



Arizona Homeless Education Program

Arizona HEP Office Hours: Required EOY Programmatic
and Data Reporting Requirements

May 2026

Housekeeping Items

- If you have questions throughout today's session, please share them in the following ways:
 - Enter simple questions into the Q&A feature or type them into the chat.
 - Hold your questions for the question breaks built into the session.
 - Email homeless@azed.gov with any LEA-specific questions.
- Due to the nature of this Office Hours session, we will not be sharing or posting a recording of the session.
- All resources referenced in this training have been shared with LEA McKinney-Vento Homeless Liaisons and can be accessed on the Arizona Homeless Education Program website.
- AI note-taking and other tools are not permitted in ADE sessions.
- As a best practice, we recommend that you open a Word document and take notes throughout the session.

Arizona Department of Education

The Arizona Department of Education is a service organization committed to raising academic outcomes and empowering parents.

Arizona Homeless Education Program

The mission of the Arizona Homeless Education Program is to ensure positive comparable academic outcomes for children and youth experiencing homelessness through implementation of the McKinney-Vento Homeless Assistance Act.

Mission Statements





Meet the Team

**Academic
Achievement**
Catherine Barrett

Character Education
Mila Makal

**Office of English
Language Acquisition
(OELAS)**
Adela Santa Cruz

**Title I & ESEA
Consolidated Unit**
Sarka White

**Office of Homeless,
Foster Care, Refugee, &
Title I-D Education
Programs**
Brittani Roy

**21st Century Community
Learning Centers (CCLC)**
Megan Cameron

Academic Achievement Division





Dr. Brittani (Didi) Roy

*Director of
Educational Policy
& Program Integrity*

**Homeless Education
Program**

**Homeless, Foster Care, and
Refugee Student Support**



Rita Rodriguez

*Homeless Education
Program
Coordinator*



Marisa Peña

*Refugee Student
Support – Lead
Program Specialist*



Jan Brite

*Homeless Education
Program Grants
Specialist*

Arizona Homeless Education Program





Today's Session

Common Acronyms and Terms

DOE

Department of
Education

SEA

State Education
Agency

LEA

Local Educational
Agency

ADE

Arizona
Department of
Education

HEP

Homeless
Education Program

HCY

Homeless Children
and Youth

UHY

Unaccompanied
Homeless Youth

SIS

Student
information system

AzEDS

Arizona Education
Data Standards

BID

Best interest
determination

CBO

Community-based
organization

NCHE

National Center for
Homeless
Education

SHC

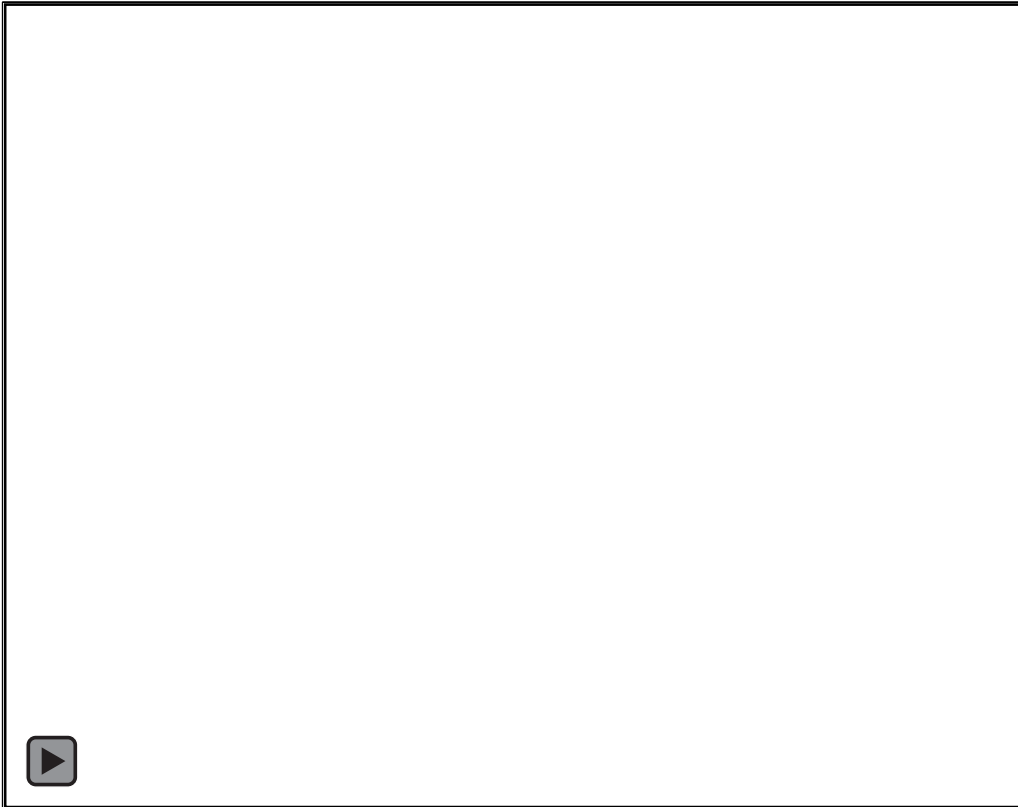
SchoolHouse
Connection

TA

Technical
Assistance

McKinney-Vento Homeless Liaison of Record
Site-Based McKinney-Vento Homeless Liaison

Access Previous Professional Learning



Today's session is designed to be an in-depth extension of the information shared in previous sessions

- Required End-of-Year Procedures for Local Homeless Education Programs, April 2025
- ESEA Programmatic Monitoring: What Liaisons Should Know About MR5, January 2026
- Arizona HEP Office Hours: The Process for Utilizing an Internal Tracking Sheet and AzEDS Reports, August 2025
- Arizona HEP Office Hours: Navigating the Identification Process, December 2025
- McKinney-Vento in Practice for New and Experienced Liaisons, August 2025

Objective

Participants will...

- **review** McKinney-Vento and Arizona-specific **requirements** to **ensure alignment** of end-of-year **procedures**, and
- **ask clarifying questions** to **strengthen** end-of year **procedures**

End of Year Requirements

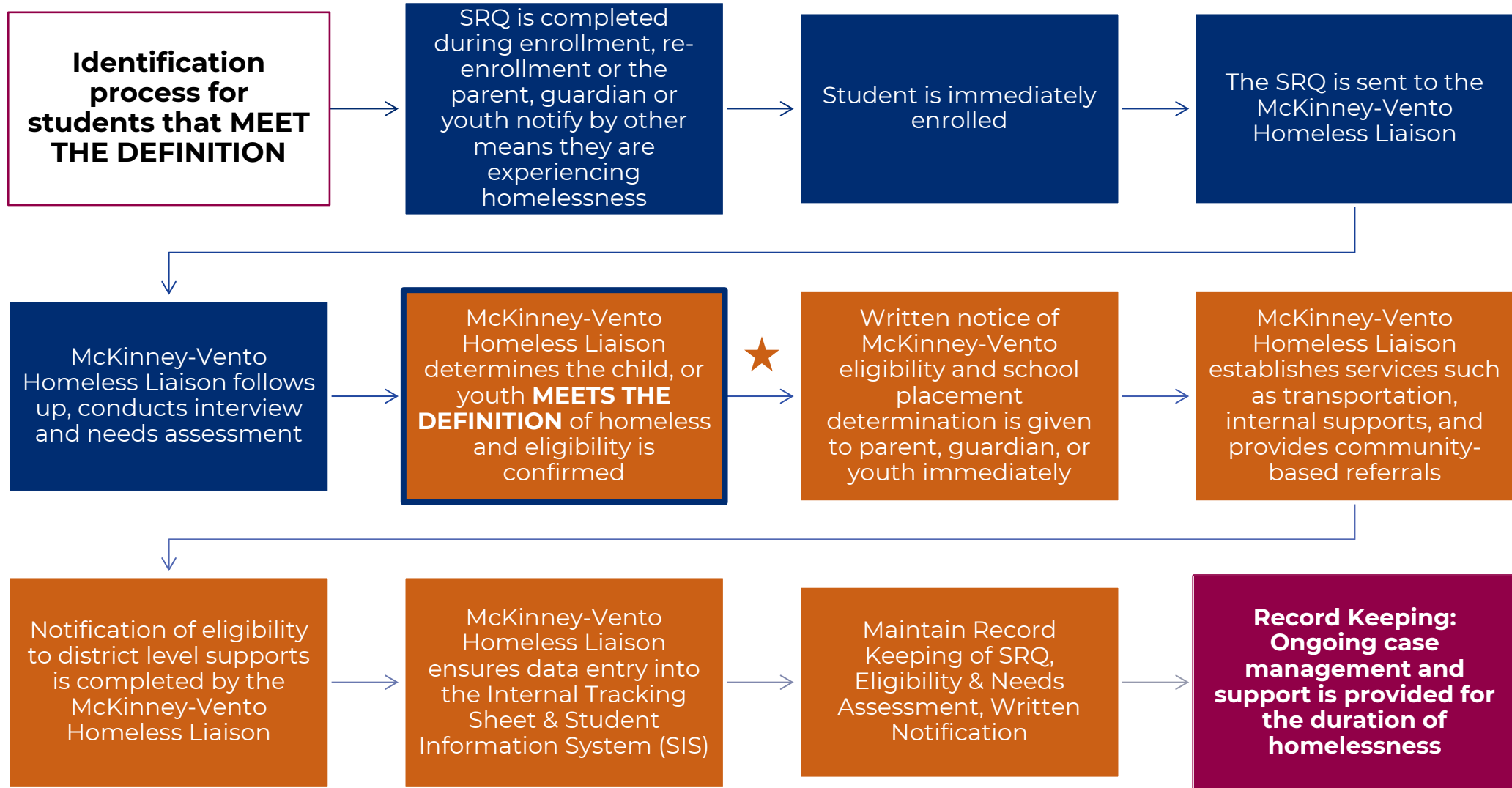


- **McKinney-Vento Homeless Liaison Responsibilities**
- **School Stability**
- **School Enrollment**
- **Re-Eligibility Determinations**
- **Duration of Homelessness**
- **Purpose of End of Year Procedures**

McKinney-Vento Homeless Liaison Responsibilities

1. Homeless youth are **identified** through outreach with other agencies;
2. Homeless youth are **enrolled** in and have full and equal opportunity to succeed in school;
3. Access to federally required resources: HeadStart and other **preschool** programs, interventions under IDEA, etc.;
4. **Referral to well-being services**: health care, dental, mental health, substance abuse, housing, etc.;
5. **Inform** families and youth of **educational opportunities** with meaningful opportunities to participate;
6. Provide understandable **public notice of educational rights** in locations frequented by homeless youth, guardians, and unaccompanied youth: schools, shelters, public libraries, soup kitchens;
7. Mediate enrollment **disputes** according to federal guidance;
8. Inform family and youth of all **transportation** services;
9. Provide **professional development** and support for all stakeholders who serve homeless students; and
10. Assist **unaccompanied youth** with enrollment, academic access and success, and notification of “Independent” status and assistance for FAFSA.

Identification Process For Eligible Students



★ A BID may take place at this point.

School Stability

Prioritizing School of Origin

The school **enrollment determination** is based on **student-centered factors** and in alignment with the **best interest determination** requirements

- **Length of stay** in temporary housing
 - Duration of shelter or transitional housing placement
- **Academic** focus
 - Success, progress, and challenges
- **Social and emotional** connections to staff and peers
- **Extra-curricular** participation and interests
- **Special Education** assessments or evaluations (including AZEIP and other early childhood education evaluations)
- Honoring **feeder school patterns**:
 - Preschool to Elementary
 - Junior High to High School
- High School Students may experience:
 - Differences in **credit requirements** between LEAs
 - Impact of **credit accrual** based on academic instruction time missed
- **Online school** enrollment applies to school of origin if a student moves across state lines
- **Open enrollment** schools become the student's school of origin. If the student continues to experience homelessness the open enrollment school must be honored

School Enrollment Choice of Schools

School of Origin Definition	School of Residency Definition	Additional Enrollment Options A Parent or Youth May Consider
The school the student attended when permanently housed	The local attendance area school in the area in which the child or youth is currently residing	Charter schools
The school in which the student was last enrolled; including a preschool		Open enrollment request

Re-Eligibility Determinations

Previously Identified HCY

- **Core Benefits of Outreach**
 - Outreach ensures families and students are supported over summer months
 - Builds rapport with families
 - Ensures your LEA's homeless education program is in alignment with requirements to apply end of year practices, including a written step by step process of how the primary nighttime residence sub-groups are prioritized
- **Core Key Actions**
 - Verify and update contact information for the parent, guardian, or youth
 - Verbally explain the Educational Rights of Homeless Children Youths with emphasis on school of origin rights
 - Remind families to check in frequently especially as the new school year draws near
 - Share liaison contact information
 - LEAs shall as a core key action, incorporate school stability protocols in your practice by following the Arizona Homeless Education Program's Re-Eligibility Determination Guidance to support continuity and appropriate decision-making

Key Statutory Requirements

Re-Eligibility & Continuation of Services

To ensure school stability, HCY must be provided extra support. If the student is still experiencing homelessness when the new school year begins, they may be eligible for all services such as transportation, academic supports, and referrals to services. The continuation of services must occur without interruption or delay. These supports do not automatically end when the school year ends.

[42 U.S.C. §1432 \(g\)\(3\)\(I\)\(ii\)](#)

Key Statutory Requirements

Duration of Homelessness

Continue enrollment in the school of origin for the duration of homelessness, and through the end of the academic year if the student becomes permanently housed mid-year. Or enroll the student in the local public school they are eligible to attend based on where they are currently living.

Maintaining a policy that previously identified HCY are ineligible in the new academic year due to not having a change in housing, additional move, or loss of housing since the last school year is in violation of the McKinney-Vento Act.

[42 U.S.C. §11432 \(g\)\(3\)\(B\)](#) & [42 U.S.C. §11432 \(g\)\(3\)\(B\)\(iv\)](#)

Duration of Homelessness

Arizona Context to Consider

Wages

- The **Fair Market Rent (FNR)** for a modest **two-bedroom apartment is \$1,778**.
- A household must **earn \$5,925 monthly or \$71,101 annually**.
- Assuming a 40-hour work week, 52 weeks per year, this level of income translates into an **hourly Housing wage of \$34.18**.

Noticeable Needs

- **Severe housing shortage**
 - For every 100 extremely low-income household, only 26 rental homes are affordable and available (attainable)
 - Arizona needs to make 131,000 more homes affordable for extremely low-income households by expanding access to rental assistance and building deeply affordable rental homes.
- Homelessness **prevention**
- **Rental assistance** program
- **Eviction diversion**
- Initiatives to **mitigate** root cause of **housing instability**

Fundamental Structural Challenges

- **Rise** in housing **costs**
- **Lack** of housing supply that is:
 - **sufficient**
 - **attainable**
 - **affordable**
- **Funding** is needed to **expand shelter capacity**

Purpose of EOY Procedures

Liaison Focused

Supports liaison capacity

Enhances transportation coordination both inter and intra district

Ensures LEAs uphold school stability requirements

Builds opportunities for the liaison to form relationships with community-based organizations

Aids in identification of early childhood learners

Ensures Unaccompanied Homeless Youth remain engaged and informed

Student Focused

Summer learning opportunities

Transportation

School stability

Connection to services and resources

Collaboration with organizations within each Arizona county's coordinated entry system

