

Arizona Post School Outcomes Fact Sheet



Post School Outcomes (PSO) Indicator 14 Overview

Indicator 14 of the Annual Performance Report (APR) requires public schools to collect, and the Arizona Department of Education Exceptional Student Services (ADE/ESS) to report, the percent of **youth who had IEPs** in effect at the time of exiting secondary school by **graduating, dropping out, or aging out**, and, within **one year of leaving high school**, were **employed or enrolled in postsecondary education or training**.

The PSO Survey consists of 14 questions designed to capture student engagement in postsecondary education/training or employment. Data obtained from the PSO Survey facilitates results-driven analysis and improvement to secondary transition programs at the state and local levels.

How the survey is administered:

The PSO Application automatically pulls student demographic and enrollment information from the Arizona Education Data Standards (AzEDS). Based on this data, the application generates a list of all former students from each PEA who are eligible for the current PSO Survey.

PEAs will access the secure PSO application through the [ESS Portal on ADEConnect](#), where the list of eligible former students and the online survey are available.

Each PEA is responsible for administering the PSO Survey to every eligible former student. If a former student is not able to participate directly, a parent, sibling, other family member, or state agency representative may respond to the survey on the student's behalf.



Questions? [Email the PSO Inbox](#)

Annual PSO Data Collection Timeline

School staff administer the PSO survey each year between **June 1 and September 30**.

Preseason Checklist (January–May)

System Prep

- Log in to ADEConnect and ensure all needed staff have PSO application access.
- Update and verify staff contact details.
- Confirm current contact information for students expected to exit.

Data & Outreach Prep

- Review student lists and update contact information or exclusions.
- Identify hard-to-reach students and engage those who dropped out with resources.

In-Season Checklist (June 1–September 30)

Outreach & Engagement

- Connect with all eligible former students and ensure all survey requirements are completed.
- Share engagement and postsecondary transition resources as needed.

Documentation

- Collect survey responses from former students or alternate respondents.
- Record all contact attempts.

Why is this collection required?

- Federal and public reporting provisions
- District and charter school improvement initiatives
- Successful transition to adulthood for all students with disabilities

What performance level is required to meet compliance?

- Along with input from stakeholders, ADE/ESS sets targets based on baseline performance.
- Targets must be measurable and rigorous.
- PEAs are expected to meet State target goals.

Good Faith Efforts

It is a PEA's responsibility to make thoughtful, good-faith outreach efforts, through communication, documentation, and follow up. You help support the statewide goal of achieving an **80% participation rate**.

Resources

Scan the QR Code to visit the [PSO Website](#), where you can find survey questions, training, and additional resources:

