Economics/Personal Finance courses provide an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ72249 - Family and Consumer Science—Other

Description:	Family and Consumer Sciences Career Exploration courses introduce students to career opportunities pertaining Early Childhood Education, Education Professions, and Interior Design.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
Course:	72249 - Family and Consumer Science—Other						
Description:							
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ72250 - Exploratory

Description:	Exploratory courses provide a brief introduction to a variety of topics, typically elective subject areas, often in the form of discrete units or modules. Students may choose to take courses later that allow them to pursue the topics introduced in more depth. Topics may vary widely and span multiple subject areas within one course.						
Comments:							
Special Identifier:							

AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
Course:	72250 - Exploratory						
Description:	Exploratory courses provide a brief introduction to a variety of topics, typically elective subject areas, often in the form of discrete units or modules. Students may choose to take courses later that allow them to pursue the topics introduced in more depth. Topics may vary widely and span multiple subject areas within one course.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ72260 - IB Personal Project, Middle Years Program

Description:	International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a significant piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and complete them under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection.						
Comments:							
Special Identifier:							
AP:	False	IB:	False	DE:	False	CIE:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		
SCED Course Mapping:							
Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
Course:	72260 - IB Personal Project, Middle Years Program						
Description:	International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a significant piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and complete them under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection.						
AP:	False	IB:	False				
Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False		

AZ72271 - Montessori MS Outdoor Education A

Description:	Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust activities, group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts. At the school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home during our Immersion Week for 5 days (Monday-Friday). Students work together on projects that integrate academic work into real-life experiences. An emphasis is place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue study of one of the science areas more in-depth.														
Comments:															
Special Identifier:															
AP:	False			IB:	False			DE:	False			CIE:	False		
Course Level:					Available Credit:					Sequence:					
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				
SCED Course Mapping:															
Subject Area:	72 - Academic Enrichment (prior-to-secondary)														
Course:	72999 - Miscellaneous—Other														
Description:															
AP:	False			IB:	False										
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				
AZ72272 - Montessori MS Outdoor Education B															
Description:	Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust activities, group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts. At the school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home during our Immersion Week for 5 days (Monday-Friday). students work together on projects that integrate academic work into real-life experiences. An emphasis is place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue study of one of the science areas more in-depth.														
Comments:															
Special Identifier:															
AP:	False			IB:	False			DE:	False			CIE:	False		
Course Level:					Available Credit:					Sequence:					
Elementary Mapping:	True				Secondary Mapping:	False				Other Mapping:	False				
SCED Course Mapping:															
Subject Area:	72 - Academic Enrichment (prior-to-secondary)														
Course:	72999 - Miscellaneous—Other														
Description:															

AP: False	IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False

AZ72995 - Miscellaneous—Aide

Description:	Miscellaneous—Aide courses offer the opportunity for students to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72995 - Miscellaneous—Aide				
Description:	Miscellaneous—Aide courses offer the opportunity for students to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students.				
AP: False	IB: False				
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

AZ72999 - Miscellaneous—Other

Description:	Other includes the standards related to the course listed and any additional connecting standards.				
Comments:					
Special Identifier:					
AP: False	IB: False	DE: False	CIE: False		
Course Level:	Available Credit:	Sequence:			
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False			

SCED Course Mapping:

Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
Course:	72999 - Miscellaneous—Other				
Description:					
AP: False	IB: False				

State Course Catalog with SCED Mappings

Elementary Mapping:	True	Secondary Mapping:	False	Other Mapping:	False
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