Continued connection to the Liaison to ensure re-eligibility

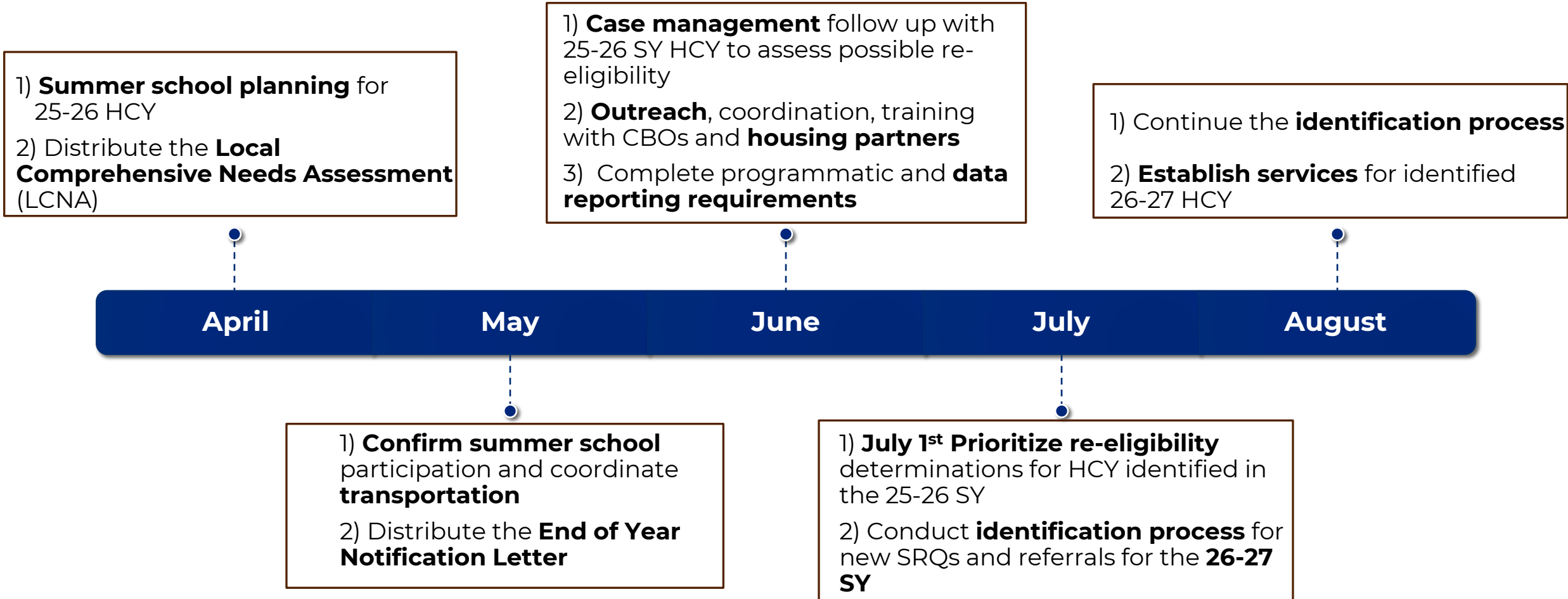
End of Year Timelines & Procedures

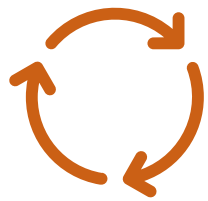


- **Procedural Goals At-a-Glance**
- **Monthly Procedural Goals & Steps**



EOY Procedural Goals At-a-Glance





EOY Procedural Goals & Steps

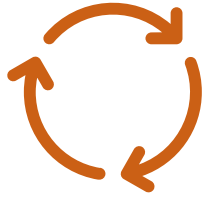
April

LEAs must ensure barrier free **access** to **summer school** for students experiencing homelessness. **Policies** that **hinder enrollment** or **participation must be revised**, and **parents, guardians, and youth must be informed** of available options

April Goal 1:

Summer school
planning for
25-26 HCY

1. **Meet** with summer school **planning** team to ensure all identified **HCY** are considered for summer school **participation**
2. **Internal transportation** department to **share data** and **plan** for transportation needs.
3. **Meet** with **other Liaisons** about **shared transportation** needs for your district
4. **Notify** HCY and families of **summer opportunities**
5. **Follow up** with HCY and families to ensure they received the information, verify participation, answer questions and **gather** any **updates**



EOY Procedural Goals & Steps

April


LEAs utilize the Local Comprehensive Needs Assessment (LCNA) to learn about various stakeholder experiences with the respective Homeless Education Program (HEP). An assessment of the needs of students experiencing homelessness and effectiveness of your LEA's HEP should take place annually, and results should be utilized to review and revise pertinent policies, procedures, and practices

April Goal 2:

Distribute the Local Comprehensive Needs Assessment (LCNA)

- 1. Distribute** the **LCNA** to selected stakeholders:
 - District Employees
 - Unaccompanied Homeless Youth
 - Parent, guardians, caregivers
 - Community-based organizations
- 2. Set automated reminders** to complete the survey

HEP Local Comprehensive Needs Assessment (LCNA)



Homeless Education
ADE HEP Sample Local Comprehensive Needs Assessment (LCNA)

This sample Local Comprehensive Needs Assessment (LCNA) consists of four surveys that can be utilized to learn about various stakeholder experiences with your LEA's Homeless Education Program (HEP). An assessment of the needs of students experiencing homelessness and effectiveness of your LEA's HEP should take place annually, and results should be utilized to review and revise pertinent policies, procedures, and practices.

This tool is designed to be customized to fit your LEA's Homeless Education Program (HEP). You may find that the number of questions may vary based on the stakeholder group being surveyed. The questions may need to be adjusted to language that pertains to your LEA's HEP and the services you are currently providing. The questions are intended to spark discussion and thought, which will allow you to create a framework for future HEP planning.

The ADE Office of the Coordinator has developed guidance documents and sample forms in alignment with both the McKinney-Vento Homeless Assistance Act and the Arizona ESEA Consolidated State Plan. Please note that these documents have been developed for McKinney-Vento Homeless Liaisons to adopt and adapt to fit the needs of their LEAs. To edit a sample document, refer to the [Converting Sample Documents for LEA Use Guidance Document](#).

General Guidance

- The guidance documents and sample forms have been designed to correspond with [McKinney-Vento Homeless Assistance Act, Non-Regulatory Guidance](#), the [Arizona ESEA Consolidated State Plan](#), and the [National Center for Homeless Education \(NCHHE\)](#). Thorough research was conducted prior to developing and sharing these resources with the field. Where applicable, legal citations have been included within documents. To this end, these resources are designed with statute and best practice in mind and should not require any significant changes.
- Prior to use, update the documents in alignment with your LEA's branding requirements.
- Review the text of each document to ensure the guidance throughout is accurate and applicable to your LEA.
- The Arizona Department of Education's Homeless Education Program staff may modify these documents periodically. Please visit the [ADE Homeless Education website](#) regularly to ensure utilization of the latest version of each document.

e. I did not interact with the McKinney-Vento Homeless Liaison.

ADE HEP Sample Local Comprehensive Needs Assessment 4/2024

Ensures LEAs capture the needs of HCY

Leads to actionable HEP planning

Improves HEP programs

Improves services

Provides organizational structure

Sets criteria for funding allocations

Arizona Liaisons are required to administer yearly

Requirement in HEP Monitoring

All resources can be found on the Arizona HEP website!



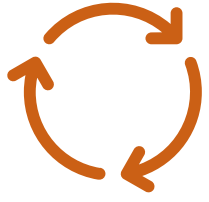
EOY Procedural Goals & Steps

May

If an LEA maintains a **procedure that presents a barrier** to a student experiencing homelessness **attending a summer school** program, the LEA is **required** to review and revise policies to **remove** that **barrier**. Additionally, LEAs shall ensure maintenance of data regarding HCY who attend summer school program(s)

May Goal 1:
Confirm summer school participation and coordinate transportation

- 1. Finalize** steps for HCY **summer school participation**
- 2. Remove barriers** related to
 - registration process or fees
 - transportation to ensure participation
- 3. Share transportation** routing **details** with necessary school staff, parents, guardians or youth.
- 4. Maintain recordkeeping**
 - **Internal tracking sheet** and **case management notes**
 1. Program **participation**
 2. Transportation **route details** in student case files



