



Arizona Homeless Education Program

Arizona HEP Office Hours: The FAFSA Simplification Act
February 2026

Housekeeping Items

- If you have questions throughout today's session, please share them in the following ways:
 - Enter simple questions into the Q&A feature or type them into the chat.
 - Save in-depth questions for after session office hours.
 - Email homeless@azed.gov with any LEA-specific questions.
- Today's session is being recorded. The recording and presentation slides will be made available to attendees after the training.
- All resources referenced in this training as well as the recording and presentation slides will be shared following the session on the Arizona Homeless Education Program website.
- AI note-taking and other tools are not permitted in ADE sessions.

Arizona Department of Education

The Arizona Department of Education is a service organization committed to raising academic outcomes and empowering parents.

Arizona Homeless Education Program

The mission of the Arizona Homeless Education Program is to ensure positive comparable academic outcomes for children and youth experiencing homelessness through implementation of the McKinney-Vento Homeless Assistance Act.

Mission Statements





Meet the Team

**Academic
Achievement**
Catherine Barrett

Character Education
Mila Makal

**Office of English
Language Acquisition
(OELAS)**
Adela Santa Cruz

**Title I & ESEA
Consolidated Unit**
Sarka White

**Office of Homeless,
Foster Care, Refugee, &
Title I-D Education
Programs**
Brittani Roy

**21st Century Community
Learning Centers (CCLC)**
Megan Cameron

Academic Achievement Division





Dr. Brittani (Didi) Roy
*Director of
Educational Policy
& Program Integrity*

**Homeless Education
Program**

**Homeless, Foster Care,
and Refugee Student
Support**



Rita Rodriguez
*Homeless Education
Program
Coordinator*



Marisa Peña
*Refugee Student
Support – Lead
Program Specialist*



Jan Brite
*Homeless Education
Program Grants
Specialist*



Gary Waiyaki
*Homeless Education
Program Data &
Monitoring Specialist*

Arizona Homeless Education Program





Today's Session

Common Acronyms and Terms

DOE Department of Education	SEA State Education Agency	LEA Local Educational Agency	ADE Arizona Department of Education	HEP Homeless Education Program	HCY Homeless Children and Youth
UHY Unaccompanied Homeless Youth	SIS Student information system	AzEDS Arizona Education Data Standards	BID Best interest determination	CBO Community- based organization	NCHE National Center for Homeless Education
SHC SchoolHouse Connection	TA Technical Assistance	FAFSA Free Application for Federal Student Aid	FA Financial Aid	Post Secondary Institutions Colleges, universities, trade, vocational, and technical schools	FAA Financial Aid Administrator

McKinney-Vento Homeless Liaison of Record
Site-Based McKinney-Vento Homeless Liaison

Access Previous Professional Learning



The screenshot shows the Arizona Department of Education website. At the top left is the logo for the Arizona Department of Education. To the right of the logo is a "Select Language" dropdown menu and social media icons for Facebook, LinkedIn, Twitter, and YouTube. Below the logo is a navigation menu with links for "Parents", "Educators & Administrators", "Programs", "About ADE", "Data & Systems", and "ADEConnect". A search icon is also present. The main content area features a banner with the text "YOUR CHILD DESERVES AN EDUCATION" and an image of a young person holding a book. Below the banner is the heading "Welcome to the Arizona Homeless Education Program" and a sub-heading "Arizona Homeless Education Program Mission". The mission statement reads: "The mission of the Arizona Homeless Education Program is to ensure positive comparable academic outcomes for children and youth experiencing homelessness through implementation of the McKinney-Vento Homeless Assistance Act." Below this is the heading "Our Governing Statute" and a paragraph of text. On the right side of the page, there is a sidebar with a list of links: "Arizona Homeless Education Program Homepage", "McKinney-Vento Homeless Liaisons", "Grant Funding", "Homeless Education Program Monitoring", "Arizona Homeless Education Program Data", "Parents, Guardians, and Youth", "Community-Based Organizations", "Transportation Requirements for Local Education Agencies", and "Contact". The contact information includes the name "Rita Rodriguez, State Homeless Education Program Coordinator", the phone number "(602) 542-4963", the email address "homeless@azed.gov", and a "Contact the Department" button.

Today's session is designed to be an in-depth extension of the information shared in previous sessions, such as:

- Supporting Unaccompanied Homeless Youth (UHY), Preschool Through 12th Grade, October 2025
- McKinney-Vento in Practice for New Liaisons, August 2025
- McKinney-Vento in Practice for Experienced Liaison, August 2025
- 2025 Arizona Homeless Education Program State Conference, January 2025
- Supporting Unaccompanied Homeless Youth (UHY), March 2024
- Supporting Unaccompanied Homeless Youth (UHY) - Part II, School Year 24-25

You can access all previously provided sessions on the [Arizona HEP website](#).

Objective

McKinney- Vento Homeless Liaisons will become familiarized with their required **role** and **responsibilities** to...

- Support **all** students experiencing homelessness **before and after graduation** with accessing **career** and **post-secondary** opportunities, and
- Support **unaccompanied homeless youth** (UHY) access **post-secondary** opportunities through implementation of the requirements within the **FAFSA Simplification Act**.

Pre-Assessment

Let's test your knowledge.

Pre-Assessment

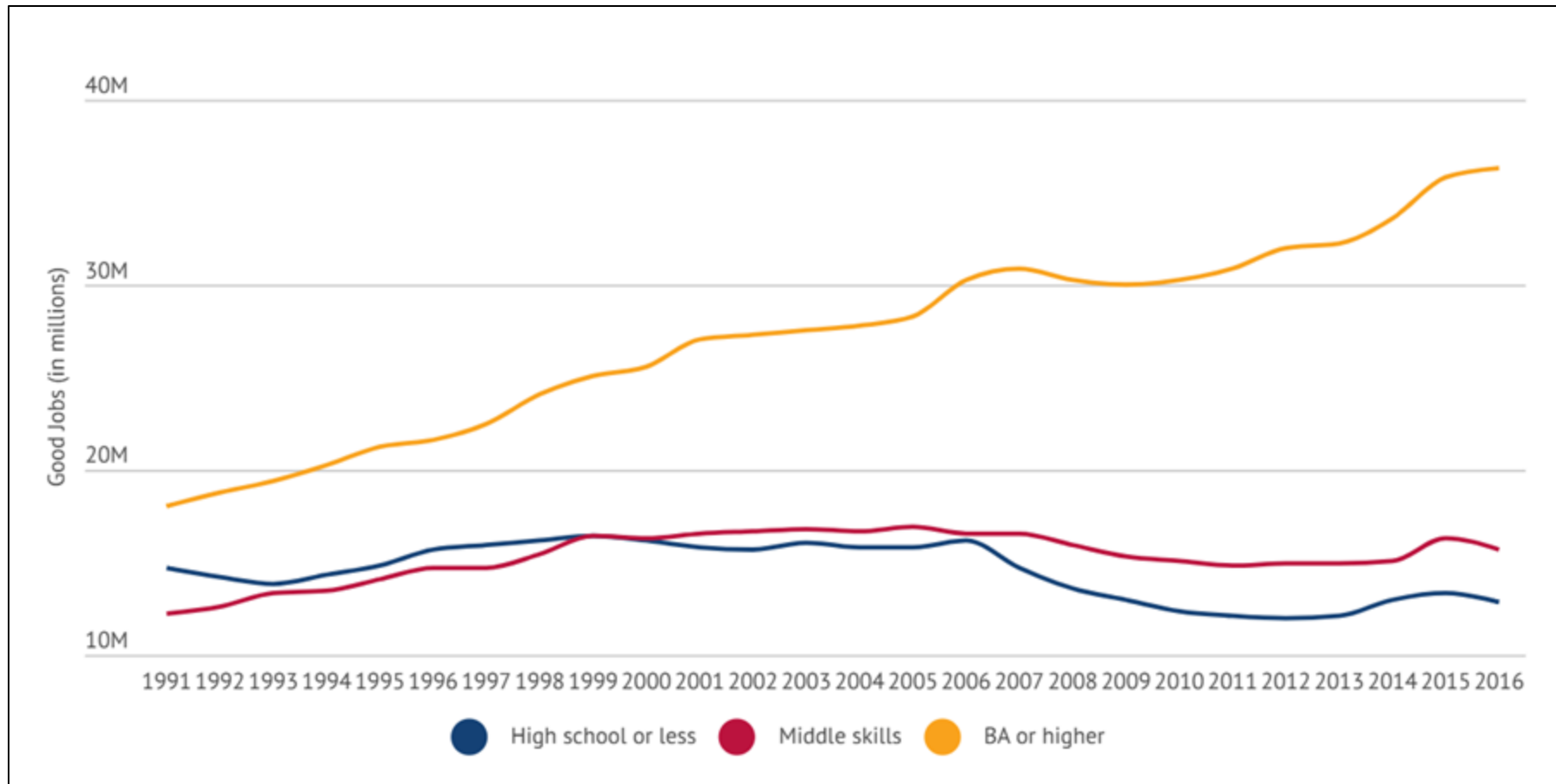
1. How must the McKinney-Vento Homeless Liaison provide training for school counselors on the provisions of the McKinney-Vento Act?
2. Arizona requirements to prepare all students for college and career readiness are targeted for students across what grade-levels?
3. True or False? McKinney-Vento Homeless Liaisons are not required to support students experiencing homelessness after they have graduated from high school.
4. According to the FAFSA Simplification Act, LEAs and McKinney-Vento Homeless Liaisons must... (Select all that apply.)

LEA and Liaison Responsibilities to Support HCY and UHY



- Data on Higher Education and Access for HCY
- Local Education Agency (LEA) Responsibilities
- McKinney-Vento Homeless Liaison Responsibilities
- Unique Challenges & Impacts of Homelessness for Graduating Seniors

Higher Education and Ending the Cycle of Homelessness

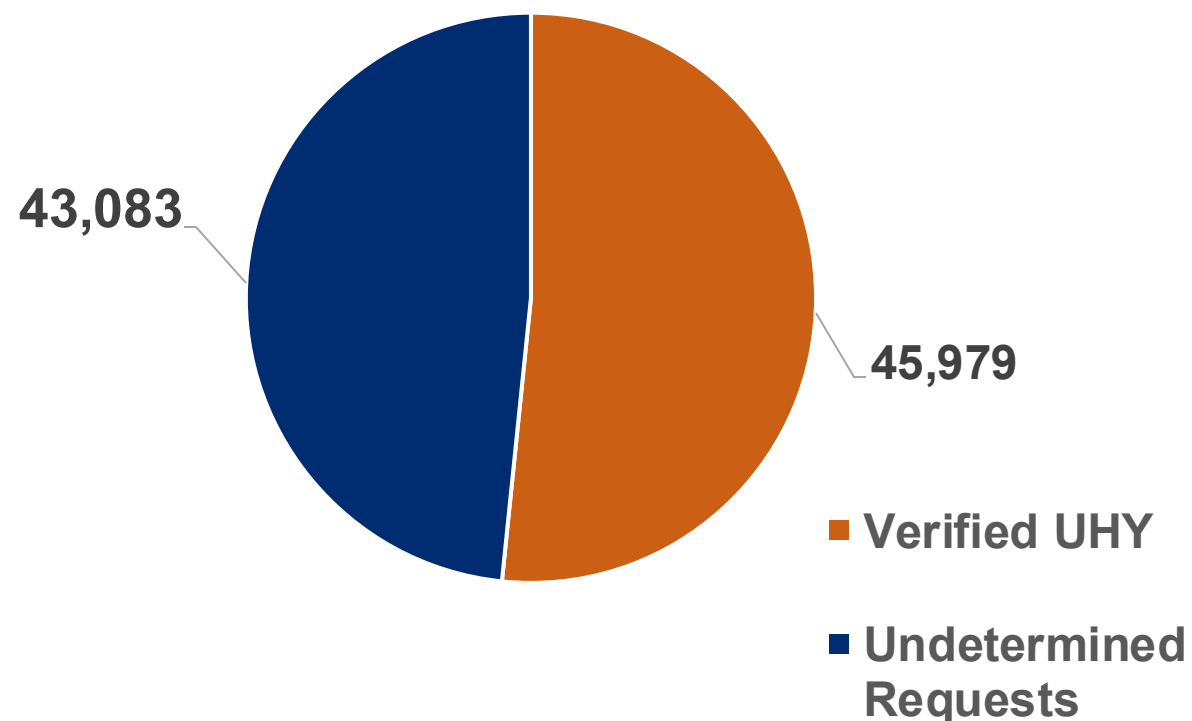


[Georgetown University Center on Education and the Workforce research](#) highlights the growing need for post-secondary education to escaping poverty and homelessness, leading to a healthy, productive life.

Higher Education and Ending the Cycle of Homelessness

Even though **access to higher education is critical** to ending the cycle of homelessness, data suggests that large numbers of students experiencing homelessness are **not receiving support** from LEAs, HUD programs, transitional programs, or institutions of higher education **to access services** available to them.

Youth Considered for UHY Eligibility in the 23-24 FAFSA Application Cycle



Responsibilities of the LEA

In general, each LEA must ensure:

- Collaboration between the liaison and school counselors
- School counselors shall provide HCY assistance, and advise, prepare and improve college readiness *and* support with FAFSA completion.

Ensure a student's education may continue at their **school of origin**,

Enroll students in the same school a non-homeless student would be enrolled in,

Comply with **school stability** protocol,

Assist families in attaining **enrollment** forms and records if needed,

Manage any **disputes**,

Uphold student and family **privacy**,

Provide comparable **services** and **education** to homeless students,

Coordinate with local social service agencies, within the LEA.

Align with the **Arizona State Plan**.

42 U.S.C. § 11432 (e)(3)(C), (g)(3)

Responsibilities of the McKinney-Vento Homeless Liaison

1. Homeless youth are **identified** through outreach with other agencies;
2. Homeless youth are **enrolled** in and have full and equal opportunity to succeed in school;
3. Access to federally required resources: HeadStart and other **preschool** programs, interventions under IDEA, etc.;
4. **Referral to well-being services**: health care, dental, mental health, substance abuse, housing, etc.;
5. **Inform** families and youth of **educational opportunities** with meaningful opportunities to participate;
6. Provide understandable **public notice of educational rights** in locations frequented by homeless youth, guardians, and unaccompanied youth: schools, shelters, public libraries, soup kitchens;
7. Mediate enrollment **disputes** according to federal guidance;
8. Inform family and youth of all **transportation** services;
9. Provide **professional development** and support for all stakeholders who serve homeless students; and
10. Assist **unaccompanied youth** with: enrollment, academic access and success, and notification of “Independent” status and assistance for FAFSA.

Interview and Needs Assessment

An **interview and needs assessment** shall be conducted as expeditiously as possible to gather additional details regarding the circumstances involving the housing situation.

During the interview process, the McKinney-Vento Homeless Liaison shall seek information to **determine eligibility**, as well as to establish awareness of factors regarding the child or youth's **housing, academics, and related needs**.

This process and **continued case management** ensures the Liaison is aware of changing situations for youth, including when a **homeless youth may become unaccompanied**.

Homeless Education
ADE Sample Identification & Eligibility Interview Questions & Checklist

Each local educational agency McKinney-Vento Homeless Liaison for homeless children and youth, designated under paragraph (7)(2)(B), shall ensure that homeless children and youth are identified by school personnel through outreach and coordination activities with other entities and agencies (42 U.S.C. § 11432(a)(2)(B)).

The process of identification and eligibility determination involves three basic steps:

- Gather all the relevant information.
- Analyze what you know.
- Seek consultation as needed.

Each student has a unique housing situation, as a result, determinations regarding eligibility and services under the McKinney-Vento Act must be determined on a case-by-case basis for each student. Remember, McKinney-Vento Homeless Liaisons are responsible for developing rapport and trust during the interview process to facilitate the acquisition of pertinent information. Encourage students to share their story to ensure you are obtaining necessary information to determine the entire scope of the situation will enable you to make a determination.

As you conduct your interview process, consider asking questions about the student's situation. Start often by asking open-ended questions. Remember to be respectful of the student's privacy and confidentiality as outlined within [The Family Educational Rights and Privacy Act \(FERPA\)](#).

For additional support regarding awareness, interview [TCHL Homeless Liaison Toolkit](#) and [TCHL Brief Ideas](#).

The McKinney-Vento Education for Homeless Children and Youth Act (E-HCA) defines homelessness for children and youth nighttime residence (42 U.S.C. § 11432(a)(2)).

Use the following checklists to help guide your conversation with the student to determine if the student's living situation meets the criteria for homelessness.

Step 1 – Homeless Determination	Step 2 – Assessment of Need Planning Guide
Sections: Fixed, Regular, Adequate, & Other Considerations	Sections: Basic Supports, Educational/Academic Supports, & Additional Supports
Instructions	Instructions
<ol style="list-style-type: none">1. Conduct the interview. Take detailed notes.2. Make a determination by analyzing the student's situation as a whole.3. If the student is not determined to be homeless, complete necessary notification and documentation.4. If the student is determined to be homeless, continue to Step 2: Assessment of Need Planning Guide.	<ol style="list-style-type: none">1. Conduct the interview. Take detailed notes.2. Determine what next steps will be taken, with emphasis on addressing the high needs (H) by setting a timeline and designee responsible for addressing each need.3. Finalize documentation.

Remember, McKinney-Vento Homeless Liaisons are responsible for developing rapport and trust during the interview process, consider meeting or talking with the parent or guardian in a private space. It is important to allow families to share their story to ensure you are obtaining necessary details to make a proper determination. **Ensure they are aware of their rights and the procedure of making a homeless determination prior to beginning the interview.**

Interview Conducted By: _____ Date of Interview: _____

Persons Interviewed: _____ Relationship to Student(s): _____

Student(s) Eligible: _____

School(s) of Enrollment: _____

[Click here to access this resource!](#)



Share Your Knowledge

Based on the **common experiences** of students experiencing homelessness, what **challenges** may they face **in high school** and when pursuing **post-secondary education**?

Type your
answer in
the chat!

Unique Challenges & Impacts of Homelessness for Graduating Seniors

Educational Impacts

- Lack safe, stable housing
- Lack support from a caring adult
- Lack basic needs resulting in hunger, fatigue, and poor health
- Lack consistent access to bathing and laundry facilities
- Lack access to school records or paperwork
- Difficulty accumulating credits due to school mobility
- Lack clothing, school supplies
- Employment that interferes with attendance
- Lack reliable transportation
- Lack motivation and/or capacity to goal set for post graduation

Lifelong Impacts

- Mental health and substance abuse
- Physical health needs – pregnancy, STDs, untreated illness
- Victimization - physical and sexual assault, human trafficking
- Pushed to criminal activity to survive
- Suicide risk heightened
- These youth are 4.5 times more likely to experience homelessness later in life.
- Limited support to seek post-secondary education options

Supporting Access to Post- Secondary Education for HCY through FAFSA



- Free Application for Federal Student Aid (FAFSA)
- FAFSA Completion for Homeless Children and Youth (HCY) and Unaccompanied Homeless Youth (UHY)
- FAFSA Simplification Act
 - Implications for High Schools
 - Implications for Post-Secondary Institutions

Free Application for Federal Student Aid (FAFSA)



[Click here to access a variety of informational videos from Federal Student Aid online!](#)

FAFSA stands for “Free Application for Federal Student Aid.” The official FAFSA web address is <https://studentaid.gov/h/apply-for-aid/fafsa/>.

The U.S. Department of Education’s [Office of Federal Student Aid](#) (FSA) provides more than \$150 billion in federal aid each year in the form of **grants, scholarships, work-study funds, and loans**.

Completing the FAFSA is the **first step** toward receiving federal aid for **college, career school, or graduate school**. In addition, many states and colleges use FAFSA data to determine **student eligibility for state and school aid**; further, some private financial aid providers may use FAFSA information to determine eligibility for their aid.

Legal Definition of UHY

Homeless



Fixed: Stationary, permanent, not subject to change.



Regular: Used on a predictable, routine, consistent basis.



Adequate: Lawfully and reasonably sufficient.

Does it sufficiently meet the physical and psychological needs typically met in a home environment?



Unaccompanied

“Not in the physical custody of a parent or guardian”

- Friend
- Family member
- Unsheltered on their own
- “Couch-Surfing”
- Homeless youth shelter



UHY



Common Experiences Leading to UHY Eligibility

Unaccompanied youth arrive in their situation for a variety of causes:

Family Dysfunction

- “Blended family” conflict - parent has a new partner, who may have children of their own
- Substance abuse
- Pregnancy
- Sexual activity
- Sexual and/or gender orientation

Parental Absence

- Neglect and abandonment
- Abuse
- Incarceration
- Mental and/or Physical Illness
- Deportation
- Death

Other Factors

- Aging out of foster care, yet still obtaining high school diploma
- Family homelessness, yet the child or youth is not able to stay in shelter or placement
- The youth is asked to leave home at their 18th birthday or following graduation

Key Provisions of the FAFSA Simplification Act

Via the **FAFSA Simplification Act** and guidance from the U.S. Department of Education, **new FAFSA provisions** for **unaccompanied homeless youth (UHY)** and **foster youth** were implemented beginning in 2024:

1. **Homeless** and foster care status does **not** need to be **redetermined** every year.
2. **Determinations** of unaccompanied homeless and foster youth status must be made as **quickly** as practicable.
3. The **list of officials** and programs authorized to verify that an applicant is an UHY has **expanded**.
4. Financial aid administrators must **accept an expanded list of documents** to determine UHY status.
5. **Financial aid administrators** must make a determination of **UHY** for youth who cannot get determinations from other authorities.
6. **Financial aid administrators** must make **UHY** and foster youth **determinations** following the processes **outlined in the law** - it is **not a matter of professional judgment**.

([SchoolHouse Connection, 2023](#).)

FAFSA Simplification Act

Implications for High Schools

- LEAs **may assign** and train additional **designees** to make UHY determinations in addition to the McKinney-Vento Homeless Liaison, such as:
 - Counselors
 - Administrators
- LEAs **must** be prepared to **adjust HCY determinations** if a student becomes **unaccompanied** at a later point in the school year.
- LEAs **must** be **prepared to support UHY** students who have **graduated** with **accessing** a copy of a **Written Notification of Eligibility Letter** to provide to their college or university's financial aid administrator.
- LEAs **must** be prepared to **support students** who have **graduated** who were not experiencing homelessness while enrolled but have since lost housing by **sharing resources** and next steps to receive a UHY determination from their financial aid administrator.
 - Proactively establish collaborations with post-secondary institutions.

FAFSA Simplification Act

Implications for Post-Secondary Institutions

- Financial aid administrators must consider and accept documentation from one of the entities who are authorized to verify a youth's status as an unaccompanied homeless youth (UHY).
- Entities to be considered:
 - LEA Liaison or designee,
 - Director of a shelter, street outreach program, homeless youth drop-in center, TRIO or GEAR UP program
- Documentation may be:
 - A documented phone call,
 - Written statement, or
 - Verifiable electronic data match
- Financial aid administrators must make a determination of UHY status for youth who cannot get determinations from other authorities.
- An interview must be conducted to determine eligibility, and the *determination must be made based on the **legal definitions of homeless and unaccompanied*** contained in the education subtitle of the McKinney-Vento Act, and independently from the reasons that the student is a UHY, or is a youth who is unaccompanied, at risk of homelessness, and self-supporting.
- Financial aid administrators must make determinations for UHY following the processes outlined in the law – **it is not a matter of their professional judgment.**

Thinking Through Supporting Access to Higher Education for HCY and UHY



- Ensuring Access to Post-Secondary Education for HCY
- Solutions for Supporting UHY While in High School
- Solutions for Supporting All Students After High School
- Supporting College Students Experiencing Homelessness
- Key Resources

“Each local educational agency **liaison** for homeless children and youths, designated under paragraph (1)(J)(ii), shall ensure that **unaccompanied youths** are **informed** of their **status** as **independent students** and that the youths may **obtain assistance** from the liaison to receive **verification** of such status for purposes of the **Free Application for Federal Student Aid.**”

42 U.S. Code §11432 (6)(A)

McKinney-
Vento Act:

Support for
UHY





Share Your Knowledge

Students Experiencing Homelessness (HCY)



An 8th grade HCY is interested in a career and technical education program in high school.



A graduating senior (HCY) is interested in enrolling in a local community college after graduating.

In your role as a McKinney-Vento Homeless Liaison, what **steps must** you take to support these students with their **career** and **post-secondary educational plans**?

**Answer
the
question in
the chat!**

Solutions for Ensuring Access to Post-Secondary Education for HCY

- Ensure [Arizona Career Literacy](#) standards are met and supported comparably for students experiencing homelessness.
 - Kinder - 5th grade: Career Awareness
 - 6th – 8th grade: Career Exploration
 - 9th – 12th grade: Personalized Education Career Action Plans (ECAPs)
- **Collaborate internally** with **school counselors** to ensure **awareness** of and **comparable** support for students experiencing homelessness with **preparing for career and post-secondary education.**
- Ensure **comparable services** are provided for students experiencing homelessness to access **educational programs** such as programs in career and technical education and for gifted and talented students.
- **Eliminate barriers** for students experiencing homelessness to benefit from extra-curricular, summer bridge, and other **programs and events** that **promote college and career readiness.**



Share Your Knowledge

HCY Before High School Graduation



Identified UHY senior plans to graduate from high school and wants to pursue a trade certification afterwards.



Already identified HCY student becomes a UHY a month before graduation and wants to go to a University.

In your role as a McKinney-Vento Homeless Liaison, what **steps must** you take to support these students with their **post-secondary educational plans?**

**Answer
the
question in
the pop-up
poll!**

Solutions for Supporting UHY While in High School

- Under the McKinney-Vento Act, LEAs must **enroll homeless students immediately**, even if students do not have required documents, or have missed application or enrollment deadlines during any period of homelessness.
 - A youth on their own may enroll without an adult (self enroll)
- During the Liaisons **interview**, the **need** for **community-based programs** serving UHY such as Homeless Youth Connection or Youth On Their Own (YOTO) may take place.
- LEAs must **provide** HCY (and UHY) students with a copy of a **Written Notification of Eligibility Letter** at the **time of identification** and if **requested at a later date**.
- **Identification decreases** the likelihood of **dropping out** and provides a safe learning environment and **increases** support with **academic and social necessities**.
- **Liaisons provide** high school **UHY with individualized case management** to ensure **college** readiness, **FAFSA** completion and that they obtain knowledge regarding their status as an independent student.



Share Your Knowledge

UHY After High School Graduation



A student who has graduated loses housing, and becomes a UHY, but was not identified in high school. They want to continue with their plan to obtain an Associate's Degree.

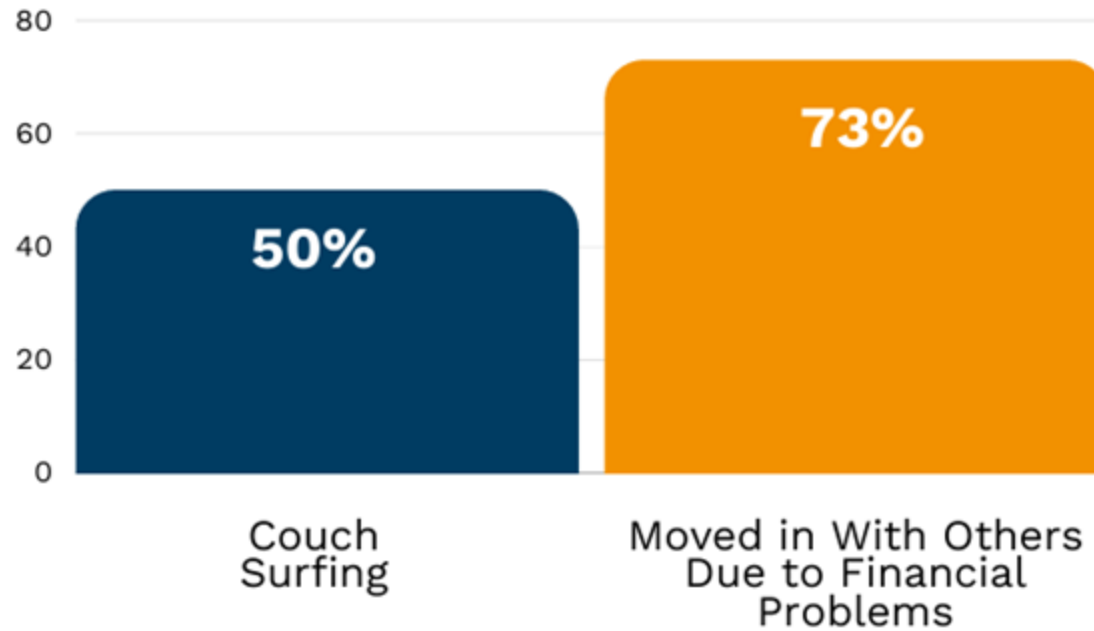
In your role as a McKinney-Vento Homeless Liaison, what **steps must** you take to support this student with their **post-secondary educational plans**?

**Answer
the
question in
the pop-up
poll!**

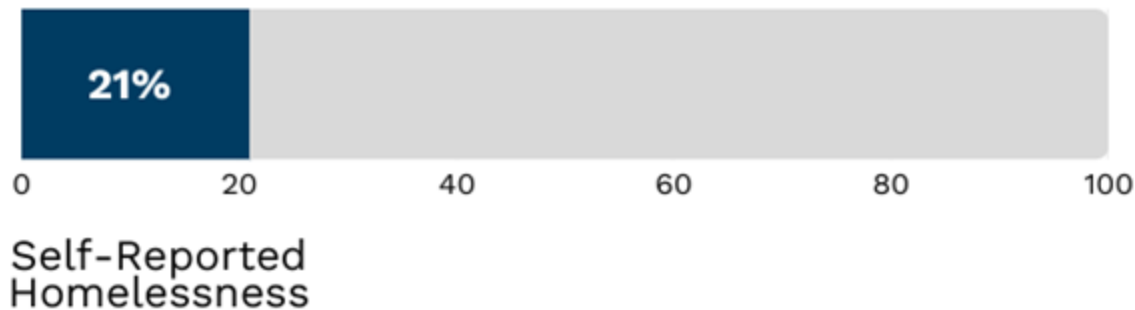
Solutions for Supporting All Students After High School

- LEAs **must** be prepared to **support students** who have **graduated** who were not experiencing homelessness while enrolled but have since lost housing by
 - **Informing** students of their **rights** under the **FAFSA Simplification Act**.
 - **Share resources** and next steps to receive a UHY determination from their financial aid administrator.
 - **Refer** students to the single point of **contact** or financial aid administrator.
 - **Share** resources for **scholarships, CBOs** that provide **FAFSA** support.
 - **Share resources** for **homeless service providers**.
- LEAs **must collaborate** with post-secondary institutions to ensure they have developed a comprehensive contact list for the **single point of contact** or **financial aid administrators at post-secondary institutions**.

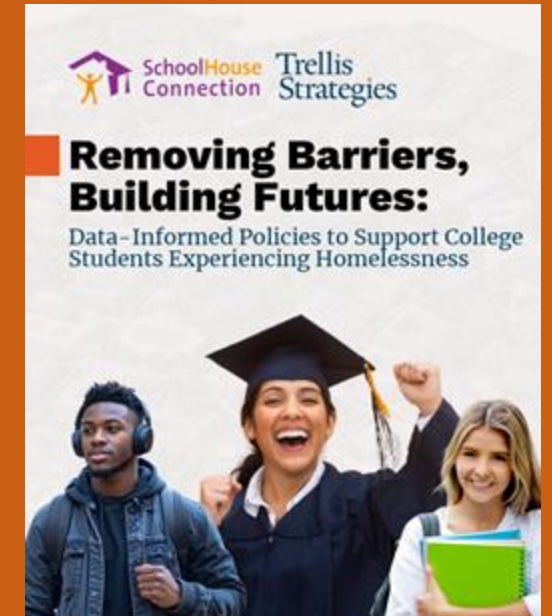
HIDDEN HOMELESSNESS: WHERE STUDENTS ARE STAYING



SELF-IDENTIFICATION MISSES MOST STUDENTS EXPERIENCING HOMELESSNESS



SchoolHouse
Connection
Supporting
College
Students
Experiencing
Homelessness



[Access this SchoolHouse Connection report by clicking here!](#)

KEY FINDINGS



ACCORDING TO THEIR PEERS,
COLLEGE STUDENTS WHO HAVE
EXPERIENCED HOMELESSNESS REPORT:



72% food insecurity



48% likely major depressive disorder



39% working 40+ hours per week



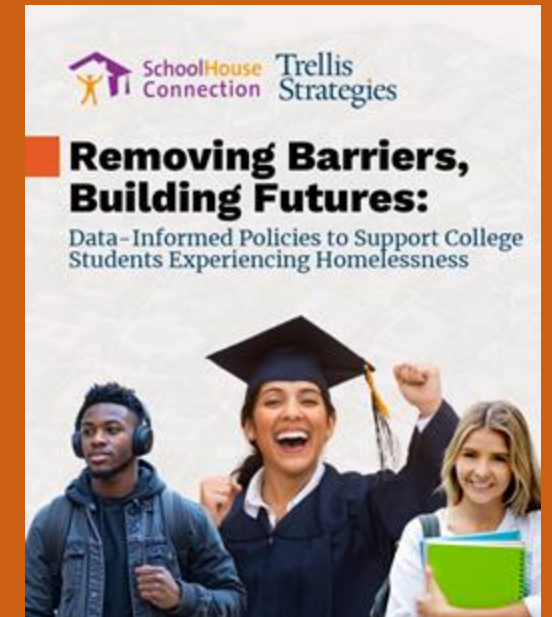
27% missing class due to unreliable transportation



90% financial difficulties

NEW REPORT:
REMOVING BARRIERS, BUILDING FUTURES

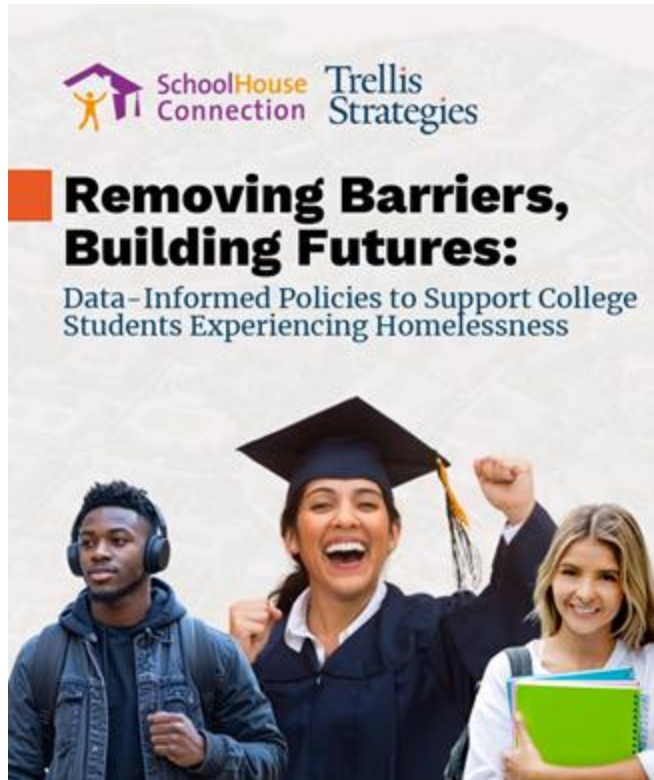
SchoolHouse
Connection
Supporting
College
Students
Experiencing
Homelessness



[Access this SchoolHouse Connection report by clicking here!](#)

SchoolHouse Connection

Supporting College Students Experiencing Homelessness



[Access this SchoolHouse Connection report by clicking here!](#)

Effective Strategies for Institutions to Support Students:

Improve support for students transitioning from high school:

1. Help high school students make informed decisions.
2. Assist students to complete the FAFSA as early as possible.
3. Host specialized tours and orientations.
4. Create a warm handoff with K-12 McKinney-Vento liaisons and foster care points of contact.
5. Connect students to summer bridge programs.

Key Resources



- US Department of Education: Federal Student Aid
 - [Federal Student Aid FAFSA form webpage](#)
 - [The FAFSA Simplification Act: Summary and Resources](#)
- SchoolHouse Connection
 - [Higher Education for HCY](#)
 - [FAFSA and Youth Homelessness](#)
 - [Tip Sheet for UHY](#)
- Arizona Department of Education Resources:
 - [Post-Secondary Pathway Resources](#)
 - [Kindergarten – 8th grade Career Literacy](#)
- College Ready Arizona
 - [FAFSA Ready AZ Resources for FAFSA Completion](#)
 - [Arizona College Connect FAFSA Database](#)

Arizona Community-Based Resources

Arizona Decision Day 2026 - El Valle Puede Celebration

- **Date:** Monday, April 13, 2026
- **Time:** 9:30 a.m. – noon
- **Location: Mortgage Matchup Center**

College Depot

- Free individualized FAFSA assistance by appointment
- Free in-person FAFSA events

Ask Benji

- Got questions, Ask Benji the AI chatbot!
- Free 24/7 FAFSA support

Scholarship Opportunities

- **Arizona Promise**

- April 1st Deadline
- Complete the 2026-2027 FAFSA Application and submit verification documents by April 1st.
- Be eligible for the Federal Pell Grant.

- **College Ready AZ FAFSA Scholarship**

- Priority deadline March 1st
- Complete the 2026-2027 FAFSA Application
- At the end of each month, all submitted applications will be reviewed by a selection committee

- **Education Forward Arizona Scholarship List**

- Visit the site to view the five scholarship opportunities

- **Arizona Community Foundation (ACF) General Application**

- Filling out the ACF General Application will match students with any of scholarships for which they are eligible.