EOY Procedures

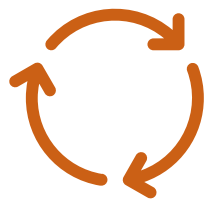
May

To ensure that **previously identified** HCY are **aware** of their **right to re-eligibility, reevaluated for eligibility,** and immediately enrolled, the McKinney-Vento Homeless **Liaison** must **follow guidance** provided by the ADE HEP regarding end of year processes

May Goal 2:

Distribute the End of Year Notification Letter

- 1. Send End of Year Notification Letter** the first week of May **to all eligible students.**
 - Exhaust all options to deliver the notice (hand delivered, email, post on website, newsletters, text, deliver via USPS, phone calls)
- 2. Ensure** that letter is **accompanied by** the **Arizona Student Residency Questionnaire (SRQ) and the Educational Rights of Homeless Children and Youths.**
- 3. Share** a copy of the letter with **school staff** for added **awareness**
- 4. Collaborate** with CBOs such as shelter staff to share the information



EOY Procedural Goals & Steps

June

In general, these end-of-year efforts should strive to **ensure** the integrity of **McKinney-Vento eligibility between academic years and** take into consideration the known **mobility and communication difficulties** faced by parents and students experiencing homelessness.

June Goal 1:
Begin conducting follow-up case management to assess potential for re-eligibility.

- 1. Conduct outreach** and facilitate case management **with parent, guardians, caregivers, and youth**
 - **Prioritize** outreach based on **PNTR categories**
 - Obtain updates on housing and potential for re-eligibility
 - Assess additional needs
- 2. Maintain record keeping** (internal tracking sheet and case management notes)
- 3. Collaborate** with local shelters, transitional, and other housing programs to **streamline** the **re-identification** and identification process.
 - Solicit their support with staying connected to families



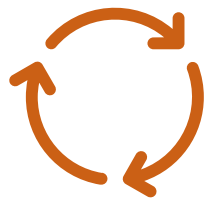
EOY Procedural Goals & Steps

June

In general, these end-of-year efforts should **ensure** the integrity of **McKinney-Vento eligibility between academic years, and** take into consideration the known **mobility and communication difficulties** faced by parents and students experiencing homelessness

June Goal 2:
Coordinate with
CBOs and housing
partners.

- 1. Coordinate** with **CBOs** to provide **awareness and training** regarding the Educational Rights of Homeless Children and Youths
 - Summer months are great opportunities for liaisons to maximize their capacity
 - Make visits to shelters, and local community organizations to share information and provide the Public Awareness Poster.



EOY Procedural Goals & Steps

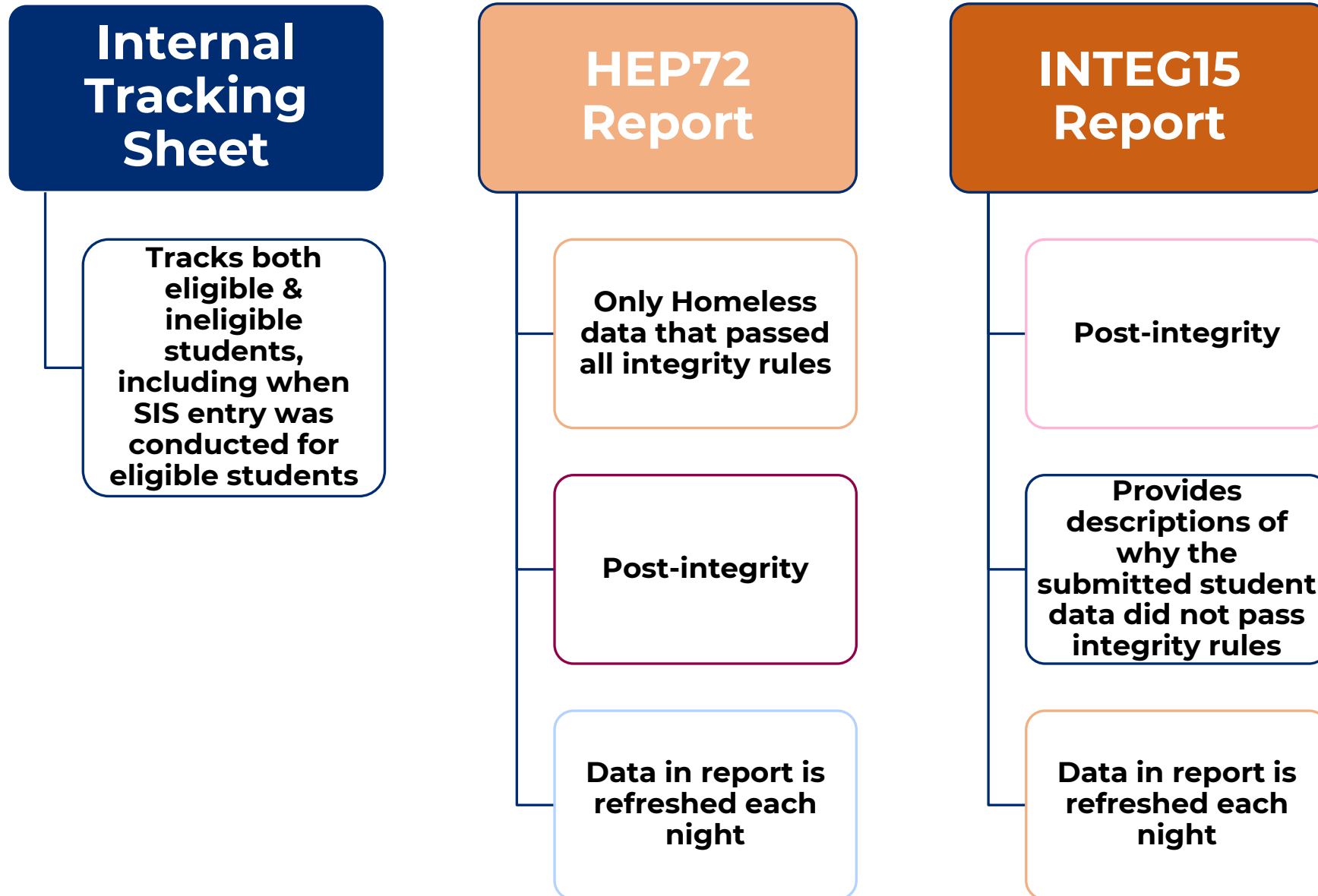
June

In general, these procedures are **required** to ensure **reliable, valid, and comprehensive data** is **reported** to the Arizona HEP and to ensure **data-informed decision-making** occurs to **address barriers** for HCY.

June Goal 3:
Data reporting requirements are met.

- 1. Ensure data accuracy and alignment** across **internal tracking sheet, SIS, and AzEDS**
- 2. Ensure** accurate reporting in **AzEDS** prior to **June 30th** to meet **compliance**
- 3. Wrap up LCNA** and **compile** data
- 4. Share data** from LCNA with federal programs for **programmatic** and **funding decision-making**, such as for Title I Part-A Homeless Set-Aside

Tools to Ensure HCY Data Integrity



McKinney-Vento Homeless Liaison Internal Tracking Sheet

Internal Tracking Sheet McKinney-Vento

McKinney-Vento Case #	Last Name	First Name	School of Origin	School of Residence	Student ID	Grade	Eligible	Not Eligible	UHY	Pending Identification	SIS Data Entry	Transportation	Written Notification Sent	Referral to CBO	EHCY or ARP Grant Funded Activity Support
07-01-2024 1	Mouse	Mickey	Disneyland High School	Arizona High School	4444444	10	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
07-01-2024 2	Duck	Donald	Disney Character Elementary	Arizona Elementary School	1234567	2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
07-01-2024 3	Lightyear	Buzz	Pixar Junior High School	Arizona Junior High School	7770777	7	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
07-01-2024 4	McDuck	Scrooge	Disneyworld High School	Arizona High School	9999999	12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Combined Tracking Sheet | Arizona Elementary School | Arizona Junior High School | Arizona High School

- Exists **outside** of the LEA's student information system (SIS)
- Serves as a method of ensuring integrity of student data reported to ADE via the LEA's SIS
 - Compares the data in the internal tracking tool w/HEP72 report



EOY Procedural Goals & Steps

July

Liaisons connect every part of the **identification process**. They conduct **outreach** for **all previous eligible HCY** to ensure that school stability protocols are followed.

July Goal 1:

Prioritize re-eligibility determinations for HCY identified in the 25-26 SY

1. **July 1st** ensure the creation of the **internal tracking sheet**.
2. **Continue re-eligibility** reviews for HCY identified in the 25-26 SY
3. **Establish a plan** to conduct outreach with parents, guardians and youths that may not have been reached yet.



EOY Procedural Goals & Steps

July

Liaisons connect every part of the **identification process**. They conduct **outreach** for **all previous eligible HCY**, follow up on **referrals**, gather key details, and use **interview** tools to understand the student's situation. Then they apply their training to **determine eligibility**, provide **written notice**, **coordinate** necessary **supports** and **maintain accurate data**

July Goal 2:

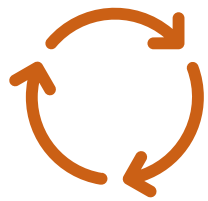
Prioritize re-eligibility determinations for HCY identified in the 25-26 SY

Conduct identification process for new SRQs and referrals for the 26-27 SY

1. **Gather completed SRQs for the 26-27 SY, and referrals** for evaluation and add the information to the internal tracking sheet.
2. **Begin** conducting **eligibility determinations**, establish supports and services
 1. Immediate enrollment or re-enrollment at school of origin
 2. Arrange transportation
 3. Provide academic support necessary
 4. Assess needs (i.e., uniforms, supplies, technology, fee waivers)
3. **Make eligibility determinations** and immediately **provide written notification** for all scenarios evaluated
4. **Maintain** accurate **data** (internal **tracking sheet** and **SIS**)



To view the clip of this slide, review the [Required EOY Procedures for Local HEPs, April 2026 training video](#).



EOY Procedural Goals & Steps

August

Liaisons connect every part of the **identification process**. They conduct **outreach** for **all previous eligible HCY**, follow up on **referrals**, gather key details, and use **interview** tools to understand the student's situation. Then they apply their training to **determine eligibility**, provide **written notice**, **coordinate** necessary **supports** and **maintain accurate data**

August Goal:

Continue the identification process

Establish services for identified 26-27 HCY

1. As the **new school year** begins ensure
 - **Continue** conducting **re-eligibility** determinations.
 - **Begin** conducting **eligibility** determinations for **new** enrollment requests
2. Address **transportation** needs
 - Intra-district coordination
 - Inter-district coordination
 - Be mindful of other district school calendars, ensure you have transportation readily available to honor their start dates.
3. **Establish** supplement **services** for HCY
4. Continue conducting ongoing **case management**



Q&A



Essential Updates

Utilizing the Data to Inform and Education of Homeless Children and Youth (EHCY) Grant Opportunity

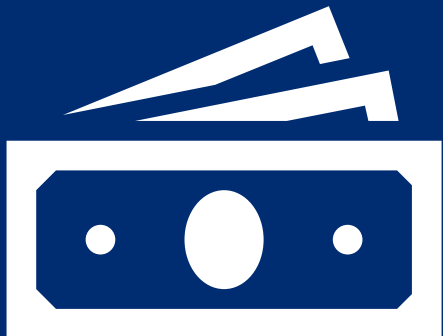
- **Education of Homeless Children and Youth (EHCY) Grant Timeline**
 - Purpose
 - FY27 Competition Timeline
 - Resources
- **McKinney-Vento Internal Tracking Sheet & HEP72 AzEDS report**
- **HEP Local Comprehensive Needs Assessment (LCNA)**

Allowable Uses of EHCY Funds

- **Supplement, not supplant**
- **Eliminate barriers for children & youth experiencing homelessness**
 - Identification
 - Immediate enrollment
 - Attendance
 - Academic success
- **16 Allowable Uses**
 - Outreach and identification
 - Immediate enrollment
 - School stability
 - Transportation
 - Educational & wrap-around services