- **SchoolHouse Connection Youth Leadership and Scholarship Program**

- June 2nd Deadline
- Financial assistance, intensive case management, peer support, and leadership opportunities

- **NAEHCY Scholars**

- Check the website for updates regarding the 2026 scholarship application



Call to Action

What will be your **next steps prior to the end of the 25-26 school year** to **ensure HCY and UHY** are receiving **support** with **post-secondary awareness and planning?**

Type your
answer in
the chat!

Post-Assessment

Let's test your knowledge.

Post-Assessment

1. How must the McKinney-Vento Homeless Liaison provide training for school counselors on the provisions of the McKinney-Vento Act?
2. Arizona requirements to prepare all students for college and career readiness are targeted for students across what grade-levels?
3. True or False? McKinney-Vento Homeless Liaisons are not required to support students experiencing homelessness after they have graduated from high school.
4. According to the FAFSA Simplification Act, LEAs and McKinney-Vento Homeless Liaisons must... (Select all that apply.)

Post-Assessment Results

1. How must the McKinney-Vento Homeless Liaison provide training for school counselors on the provisions of the McKinney-Vento Act?
 - a) District-level annual training
 - b) Specialized training
 - c) Tailored technical assistance
 - d) ~~School counselors do not need training on this topic~~

2. Arizona requirements to prepare all students for college and career readiness are targeted for students across what grade-levels?
 - a) Kindergarten – 5th grade
 - b) 6th – 8th grade
 - c) 9th – 12th grade

Post-Assessment Results

3. True or False? McKinney-Vento Homeless Liaisons are not required to support students experiencing homelessness after they have graduated from high school.
✓ False!
4. According to the FAFSA Simplification Act, LEAs and McKinney-Vento Homeless Liaisons must... (Select all that apply.)
 - a. Train and designate additional LEA staff to make UHY determinations
 - b. Support UHY with obtaining a copy of their Written Notification of Eligibility to verify their independent status
 - ~~c. Make all HCY eligible as UHY before graduation~~
 - d. Collaborate with post-secondary institutions to maintain a comprehensive contact list of the single point of contact or financial aid administrators at post-secondary institutions



Closing & Next Steps

Feedback Survey & Certificates

Feedback survey

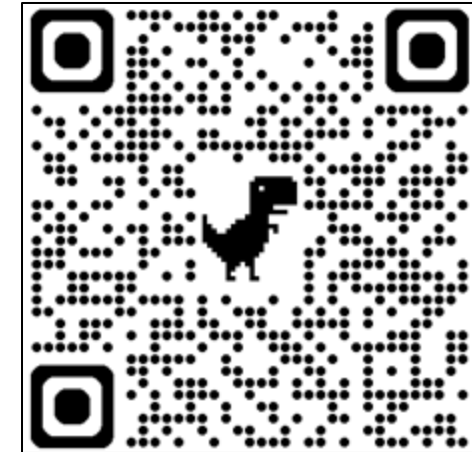
- Will only populate once you click **“Leave Meeting”**
- Must complete to receive a professional learning certificate of participation

Recording and slides

- HEP website

Register Now for Upcoming Professional Learning Sessions!

- **Office Hours: Supporting Migratory Students Experiencing Homelessness**
 - March 26th at 10am and 1pm
- **Required End of Year Procedures for Local Homeless Education Programs**
 - April 23rd at 10am and 1pm
- **Office Hours: End of Year Programmatic and Data Reporting Requirements**
 - May 14th at 10am and 1pm



[Scan the QR code or click here to register!](#)

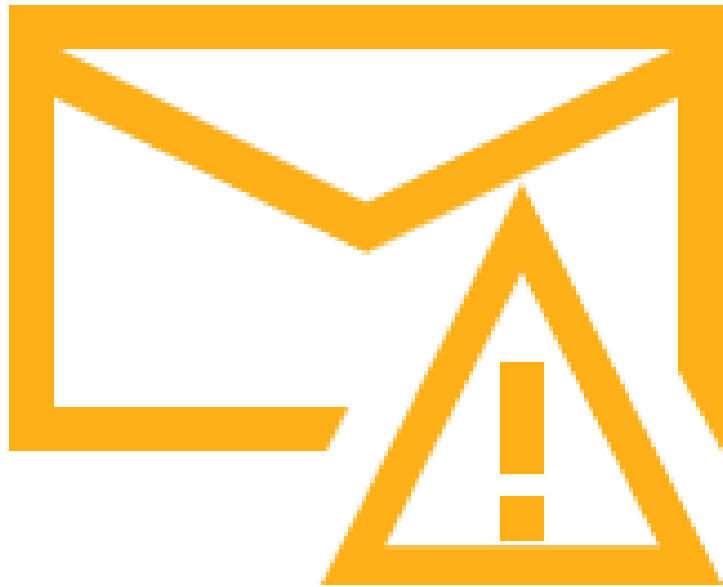
Upcoming Webinar Series!

Supporting Refugee and Other Newcomer Students

Refugee Student Support (RSS) and International Rescue Committee (IRC) are excited to announce a new collaborative webinar series now open for registration of attendees across Arizona!

- Foundational Knowledge for Serving Refugee and Other Newcomer Students and Families
 - Tuesday, March 3rd, 2026 from 11:30am-1pm
 - [Register Here!](#)
- Ensuring Educational Access for Refugee and Other Newcomer Students
 - Tuesday, March 31st, 2026 from 11:30am-1pm
 - [Register Here!](#)
- Supporting the Academic Achievement of Refugee and Other Newcomer Students in the Classroom and Beyond
 - Thursday, April 16th, 2026 from 11:30am-1pm
 - [Register Here!](#)





Technical Assistance

Arizona Department of Education
Homeless Education Program
(602)542-4963
homeless@azed.gov