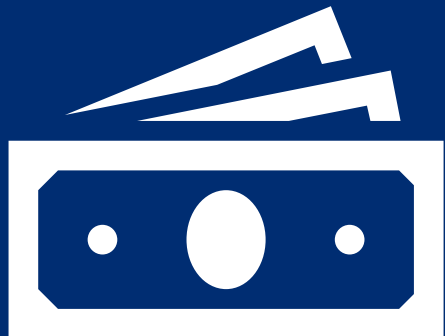
FY27 EHCY Year I Grant

*Application
Window Now
Open!*



FY27 EHCY Year I Grant

*Application
Window
Now Open!*



Purpose of EHCY Funds	Eliminate barriers for children and youth experiencing homelessness in the areas of identification, enrollment, attendance, and academic success by supplementing all other local, state, and federal funding sources
Eligible Applicants	<ul style="list-style-type: none">• LEAs
Grant Application Open Date	<ul style="list-style-type: none">• April 1, 2026
Grant Application Close Date	<ul style="list-style-type: none">• June 1, 2026
Project Availability for FY27	<ul style="list-style-type: none">• July 1, 2026 – September 30, 2027
Carryover Policy	<ul style="list-style-type: none">• Minimal carryover is allowed

Data Collection and Utilization Process

Once students have been identified, how should an LEA utilize data to support students experiencing homelessness?

**Identification
Process
Completed**

**Ongoing
Data
Maintenance
(Internal
Tracking
Sheet & AzEDS
HEP72 Report)**

**Adjust
Services
to Meet
Needs of
HCY**

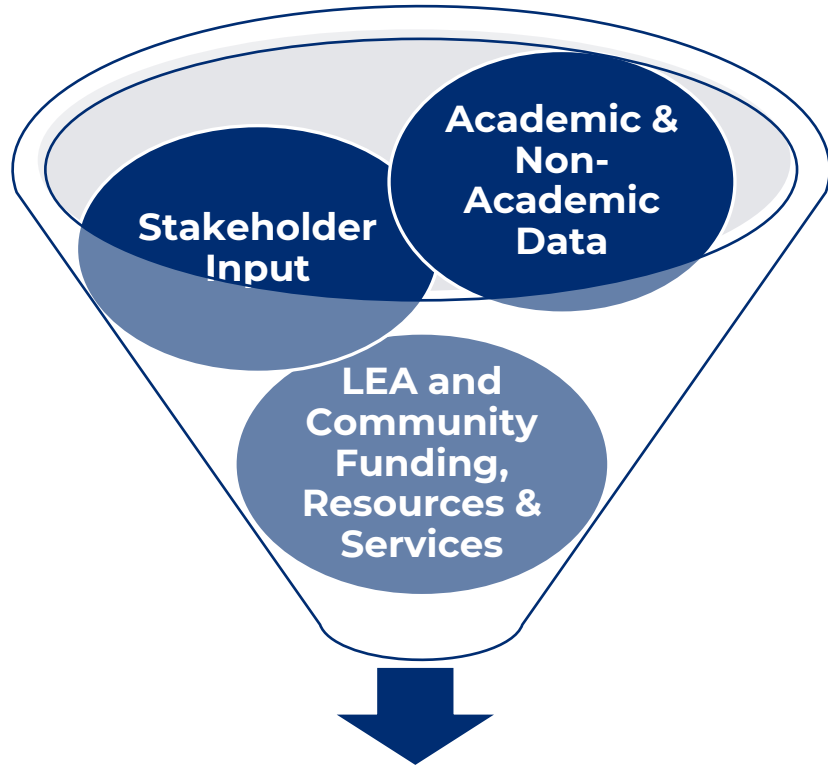
**Adjust
Program
to Meet
Needs of
HCY**

**Conduct Local
Comprehensive
Needs
Assessment
(LCNA)**

**Analyze *ALL*
Data – Review
and Revise HEP
Programmatic
& Fiscal Goals &
Initiatives**



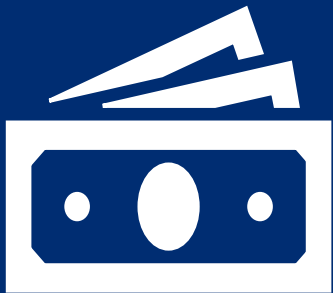
Data-Driven Decision-Making



Academic & Non-Academic Needs to be Met via EHCY Funds

Data Categories	Examples	ADE Resource
Academic Data	<ul style="list-style-type: none"> Benchmark assessments Course grades 	<p><u>Homeless Education Program Local Comprehensive Needs Assessment (LCNA)</u></p>
Non-Academic Data	<ul style="list-style-type: none"> Identification rates <ul style="list-style-type: none"> Internal Tracking Sheet & AzEDS HEP72 Report Attendance Discipline Excess transportation costs 	
Stakeholder Input	<ul style="list-style-type: none"> McKinney-Vento Homeless Liaison Parents, Guardians, & Youth Transportation Director Title I Director Community Partners 	
LEA Resources & Services	<ul style="list-style-type: none"> Transportation routes Before/After-school programming Provision of school supplies 	
Community Resources & Services	<ul style="list-style-type: none"> Shelters in service boundary Before/After-school programming Donation of school supplies 	

Homeless Education Program Funding Resources



LEA General Funds



ESEA Title I, Part A Homeless Set-Aside Funds

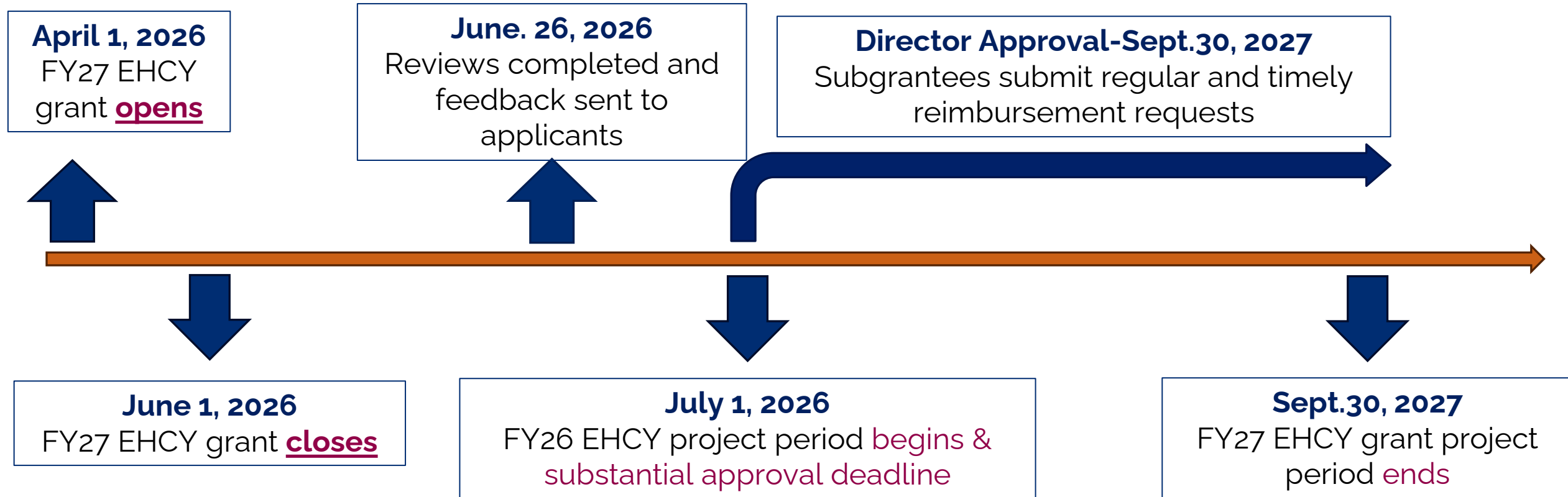


Education for Homeless Children and Youth (EHCY) Funds



Education for Homeless Children and Youth (EHCY) Grant Opportunity

Application Window Now Open!



Resources



EHCY Grant Website

- **FY27 EHCY Grant Documents**
 - Program Information & Instructions
 - EHCY Assurances
 - Funding Formula
 - Program Narrative Questions
 - EHCY Year I Grant Application Evaluation Scoresheet & Checklist
- **Related Documents**
 - Collaboration with Community Based Organizations
- **Use of Funding Tipsheet**
- **Informational Webinar**
- **Budget Coding Cheat Sheet & More!**

You're Invited!

Arizona's 2026 ESEA Conference

- **Details**

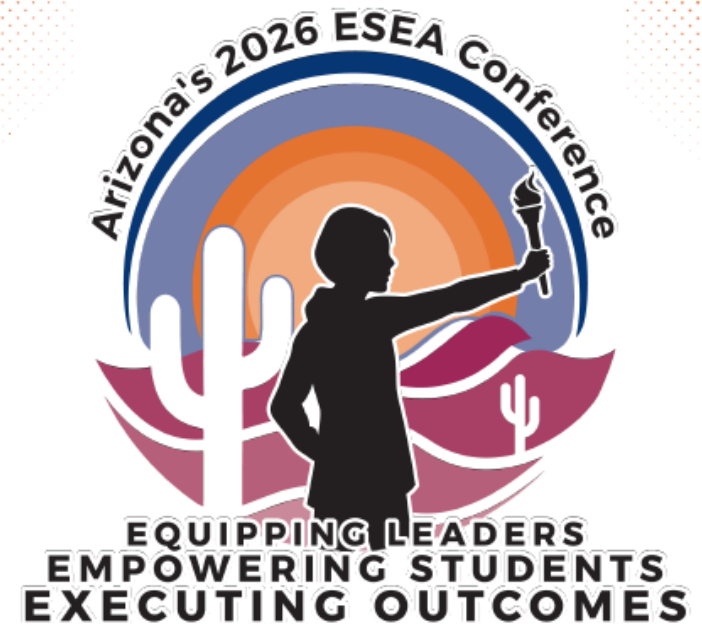
- Dates: Tuesday, June 9th – Thursday, June 11th, 2026
- Location: Renaissance Phoenix Glendale Hotel & Conference Center (near Westgate)

- **Target Audience:**

- Federal Grants Administrators
- School Administrators & Instructional Leaders,
- Business Office Staff
- Title I Teachers and Other District Office Employees

- **Purpose**

- The 2026 ESEA Conference is designed to support LEAs in strengthening and sustaining effective ESEA programs by providing practical tools, targeted training, and hands-on technical assistance. The conference empowers LEAs to ensure compliance while leveraging federal funding to achieve meaningful, measurable outcomes for students, schools, and communities.



Our annual ESEA Conference is dedicated to empowering Local Education Agencies (LEAs) in building effective federal Elementary and Secondary Education Act (ESEA) programs.

THE PURPOSE:

- EQUIP PARTICIPANTS WITH PRACTICAL TOOLS
- TARGETED TRAINING SESSIONS
- PERSONALIZED TECHNICAL ASSISTANCE
- INTENTIONAL COLLABORATION

Make a difference in your school community and register today!

**LOCATION: RENAISSANCE PHOENIX
GLENDALE HOTEL & CONVENTION
CENTER, LOCATED NEAR WESTGATE**

**COST: \$425 FOR ALL THREE DAYS OR
\$150 FOR ONE DAY OF YOUR CHOICE!**

**DEADLINES: HOTEL REGISTRATION MUST
BE COMPLETED BY MAY 18, 2026**



REGISTER NOW

Feedback Survey & Certificates

Feedback survey

- Will only populate once you click **“Leave Meeting”**
- Must complete to receive a professional learning certificate of participation

Presentation Slides

- HEP website



Technical Assistance

Arizona Department of Education
Homeless Education Program
(602)542-4963
homeless@azed.gov



Additional Questions
